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Towards recovery-oriented psychosocial interventions for bipolar disorder: Quality of life outcomes, stage-sensitive treatments, and mindfulness mechanisms

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Towards Recovery-oriented Psychosocial Interventions for Bipolar Disorder:

Quality of life Outcomes, Stage-sensitive Treatments, and Mindfulness Mechanisms

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Abstract

Current adjunctive psychosocial interventions for bipolar disorder (BD) aim to impact illness course via information sharing/skill development. This focus on clinical outcomes contrasts with the emergent recovery paradigm, which prioritises adaptation to serious mental illness and movement towards personally meaningful goals. The aim of this review is to encourage innovation in the psychological management of BD by considering three recovery-oriented trends in the literature. First, the importance of quality of life as a target of recovery-oriented clinical work is considered. Second, the recent staging approach to BD is described, and we outline implications for psychosocial interventions tailored to stage. Finally, we review evidence suggesting that mindfulness-based psychosocial interventions have potential across early, middle and late stages of BD. It is concluded that the humanistic emphasis of the recovery paradigm provides a timely stimulus for development of a next generation of psychosocial treatments for people with BD.

Keywords: bipolar disorder, mindfulness, staging, quality of life, recovery, depression, mania, psychotherapy

Towards Recovery-oriented Psychosocial Interventions for Bipolar Disorder:

Quality of life Outcomes, Stage-sensitive Treatments, and Mindfulness Mechanisms

Over the past decade, psychosocial interventions have been shown to be effective adjuncts to pharmacotherapy for bipolar disorder (BD). However, effect sizes are not large, mechanisms are poorly understood, and more research is urgently required to improve outcomes for people with BD (Oud et al., 2016). The overarching aim here is to encourage innovation in this domain by reviewing three streams of research with potential to inform the next generation of psychosocial interventions for BD. The streams are linked by an emphasis on *recovery*, which is commonly defined as, "a deeply personal, unique process of changing one's attitudes, values, feelings, goals, skills and/or roles . . . a way of living a satisfying, hopeful and contributing life even with the limitations caused by illness" (Anthony, 1993, p.15).

The paper includes five sections. First, we outline the emergent recovery framework in mental health and note that existing psychosocial interventions prioritise 'clinical and functional' recovery over 'personal recovery'. Second, the *aims of psychosocial treatments* are reconsidered in the light of growing literature on subjective quality of life (QoL) in BD. Third, we consider data suggesting that *stage of disorder* is a meaningful framework in BD and may be an important moderator of treatment response. Fourth, growing evidence for the impact of *mindfulness-based therapies* on BD and BD-related outcomes is reviewed. Findings of these overlapping reviews are critically weighed in an integrative Discussion which outlines next steps for research and practice in recovery-oriented psychosocial interventions for BD.

The Recovery Paradigm and Existing Psychosocial Interventions for BD

Initially driven by the mental health consumer movement, the recovery perspective has been adopted in mental health policies and guidelines worldwide (Commonwealth of Australia, 2009; Department of Health, 2011; New Freedom Commission on Mental Health, 2003). The recovery perspective has rapidly become the expressed goal of treatment for persons with persistent mental disorders (Song & Hsu, 2011). Indeed, recovery has so rapidly become instantiated in mental health guidelines throughout the western world that practice has arguably outpaced research (Tse et al., 2014).

Personal recovery (contrasted with *clinical* and *functional* recovery) is commonly defined as the process of individual psychological adaptation to a disorder, contrasted with the reduction of psychiatric symptoms, relapse prevention or addressing functional difficulties (Cavelti, Kvrgic, Beck, Kossowsky, & Vauth, 2012). There is a clear focus on social justice in the recovery movement, and its implications for stigma, social inclusion and traditional health power structures are commonly discussed (Commonwealth of Australia, 2013; Manove, Price, & Levy, 2012). "Personal recovery" is often abbreviated to "recovery", and the shorter term is used here.

This focus on recovery has been described as a humanistic paradigm shift in mental health (Wand, 2015), but the details of how recovery principles might operate in different mental health contexts have not been thoroughly considered to date (Murray, 2015b).

Research into recovery in BD is in its early stages (see, e.g., S. Jones, L. D. Mulligan, S. Higginson, G. Dunn, & A. P. Morrison, 2013; S. Jones et al., 2012; Tse et al., 2014), and to our knowledge this is the first review to consider the implications of the recovery paradigm for psychosocial interventions for BD.

Current evidence-based psychosocial interventions for BD include Cognitive

Behavioural Therapy (CBT), Psychoeducation, Family-Focused Therapy (FFT) and

Interpersonal and Social Rhythm Therapy (IPSRT) (Geddes & Miklowitz, 2013). Adjunctive

psychosocial treatments are broadly effective for BD maintenance therapy, and there is consensus that optimal management of BD involves integrated pharmacotherapy and psychotherapy (Goodwin, 2009; Yatham et al., 2013). On the other hand, data in the acute phase is limited, effect sizes for psychosocial interventions are not large, therapeutic mechanisms are poorly understood and more research is required to maximise their beneficial impact (Geddes & Miklowitz, 2013). Indeed, it is not clear that current research has targeted and measured critical outcomes, in taking a proto pharmacological stance rather than exploring what matters to service users. As there is no strong evidence of differential efficacy, treatment guidelines usually recommend offering any of the evidence-supported individual structured psychological interventions (e.g., Malhi et al., 2015; National Institute for Health and Clinical Excellence, 2014).

Existing interventions for BD generally share a biopsychosocial diathesis-stress model, and a focus on development of knowledge and skills (Malhi et al., 2015). Evidence-based interventions also have overlapping content: increased knowledge about BD, monitoring sleep and mood, enhanced ability to recognise and respond to mood changes, reengaging with social, familial and occupational roles, stress management, improved communication, medication adherence, enhanced sleep and activity rhythms and minimising substance use (Beynon, Soares-Weiser, Woolacott, Duffy, & Geddes, 2008). Critically for the present paper, then, the primary impetus of existing psychosocial interventions is to decrease symptoms and relapse: with some recent exceptions (e.g., S. H. Jones et al., 2015, see below), personal recovery has received little attention in the BD intervention literature.

Measuring Outcomes of Psychosocial Interventions for Bipolar Disorder

Commonly recognised elements of recovery are connectedness, hope and optimism, identity, meaning in life and empowerment (giving the acronym CHIME, (Leamy, Bird, Le Boutillier, Williams, & Slade, 2011), and there are consumer calls for the *aims of*

psychosocial interventions to be more congruent with these humanistic values (S. Jones et al., 2013). Growing interest in recovery-congruent aims has, in turn, encouraged focus on outcome measures that capture broader subjective experiences of the individual. To date, QoL has received the most research attention (Murray & Michalak, 2012).

The World Health Organization defines QoL as: "an individual's perception of their position in life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns" (The WHOQOL Group, 1995). Importantly, QoL variables are not merely the inverse of symptom variables. That is, some patients maintain role functioning despite severe symptoms, while others report significant functional and QoL decrements in the context of relatively few symptoms. Indeed, QoL measures have only small to moderate negative correlations with symptom measures (e.g., E. E. Michalak & Murray, 2010). Trajectories of symptom and QoL outcomes also diverge over time, whether measured naturalistically (Morton et al., 2015) or in response to treatment (Ishak et al., 2011). Finally, patients see QoL and other foci that are broader than symptoms as core treatment targets (Sajatovic, Jenkins, Cassidy, & Muzina, 2009).

The recovery perspective on mental health elevates QoL measurement, consistent with its prioritising of personal agency, context, meaning-making and lived experience (e.g., Commonwealth of Australia, 2013). QoL outcome measures emphasise individual experience across important life domains in the context of an individual's culture and values system (Murray & Michalak, 2012).

In sum, there is growing consensus that symptom measures alone do not capture clients' or therapists' aims and clinical outcome measures in BD should be augmented.

Future investigations of recovery-focussed interventions may choose to *prioritise* measures of subjective QoL if these are in fact the primary aims of psychosocial treatment. Indeed, amongst existing evidence-based psychosocial interventions, some trials of

'psychoeducation' (an intervention with a strong empowerment focus, see Stafford & Colom, 2013) have employed QoL as the primary outcome (e.g., Poole, Simpson, & Smith, 2012). By being person- rather than symptom-focussed, QoL measures are also uniquely suited to measuring outcomes across the different stages of BD, as we consider below.

Clinical Staging of Bipolar Disorder

Stage-sensitive treatment approaches are common outside mental health. In cardiac health, for example, the ischaemic heart disease model contrasts at-risk individuals, those whose illness is showing signs of progression (symptoms of hypertension, metabolic syndrome etc.) and those with overt cardiac disease (e.g., angina, Hickie, Scott, & McGorry, 2013).

The staging approach is less well developed in psychiatry than other areas of medicine. In BD, the staging approach has overlap with the notion of neuroprogression, around which many empirical questions remain: A recent review concludes that neuroprogression is not a general rule in BD, but that a proportion of patients show this unfavourable course (Passos, Mwangi, Vieta, Berk, & Kapczinski, 2016). To avoid unwarranted demoralisation, then, it is important to stress to clients and clinicians that progression in BD is not universal and can potentially be reversed with optimal treatment and support.

Staging models generate a number of testable predictions. First, earlier stages tend to have a better treatment response, a more favourable risk-benefit ratio and respond to more benign and potentially transdiagnostic therapeutic interventions. Second, if staging is aetiologically meaningful, earlier intervention should impact the course of the disorder. Third, to the extent that stage progression is underpinned by neurobiological changes, biomarkers should be discernible. Finally, and most critically for this review, treatments that are tailored to disorder stage should be more effective than solely diagnosis-driven

interventions due to their more personalised characterisation of the disorder (Berk, Hallam, & McGorry, 2007; Scott et al., 2013).

The notion of BD staging is consistent with the recovery approach in prioritising interactions between person and disorder. In contrast to a narrow diagnosis-driven approach, stage tailoring aims to guide interventions according to the experiences and needs common to individuals at particular stages of their disorder. For example, individuals in the early stages of BD appear more likely to benefit from psychoeducation and traditional CBT (Scott et al., 2013), while it has been suggested that acceptance-based interventions might be more beneficial in later stages (Berk et al., 2013). Indeed, there is some post hoc evidence that people in the later stages of BD may be harmed by existing psychosocial interventions (Scott, Paykel, Morriss, Bentall, Kinderman, Johnson, & Hayhurst, 2006). One mechanism of this apparent iatrogenic effect might be people's unproductive self-appraisals when relapse prevention efforts prove ineffective.

The Staging Model of BD

Keeping in mind the important clinical caution that concepts of neuroprogression and staging can have negative implications that are not warranted by the data (above), there is growing interest in evidence for a progressive course in a (yet to be quantified) subset of patients with BD (Berk et al., 2011; Kapczinski et al., 2008; Post, Fleming, & Kapczinski, 2012). Clinical data consistent with progression includes reducing duration of euthymia (normal mood) between episodes (Kessing & Andersen, 1999), declining treatment responsiveness with advancing stages (Ketter et al., 2006; Scott, Paykel, Morriss, Bentall, Kinderman, Johnson, Abbott, et al., 2006), increased rates of comorbidity (Matza, Rajagopalan, Thompson, & De Lissovoy, 2005), functional and cognitive impairment (Lin, Reniers, & Wood, 2013; Martinez-Aran et al., 2007; Rosa et al., 2012), and increased hospitalisation and suicide rates (Conus, Berk, & McGorry, 2006). This clinical data is

consistent with evidence (in some samples) of progression in various biomarkers (see, e.g., Berk et al., 2011; Gama, Kunz, Magalhães, & Kapczinski, 2013; Kapczinski, Dias, et al., 2009; Kapczinski, Fernandes, et al., 2009) in particular cognition and structural neuroanatomy (Blumberg et al., 2006; Soares et al., 2005). There is a dearth of prospective research into *psychological and social factors* in the toxicity of BD episodes, but a psychosocial kindling effect could be mediated through episodes' impact on self-concept, stigma, hopefulness, social support, work function, appraisal mechanisms and other factors (Alloy et al., 2005; Weiss et al., 2015).

Building on an influential generic staging model of serious mental illness by Fava and Kellner (Fava & Kellner, 1993), in turn expanded by McGorry and colleagues (McGorry, Hickie, Yung, Pantelis, & Jackson, 2006), Berk and colleagues have recently proposed a staging model specific to BD (Berk et al., 2013). The model encompasses five stages, beginning with Stage 0, an at-risk stage: The rationale for including an at-risk stage comes from growing evidence for prevention of psychosis (Hutton & Taylor, 2013) and preliminary evidence that early administration of lithium or divalproex may be preventative in BD (Findling et al., 2007; Franchini, Zanardi, Smeraldi, & Gasperini, 1999).

Stage 1 of the BD staging model refers to the presence of mild and often non-specific symptoms (e.g., anxiety and sleep symptoms, rumination, unstable self-esteem)(Duffy, Jones, Goodday, & Bentall, 2016) which may progress to prodromal patterns. Potential interventions at this stage include formal psychological or pharmacological therapy. Stage 2 reflects a first criterion episode of BD (i.e., a hypomanic or manic episode). Potential interventions at this stage include formal psychological and pharmacological therapy as well as case management and vocational rehabilitation. While some people only experience a single episode, many progress to Stage 3, a pattern of remission and recurrence and more chronic sub-syndromal symptoms. Potential interventions include all the aforementioned treatments plus multiple

mood stabilisers and an emphasis on treatment adherence and psychosocial therapy aimed at full remission, or relapse prevention. Finally, some people may progress to Stage 4, an unremitting or treatment refractory course; potential interventions include all of the previous treatments plus clozapine and other tertiary therapies and encouragement of social participation despite disability. Alternate staging models of BD follow a similar structure but highlight other stage distinguishing criteria, e.g., functioning and biomarkers (Kapczinski, Dias, et al., 2009).

Support for the staging model of BD comes from various sources (see reviews by, Berk et al., 2013; Vieta, Reinares, & Rosa, 2011). Using the data from STEP-BD, for example, Magalhaes and colleagues found that BD stage (operationalised in number of previous episodes), was a prognostic indicator for cross-sectional and prospective outcomes (Magalhaes, Dodd, Nierenberg, & Berk, 2012). Rosa and colleagues found support for the staging model in one-year functional outcomes following an episode of BD: outcomes were significantly better after the first, as opposed to latter episodes (Rosa et al., 2012).

In the absence of large-scale prospective studies, many questions remain about disorder progression and staging in BD. Important caveats include the relationship between progression and related notions like phenotypic severity, age of onset, and developmental stage (Berk et al., 2013). Stage of disorder is also not the only individual difference variable that could potentially improve the targetting of psychosocial interventions for BD (see`for example Kriegshauser et al., 2010; Popovic et al., 2013). Nonetheless, there are compelling grounds for investigating the hypothesis that outcomes (particularly recovery-relevant outcomes like QoL and meaning in life) are improved by tailoring to stage of disorder (Reinares et al., 2013; Scott et al., 2013). The recovery movement emerged from consumers with chronic mental health conditions, making the argument that the ultimate goal of treatment is improved personal wellbeing and progress towards valued life goals, rather than

symptom mitigation: This call becomes more important as symptoms may become potentially less responsive to treatment after multiple episodes, and pathways to QoL may thus diverge.

Towards Staged Psychosocial Interventions

The staging framework suggests that intervention may be more effective and benign when provided at early stages, and it has been argued that early intervention in BD may circumvent the accumulation of associative processes that increase vulnerability with each episode (e.g., S H Jones, 2001). Existing psychotherapies primarily target people in the midstages of BD (i.e., a small number of discrete episodes or Stage 3): One way in which therapeutic power may be enhanced is through stage-tailoring.

Research into the effect of psychotherapy for prevention (Stage 0) and early intervention (Stage 1) is emerging. Nadkarni and Fristad (2010) conducted a large scale randomised controlled trial (RCT), finding that family psychotherapy and psychoeducation significantly reduced conversion rates from depressive and manic symptoms to full-blown BD in children. Other studies found symptom and functioning improvements, especially in depressive symptomatology (see Vallarino et al., 2015). Two large scale RCT's are currently underway. Miklowitz and colleagues are examining the efficacy of psychosocial treatment of individuals at high risk of developing BD (D. J. Miklowitz et al., 2013). Inclusion criteria are a "vulnerable diagnosis" (cyclothymia, major depressive disorder or BD not otherwise specified [NOS]), plus a familial history of BD I or BD II and active mood symptoms.

Pfennig et al. (2014) are examining the efficacy of early CBT in individuals who have a family history of affective or schizoaffective disorder and have had reduced functioning in the preceding 12 months and have some subthreshold affective symptomology.

Further, Jones and colleagues (S. H. Jones et al., 2015) have recently completed a pilot RCT of recovery-focussed CBT for people with early stage BD (Stage 2, with diagnosis in last 5 years), finding positive effects on a new measure of personal recovery in BD (S. H.

Jones, L. D. Mulligan, S. Higginson, G. Dunn, & A. P. Morrison, 2013), QoL and relapse rates. Likewise, Macneil and colleagues have developed an intervention for Stage 2 (first episode) BD, and have pilot data suggesting efficacy for depressive symptoms and functional outcomes (Macneil et al., 2011).

Stages 0 and 1 of BD are characterised primarily by familial risk and non-specific vulnerability symptoms, which are also risk factors for anxiety disorders, unipolar depression and schizophrenia (Hunt, Schwarz, Nye, & Frazier, 2016; Vallarino et al., 2015). As argued recently by Scott et al, it may be that less specific transdiagnostic interventions are most effective at these early stages (Scott et al., 2013). Early interventions for BD may therefore not require strong face validity qua interventions for BD: Indeed, to increase engagement and minimise stigma, early interventions may eschew content relevant to mid-stage BD and adopt an approach more suited to the person's developmental stage (for related considerations in psychosis, see McGorry, Killackey, & Yung, 2008). Measures of QoL may therefore be particularly important for assessing psychosocial intervention outcomes in the early stages of BD, as they, a) are not restricted to the symptoms that define the full-blown disorder, and b) provide a more positive, strengths-focused target for intervention. The growing body of work on transdiagnostic approaches to psychotherapy (Barlow et al., 2010; T. A. Brown & Barlow, 2009; A G Harvey, Watkins, Mansell, & Shafran, 2004) aligns with the proposal that diagnostic specificity has been overstated as a value for psychosocial treatments (Carl, Soskin, Kerns, & Barlow, 2013; A. G. Harvey, Murray, Chandler, & Soehner, 2011), and preliminary work by Barlow's group shows that the transdiagnostic approach is useful in BD (Ellard, Deckersbach, Sylvia, Nierenberg, & Barlow, 2012).

At the other end of the staging spectrum, little empirical attention has been paid to the late stages of BD, where the staging approach may have significant potential (Scott et al., 2013). As argued by Berk et al (2012), the poor response to treatment commonly seen in this

this context.

group has not been adequately addressed: Medication advice tends to be poorly supported by evidence, and little attention has been paid to tailoring psychosocial approaches.

Consequently, the significant proportion of people who do not respond to existing treatments for BD are at risk for a greater burden of side-effects, and increased stigma. In such cases, the symptom-focussed models of routine clinical practice may be less effective than approaches that recognise the unavoidability of suffering, and emphasise redefinition of life goals (Berk et al., 2012). In the late stage group, then, interventions prioritising QoL or recovery outcomes may have particular relevance. The mindfulness-based or 'third wave' psychosocial interventions that have risen to prominence over the past decade are particularly interesting in

Mindfulness-Based Therapies for Bipolar Disorder

The concept of mindfulness has been taught in Buddhist philosophy for centuries and applied in western health contexts since the 1970s (e.g., Kabat-Zinn, 1982). More recently, it has been included in formal psychological therapies (for reviews, see Chiesa & Serretti, 2011; Hayes, 2004; Keng, Smoski, & Robins, 2011; Phang & Oei, 2012). Mindfulness as applied in psychological therapies has two defining features, namely, deliberate awareness of experiences in the present moment and a non-judgemental, accepting orientation towards these experiences (Kabat-Zinn, 1994, 2003).

Mindfulness-based interventions (MBIs) therefore align with the recovery perspective through their emphasis on subjectivity and experiential awareness, as well as the deliberate acceptance of experiences as a means to leading a satisfying life within the limitations of serious mental disorder. These characteristics are shared by Mindfulness-Based Stress Reduction (MBSR; Kabat-Zinn, 1982), Mindfulness-Based Cognitive Therapy (MBCT; Segal, Williams, & Teasdale, 2002), Dialectical Behaviour Therapy (DBT; Linehan, 1993), Compassion-focussed therapy (CFT; Gilbert, 2009) and Acceptance and Commitment

Therapy (ACT; Hayes, Strosahl, & Wilson, 1999). These therapies are characterised as 'third wave' in the sense that they arise from a clinical/scientific tradition commencing with behavioural approaches in the 1960s and 1907s, and progressing through cognitivist approaches in the late 20th C (Herbert & Forman, 2011).

MBIs differ from traditional psychological therapies such as Cognitive Therapy (CT) in several ways. For example, both CT and MBCT encourage viewing thoughts as mental events rather than facts and recognise the role of negative thoughts in maintaining distress (Barnhofer, Crane, & Didonna, 2009). However, while CT focuses on changing the content of negative thoughts and developing alternative cognitions via evaluation and the development of cognitive coping skills (Blagys & Hilsenroth, 2002; Teasdale, Segal, & Williams, 1995), MBCT aims to loosen the relationship between negative thoughts and distressing emotions via awareness and acceptance (Greco & Hayes, 2008). Relatedly, the former emphasises "doing" (e.g., mood monitoring, rhythm adjustment, communication and problem-solving etc.) to manage mood while MBIs emphasise "being" with both pleasant and unpleasant experiences (Deckersbach, Hozel, Eisner, & Lazar, 2014). Further, following Beck's influential work, CT is usually based on disorder-specific models (e.g., CT for bipolar disorder), while MBIs are generally transdiagnostic in the sense that they enhance transdiagnostic processes including awareness, metacognition, acceptance, attentional control, memory, values clarification and behavioural self-regulation (Keng et al., 2011). Finally, mindfulness-based approaches are in a sense 'non-diagnostic' and presumed to impact both psychopathology and psychological wellbeing, thus a common feature of MBIs is that clinicians are encouraged to adopt the practice themselves (see Hayes, Villatte, Levin, & Hildebrandt, 2011).

There is significant variety amongst the MBIs. For example, while MBCT and MBSR emphasise *mindfulness meditation* as a means of promoting therapeutic change, ACT, CFT

and DBT integrate the principles of mindfulness with broader therapeutic methods. ACT has an explicit focus on reducing the maladaptive impact of cognitive and emotional experience on day-to-day behaviour. In ACT, mindfulness is used in conjunction with experiential exercises and metaphors to assist clients to observe bodily sensations, thoughts and emotions without reacting to them habitually (e.g., with avoidance, impulsivity or striving for social approval). This is proposed to increase psychological flexibility and enable attention and resources to be directed towards behaviours that serve valued life goals (Hayes, 1994; Hayes et al., 1999). The core of CFT is "compassionate mind training", which utilizes mindfulness to enhance attributes of compassion such as understanding, accepting and feeling compassion for the self (Gilbert, 2009). DBT utilises skill-training and exposure therapy to enhance self-acceptance and reduce avoidance of emotionally challenging situations (Linehan, 1993).

Although the quality of the evidence remains low (see e.g., Churchill et al., 2013; Hunot et al., 2013), a growing literature suggests that MBIs may be useful across a range of disorders. Trials suggest that MBSR, for example, improves physical and psychological symptoms in various clinical and non-clinical disorders (see Grossman, Niemann, Schmidt, & Walach, 2004; Keng et al., 2011). MBCT has been shown to reduce depressive relapse for those with a history of at least 3 episodes of recurrent depression (Piet & Hougaard, 2011), and improves residual depressive symptoms in people diagnosed with major depression (see Chiesa & Serretti, 2011; Keng et al., 2011), although consistent effects have not been shown among those with less than three episodes of depression. DBT is effective in reducing various symptoms in clinical samples (see Keng et al., 2011; Lynch, Chapman, Rosenthal, Kuo, & Linehan, 2006), initial empirical studies of CFT have demonstrated symptomatic improvement especially in mood disorders (see Leaviss & Uttley, 2015), and ACT is effective in reducing symptoms of numerous psychological disorders (see Keng et al., 2011;

Powers, Zum Vörde Sive Vörding, & Emmelkamp, 2009; Swain, Hancock, Hainsworth, & Bowman, 2013).

Importantly for this review, a range of studies have demonstrated that MBIs may be efficacious for severe mental disorders, including schizophrenia (Davis & Kurzban, 2012; Khoury, Lecomte, Gaudiano, & Paquin, 2013). Indeed, Davis and Kurzban (2012) argue that since severe mental illness is typically associated with persistent and debilitating psychosocial stressors, and MBIs enhance coping and reduce stress, that "mindfulness-based interventions may be uniquely suited to impact distress related to symptoms and internalized stigma that are particularly salient for individuals living in the community with severe mental illness who are susceptible to experiences of social rejection and interpersonal stress" (pp. 227-228).

A number of clinical trials have shown that ACT reduces hospitalisation rates, believability of symptoms, affect severity, symptom distress and social functioning of inpatients with psychotic mood disorders (e.g., Bach & Hayes, 2002). Furthermore, mindfulness training has been shown to improve wellbeing, insight, coping, self-efficacy and clinical functioning and also to reduce aggression, stress, negative and positive symptoms and anxiety in people diagnosed with schizophrenia (Abba, Chadwick, & Stevenson, 2008; L. F. Brown, Davis, Larocco, & Strasburger, 2010; Chadwick, Hughes, Russell, Russell, & Dagnan, 2009; Chadwick, Taylor, & Abba, 2005; Chien & Lee, 2013; Dannahy et al., 2011; Davis, Strasburger, & Brown, 2007; Langer, Cangas, Salcedo, & Fuentes, 2012; Shawyer et al., 2012; Singh et al., 2007; Van der Valk, Van de Waerdt, Meijer, Van den Hout, & De Haan, 2013; White et al., 2011).

To date, most RCTs have compared MBIs with treatment-as-usual (TAU) or waitlisted controls. The small group of studies comparing mindfulness-based approaches with well-established therapies have not been able to separate them (Forman, Herbert, Moitra,

Yeomans, & Geller, 2007; Lappalainen et al., 2007; Linehan et al., 2002; Manicavasgar, Parker, & Perich, 2011; Piet, Hougaard, Hecksher, & Rosenberg, 2010; Powers et al., 2009; Turner, 2000; Zettle & Rains, 1989), and larger, better-controlled studies are required before definitive conclusions can be drawn about the relative strength of MBIs across the range of psychopathologies.

There are strong grounds for hypothesising that MBIs may be particularly useful for BD, irrespective of stage. In a highly-cited review, Holzel et al. (2011) consider psychological and neurobiological evidence for five mechanisms implicated in the therapeutic benefits of mindfulness: attention regulation, body awareness, emotion regulation (reappraisal and exposure/extinction/reconsolidation) and change in self-perspective. As summarised in Table 1 below (adapted from Holzel et al., 2011), alterations in at least some of these pathways could, a) redress vulnerabilities to the core symptoms of BD, b) be effective in addressing common comorbidities in BD, and c) improve psychosocial functioning and quality of life in BD. It has been recently noted that two further areas of deficit in BD - emotional reactivity and cognitive function – may also respond to MBI (Deckersbach et al., 2014).

INSERT TABLE 1 ABOUT HERE

Outcomes of Mindfulness-Based Therapies for Bipolar Disorder

To date, clinical trials examining the efficacy of MBIs in BD have typically ignored stage of disorder. Risk of bias remains high in the existing literature, which is characterised by small samples, often open trials, and studies with weak controls (see Table 2).

INSERT TABLE 2 ABOUT HERE

The majority of studies have investigated MBCT with findings generally, but not uniformly, positive. Preliminary evidence suggests that MBCT can reduce symptoms of anxiety, mania and depression and suicidal ideation (e.g., D. Miklowitz et al., 2009; Williams et al., 2008) and improve mindfulness, emotion regulation, psychological well-being, positive affect, psychosocial functioning and cognitive function in BD (e.g., Deckersbach, Hölzel, et al., 2012; Howells, Ives-Deliperi, Horn, & Stein, 2012; Ives-Deliperi, Howells, Stein, Meintjes, & Horn, 2013; Stange et al., 2011). In contrast, a small feasibility study by Weber and colleagues found no changes in depressive symptoms with MBCT (2010). A pilot investigation of a DBT-based psychoeducational group found decreased emergency room visits and admissions in the 6 months post group treatment, but no treatment effects on depressive symptoms (Van Dijk, Jeffrey, & Katz, 2013). A qualitative study conducted by Chadwick, Kaur, Swelam, Ross and Ellett (2011) found that people with BD who practiced mindfulness for at least 18 weeks had improved awareness of their mood and were more able to focus on the present, stabilise negative affect, relate differently to negative thoughts and reduce the impact of their current mood state. Interestingly, two studies have found neurocognitive and brain function improvements to occur alongside MBCT-induced clinical change in BD (Chiesa, Serretti, & Jakobsen, 2013; Howells et al., 2012; Ives-Deliperi et al., 2013): These early studies suggest that mindfulness has benefits for the neurobiology of emotion regulation, a well-documented challenge in BD (see Townsend & Altshuler, 2012).

The largest RCT examining the efficacy of a MBI in BD (N = 95) (Perich, Manicavasagar, Mitchell, Ball, & Hadzi-Pavlovic, 2013) found no differences between TAU and TAU + MBCT on either time to first relapse or total number of relapses over 12 months' follow-up. The groups also did not differ on measures of depressive or manic symptomatology. Consistent with less rigorous studies, however, the experimental group showed less post-treatment anxiety than the control group. It is noteworthy that QoL and

functioning were not measured in the Perich et al study. Likewise, in the negative study of Weber et al. (2010) mentioned above, participants reported subjective benefits of the program that were not captured in the clinical outcome measures employed. Consistent with their dual focus on psychopathology and mental health, MBIs have consistently been shown to impact a range of measures that fall under the umbrella of wellbeing (anxiety, attention, psychosocial function, emotion regulation, positive affect, mindfulness, etc.) and may be well captured in QoL, recovery and functioning measures.

Are Mindfulness Based Therapies Relevant to Early Stages of BD?

At the early stages of BD, pathology appears in non-specific symptoms including anxiety, depression, substance use and sleep problems (De Almeida, Nery, Moreno, Gorenstein, & Lafer, 2011; Heissler, Kanske, Schonfelder, & Wessa, 2014; Jylhä et al., 2010; Lombardo et al., 2012; Olsavsky et al., 2012). The MBI focus on awareness may be especially applicable in these early stages because they have been shown to improve symptoms of negative affect, impulsivity, and sleep disturbance (Hölzel et al., 2011; Hülsheger, Alberts, Feinholdt, & Lang, 2013; Ortner, Kilner, & Zelazo, 2007; Smith et al., 2008; Soler et al., 2012).

Impulsive reactivity to intense emotions, particularly positive emotions (which may accelerate risk taking and overactivity) has been identified as a problem for people with BD, even between episodes (Muhtadie, Johnson, Carver, Gotlib, & Ketter, 2013). Core to mindfulness-based therapies is training to stand back, observe and accept emotions and thoughts rather than respond reactively (Keng et al., 2011). Learning such skills in the early stages of BD could potentially enhance the capacity to deal more effectively with strong emotions, decrease rumination and implement emotion-dystonic self-management and social rhythm maintenance strategies (e.g., getting out of bed when depressed, avoiding stimulation when euphoric) (Deckersbach et al., 2014).

Furthermore, mindfulness-based promotion of psychological wellbeing in the early stages of BD may be an important factor in preventing progression (Bolge, Thompson, Bourne, & Nanry, 2008). A number of studies have reported a relationship between trait mindfulness and psychological wellbeing in both non-clinical (e.g., Baer, Smith, Hopkins, Krietemeyer, & Toney, 2006; K. W. Brown & Ryan, 2003) and clinical populations (e.g., Baer, Smith, & Allen, 2004; Walach, Buchheld, Buttenmüller, Kleinknecht, & Schmidt, 2006) as well as causal relationships between mindfulness meditation and psychological wellbeing (Carmody & Baer, 2008; Huppert & Johnson, 2010; W. K. Lee & Bang, 2010; Nyklíček & Kuijpers, 2008). Transdiagnostic mindfulness-based therapies in the early stages of BD may therefore help people to distance themselves from symptoms at this particularly delicate developmental time. As argued above, QoL outcome measures may provide the most valid assessment of the effectiveness of interventions for this early stage group (characterised by non-specific symptoms and at high risk of self-stigma).

Are Mindfulness-Based Therapies Relevant to Late-Stage BD?

There is also reason to propose that mindfulness-based therapies have potential utility for late-stage, persistent, chronic, or treatment resistant BD (Stage 4). Mindfulness has been found to moderate the relationship between unavoidable distressing experiences and mental health outcomes (Bergomi, Ströhle, Michalak, Funke, & Berking, 2013), and it seems plausible that MBIs may also help people with BD carry an ongoing risk of symptoms and relapse. Deckersbach et al. (2014) suggest that MBIs may be particularly effective for late stage BD since rumination about negative and positive events is a key residual symptom during this stage. They note that mindfulness aims to help individuals treat thoughts and feelings as mental events rather than reflections of reality, thus reducing negative and positive rumination which may spiral into full-blown depression or mania.

Acceptance of extreme mood states (contrasted with experiential avoidance), and commitment to behaviours in line with life-enriching personal values despite symptoms appears particularly relevant for late stage BD. Acceptance is a goal of most third wave therapies, and particularly elevated in ACT (Herbert & Forman, 2011). Indeed, the ACT premise that suffering is an unavoidable part of life (Hayes et al., 1999) has the potential to reassure and empower a population whose disorder has proven difficult to manage (Berk et al., 2012). In ACT, acceptance of distress is addressed through various metaphors and exercises. The quicksand metaphor, for example, points out that struggling against quicksand leads us to sink further, while being in full contact with the quicksand (by leaning back into the sand) keeps us afloat (Hayes & Smith, 2005).

The third wave therapeutic notion of acceptance of difficult experiences is therefore congruent with the personal recovery focus on maximising QoL despite ongoing symptoms (Berk et al., 2012). One of the four 'noble truths' of Buddhism is *dukkha*, usually translated as 'Life is suffering': For people carrying a chronic severe form of BD, the notion that suffering connects rather than isolates us from others is likely to be therapeutic. In practice, promoting an experience of self as observer of difficult experiences, and letting go of self-evaluation, may facilitate adaptation to threats that arise from impaired functioning and stigmatising life-events.

Consistent with this reasoning, a number of studies have found ACT to be efficacious for treatment resistant (e.g., Clarke, Kingston, Wilson, Bolderston, & Remington, 2012; Markanday et al., 2012) and chronically mentally ill individuals (e.g., Bach & Hayes, 2002; Bach, Hayes, & Gallop, 2012). Cross-therapy features of mindfulness, particularly mindful acceptance of internal experiences, and potential remediation of attention deficits (see Table 1) may be important for people managing frequent or chronic psychiatric symptoms.

Our group recently published positive findings from an open trial of an online MBI for late stage BD (Murray et al., 2015, see Table 1). Consistent with arguments above, the primary target of this intervention is QoL, and content focuses on BD-specific learnings around the use of mindfulness, developing and acting on values, and self-compassion in the context of a chronic and disruptive disorder. The intervention is currently undergoing refinement and definitive international RCT. Likewise, Tyler and colleagues are currently undertaking a feasibility trial of recovery-focused CBT amongst older adults with BD (Tyler et al., 2016).

Discussion

The sea-change towards recovery-oriented services in mental health points to a corresponding need for a change in direction for BD practice and research. Arguably, practice has outpaced research in this domain, and researchers must catch up to a paradigm that is already extremely popular in public mental health (Tse et al., 2014). Our preceding review suggests that QoL will be a growing focus of interventions for BD within recovery-oriented practice and research, recently articulated models encourage greater tailoring of interventions to better capture the meaning of diagnosis for people at different stages of BD, and MBIs warrant further investigation across the stages of BD. The strengths and weaknesses of these propositions are addressed, before we consider next steps for research into recovery-oriented psychosocial interventions for BD.

QoL as an Outcome Variable in BD Research and Practice

Person-centric treatment goals are central to the recovery paradigm. Mental health services for people with persisting mental health problems like BD now prioritise personal recovery, viz., a focus on living a rewarding life despite ongoing resistant symptoms and intermittent episode recurrence. The outcome variable receiving most scientific attention in this context is subjective QoL, and people with BD report that improved QoL is a primary

treatment goal (S. H. Jones et al., 2013; National Institute for Health and Clinical Excellence, 2014).

Growing consumer interest in QoL as a treatment goal has been paralleled by rigorous methodological work on measurement of QoL in BD (Murray & Michalak, 2012). In 2010, Michalak and Murray published the first disorder-specific measure of QoL in BD (the QoL.BD), based on a 5-year multi-method program of research (E. E. Michalak & Murray, 2010). The QoL.BD has now been translated into 19 languages, is currently an outcome measure in 16 large-scale clinical studies, and a multi-national epidemiological study of BD phenomenology. Disorder-specific QoL measures are significantly more sensitive to treatment-related change than generic instruments, because, when appropriately developed in close consultation with the population of interest, they are more likely to capture key concerns and characteristics of the population (Wiebe, Guyatt, Weaver, Matijevic, & Sidwell, 2003). We have consequently argued that, alongside traditional clinical endpoints, outcomes in BD clinical trials should include well-validated measures of subjective QoL (Murray & Michalak, 2012). Measurement of QoL can also play an important clinical role in psychosocial treatment, by identifying treatment aims that are positively motivating for the client, potentially maximising treatment adherence (Hope, Page, & Hooke, 2009).

Questions also remain about the relationship between QoL measures and emerging measures explicitly focusing on the recovery concept itself. While QoL measures assess satisfaction in various domains at a point in time, recovery is often characterised as a teleological *process* of ongoing efforts to maximise autonomy and meaning in the context of disorder. While qualitative methods are commonly used to examine recovery as a process (e.g., Dunn, Wewiorski, & Rogers, 2008; Mansell, Powell, Pedley, Thomas, & Jones, 2010), Jones and colleagues have recently published a self-report measure of recovery in BD, the Bipolar Recovery Questionnaire (S. H. Jones et al., 2013), which shows promise as an

outcome measure for recovery-oriented interventions. Correlations between the BRQ and QoL measures are in the order of .5 - .6 (Jones, personal communication, May, 2016), suggesting the variables are associated but not mutually redundant.

It is important to note one caveat on this optimism about QoL measurement in BD. The literature on QoL in BD is only nascent, compared to longstanding research into QoL in schizophrenia - in that field, it has been argued that the study of QoL has failed to produce expected real-word impact (Awad & Voruganti, 2012). Awad and Voruganti (2012) argue that lack of clarity around conceptual issues, difficulty combining data across multiple measures, ongoing questions about the impact of psychopathology on QoL, and lack of research regarding clinical applications of QoL data has led to a lack of impact on clinical care, clinical trials, and allocation of healthcare resources. To ensure that QoL in BD does not also become an 'unfulfilled promise', future research should aim to address measurement ambiguities, investigate the dynamics of QoL in relation to symptom change in various BD populations, explore the lived experience of people with BD working to improve their QoL, and investigate ways of maximising the impact of QoL theory in clinical and self-care settings. In the interim, it will be important for naturalistic and treatment studies to select QoL instruments carefully (Morton, Michalak & Murray, In Press), and to supplement with secondary symptom measures where relevant.

Staging to Improve Intervention Tailoring for BD

Much remains unknown about the staging approach to BD and related notions including neuroprogression, kindling and allostatic load (Kapczinski et al., 2008; Weiss et al., 2015). Key empirical questions include the optimal criteria for defining the stages of BD (number of episodes, current functioning, response to treatment, etc.), the percentage of people diagnosed with Stage 2 BD who progress to Stage 3 and then Stage 4, and identification of the moderators and mediators of this progression. Perhaps the most central

issue is whether early intervention can change the course of BD progression, particularly given early promising evidence on this front. Urgent attention to these fundamental questions will help assess the validity of the staging notion in BD, and hence its importance as a component of the individualised treatment approach encouraged by the recovery framework.

Although the staging concept warrants further investigation in BD, we have noted that the term 'staging' itself has fatalistic connotations. Common associations with other staged conditions (e.g., palliative care for end stage cancer) are both unwarranted and dispiriting for people with BD. Staging in BD is not inevitably linear and irreversible. Rather, staging is one of the tools that may help optimise and tailor BD treatment to the more specific needs of the individual at a particular point in time. Especially in a recovery context, we offer the alternative term, 'experience with BD' (ranging from limited to substantial) for future researchers to consider. Experience with BD refers to measureable history of BD (e.g., number of prior episodes, pervasiveness of current challenges), but avoids negative prognostic connotations of the current terminology.

The present paper has emphasised stage (indexed, for example in number of prior episodes) as a moderator of outcome, and consequently as a framework to create meaningful BD subpopulations for treatment development. However, staging is not the only way to effectively tailor psychosocial interventions for BD. Indeed, interventions based on individually-tailored, case-formulation-based application of content elements from the evidence-based treatments are emerging (S. H. Jones et al., 2015; Macneil, Hasty, Conus, & Berk, 2012). The recovery framework encourages clinical attention to the unique individual and their preferences - we hypothesise that 'stage' (or better, 'experience with BD') constitutes one potentially important parameter of such a personalised medicine for BD.

Berk et al (2012) warn of evidence that standard symptom-focussed psychosocial approaches may be counterproductive in the late stages of BD (see Scott, Paykel, Morriss,

Bentall, Kinderman, Johnson, & Hayhurst, 2006). Compromised neurocognition, damaged self-esteem, heightened self-stigma and diminished motivation might underpin a negative experience of CBT in the late stages of BD. Indeed, the relapse-prevention focus of existing psychosocial interventions (see above) may be demoralising in a population with limited agency over their disorder. Instead, interventions encouraging constructive acceptance of this undesirable reality ('the unwanted guest') and focusing on defining and acting on personally meaningful values may be superior. Moreover, paradox can be an active psychotherapeutic ingredient, and eschewing symptomatic improvement as a target may lead to its inadvertent improvement (Palazzoli & Boscolo, 1994).

Mindfulness-Based Interventions

Existing research into MBIs for BD is encouraging, but characterised by poor quality evidence and therefore far from definitive (the evidentiary base for currently recommended psychosocial interventions for BD is also moderate at best, Oud et al., 2016). A number of smaller studies have shown consistent effects of MBCT on both the symptoms of BD and on broader wellbeing outcomes. However, the largest RCT to date was negative against its primary clinical outcome measures. Clinical trials (of varying rigour, mainly testing MBSR) targeting the traits and features relevant to early stage BD suggest that mindfulness approaches may be effective at this early intervention stage. Similarly, studies of people with serious mental illness have found mindfulness to be effective (particularly in ACT form), suggesting the potential of mindfulness-based approaches for late stage BD. It is reasonable to conclude that investigation of the potential benefit of stage-sensitive, mindfulness-based therapies for BD is warranted.

It is nonetheless important to remain sceptical about MBIs. First, when viewed at the micro-level of clinical process, it may be that differences between acceptance/mindfulness approaches and 'second-wave' CBT have been overstated (Hofmann & Asmundson, 2008).

Relatedly, direct tests of mindfulness-based approaches versus traditional psychotherapies are in their infancy and findings to date do not support MBIs over more established therapies (Hunot et al., 2013). In BD, an important empirical question is whether MBIs are preferentially effective for depressive over hypo/manic symptoms: racing thoughts and increased activation are likely a greater barrier to present-moment awareness (and its therapeutic benefits) than are slowed thoughts and decreased activation. Relatedly, behavioural strategies may be superior for managing this pole. Trials designed to parse the relative strengths and weaknesses of the two overlapping approaches (e.g., via direct comparison of psychoeducation versus mindfulness-based therapies' impacts on depression, mania and QoL outcomes) are urgently required. Most importantly, there may be some risks associated with offering MBIs to people with BD as we consider next.

The ontology of Buddhism is distinctly non-Western (see Murray, 2015a; Olendzki, 2010), and so mindfulness training could potentially be destabilising for people with BD. In particular, it is important to consider whether mindfulness practices may exacerbate grandiose and spiritual thinking in hypo/manic states. Data from the largest trial to date do not support a link between mindfulness meditation practice and mania (Perich, Manicavasagar, Mitchell, & Ball, 2013), and qualitative reports suggest that clients choose not to meditate in highly aroused or depressed states (Chadwick et al., 2011). Emerging evidence for the safety of MBIs - when appropriately adapted - for psychosis (Chadwick, 2014) also provides some reassurance. Nonetheless, future research should directly test this hypothetical iatrogenic pathway. In the interim, MBIs for BD should be tailored for BD, and include psychoeducation about the potential risks of mindfulness in managing emergent elevated mood (Deckersbach et al., 2014).

At first glance, the MBI emphasis on 'acceptance' of extreme mood states could be interpreted as discouraging relapse-prevention efforts, including medication adherence. In

fact, the twin processes of acceptance and problem-solving occur across different time frames: mindful acceptance of extreme experiences in the moment accords with concerted efforts to decrease serious episodes of illness where possible (Hayes et al., 2011). By being non-judgementally aware of an elevated mood state, for example, a person with BD might choose to eschew further stimulation out of commitment to the valued goal of minimising BD's impact on their family. Indeed, mindfulness is described by people with BD as being an effective part of relapse prevention strategies (Chadwick et al., 2011).

Future research

Studies reviewed here provide some initial clues about which elements of third wave therapies may be beneficial across the stages of BD. The transdiagnostic approach of MBSR and ACT may be particularly well suited to Stages 0 and 1 of BD, in which symptoms are non-specific, and a focus on symptoms of disorder may be unnecessarily stigmatising and demotivating. Unlike MBCT and MBSR, ACT does not require people to develop a mindfulness meditation practice, and thus may be less impacted by amotivation in late stages, and ambivalent motivation in middle stages of BD (Lau & McMain, 2005). Indeed, ACT is largely based on experiential learning (leveraging off metaphors and exercises) and may be more engaging for a population characterised by creativity (S L Johnson et al., 2012; Murray & Johnson, 2010). Furthermore, ACT's emphasis on action being driven by explicit, valued goals instead of evaluative stories about who the person is (Hayes et al., 1999; Veiga-Martínez, Pérez-Álvarez, & García-Montes, 2008) may mitigate achievement striving in BD (e.g., Johnson, Fulford, & Carver, 2012; R. Lee, Lam, Mansell, & Farmer, 2010). As argued above, further research should consider adding QoL outcome measures to capture the broad impact of these trans- and non-diagnostic interventions.

Limitations of the Present Review

The intent of the present project was to identify well-grounded pathways for future research/practice in recovery-oriented psychosocial management of BD. A limitation of the project was the dearth of good-quality data to support conclusions for current evidence-based practice (Oud et al., 2016). For example, little remains known about optimising subjective QoL in BD, with no completed RCTs to date. We hope that the present review will encourage broader research activity, which will in turn support a future more systematic empirical review of the three topics introduced here.

As we have noted elsewhere, a challenge for forwarding empirical research into recovery in BD is the complexity of the recovery construct itself (Leitan, Michalak, Berk, Berk, & Murray, 2015). In particular, the necessary and sufficient features of a 'recovery-oriented intervention' are difficult to define. One intervention could be considered recovery-oriented in aiming to build hope and connectedness through training in relapse prevention; another intervention may eschew symptom management altogether and be structured around individualised QoL goals.

Finally, while the present project focused on psychosocial intervention, the recovery paradigm invites questions about the role of the person with BD in medication decisions, hospitalisation, involuntary treatment, etc. (Wand, 2015). Worldwide, there are increasing calls from consumers to be more actively involved in their own treatment decisions as part of recovery-oriented care. Tse et al explored some of these issues in one of the first recovery-oriented publications in the BD field (Tse et al., 2014), finding evidence for a number of resilience-engendering features of health services, prominently including respect, hope and self-directed empowerment. These issues are complex, however, and we have warned that the recovery emphasis on self-management is not a justification for decreased professional involvement in mental health, but is a stimulus for more intelligent support and resourcing (Murray, 2015b). More broadly, the present review highlights the urgent need for further

research to ensure the humanistic recovery perspective is implemented effectively and efficiently.

Conclusions

While existing psychosocial treatments for BD warrant further refinement (David J. Miklowitz & Scott, 2009), the present review sought to encourage research into new approaches which align in various ways with the humanistic 'recovery' concept. The constructs of QoL, mindfulness and staging are not new in clinical psychology, but they have received limited attention in relation to serious mental disorders like BD. Evidence reviewed here suggests that the construct of QoL has face validity, and a growing empirical base to support its use as a key person-centric treatment goal in BD. Stage (or 'experience with BD') appears to be an important moderator of treatment outcomes in BD, and QoL may be a particularly apposite index for outcomes in early and late stages of BD, where the classic episodic form of BD is less prominent. Mindfulness-based interventions target important vulnerabilities in BD, and are potentially useful across all stages of the disorder. Because of their transdiagnostic wellbeing focus, the study of MBIs will benefit from attention to QoL outcomes. Further research into recovery-oriented interventions for BD will benefit recovery-oriented mental health services by building an evidence-base for congruent interventions, and refresh psychosocial approaches to BD by encouraging a humanistic focus in a domain still dominated by biomedical thinking.

Author Contributions

G.M. and N.D.L. developed the study concept and drafted the paper. All authors contributed to subsequent drafts and approved the final version of the paper for submission.

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Nil

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Table 1: Proposed mechanisms of mindfulness potentially relevant to BD

Mechanism	Exemplary	Relevance to BD	Clinical implications of
	instructions		mindfulness practice in
			BD
Attention	Sustaining attention	Deficits in neurocognition	Potential to remediate
regulation	on the chosen	(including executive attention)	cognitive decline and
	object; whenever	may be an endophenotype for	associated functional
	distracted, returning	BD (Sepede et al., 2012),	outcomes, emotion
	attention gently to	worsen across the course (Berk	regulation difficulties,
	the object	et al., 2013) and impact emotion	with consequent benefits
		regulation (Van Rheenen &	for QoL
		Rossell, 2013a) and functional	
		outcomes (Martínez-Arán et al.,	
		2011). Mindfulness strengthens	
		attention regulation, increases	
		activation in the anterior	
		cingulate cortex (Tang et al.,	
		2007; Xue, Tang, & Posner,	
		2011), and improves cognition	
		in BD (Stange et al., 2011)	
Body awareness	Focus is usually an	Theory of mind and social	Potential to improve
	object of internal	cognition deficits in BD (Cusi,	subjective awareness of
	experience: sensory	Nazarov, Holshausen,	emotions, facilitating
	experiences of	Macqueen, & McKinnon, 2012;	prodrome management,
	breathing, emotions	Van Rheenen & Rossell, 2013b)	discouraging avoidance
	and other bodily	may arise from insufficient	and dampening of
7	sensations	body awareness (Damasio,	positive emotions (Edge
		1999) underpinned by abnormal	et al., 2013). Potential to
		insula activity (Malhi et al.,	improve empathic
		2008)	awareness with benefits
			for social and
			occupational functioning
			and QoL
Emotion	Approaching	Emotion regulation deficits well	Potential to improve
regulation:	ongoing emotional	characterised in BD (Gruber,	emotion regulation

Mechanism	Exemplary instructions	Relevance to BD	Clinical implications of
	instructions		mindfulness practice in BD
reappraisal	reactions in a non-	Kogan, Mennin, & Murray,	through 'non-appraisal'.
	judgemental way	2013). Emotion regulation	QoL may be improved
		efforts are elevated (Gruber,	by consequent tolerance
		Harvey, & Gross, 2012), but	of the range of pleasant
		skills around reappraisal seem	and unpleasant emotions
		deficient (Heissler et al., 2014)	(see Edge et al., 2013)
Emotion	Exposing oneself to	Comorbid anxiety common in	Potential to moderate
regulation:	whatever is present	BD and impacts treatment	anxiety comorbidities
exposure,	in the phenomenal	response and course	and stress-related
extinction, and	field, letting oneself	(Deckersbach et al., 2013).	relapses by extinguishing
reconsolidation	be unaffected,	Exposure in the context of	learned anxiety
	refraining from	parasympathetic arousal	responses and 'amygdala
	reactivity	facilitates extinction of negative	hijack' (Bechara, 2005).
		emotions (Chambless &	Manic and depressive
		Ollendick, 2001)	relapse involve a
			spiralling of emotions
			and associated cognitive
			and behavioural loops
			(Johnson & Fulford,
			2009; Mansell & Pedley,
			2008). Like fear
			responses, associative
			components of these
			loops may be
			extinguishable
Change in	Detachment from	Sense of self is problematic in	Mindfulness encourages
perspective on	identification with a	BD (Inder et al., 2008; R. Lee et	awareness of self-as-
self	static sense of self	al., 2010; E. Michalak et al.,	process, potentially
		2011), often involves self-	avoiding pathological
		stigma (Latalova et al., 2013)	attachment to an
			ambiguous, overly-
			negative or overly-
			positive evaluation of a

Mechanism	Exemplary instructions	Relevance to BD	Clinical implications of mindfulness practice in BD
			static self (Holzel et al., 2011). Mindfulness is also strongly linked to compassion for self and others, potentially decreasing symptoms, improving functioning and QoL (Deckersbach,
			Holzel, et al., 2012)

Table 2: Studies investigating mindfulness-based therapies for bipolar disorder

Study	Aim/Hypotheses	Sample	Methodology	Definition of mindfulness	Findings	Strengths	Limitations
Chadwick,	Investigated the	- 12	-	- At least 18	- Participants had a	- Detailed information	- Limited
Kaur,	relationship	diagnos	Qualitative/Sem	weeks of	clearer awareness of	- Identification of	generalizability
Swelam,	between	ed with	i-structured	MBCT	their mood state and	different aspects of	- Two researchers
Ross, &	practising	BD	interviews post-		were able to better	mindfulness	involved in coding
Ellett	mindfulness and		treatment		focus on the present,	influenced in BD	process (discrepancy)
(2011)	living with, and		- Thematic		were more accepting		- Reported subjective
	managing		analysis		of their mood state,		benefits but not clinical
	bipolar disorder.			•	were able to better		- No control group
					practice mindfulness		
					in different mood		
					states, stabilise		
			0		negative affect, relate		
					differently to negative		
					thoughts and reduce		
					the impact of their		
					current mood state.		
Deckersbac	Aimed to	- 12	- Assessed pre-,	- 12 group	- Post treatment and at	- Assessment of a	- No control group
h, et al.	explore the	diagnos	post- and 3	sessions of	the 3-month follow up	number of domains	- Small sample
(2012)	effects of	ed with	months	MBCT	participants reported	associated with	
	MBCT on a	BD	following		increased mindfulness,	mindfulness in BD	

RECOVERY-ORIENTED INTERVENTION FOR BIPOLAR DISORDER

Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
	number of		cessation of		lower residual		
	clinical and		treatment		depressive mood		
	psychosocial		- Various patient		symptoms, less		
	variables.		and clinician		attentional difficulties,		
			rated scales		and increased		
			- Repeated		emotion-regulation) ·	
			ANOVA and		abilities, psychological		
			Intention to treat		well-being, positive		
			analysis	•	affect, and		
					psychosocial		
				\sim \sim \sim	functioning.		
Howells,	Aimed to	- 12	- EEG recording	- 8 weeks of	- Patients with	- Novel, objective	- Small sample
Ives-	compare brain	euthymi	during rest and	MBCT	euthymic BD	measure (EEG) of	- Medication effects on
Deliperi,	activity and	c	completion of		demonstrated	mindfulness influence	brain patterns not
Horn, &	activation	patients	continuous		decreased attentional	on BD	controlled for
Stein,	differences	with BD	performance		readiness and		- Control group did not
(2012)	between	- 9	task		increased activation of		undergo MBCT
	euthymic BD	control	- BD were also		non-relevant		- Gender imbalance
	and controls, at	subjects	assessed post		information processing		
	rest and during		MBCT		during attentional		
	an attentional		treatment		processes.		

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Study	Aim/Hypotheses	Sample	Methodology	Definition of mindfulness	Findings	Strengths	Limitations
	task and the		- t-tests of EEG		- MBCT in euthymic		
	effect of MBCT		recordings		BD patients improved		
	on euthymic				attention and		
	patients with				attenuated activation		
	BD.				of non-relevant		
					information processing	J`	
					during attentional		
					processes.		
Howells,	Aimed to	- 12	- EEG and ECG	- 8 weeks of	- At baseline	- Novel, objective	- Small sample
Laurie	measure the	euthymi	(to derive ERP	MBCT	participants with BD	measures (ERP, HRV)	- Medication effects on
Rauch,	effects of	c	and HRV)	\(\mathcal{P}\)	had exaggerated	of mindfulness	brain patterns not
Ives-	mindfulness	patients	recording during		ERP N170 amplitude	influence on BD	controlled for
Deliperi,	based cognitive-	with BD	visual matching		and increased HRV		- Control group did not
Horn, &	behavioural	- 9	task		HF peak compared to		undergo MBCT
Stein	therapy (MBCT)	control	- BD were also		control		- Gender imbalance
(2014)	in BD on	subjects	assessed post				
	emotional		MBCT		- After MBCT		
	processing, as	1	treatment		intervention		
	measured by		- t-tests,		participants with BD		
	event related		ANOVAs and		showed attenuation of		
	potentials (ERP)		Wilcoxon		ERP N170 amplitude		

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Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
	and by heart rate		Matched Pairs		and reduced HRV HF		
	variability		tests of EEG and		peak		
	(HRV)		ECG recordings				
Ives-	Investigated the	- 23	- All patients	- 8 week	- Post MBCT, Patients	- Novel and multiple	- Small sample
Deliperi,	effects on	patients	underwent	MBCT	with BD showed	different measures	- Inactive control
Howells,	MBCT in a	with BD	fMRI prior to		significant	(fMRI, neuropsych	
Stein,	controlled fMRI	- Data	MBCT		improvements in	tests) of mindfulness	
Meintjes,	study.	obtained	treatment		mindfulness, anxiety	influence on BD	
& Horn,		for 10	- 16 then		and emotion	- BD and healthy	
(2013)		healthy	underwent		regulation, and in tests	control groups	
		controls	MBCT		of working memory,		
			treatment and 7		spatial memory and		
			were wait listed		verbal fluency.		
			- All patients		Activations in medial		
			assessed via		PFC (a region		
			questionnaires		associated with		
			and neuropsych		cognitive flexibility		
		1	tests		and implicated in BD)		
			- Region of		also increased in		
			interest and		patients post MBCT		
			whole brain				

RECOVERY-ORIENTED INTERVENTION FOR BIPOLAR DISORDER

Study	Aim/Hypotheses	Sample	Methodology	Definition of mindfulness	Findings	Strengths	Limitations
			group analyses				
Miklowitz,	Examined the	- 22	- Depression	- 8 week	- Following MBCT the	- Examined mania as	- No control group
et al.	effect of an 8-	Patients	measured by	MBCT	patients showed	an outcome variable	- Patients underwent
(2009)	week MBCT	with BD	clinician and		reductions in	(assessing	MBCT at different times
	class for		self-report		depressive symptoms	manicogenic potential	of year and in four
	Patients with		- Mania		and suicidal ideation,	of MBCT)	different groups
	BD who were		measured by		and to a lesser extent,		-Effects of medication
	between		clinician		manic symptoms and		on therapy/outcomes
	episodes.		- Anxiety		anxiety.		unknown
			measured via				
			self-report	\O \'\			
			- All measures				
			pre and post				
			treatment				
		_(- Repeated				
		$\mathcal{L}(G)$	ANOVA				
Perich,	Examined the	- 23	- Clinician-	- Meditation	- A greater number of	- Follow-up analysis	- Small sample
Manicavas	effect of	participa	administered		days spent meditating	- Examined mania	-No healthy control
agar,	mindfulness	nts with	measures of		during the MBCT	- Examined in detail a	group
Mitchell,	meditation	BD who	hypo/mania and		program was related to	specific component of	- Only assessed one
& Ball	practice quantity	complet	depression		lower depression	MBCT	component of MBCT

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Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
(2013)	as a part of a	ed	- Self-report		scores at 12-month		- Type of meditation not
	MBCT program	MBCT	anxiety,		follow-up.		assessed
	on psychiatric	program	depression and		- Mindfulness		- Arbitrary number to
	symptoms in	and	stress symptom		meditation practice		dichotomise meditation
	Patients with	complet	questionnaires		was also related to		groups
	BD.	ed	- All		improvements in	<i>)</i> '	
		record	assessments pre-		depression and anxiety		
		of	, post-treatment		symptoms if a certain		
		meditati	and at 12-month	•	minimum amount (3		
		on (14	follow-up.		times a week or more)		
		in < 3	- Bivariate		throughout the MBCT		
		days	correlations and		program.		
		mediatin	Mann Whitney				
		g group	non-parametric				
		and 9 in	tests				
		> 3 days					
		meditati					
		ng					
		group)					
Perich,	Compared the	- 95	- Clinician-	- 8 week	- MBCT was	- Used RCT design	- Small sample
Manicavas	effect of MBCT	diagnos	administered	MBCT +	associated with a	- Mid and numerous	- High dropout rate

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Study	Aim/Hypotheses	Sample	Methodology	Definition of mindfulness	Findings	Strengths	Limitations
agar,	plus TAU to	ed with	measures of	TAU	reduction in anxiety	post intervention	- Effect of medication
Mitchell,	TAU alone on	BD	hypo/mania and		symptoms.	measurements	change not controlled
Ball, &	patients with	- 48 in	depression (also		- However MBCT did	- Clinician and self-	
Hadzi-	BD over a 12-	MBCT	time to		not have an effect on	report measures	
Pavlovic	month follow-up	+ TAU	recurrence of		time to depressive or		
(2013)	period.	group	depressive,		hypo/manic relapse,	<i>)</i> *	
		and 47	manic or		total number of		
		in TAU	hypomanic		episodes, or mood		
		alone	episode and		symptom severity at		
		group	number of		12-month follow-up.		
			recurrences)		•		
			- Self-report				
			mindfulness,				
			anxiety,				
			depression and				
		. (3)	stress				
			questionnaires				
		1	- All measures				
			assessed pre,				
			mid, post				
			treatment and at				

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Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
			3, 6, 9 and 12				
			months follow-				
			up				
			- Intention to				
			treat analysis				
			and mixed linear		G)`	
			modelling		.1 19		
Searson,	To provide	-7	-Clinician-	- 12 sessions	- Five participants	- Multiple follow up	- Case-series design
Mansell,	preliminary	participa	administered	of CBT	showed clinical	visits	
Lowens, &	feasibility,	nts	and self-	based on	improvements in		- Participants attended
Гаі (2012)	acceptability	diagnos	reported	"TEAMS"	depression at end of		between 3-5 visits prior
	and efficacy	ed with	measures of	approach	therapy and 1 month		to therapy
	evidence for an	BD	hypo/mania and	which	follow up.		commencement
	integrative		depression	includes			
	cognitive model			mindfulness	- Also overall		-Therapist was also
	of BD	. (1)	- Self-report	and	improvements in		assessor (not blind)
			measures of	acceptance to	symptoms,		
		1	self-compassion,	make	functioning, cognitions		
			self-criticism	individuals	and self-critical		
			and functioning	aware of	processes		
				attempts to			

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Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
			-Assessed pre,	control mood			
			post and 1, 3	and teach			
			and 6 months	more			
			following	adaptive			
			treatment	ways of			
				responding	G	<i>)</i> '	
				to changes	.119		
					N		
Stange, et	Examined how	- 8	- Clinician-	- 12 sessions	- Significant	- Novel exploration of	- Small sample
al. (2011)*	an open pilot	diagnos	administered	of MBCT	improvements were	cognitive functioning	- No control group
	trial of MBCT	ed with	measures of		reported in executive	in relation to MBCT	
	in patients with	BD	hypo/mania and		functioning, memory,	- Clinician and self-	
	BD would affect		depression		and ability to initiate	report measures	
	their cognitive		- Self-report		and complete tasks		
	functioning.		measures of		after MBCT.		
			mindfulness and		- These changes were		
			cognitive		correlated with		
			functioning		increases in mindful,		
			- Assessed pre,		nonjudgemental		
			post and 3		observance and		
			months		awareness of thoughts,		

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Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
			following		feelings, and		
			treatment		sensations, but not		
					with decreases in		
					depression.		
Weber, et	Assessed the	- 15	- Clinician-	- At least 4	- MBCT had no effect	- Examined patient	- No control group
al. (2010)	feasibility of	diagnos	administered	MBCT	on symptoms	expectations and	- Small sample
	MBCT for	ed with	measures of	sessions	measures or	subjective reports	- Subjective reports may
	Patients with	BD	hypo/mania and		mindfulness skills.		have been skewed
	BD.		depression	•	- However patient		towards socially
			- Self-report		evaluation of the		desirable outcomes
			mindfulness,		treatment revealed		
			anxiety,		benefits of MBCT.		
			depression and				
			stress				
			questionnaires				
		. (;	- Patient				
			program				
		1	evaluation				
			- Assessed pre,				
			post and 3				
			months				

RECOVERY-ORIENTED INTERVENTION FOR BIPOLAR DISORDER

Study	Aim/Hypotheses	Sample	Methodology	Definition of mindfulness	Findings	Strengths	Limitations
			following				
			treatment				
			- Wilcoxon				
			signed ranks				
			tests				
Williams,	Examined the	- 51	- Self-report	- 8 week	- Both groups who	- Novel suicidal	- Used bipolar and
et al.	impact of	diagnos	anxiety, and	MBCT	underwent MBCT	population assessed	unipolar participants
(2008)	MBCT on	ed with	depression		showed reductions in		- Small sample
	between-episode	unipolar	questionnaires		residual depressive		- Recruited participants
	anxiety and	disorder	- Assessed pre		symptoms compared		with suicidal ideation,
	depressive	(27	and post		to those in the control		limiting generalizability
	symptoms for	control,	treatment		condition.		- Only self-report
	people with BD.	24	- Mixed		- Post MBCT		symptoms measures
		MBCT)	ANOVAs		outcomes showed		used
		- 17			improvements in in		- No follow up
		diagnos			terms of anxiety		- Changes to medication
		ed with			symptoms which were		or lifestyle changes due
		BD (8			specific to the BD		to MBCT not assessed
		control,			group.		- Use of inactive control
		9					
		MBCT)					

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RECOVERY-ORIENTED INTERVENTION FOR BIPOLAR DISORDER

Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
Van Dijk,	Pilot	- 26	- Self-report	- 12 sessions	- No significant	- RCT design	- No follow-up
Jeffrey, &	investigation of	diagnos	depression,	of DBT and	differences in		
Katz	the impact of a	ed with	mindfulness and	psychoeducat	depressive symptoms	- Unique	- Small sample
(2013)	Dialectical	BD (13	affective control	ion	between groups post	operationalisation of	
	Behaviour	in DBT	scales		intervention.	mindfulness as DBT	- Use of inactive control
	Therapy (DBT)-	group,			G	for BD	
	based	13 in	- Assessed pre		- Significant		
	psychoeducation	waitlist	and post		improvement in		
	al group in	group)	treatment	•	mindfulness subscales		
	treating				were reported by the		
	euthymic,		- Mixed	\sim \sim \sim	DBT group.		
	depressed, or		ANOVA				
	hypomanic				- The DBT group also		
	Bipolar I or II				had reduced		
	patients.				emergency room visits		
		C_{i}			and mental health		
					related admissions in		
		1			the six months		
					following treatment.		
Murray et	Examined the	-26	-Assessed pre	-Murray et	-Examined the	-26 patients with a	-Assessed pre and post
al. (2015)	feasibility and	patients	and post	al. (2015)	feasibility and	self-reported primary	treatment

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Study	Aim/Hypotheses	Sample	Methodology	Definition of	Findings	Strengths	Limitations
				mindfulness			
	effectiveness of	with a	treatment		effectiveness of an	diagnosis of BD with 6	- No control group
	an online	self-			online mindfulness-	or more episodes of	- Self-reported diagnosis
	mindfulness-	reported			based intervention	BD	- Small sample
	based	primary			targeting quality of life		
	intervention	diagnosi			in late-stage BD		
	targeting quality	s of BD			·G) ·	
	of life in late-	with 6			.110		
	stage BD	or more					
		episodes					
		of BD					

Highlights

- While clinicians prioritise the person over their diagnosis, evidence-based psychosocial treatments for serious mental disorders such as bipolar disorder (BD) remain focused on symptoms of disorder, and aim to affect the course of illness.
- The recovery paradigm reminds mental health clinicians/researchers that people with mental health diagnoses hold the same broad wellbeing and autonomy goals as others in the community.
- Recovery-focused psychosocial interventions for BD should recognise person-centric outcome measures, particularly quality of life, and challenge a simple diagnostic framework. One important qualification on binary diagnosis is recognition of stage-like characteristics:

 The meaning of BD is very different for people with little experience (one or two episodes) versus those with a long history where relapse prevention may be an unrealistic goal.
- Mindfulness-based interventions target recognised vulnerabilities of BD, while having aims that go beyond symptom control to recognise values and flexible engagement with the environment. Preliminary evidence suggests these third wave interventions that are popular amongst clinicians and patients, warrant further investigation and tailoring across early, middle and late stages of BD.