

1 Title: The role of hearing ability and speech distortion in the facilitation of  
2 articulatory motor cortex

3

4 Helen E. Nuttall<sup>a,b</sup>, Daniel Kennedy-Higgins<sup>b</sup>, Joseph T. Devlin<sup>c</sup>, Patti Adank<sup>b</sup>

5

6 a. Department of Psychology, Lancaster University, Lancaster, LA1 4YW

7 b. Department of Speech, Hearing and Phonetic Sciences, University College London,  
8 Chandler House, 2 Wakefield Street, London, UK, WC1N 1PF

9 c. Department of Experimental Psychology, University College London, 26 Bedford  
10 Way, London, UK, WC1H 0AP

11

12

13 Correspondence should be addressed to Helen Nuttall, Department of Psychology,  
14 Lancaster University, Lancaster, LA1 4YW. E-mail: h.nuttall1@lancaster.ac.uk. Tel:  
15 +441524592842

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

1 **Abstract**

2

3           Excitability of articulatory motor cortex is facilitated when listening to speech  
4 in challenging conditions. Beyond this, however, we have little knowledge of what  
5 listener-specific and speech-specific factors engage articulatory facilitation during  
6 speech perception. For example, it is unknown whether speech motor activity is  
7 independent or dependent on the form of distortion in the speech signal. It is also  
8 unknown if speech motor facilitation is moderated by hearing ability. We  
9 investigated these questions in two experiments. We applied transcranial magnetic  
10 stimulation (TMS) to the lip area of primary motor cortex (M1) in young, normally  
11 hearing participants to test if lip M1 is sensitive to the quality (Experiment 1) or  
12 quantity (Experiment 2) of distortion in the speech signal, and if lip M1 facilitation  
13 relates to the hearing ability of the listener. Experiment 1 found that lip motor  
14 evoked potentials (MEPs) were larger during perception of motor-distorted speech  
15 that had been produced using a tongue depressor, and during perception of speech  
16 presented in background noise, relative to natural speech in quiet. Experiment 2 did  
17 not find evidence of motor system facilitation when speech was presented in noise  
18 at signal-to-noise ratios where speech intelligibility was at 50% or 75%, which were  
19 significantly less severe noise levels than used in Experiment 1. However, there was  
20 a significant interaction between noise condition and hearing ability, which indicated  
21 that when speech stimuli were correctly classified at 50%, speech motor facilitation  
22 was observed in individuals with better hearing, whereas individuals with relatively  
23 worse but still normal hearing showed more activation during perception of clear  
24 speech. These findings indicate that the motor system may be sensitive to the  
25 quantity, but not quality, of degradation in the speech signal. Data support the  
26 notion that motor cortex complements auditory cortex during speech perception,  
27 and point to a role for the motor cortex in compensating for differences in hearing  
28 ability.

29

30 Key words: Speech perception, motor cortex, transcranial magnetic stimulation,  
31 motor evoked potentials.

32

33

34

35

36

37 **1. Introduction**

38

39           Successful speech perception is central to everyday communication and  
40 quality of life. It is therefore surprising that understanding of the neural bases  
41 underpinning speech perception remains limited. Although auditory-related areas

1 are thought to be at the heart of the neural architecture for understanding speech,  
2 there is accumulating evidence that areas extending beyond primary and association  
3 auditory cortices are important for successful speech perception. Cortical regions  
4 including, but not limited to, ventral premotor cortex, inferior frontal gyrus, and  
5 supplementary and primary motor areas have also been suggested to be involved in  
6 speech perception (Adank et al., 2012; Callan et al., 2010; D'Ausilio et al., 2009;  
7 Londei et al., 2010; Skipper et al., 2005; Tremblay et al., 2012). Indeed, it is now  
8 largely accepted that articulatory motor areas are active when we perceive speech  
9 (Bartoli et al., 2015; Fadiga, Craighero, Buccino, & Rizzolatti, 2002; Möttönen &  
10 Watkins, 2009; Wilson, Saygin, Sereno, & Iacoboni, 2004). Furthermore, the motor  
11 system does not seem to activate in a binary fashion when listening to either speech  
12 or non-speech; instead, excitability of articulatory motor regions during speech  
13 perception appears to be graded depending on the clarity of speech (Murakami et  
14 al., 2011). Murakami et al. (2011) demonstrated that lip motor evoked potentials  
15 (MEPs), elicited by transcranial magnetic stimulation (TMS) to the lip area of primary  
16 motor cortex (M1), are enhanced when perceiving speech-in-noise relative to  
17 perceiving speech without noise. This finding has been interpreted to reflect  
18 increased excitability in the cortical motor representation of the lips when listening  
19 to degraded speech.

20 These MEP findings are in line with behavioural changes that have been  
21 observed after receiving online TMS to primary lip and tongue areas. Paired-pulse  
22 TMS to M1 lip was found to lead to faster (facilitated) reaction times to lip-  
23 articulated stimuli in noise, and similarly for tongue-articulated stimuli following  
24 tongue stimulation, but with no change to reaction time when listening to speech in  
25 quiet (D'Ausilio et al., 2012). Similar findings have been shown for premotor cortex  
26 by Meister and colleagues (2007), who used 1 Hz repetitive TMS, which has been  
27 shown to result in inhibitory effects (Fitzgerald et al., 2006), to demonstrate that  
28 ventral premotor cortex (PMv) contributes to the perception of speech-in-noise.  
29 Crucially, Sato et al (2009) also used inhibitory 1 Hz repetitive TMS and found that a  
30 contribution from PMv was absent when speech was presented without background  
31 noise, indicating that speech perception must be challenged before PMv contributes  
32 to listening to speech. These TMS findings resonate with fMRI observations of  
33 increased motor cortex recruitment during comprehension of degraded speech  
34 (Hervais-Adelman et al., 2012; Osnes et al., 2011). Taken together, data indicate that  
35 the motor cortex is preferentially engaged when listening to speech that is difficult  
36 to perceive, and that motor activation may be necessary for successful speech  
37 perception under challenging listening conditions.

38 The precise function of observed motor activity during speech perception,  
39 however, remains under active debate (Hickok et al., 2011; Lotto et al., 2009; Scott  
40 et al., 2009). Recent theories suggest that motor activation may form the basis for  
41 the mental simulation of perceived action, which may aid listeners when predicting

1 upcoming speech signals (Gambi & Pickering, 2013; Pickering & Garrod, 2013; Wilson  
2 & Knoblich, 2005). Simulation theories of action perception argue that observing  
3 actions results in the automatic generation of motor plans required to perform the  
4 actions. Simulated motor plans are then used to inform forward models about the  
5 co-ordination of one's own muscles to generate a simulated course of movement in  
6 parallel with, or even in anticipation of, the movement being perceived (Grush,  
7 2004). This type of forward model serves to anticipate others' actions as if they were  
8 produced by the observer (Locatelli et al., 2012), and may be used to disambiguate  
9 noisy, obscured, or ambiguous actions (Wilson and Knoblich, 2005). With regards to  
10 speech perception, these types of conditions may involve listening to speech in the  
11 presence of background noise, or listening to someone speaking in an unfamiliar  
12 accent (Adank et al., 2012; Adank and Janse, 2009) or manner of speaking (Borrie et  
13 al., 2013; Borrie and Schäfer, 2015).

14 Although it is well-established that perceiving speech draws upon  
15 hierarchically organized temporo-frontal processing pathways (Davis and Johnsrude,  
16 2007, 2003), it is not clear what role premotor and primary motor regions play  
17 within this speech processing hierarchy. Knowledge of the nature of articulatory  
18 motor representations and their sensitivity to speech is incomplete. For example, it  
19 is unknown if, and how, increased motor excitability during perception of  
20 challenging speech is modulated by the nature and extent of the speech distortion.  
21 Accordingly, two possibilities currently exist for how the motor system responds to  
22 distortion in the speech signal. The first is that articulatory motor regions may  
23 activate whenever distortion is present in the speech signal, independent of the  
24 form or type of speech distortion. The second possibility is that articulatory motor  
25 regions may respond differently depending on the type of distortion in the speech  
26 signal. If the former is true, it would suggest that the motor system acts as a self-  
27 adjusting resource to provide additional information whenever auditory information  
28 is found to be insufficient. Support for this prediction comes from demonstrations of  
29 heightened motor excitability for both speech-internal distortion (Nuttall, Kennedy-  
30 Higgins, Hogan, Devlin, & Adank, 2016) and speech-external distortion (Murakami et  
31 al., 2011), yet these two sources of distortion have never been directly compared.

32 Conversely, if the second possibility is true, and activity in motor regions is  
33 differentially modulated depending on the type of speech distortion, this indicates  
34 that the motor system operates in a form dependent manner during speech  
35 perception. Indeed, this is in line with the hypothesis that prediction signals  
36 generated by forward models during perception are ideally suited to disambiguate  
37 biological sources of variation (Sebanz et al., 2006); for example, when perceiving  
38 speech signals that are difficult to understand due to an unfamiliar manner of  
39 speech production. This possibility resonates with common-coding accounts of  
40 action perception, whereby the motor system is most responsive to observed  
41 actions that the observer has experience producing themselves (Calvo-Merino et al.,

1 2005). In this case, the motor system's prediction signal would be less well-suited to  
2 assist action understanding when the difficulty arises from a non-motor source, such  
3 as speech-shaped background noise, for example, which does not constitute an  
4 imitable action. To date, whether, and how, motor facilitation is affected by speech  
5 distortion type, or extent of speech distortion, is unknown.

6 Moreover, the quality of the speech signal received by auditory cortex is at  
7 the heart of motor simulation. However, previous considerations of speech signal  
8 quality have been limited to the properties of the speech stimulus. This is not the  
9 only means by which speech signal quality can be degraded. The first point in the  
10 speech processing chain begins with the ear, where differences in mechanical and  
11 electrical function at the level of the cochlea and auditory nerve can contribute to  
12 discrepancies in how the speech signal is processed, even when individuals have  
13 clinically normal hearing (Bharadwaj et al., 2015; Harris et al., 2009; Ruggles et al.,  
14 2012). Accordingly, it is possible that differences in auditory processing at the ear  
15 modulate motor activity in a manner that is qualitatively similar to the effect of a  
16 degraded speech stimulus. Indeed, our previous study demonstrated a significant  
17 correlation between peripheral hearing acuity and the extent of lip MEP facilitation  
18 during distorted relative to clear speech perception, which was not present for hand  
19 MEPs (Nuttall, Kennedy-Higgins, Hogan, Devlin, & Adank, 2016). Precisely how  
20 hearing abilities relate to the extent of motor activation in optimal and suboptimal  
21 listening conditions has not been studied. Relatedly, Peelle and colleagues (2011)  
22 found that moderate declines in peripheral auditory processing led to a systematic  
23 down-regulation of neural activity in auditory regions during speech processing, and  
24 may also contribute to loss of gray matter volume in primary auditory cortex. If  
25 motor system activation is interlinked with speech signal quality, as motor  
26 simulation accounts would propose, it may be that hearing ability plays a role in  
27 engagement of the motor cortex during speech perception. A second aim of this  
28 study, therefore, was to explicitly test the relationship between hearing ability and  
29 speech motor excitability under different challenging listening conditions.

30 In the present study, we first aimed to disambiguate between form  
31 dependent and form independent accounts of how speech distortion modulates  
32 motor activation during speech perception, and second, we investigated whether  
33 normal variation in hearing ability impacts speech motor facilitation. To this end, in a  
34 first experiment, MEPs were elicited during perception of three different types of  
35 auditory stimuli: 1) clear speech stimuli presented without background noise, 2)  
36 speech stimuli distorted via a motor perturbation introduced during prior stimulus  
37 creation (motor distortion), and 3) speech-in-noise (noise distortion), where  
38 intelligibility was matched to the motor-distorted speech based on equating percent  
39 correct identification between the two degraded stimuli types. For speech-in-noise  
40 stimuli, clear speech stimuli were presented in a steady background of speech-  
41 shaped noise. In a second experiment, we recorded MEPs during perception of 1)

1 clear speech, 2) speech-in-noise that was 75% intelligible, and 3) speech-in-noise  
2 that was 50% intelligible. The same clear speech and noise type from Experiment 1  
3 were used in Experiment 2, but signal-to-noise ratio was varied. All speech stimuli  
4 were disyllabic vowel-consonant-vowel sounds containing a mixture of consonants  
5 that were either lip- (/aba/, /apa/) or tongue-articulated (/ada/, /ata/). Chance  
6 performance was therefore always 25%. Stimulation was thus used to determine  
7 whether motor facilitation in lip M1 is sensitive to the nature and extent of speech  
8 signal degradation. In both experiments, we also measured hearing sensitivity to  
9 examine whether hearing ability is related to motor facilitation when perceiving  
10 different types of speech distortion.

11

12

## 13 **2. Methods**

14

### 15 **2.1 Subjects**

16 In Experiment 1, eighteen subjects took part (eight males; average age: 22  
17 years 8 months ( $\pm$  SD 3 months); age range: 18–28 years). Eighteen subjects also  
18 took part in Experiment 2 (seven males; average age: 22 years 6 months ( $\pm$  SD 3.8  
19 months); age range: 18–30 years), two of whom had also participated in Experiment  
20 1. All subjects in Experiments 1 and 2 were right-handed, monolingual, native  
21 speakers of British English, with normal language function and hearing thresholds.  
22 Handedness was established via self-report. Pure-tone audiometric hearing  
23 thresholds were established using a diagnostic audiometer (AD229b, Interacoustic  
24 A/S, Denmark) in accordance with The British Society of Audiology Recommended  
25 Procedure (The British Society of Audiology, 2011), across 0.5, 1, 2, and 4 kHz  
26 bilaterally. All subjects had clinically normal thresholds ( $\leq$ 20 dB HL). Subjects  
27 presented no TMS contraindications as assessed by the University College London  
28 TMS safety screening form, and did not report any neurologic/psychiatric disease, or  
29 that they were under the effect of neuroactive drugs. All subjects had a minimum  
30 high school-level education, with the majority currently studying at University level.  
31 Experiments were undertaken with the understanding and written consent of each  
32 subject, according to Research Ethics Board of University College London.

33

### 34 **2.2 Speech stimuli**

35 Stimuli used in Experiments 1 and 2 consisted of twenty vowel-consonant-  
36 vowel (VCV) syllables containing an equal distribution of lip- (/apa/, /aba/) or  
37 tongue-articulated (/ata/, /ada/) syllables. Two sets of the same twenty syllables  
38 were created: a set based on natural, normal articulation, and a set based on motor  
39 distortion, where the speaker produced the syllables whilst speaking with a tongue  
40 depressor. The tongue depressor was a flat wooden spatula with rounded ends, and  
41 was five inches long and one inch wide. Notably, the use of a tongue depressor was

1 intended to impair perception of both tongue- and lip-articulated sounds due to the  
2 tongue depressor restricting both the tongue and lower lip movement. A tongue  
3 depressor was specifically chosen so as to introduce a motor-based distortion into  
4 the speech signal, to relate the speech perception challenge to a speech production  
5 difficulty (for further information about these stimuli, and how they are perceived,  
6 please see Nuttall et al., 2016). This enabled us to contrast clear speech against  
7 distorted speech produced by the same speaker, in contrast to imposing synthetic  
8 manipulations upon the spectral characteristics of the original clear speech.

9 All natural and motor-distorted speech stimuli were recorded in a sound-  
10 attenuated room and produced by a twenty-seven year old female British English  
11 speaker with a vocal pitch of 215 Hz. The same natural stimuli were used in  
12 Experiments 1 and 2. All stimuli were naturally produced to be of approximately the  
13 same duration (mean 975.25 ms) but were not synthetically manipulated to be  
14 precisely the same length. Stimuli varied by a standard deviation 60.77 ms. All  
15 stimuli were produced with natural falling intonation, with stress placed on the  
16 initial syllable. Audio digitizing was performed at 44.1 kHz with 16 bits. All syllables  
17 were amplitude root-mean-square normalized offline using Praat (Boersma and  
18 Weenink, 2016), and then presented using Matlab through ultra-shielded insert  
19 earphones (ER-3A; Etymotic Research, Inc., IL), at a comfortable level of around 65  
20 dB SPL. For each subject, a stimulus list containing five occurrences of /apa/, /aba/,  
21 /ata/ and /ada/ stimuli was randomly permuted, and stimuli were presented  
22 according to this order for six blocks without cessation for all TMS conditions (120  
23 stimuli in total). For the behavioural pre-tests, the same stimulus presentation  
24 procedure was also used, apart from in the speech-in-noise pre-test, where stimuli  
25 were presented for eight blocks (160 stimuli in total) to enable the presentation of  
26 several signal-to-noise ratios (SNRs) and improve validity of intelligibility  
27 quantification. The speech-shaped noise used in the speech-in-noise pre-test was  
28 created in Matlab (R2013a; The Mathworks Inc., Natick, MA) using a custom-written  
29 script, and contained the same long-term average spectrum as speech, but without  
30 amplitude modulation.

### 33 2.3 Design

34 Two separate experiments were undertaken to assess how activity in the  
35 motor system is modulated when listening to distorted speech. In Experiment 1, two  
36 different types of speech distortions, speech-in-noise and motor-distorted speech,  
37 were used to investigate if the speech motor cortex is sensitive to the quality of  
38 distortion in the speech signal. In Experiment 2, one type of speech distortion,  
39 speech-in-noise presented at different SNRs, was used to assess if the motor cortex  
40 is sensitive to the quantity of the speech distortion. Accordingly, in Experiment 2,  
41 two SNRs were used at which subjects were able to correctly identify 50% of the

1 speech stimuli (moderate SNR, condition 1), or 75% of the speech (mild SNR,  
2 condition 2).

## 6 **2.4 Pre-tests**

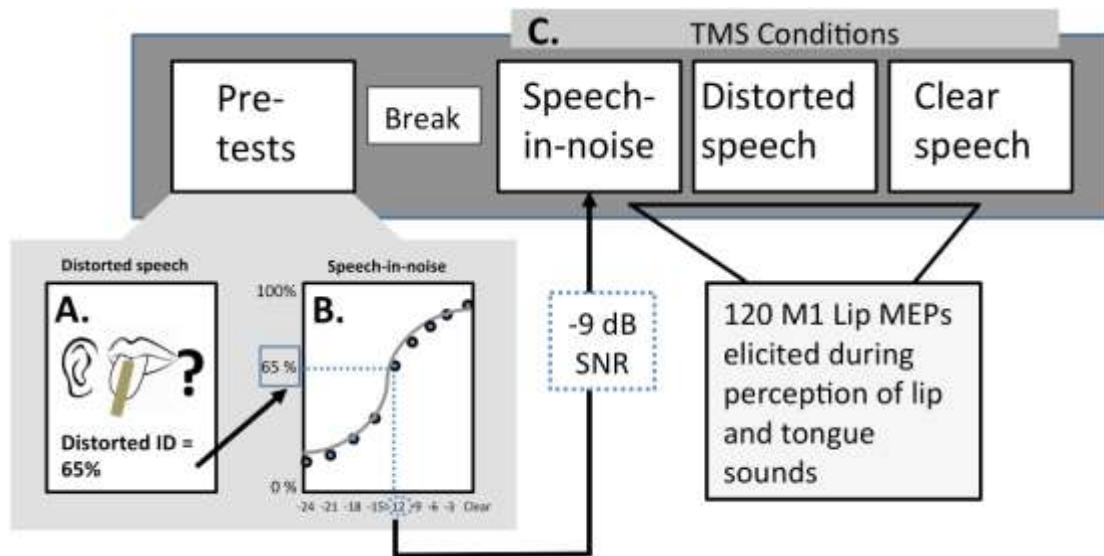
7 In both Experiments 1 and 2, subjects took part in behavioural pre-tests to  
8 examine their ability to perceive the distorted and clear speech stimuli used in the  
9 TMS part of the experiments, prior to receiving any TMS (see Figure 1). Chance  
10 performance was always 25% in all pre-tests. Pre-tests were performed separately in  
11 a counter-balanced order, to test speech perception in the following conditions:

- 13 1. Natural Speech: normally articulated vowel-consonant-vowel (VCV) syllables,  
14 which contained an equal distribution of lip- (/apa/, /aba/) and tongue-  
15 articulated (/ata/, /ada/) syllables.
- 16 2. Speech-in-noise: listening to normally articulated VCV syllables from Natural  
17 Speech condition presented at different levels in speech-shaped  
18 unmodulated background noise to yield eight different SNRs. Stimuli  
19 contained an equal distribution of lip- (/apa/, /aba/) and tongue-articulated  
20 (/ata/, /ada/) syllables. Speech stimuli were presented at SNRs ranging from -  
21 3 to -24 dB SPL in steps of 3 dB SPL. This selection of SNRs was based on pilot  
22 data that indicated subjects were able to achieve a range of performance  
23 levels from near ceiling to chance performance across this range of SNRs for  
24 the Natural Speech stimuli.
- 25 3. Distorted Speech: listening to motor-distorted VCV syllables that had been  
26 produced whilst using a tongue depressor. Stimuli contained an equal  
27 distribution of lip- (/apa/, /aba/) and tongue-articulated (/ata/, /ada/)  
28 syllables.

29  
30 All three behavioural pre-tests were tested in Experiment 1, whereas subjects  
31 completed only the first two pre-tests in Experiment 2, as no motor-distorted stimuli  
32 were used in the second experiment. Subjects were not given feedback on their  
33 performance during the pre-tests, or after the pre-tests.

34





1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30

Figure 1. Experimental design of Experiment 1. Subjects initially took part in behavioural pre-tests, allowing intelligibility to be matched between the distorted speech pre-test (A) and the speech-in-noise pre-test (B). The SNR which led to equivalent performance in the speech-in-noise pre-test relative to performance on the distorted pre-test was then used for the speech-in-noise TMS condition (C). As Experiment 2 investigated quantity of speech distortion and not quality, the distorted speech pre-test and distorted speech TMS condition were not used in Experiment 2.

After completing the pre-tests in Experiment 1, performance accuracy (percent correct) for the motor-distorted stimuli was compared to the speech-in-noise test, to find the SNR at which subjects found the speech-in-noise stimuli to be as equally intelligible as the motor-distorted speech stimuli. The associated SNR was then used as the SNR in the TMS experiment (see Figure 1B). In Experiment 2, we established the SNRs to be used in the TMS experiment as those at which each subject was able to correctly identify 50% and 75% of the speech stimuli in the speech-in-noise pre-test.

Speech identification tasks were presented via Matlab using custom-written scripts. Subjects were asked to listen carefully to the speech sounds and to identify the consonant in the middle of the sound as either a 'p', 'b' 't' or 'd' using a key press, as quickly as possible without compromising accuracy. A fixation cross was presented on the monitor until the end of stimulus presentation, after which subjects were prompted with a visual cue to enter their response selection. Subjects were given up to 2500 ms from the onset of the stimulus to make their response, after which the program would present the subsequent trial. Failure to respond during this time period would result in a null response for that particular trial.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41

**2.5 TMS conditions**

**2.5.1 Experiment 1**

Experiment 1 was designed to test whether activity in lip M1 is differentially modulated when listening to different forms of degraded speech. Subjects were instructed to listen passively to the speech stimuli and to try to understand the speech where possible in both experiments. The order of experimental conditions in Experiment 1 was counter-balanced. The following three experimental conditions were tested:

- 1) Distorted: Listening to the motor-distorted speech produced using a tongue depressor.
- 2) Noise: Listening to clear speech presented in speech-shaped unmodulated noise at a fixed SNR. The SNR was individually determined for each subject based on their performance in the distorted speech pre-test, to equate intelligibility between the different forms of speech degradation (see Methods 2.4).
- 3) Natural: Listening to naturally articulated clear speech.

**2.5.2 Experiment 2**

Experiment 2 was designed to test whether activity in the lip area of the primary motor cortex is differentially modulated by the extent of degradation compromising speech intelligibility. Here, we define intelligibility as the amount of speech information that subjects were successfully able to perceive in noise according to their performance on the speech-in-noise pre-test. The same speech and type of noise were used as in Experiment 1. The following three experimental conditions were tested in a counter-balanced order:

- 1) SNR 50%: Listening to clear speech presented in noise at an SNR at which the subject was able to identify 50% of the target speech.
- 2) SNR 75%: Listening to clear speech presented in noise at an SNR at which the subject was able to identify 75% of the target speech.
- 3) Natural: Listening to naturally articulated clear speech.

**2.6 Transcranial magnetic stimulation**

In both Experiments 1 and 2, monophasic single TMS pulses were generated by a Magstim 200<sup>2</sup> unit and delivered by a 70mm diameter figure-of-eight coil, connected through a BiStim<sup>2</sup> module (Magstim, Dyfed, UK) set to simultaneous

1 discharge mode (inter-pulse spacing of 0 ms). The coil was placed tangential to the  
2 skull such that the induced current flowed from posterior to anterior under the  
3 junction of the two wings of the figure-of-eight coil. The lip area of M1 was found by  
4 using the functional 'hot spot' localization method, whereby application of TMS  
5 elicits an MEP from the contralateral muscle. Here, the coil position and orientation  
6 is adjusted in millimetre movements to ascertain the location on the scalp at which  
7 the most robust MEPs are elicited. This location was then marked on a cap and  
8 active motor threshold (aMT) determined, which constitutes the intensity at which  
9 TMS pulses elicited 5 out of 10 MEPs with an amplitude of at least 50  $\mu$ V (Watkins,  
10 Strafella, & Paus, 2003; Watkins & Paus, 2004). In this way, we first located the hand  
11 area by asking subjects to perform a pinching action where the index finger was held  
12 against the thumb to activate first dorsal interosseous. Following this, the lip area  
13 'hot spot' was identified by moving the coil ventrally and slightly anterior until an  
14 MEP was observed in the contralateral lip muscle, and the aMT identified (Möttönen  
15 et al., 2014). The intensity of the stimulator was then set to 120% of aMT for the  
16 stimulations applied during the experiment. The mean stimulator intensity (120%  
17 aMT  $\pm$  SEM) used to elicit lip MEPs in Experiment 1 was 51.6% ( $\pm$ 1.1), and in  
18 Experiment 2 was 48.3% ( $\pm$ 0.8), of the maximum possible intensity.

19 After establishing TMS test intensity, all subjects then received three test  
20 blocks of single-pulse TMS to the lip area of M1 in the left hemisphere. During the  
21 TMS test blocks, subjects were presented with the speech stimuli (see Methods 2.2)  
22 and were asked to listen passively to the sounds. During the presentation of each  
23 speech stimulus, Matlab was used to externally trigger the TMS system, such that a  
24 TMS pulse was generated 100 ms after the onset of the consonant in each stimulus  
25 type. TMS timing was based on previous MEP studies where excitability of the left  
26 articulatory motor cortex has been found to occur from 100 ms during speech  
27 perception (Fadiga et al., 2002; Sato et al., 2010). All speech stimuli were  
28 accompanied by a TMS pulse; therefore, all trials were presented with TMS. There  
29 was a 2.5 s inter-stimulus delay between all auditory stimuli and an inter-stimulation  
30 delay of between 4.5-5 s. TMS test blocks lasted for approximately 9-10 minutes,  
31 allowing for the application of 120 TMS pulses. Participants were given short breaks  
32 in between TMS test blocks, during which time the coil was changed to prevent over-  
33 heating.

34  
35

## 36 **2.7 Electromyography**

37 Electromyographic (EMG) activity was recorded from the lip muscle  
38 orbicularis oris using surface electrodes (Ag/AgCl; 10-mm diameter) in a non-Faraday  
39 caged, double-walled sound-attenuating booth. Electrodes were attached to the  
40 orbicularis oris on the right side of the mouth in a bipolar montage, with an  
41 electrode placed at the right temple serving as a common ground. To stabilize

1 background EMG activity, subjects were trained for approximately five minutes to  
2 produce a constant level of contraction (approximately 20-30% of maximum  
3 voluntary contraction) of the lip muscles by pursing, which was verified via visual  
4 feedback of the ongoing EMG signal, in accordance with standard practice for lip  
5 aMT thresholding (Möttönen et al., 2014; Watkins et al., 2003). Contraction of the lip  
6 muscle also facilitates a lower motor threshold relative to when the muscle is at rest,  
7 enabling the use of lower levels of stimulation during the experiment. The raw EMG  
8 signal was amplified by a factor of 1000, band-pass filtered between 100–1000 Hz,  
9 and sampled at 5000 Hz online using a 1902 amplifier (Cambridge Electronic Design,  
10 Cambridge), and analog-to-digital converted using a Micro1401-3 unit (Cambridge  
11 Electronic Design, Cambridge). Continuous data were acquired and recorded using  
12 Spike2 software (version 8, Cambridge Electronic Design, Cambridge).

13

14

## 15 **2.8 Data analysis**

16 In Experiment 1, the proportion of correct responses for the distorted speech  
17 pre-test were first calculated for each individual. For the speech-in-noise pre-test, a  
18 logistic psychometric function based on a maximum likelihood criterion  
19 implemented via the Palamedes Matlab toolbox (Prins & Kingdom, 2009) was fitted  
20 to the proportion of correct responses at each SNR (-3 dB to -24 dB SPL) for each  
21 individual. To match intelligibility between the two pre-tests, the point on the  
22 psychometric function that was equivalent to the proportion of correct responses in  
23 the distorted speech task was found, and the associated SNR derived (see Figure 1A  
24 and B). This SNR was then used for the TMS speech-in-noise condition. In Experiment  
25 2, the 50% and 75% performance points on the psychometric functions were  
26 obtained for each subject, and the SNRs associated with these levels of performance  
27 were used for the speech-in-noise TMS conditions.

28 For peripheral hearing sensitivity, pure-tone average (PTA) audiometric  
29 thresholds were computed across all octave frequencies measured in the  
30 audiometric hearing test (.5, 1, 2, and 4 kHz) for each ear. The overall PTA was  
31 computed by averaging the left and right ear PTAs, and was used in subsequent  
32 analyses (lower PTAs indicate more sensitive peripheral hearing). Raw hearing  
33 threshold data was unavailable for one subject in Experiment 1, so this data point  
34 was replaced with the mean.

35 For the TMS data, individual EMG sweeps starting 40 ms before the TMS  
36 pulse and ending 40 ms post-stimulation were exported offline from the recording  
37 software into Matlab, where mean MEPs were calculated for each speech type, and  
38 lip or tongue sound combination, per subject. Lip MEPs exhibit substantial variability  
39 for reasons that are not fully understood, but may reflect biological variation such as  
40 the phase in the Mu rhythm at the time the MEP was elicited; neural recruitment;  
41 circadian rhythms (e.g., Keil et al., 2014; Kiers et al., 1993; Wassermann, 2002).

1 Individual averages were rectified and the integrated area under the curve (AUC) of  
2 the rectified EMG signal of each individual mean MEP was calculated from 8-35 ms  
3 post-stimulation, which captured the time at which lip MEPs are expected to occur  
4 (Devlin and Watkins, 2007). Deriving the AUC from averages in this manner was  
5 therefore useful to determine the systematic structure of the time-locked MEP,  
6 which removed subjective bias associated with identifying the MEP window for each  
7 individual trial. MEP AUCs were then converted into standard scores within subjects,  
8 to control for inter-subject variability. The standardized AUCs of MEPs were used in  
9 the statistical analyses. The average height of the pre-TMS baseline EMG activity was  
10 also computed, and paired t-tests confirmed that there were no significant  
11 differences between baseline activity levels between clear and distorted conditions,  
12 and clear and noise conditions, in Experiment 1 nor 2, indicating that baseline  
13 activity did not influence MEPs across conditions.

14 Statistical analyses were carried out using SPSS (version 22.0, IBM). A two-  
15 way repeated measures analysis of covariance (RM ANCOVA) was conducted on  
16 standardised MEP AUC as the dependent variable, with Speech Type (Natural,  
17 Distorted, Noise), and Articulator (Tongue, Lip), as within-subjects factors. The  
18 overall PTA was included in the model as a covariate based on a previously  
19 established association between hearing thresholds and the dependent variable  
20 (Nuttall et al., 2016), to examine how hearing ability may modulate the effect of  
21 Speech Type. Bonferroni-corrected comparisons and Pearson's correlations were  
22 also conducted where appropriate.

23

24

## 25 **3. Results**

### 26 **3.1 Experiment 1**

27

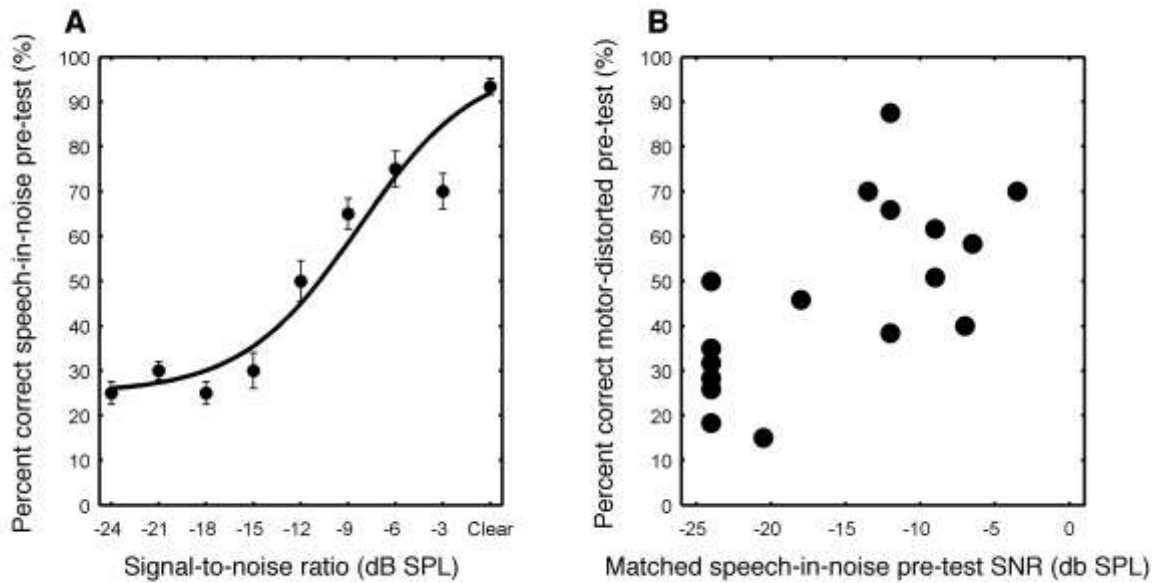
#### 28 **3.1.1 Behavioural data**

29 For the motor-distorted speech pre-test, performance ranged from 15% to  
30 87.5% correct across subjects (chance performance = 25%; mean performance =  
31 45.8%, S.D. 20%, Figure 2B), in line with previous observations (Nuttall et al., 2016).  
32 Accordingly, this gave rise to a wide range of intelligibility-matched SNRs ranging  
33 from -24 to -3.5 SNR dB SPL (Figure 2B) that yielded an equivalent level of  
34 performance in the speech-in-noise task (mean -16 dB SPL, S.D. 7.5 dB SPL). Figure  
35 2A shows the average proportion of correct responses across subjects for each SNR,  
36 and the association between motor-distorted speech pre-test scores and matched  
37 SNRs is shown in Figure 2B. Chance performance was also 25% in the speech-in-noise  
38 pre-test.

39

40

41



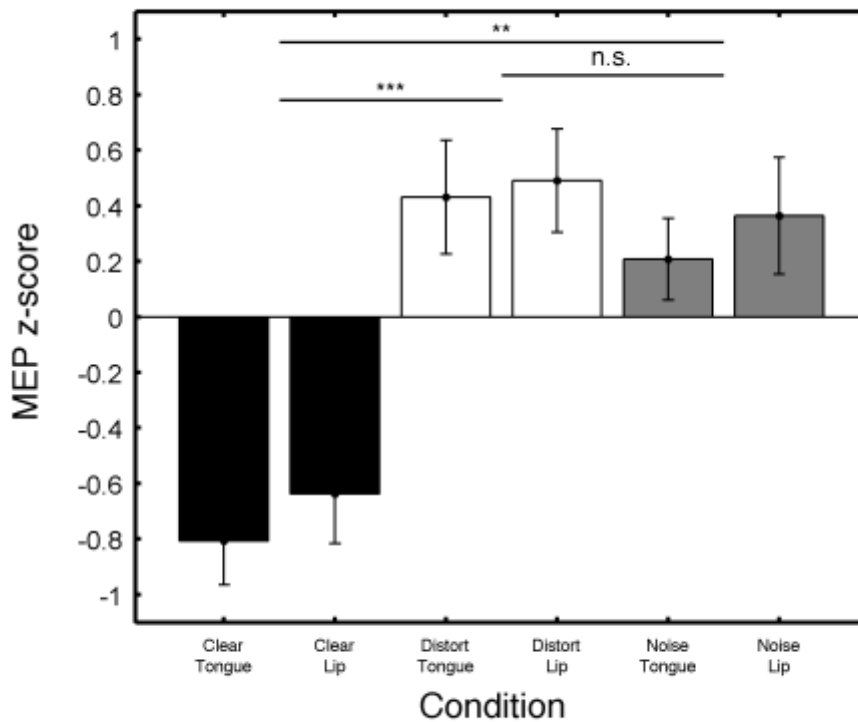
1  
2  
3  
4 Figure 2. Psychometric function fitted to grand mean proportion of correct  
5 responses across SNRs and for clear speech  $\pm$  SEM (A). Association between motor-  
6 distorted pre-test scores and matched speech-in-noise pre-test SNRs (B).

7  
8  
9 **3.1.2 Motor evoked potentials**

10 The TMS experiment (Figure 1C) tested how different types of degraded  
11 speech modulate the excitability of the lip motor area. The mean differences in lip  
12 MEP amplitude as a function of speech type and articulator is reflected in Figure 3.  
13 On average, lip MEPs in the distorted speech condition were greater than those in  
14 the natural condition, and same trend was also observed for lip MEPs in the speech-  
15 in-noise condition. There were no observable differences between MEPs elicited  
16 during perception of different types of degraded speech, or differences depending  
17 on place of articulation of the speech stimulus. These observations were confirmed  
18 by a two-way repeated measures ANCOVA which, after controlling for the effect of  
19 hearing threshold, identified a significant main effect of speech type ( $F(2,30) = 9.38$ ;  
20  $p = 0.001$ ; partial  $\eta_2 = 0.38$ , indicating that MEPs were differentially modulated  
21 depending on the type of speech being perceived. All other main effects and  
22 interactions were non-significant. There were no significant interactions between  
23 MEPs and hearing ability (articulator:  $p = 0.2$ ; speech type  $\times$  articulator:  $p = 0.9$ ;  
24 speech type  $\times$  hearing ability (pure tone average [PTA])  $p = 0.2$ ; articulator  $\times$  PTA:  $p =$   
25  $0.4$ ; speech type  $\times$  articulator  $\times$  PTA:  $p = 0.7$ ).

26 To explore the effect of speech type on lip MEPs, Bonferroni-corrected  
27 pairwise comparisons were conducted between speech type pairs. This confirmed a

1 significant difference between MEPs recorded during perception of natural and  
 2 distorted speech ( $p = 0.001$ ), and between MEPs recorded during perception of  
 3 natural speech and speech-in-noise ( $p = 0.005$ ). However, the speech distortions did  
 4 not differ significantly in their effect on MEP size ( $p = 1.0$ ).



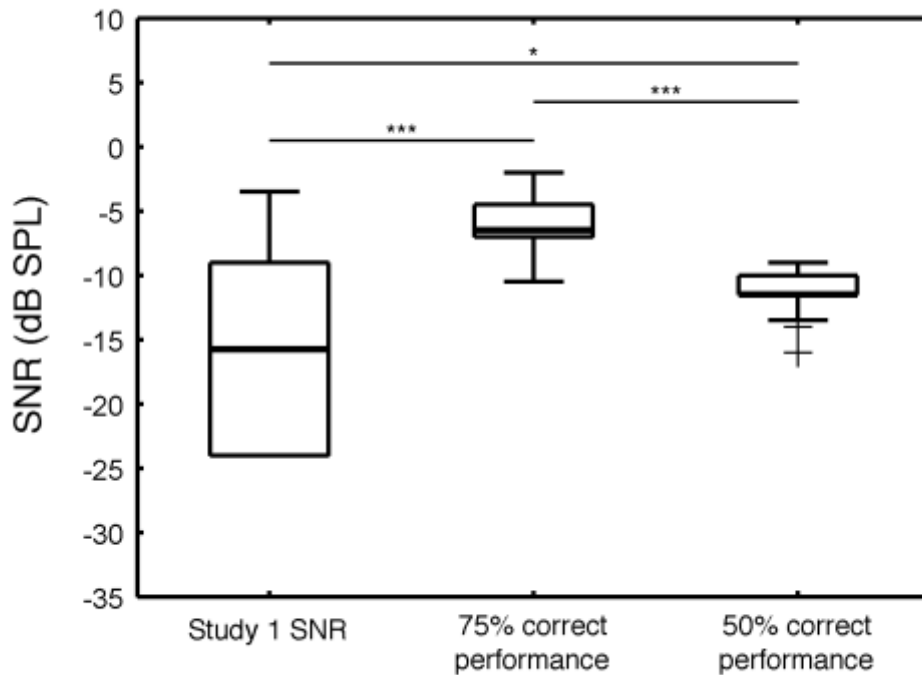
6 Figure 3. Mean standardized area under the curve (AUC) of MEPs elicited during  
 7 perception of clear (black bars), motor-distorted (white bars), and speech-in-noise  
 8 (grey bars) stimuli, articulated by the lips or tongue ( $\pm$  SEM). \*\*\* =  $p \leq 0.001$ ; \*\* =  $p$   
 9  $\leq 0.01$ ; n.s. = not significant.

## 12 3.2 Experiment 2

### 14 3.2.1 Behavioural data

15 The results from the speech-in-noise pre-test in Experiment 2 were used to  
 16 find the two SNRs at which subjects could correctly identify 50% and 75% of the  
 17 speech stimuli in each subject. The SNRs associated with 50% correct performance  
 18 ranged between -16 and -9 dB SPL across subjects (mean SNR -11.5 dB SPL, S.D. 1.7  
 19 dB SPL). The SNRs associated with 75% correct performance ranged between  
 20 -10.5 and -2 dB SPL across subjects (mean SNR -6 dB SPL, S.D. 2.1 dB SPL, Figure 4). A  
 21 paired t-test confirmed that the SNRs associated with 50% performance and the  
 22 SNRs associated with 75% performance were significantly different ( $t(17) = 16.6, p <$

1 0.001). Notably, independent t-tests (equal variances not assumed) confirmed that  
 2 both sets of SNRs were also significantly different from the SNRs used in Experiment  
 3 1 (Figure 4), which were matched to the intelligibility of the motor-distorted speech  
 4 (SNR 50%:  $t(18.76) = -2.58, p = 0.018$ , SNR 75%:  $t(19.67) = -5.56, p < 0.001$ ).  
 5



6  
 7  
 8  
 9 Figure 4. Box plots of the SNRs at which 75% and 50% correct performance was  
 10 achieved on the speech-in-noise pre-test in Experiment 2, and of the SNRs from  
 11 Experiment 1 for comparison. SNRs from Experiment 1 ranged widely due to being  
 12 matched to performance on the motor-distorted speech pre-test. In Experiment 2,  
 13 the two SNRs associated with 50% and 75% correct performance for each subject  
 14 were subsequently used in the two speech-in-noise TMS conditions. \*\*\* =  $p < 0.001$ ;  
 15 \* =  $p < 0.05$ .  
 16  
 17

### 18 3.2.2 Motor evoked potentials

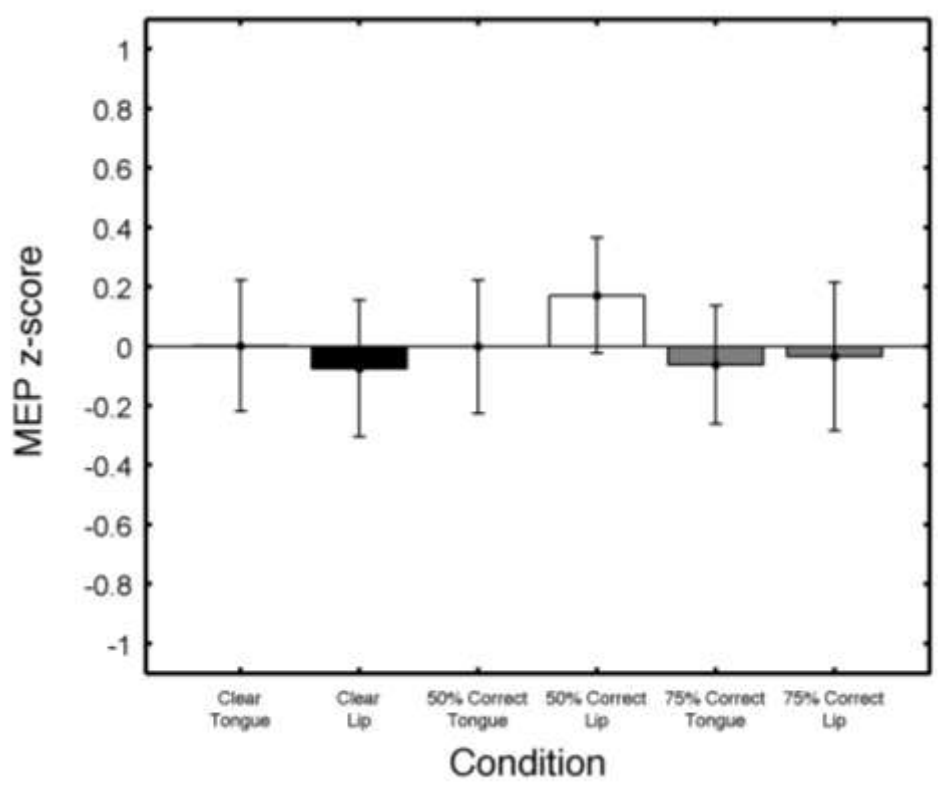
19 Experiment 2 tested how the quantity of distortion in the speech signal  
 20 modulated the excitability of the motor system. To this end, MEPs were elicited  
 21 during perception of speech presented at mild and moderate SNRs.

22 The mean difference in lip MEP size as a function of speech type and  
 23 articulator is reflected in Figure 5. On average, there were no observable differences  
 24 between MEPs elicited during perception of speech-in-noise at varying levels of



1 intelligibility, or differences depending on place of articulation of the speech  
 2 stimulus. After controlling for the effect of hearing ability, a two-way repeated  
 3 measures ANCOVA found that the main effect of speech type was non-significant  
 4 ( $F(2,32) = 0.5; p = 0.6$ ). However, the covariate, hearing ability, was significantly  
 5 related to the effect of speech type ( $F(2,32) = 3.6, p = 0.03$ , partial  $\eta_2 = .2$ ), suggesting  
 6 that MEPs were differentially modulated by speech type in a manner dependent on  
 7 the listener's peripheral hearing acuity. All other main effects and interactions were  
 8 non-significant (articulator:  $p = 0.8$ ; speech type  $\times$  articulator:  $p = 0.9$ ; articulator  $\times$   
 9 PTA:  $p = 0.8$ ; speech type  $\times$  articulator  $\times$  PTA:  $p = 0.9$ ).

10  
 11  
 12



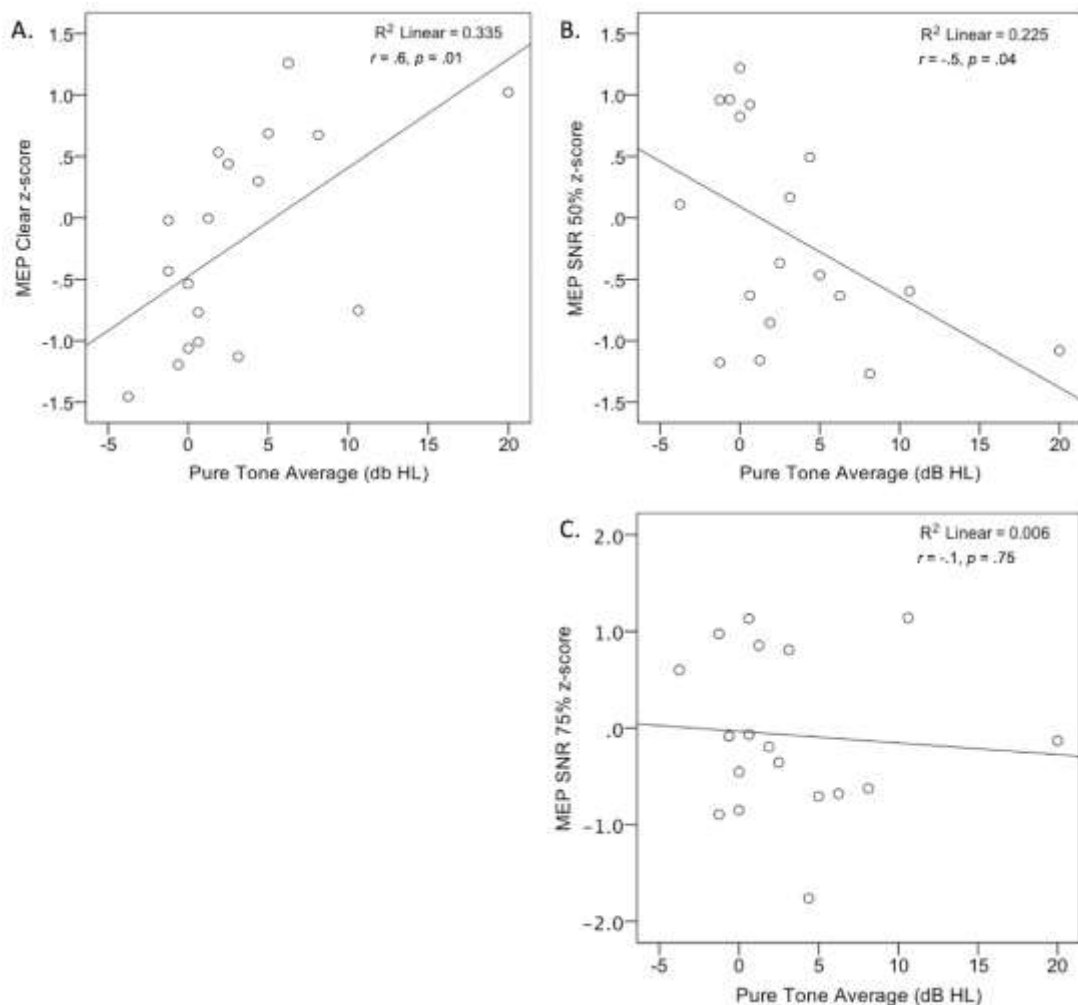
13  
 14  
 15

16 Figure 5. Mean standardized area under the curve (AUC) of MEPs elicited during  
 17 perception of speech-in-noise when speech was 50% intelligible (white bars), 75%  
 18 intelligible (grey bars), and when speech was presented without noise (black bars),  
 19 for syllables articulated by either the lips or the tongue ( $\pm$  SEM).

20  
 21  
 22

23 A correlation analysis was conducted in order to characterize the significant  
 24 interaction. To test the relationship between hearing ability and motor activity, we

1 performed correlations between subjects' hearing ability and 1) mean MEP area  
2 during perception of clear speech, 2) mean MEP area during perception of speech  
3 that was 50% intelligible, and 3) mean MEP area during perception of speech that  
4 was 75% intelligible (Figure 6). Pearson's correlations established a significant  
5 positive relationship between MEPs recorded during perception of clear speech and  
6 hearing ability ( $r(18) = .6, p = 0.01$ ), indicating that subjects with relatively worse (i.e.  
7 less sensitive) hearing showed greater MEPs when perceiving clear speech,  
8 compared to listeners with better hearing. However, when speech was 50%  
9 intelligible, there was a moderate negative correlation, such that individuals with  
10 better (more negative) hearing showed more motor facilitation when listening in the  
11 noise condition, ( $r(18) = -.5, p = 0.04$ ). No correlation was observed between hearing  
12 and MEPs recorded when speech was 75% intelligible ( $r(18) = -.1, p = 0.75$ ).  
13



14  
15 Figure 6. Correlations between pure tone average (PTA) hearing sensitivity, and MEP  
16 area during perception of clear speech (A), speech-in-noise when intelligibility was  
17 50% (B), and speech-in-noise when intelligibility was 75% (C).

18 Taken together, these data suggest that listeners with less sensitive hearing  
19 exhibit more motor activity during perception of clear speech relative to speech-in-

1 noise compared to listeners with better hearing, who tend to show more motor  
2 cortex activation when listening to speech-in-noise relative to clear speech. As such,  
3 this difference appears to obfuscate the effect of speech type on motor activity,  
4 which averages out when considered at the level of the group mean.

#### 7 **4. Discussion**

9 The present study first aimed to establish whether motor facilitation  
10 resulting from degraded speech perception is modulated by the type and extent of  
11 degradation (form dependent), or is independent of the form of degradation (form  
12 independent). Second, we aimed to establish whether hearing ability is associated  
13 with articulatory motor activation during speech perception. Experiment 1 replicated  
14 earlier findings that showed that activity in the motor system is enhanced when  
15 listening to distorted speech (Murakami et al., 2011; Nuttall et al., 2016). Experiment  
16 1 also demonstrated that both speech external distortions (noise), and speech  
17 internal distortions (speech produced with a motor perturbation), led to equivalent  
18 increases in MEP area. This finding suggests that the motor system does not  
19 differentiate between speech external and speech internal types of distortion.  
20 Experiment 2 used significantly less adverse SNRs compared to Experiment 1, and  
21 did not find evidence of motor system facilitation when speech could be identified  
22 with either 50% or 75% accuracy in background noise. However, there was a  
23 significant interaction between noise condition and hearing ability, demonstrating  
24 that motor facilitation during perception of speech-in-noise is modulated by hearing  
25 ability, but only when the SNR is moderate. Here, young adults with less sensitive  
26 hearing showed significantly more motor activation when listening to clear speech.  
27 Conversely, listeners with better hearing showed greater motor activation  
28 (facilitation) during perception of speech-in-noise.

29 Our observation in Experiment 1 that the speech motor system did not  
30 differentiate between different forms of speech distortion supports a form  
31 independent role of the primary motor system during speech perception. Similar  
32 studies on orofacial neurophysiology are limited, but our findings are in line with  
33 studies on observation of degraded visual hand stimuli, which highlight a sensitivity  
34 of the motor cortex when presenting more difficult to produce finger-tapping  
35 actions relative to simple finger-tapping actions (Roosink and Zijdwind, 2010).  
36 Similarly, the motor cortex has been shown to remain sensitive to hand action  
37 observation even when the hand grasping action cannot be fully observed (Valchev  
38 et al., 2015; Villiger et al., 2011). Taken together, these data may suggest that when  
39 perceiving action-related information such as speech, the motor system may operate  
40 as a reflexive gain control mechanism, whereby after a listener has received  
41 insufficient auditory information, regardless of the source of insufficiency, motor

1 activity increases in order to provide supplementary information and improve the  
2 detection of the speech signal. Such functionality would not need to be sensitive to  
3 differences in the acoustic form of the distortion; it would simply attempt to  
4 compensate for the missing information. Form independent motor facilitation  
5 complements contemporary ideas on the neural hierarchy involved in spoken  
6 language processing, whereby temporal auditory areas at the origin of cortical  
7 speech processing are sensitive to surface acoustic form, such as speaker identity  
8 and intelligibility. Somatomotor regions are considered to be at the pinnacle of the  
9 processing hierarchy, and potentially most involved with higher-level linguistic  
10 abstraction, and not explicitly considered to be sensitive to variations in acoustic  
11 form (Evans and Davis, 2015). Indeed, Evans and Davis (2015) observed blood  
12 oxygen level dependent (BOLD) changes to indicate that the somatomotor region is  
13 sensitive to syllable identity but not to surface acoustic form, with adjacent motor  
14 areas demonstrating greater activity for degraded relative to clear speech. Whilst  
15 motor areas may be sensitive to the presence of distortion in the signal, it appears  
16 that they are insensitive to the nature or quality of the distortion.

17 Unlike Evans and Davis (2015), and other TMS studies (Bartoli et al., 2015;  
18 Fadiga et al., 2002; Roy et al., 2008), we did not find evidence that the motor system  
19 is sensitive to syllable identity (somatotopic for speech). This may be due to the fact  
20 that we recorded MEPs from one articulator only, orbicularis oris, which in  
21 combination with the sensitivity of our design did not emphasize somatotopic  
22 speech activity during passive speech perception. Contrasting activity in M1 lip with  
23 M1 tongue, for example, during perception of the same lip- and tongue-articulated  
24 stimuli, presents a more optimal test of somatotopy. Although Evans and Davis  
25 (2015) did not specifically demarcate different articulators in their fMRI analyses, it is  
26 possible that they observed identity-specific changes during perception of syllables  
27 due to the detection of BOLD activity associated with more than one articulator.  
28 Furthermore, engaging in an active task, as opposed to passive listening as in the  
29 present study, requires an explicit need to differentiate places of articulation during  
30 speech perception, and this may also increase the likelihood of detecting subtle,  
31 somatotopic responses. Lastly, new evidence has come to light that suggests that the  
32 sensorimotor cortex activates along an acoustic, and not somatotopic, dimension  
33 during speech perception. Cheung and colleagues (2016) found that sounds that  
34 have similar acoustic properties but different motor configurations, such as 'b' and  
35 'd', activate the motor cortex in similar ways when perceiving speech. This may also  
36 relate to why we did not find somatotopic MEP differences.

37 In Experiment 2, we did not find a significant main effect of noise on MEPs  
38 elicited during perception of speech-in-noise, in contrast to Experiment 1. This may  
39 be in part related to the significantly less adverse SNRs used in Experiment 2 relative  
40 to Experiment 1. It should be noted that the results of Experiment 2 do not  
41 constitute a total replication of Experiment 1. Experiments 1 and 2 use significantly

1 different noise levels (see Figure 4 and Results 3.2.1 for further details), with SNRs in  
2 Experiment 1 being significantly lower and thus more difficult than in Experiment 2.  
3 Therefore, we interpret the speech-in-noise data from Experiment 2 as  
4 complementary to Experiment 1, and not contradictory. However, the significant  
5 interaction between noise condition and hearing status in Experiment 2 revealed  
6 that the effect of noise on the articulatory motor system was dependent on hearing  
7 ability. Specifically, we observed in Experiment 2 that listeners with less sensitive  
8 hearing did not demonstrate motor facilitation when perceiving speech in  
9 background noise. Instead, they showed greater motor activity during clear speech  
10 perception. If these individuals engage motor resources less during challenging  
11 listening conditions then this may impact their ability to perceive speech-in-noise.  
12 Extracting a speaker's voice from background noise is essential for everyday  
13 communication, and is often challenging even for young adults with good hearing  
14 and normal cognitive abilities (Neff and Green 1987; Assmann & Summerfield, 2004).  
15 Successful detection of a target message is in part dependent on a listener's ability  
16 to extract the spectral information in the acoustic signal during the initial stages of  
17 speech processing at the ear. It is thought that small differences in hearing  
18 thresholds, as well as threshold differences across frequencies, impact upon the  
19 subsequent neural representation of the speech signal in the central auditory  
20 pathway (Nuttall, Moore, Barry, Krumbholz, & de Boer, 2015). Differences in central  
21 auditory processing could potentially regulate changes in motor engagement during  
22 speech perception, which in combination with additional auditory and cognitive  
23 factors, may be implicated in why normally hearing individuals vary in the extent to  
24 which they activate the speech motor system during perception.

25         Nonetheless, in listeners with better hearing, we did observe evidence of  
26 motor facilitation during perception of speech in the most adverse noise condition  
27 compared to clear speech. This does not preclude the possibility that other levels of  
28 intelligibility, SNR, or types of noise masking may differentially modulate auditory-  
29 motor activity. Interestingly, we have previously observed that individuals with  
30 better hearing show less facilitation when listening to speech which is internally-  
31 distorted relative to listeners with less sensitive hearing (Nuttall et al., 2016). These  
32 diverging relationships are most likely linked to the influence of different auditory  
33 processes during speech perception, as the effect of background noise has a very  
34 different impact on the auditory system compared to the effect of speech that is  
35 difficult to recognize due to the manner of speaking. For example, background noise  
36 causes neural adaption at the inner hair cell-auditory nerve junction, and as a result  
37 is thought to engage auditory efferent fibers to provide relief from background noise  
38 masking (Guinan, 2006). Therefore, different speech distortions do not affect the  
39 auditory system equally, and thus correlations between hearing and cortical motor  
40 facilitation during different types of speech distortion may be mediated by different  
41 auditory mechanisms. We also cannot establish if exposure to the numerous stimuli

1 in the pre-test in Experiment 2, which always preceded the TMS experiment, may  
2 have affected listening strategy, motor activation, or adaptation during MEP  
3 recording, as subjects were not exposed to any speech stimuli prior to TMS in the  
4 previous study (Nuttall et al. 2016). Notably, hearing ability did not interact with  
5 motor activity in Experiment 1, which used significantly more adverse speech  
6 distortions than in Experiment 2. There was also no correlation between MEPs  
7 recorded during perception of clear speech in Experiment 1 and hearing ability ( $r = -$   
8  $0.2$ ,  $p = 0.5$ ). This is most likely due to the presence of significantly smaller and less  
9 variable MEPs in Experiment 1 than in Experiment 2 ( $t(34) = -2.7$ ,  $p = 0.01$ ; equal  
10 variances not assumed). Listeners' hearing abilities were not significantly different  
11 across the two experiments ( $t(34) = -0.4$ ,  $p = 0.66$ ), and therefore it is unlikely that  
12 differences in hearing ability led to the difference in correlations between  
13 Experiments 1 and 2.

14 In light of the current data, two outstanding questions remain: 1) how much  
15 distortion needs to be present in the speech signal before motor activity is engaged,  
16 and 2) how does the extent of motor activity interact with encoding of the auditory  
17 signal at the ear, and beyond. The findings of Experiment 1 and 2 give some  
18 indication of these relationships. In Experiment 1, the mean SNR used in the noise  
19 condition was  $-16$  dB SPL, whereas in Experiment 2, the mean SNR for the mild noise  
20 condition (SNR 75%) was  $-6$  dB SPL, and for the moderate noise condition (SNR 50%),  
21  $-11.5$  dB SPL. This difference in SNRs between experiments arises from the  
22 intelligibility matching in Experiment 1. Participants achieved a wide range of scores  
23 on the motor-distorted pre-test, ranging from 15% to 87.5%. If participants  
24 performed around or below chance (25%) on the motor-distorted pre-test, this  
25 would result in a considerably adverse SNR being used in the TMS speech-in-noise  
26 condition, to equate performance to around chance in the speech-in-noise pre-test.  
27 Conversely, in Experiment 2, the SNRs were chosen based solely on the 50% and 75%  
28 performance points in the speech-in-noise pre-test. Therefore, a greater range of  
29 more adverse SNRs were used in Experiment 1 compared to Experiment 2.

30 This difference in SNR usage could explain why we did not observe a main  
31 effect of noise in Experiment 2, as SNR may need to be considerably adverse ( $\sim \leq 12$   
32 dB SPL) for any effect of noise on motor facilitation to be borne out on a group level.  
33 However, it may be the case that for higher (less adverse) SNRs, inter-individual  
34 differences in auditory processing moderate whether motor cortices are engaged  
35 during speech perception, accounting for why we observed a relationship between  
36 hearing ability and motor activity in Experiment 2, but not Experiment 1.

37 Related work from Du and colleagues (2014) using fMRI has demonstrated  
38 that speech motor areas exhibit significant phonetic discrimination activation for  
39 SNRs above  $-6$  dB SPL, whereas bilateral auditory cortices encode phoneme-specific  
40 information only when the noise is absent or extremely weak (SNR  $> 8$  dB). Notably,  
41 the most adverse SNR tested by Du and colleagues was  $-8$  dB SPL, and how to equate

1 the BOLD signal and MEP is not straightforward. However, Du et al's findings, as well  
2 as our findings, support the possibility that the motor system assists the auditory  
3 system during speech perception under challenging listening conditions. This is in  
4 line with recent work from Murakami and colleagues (2015), who found that  
5 disrupting motor function caused subtle but significant phonological errors, the  
6 extent of which was dependent upon the level of background noise. Notably,  
7 however, the authors observed substantial neurophysiological changes during  
8 passive speech perception, which were linked only to limited effects on behavioural  
9 speech perception. Therefore, we concur with Murakami et al. (2015) that  
10 sensorimotor mapping via the dorsal stream may not be essential for speech  
11 perception, but that it contributes to subtle phonological analyses when sensory  
12 information is insufficient.

13 A limitation of our study is that there is no non-speech control condition or  
14 attentional control. However, we have previously established (Nuttall et al., 2016)  
15 that hand MEP control data are not modulated by speech distortion, unlike lip MEPs.  
16 This would suggest that lip MEP differences resulting from speech distortion are not  
17 the result of a non-specific global attention effect. If it were the case that distorted  
18 speech is more salient or attentionally engaging than clear speech, then hand MEPs  
19 should have also been facilitated during perception of distorted speech. This is in line  
20 with previous findings from related literature, where control site and control task  
21 effects differed from speech motor effects (Meister et al., 2007; Möttönen and  
22 Watkins, 2009; Murakami et al., 2011; Watkins et al., 2003). A non-speech condition,  
23 however, would have confirmed if distorted speech added further motor facilitation  
24 on top of the classical (clear) speech-related motor facilitation. Therefore, we cannot  
25 confirm if the MEP facilitation we have observed in this study is speech-specific,  
26 although previous research suggests that this is likely (Fadiga et al., 2002; Meister et  
27 al., 2007; Watkins et al., 2003). Future studies could benefit from exploring attention  
28 and listening effort manipulations and non-speech conditions to clarify these  
29 associations.

30 In conclusion, the present study tested whether activity in the motor system  
31 is modulated by the type and extent of distortion in the speech signal. Data indicated  
32 that the motor system assists speech perception when listening is difficult, both  
33 when listening to motor-distorted speech and speech-in-noise (Experiment 1).  
34 However, when background noise only minorly or moderately compromises speech  
35 intelligibility, the motor system does not show facilitation when considered at a  
36 group level. Instead, when hearing ability is taken into account, motor facilitation at  
37 moderate levels of noise can be observed in individuals with better hearing, and less  
38 activation in noise can be observed for individuals with relatively worse hearing  
39 (Experiment 2). These data underline the importance of individual differences and  
40 their effect on the role of the motor system in speech perception.

41

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46

## Acknowledgements

This work was supported by a Project Grant from The Leverhulme Trust (RPG-2013-254). Our thanks go to The Leverhulme Trust, and the individuals who participated in this study.

## References

- Adank, P., Davis, M.H., Hagoort, P., 2012. Neural dissociation in processing noise and accent in spoken language comprehension. *Neuropsychologia* 50, 77–84. doi:10.1016/j.neuropsychologia.2011.10.024
- Adank, P., Janse, E., 2009. Perceptual learning of time-compressed and natural fast speech. *J. Acoust. Soc. Am.* 126, 2649–59. doi:10.1121/1.3216914
- Bartoli, E., D’Ausilio, A., Berry, J., Badino, L., Bever, T., Fadiga, L., 2015. Listener-Speaker Perceived Distance Predicts the Degree of Motor Contribution to Speech Perception. *Cereb. cortex* 25, 281–8. doi:10.1093/cercor/bht257
- Bharadwaj, H.M., Masud, S., Mehraei, G., Verhulst, S., Shinn-Cunningham, B.G., 2015. Individual differences reveal correlates of hidden hearing deficits. *J. Neurosci.* 35, 2161–72. doi:10.1523/JNEUROSCI.3915-14.2015
- Boersma, P., Weenink, D. (2016). Praat: doing phonetics by computer [Computer 16 program]. Version 6.0.12, retrieved 26 January 2016 from <http://www.praat.org/>
- Borrie, S.A., McAuliffe, M.J., Liss, J.M., O’Beirne, G.A., Anderson, T.J., 2013. The role of linguistic and indexical information in improved recognition of dysarthric speech. *J. Acoust. Soc. Am.* 133, 474–82. doi:10.1121/1.4770239
- Borrie, S.A., Schäfer, M.C.M., 2015. The Role of Somatosensory Information in Speech Perception: Imitation Improves Recognition of Disordered Speech. *J. Speech. Lang. Hear. Res.* 58, 1708–16. doi:10.1044/2015\_JSLHR-S-15-0163
- Callan, D., Callan, A., Gamez, M., Sato, M., Kawato, M., 2010. Premotor cortex mediates perceptual performance. *Neuroimage* 51, 844–58. doi:10.1016/j.neuroimage.2010.02.027
- Calvo-Merino, B., Glaser, D.E., Grèzes, J., Passingham, R.E., Haggard, P., 2005. Action observation and acquired motor skills: an FMRI study with expert dancers. *Cereb. Cortex* 15, 1243–9. doi:10.1093/cercor/bhi007
- Cheung, C., Hamiton, L.S., Johnson, K., Chang, E.F., 2016. The auditory representation of speech sounds in human motor cortex. *Elife* 5. doi:10.7554/eLife.12577
- D’Ausilio, A., Bufalari, I., Salmas, P., Fadiga, L., 2012. The role of the motor system in discriminating normal and degraded speech sounds. *Cortex* 48, 882–887. doi:10.1016/j.cortex.2011.05.017
- D’Ausilio, A., Pulvermüller, F., Salmas, P., Bufalari, I., Begliomini, C., Fadiga, L., 2009. The Motor Somatotopy of Speech Perception. *Curr. Biol.* 19, 381–385. doi:10.1016/j.cub.2009.01.017
- Davis, M.H., Johnsrude, I.S., 2007. Hearing speech sounds: top-down influences on



1 the interface between audition and speech perception. *Hear. Res.* 229, 132–47.  
2 doi:10.1016/j.heares.2007.01.014

3 Davis, M.H., Johnsrude, I.S., 2003. Hierarchical processing in spoken language  
4 comprehension. *J. Neurosci.* 23, 3423–31.

5 Devlin, J.T., Watkins, K.E., 2007. Stimulating language: insights from TMS. *Brain* 130,  
6 610–22. doi:10.1093/brain/awl331

7 Du, Y., Buchsbaum, B.R., Grady, C.L., Alain, C., 2014. Noise differentially impacts  
8 phoneme representations in the auditory and speech motor systems. *Proc.*  
9 *Natl. Acad. Sci. U. S. A.* 111, 7126–31. doi:10.1073/pnas.1318738111

10 Evans, S., Davis, M.H., 2015. Hierarchical Organization of Auditory and Motor  
11 Representations in Speech Perception: Evidence from Searchlight Similarity  
12 Analysis. *Cereb. Cortex.* doi:10.1093/cercor/bhv136

13 Fadiga, L., Craighero, L., Buccino, G., Rizzolatti, G., 2002. Speech listening specifically  
14 modulates the excitability of tongue muscles: A TMS study. *Eur. J. Neurosci.* 15,  
15 399–402.

16 Gambi, C., Pickering, M.J., 2013. Prediction and imitation in speech. *Front. Psychol.* 4,  
17 340. doi:10.3389/fpsyg.2013.00340

18 Grush, R., 2004. The emulation theory of representation: motor control, imagery,  
19 and perception. *Behav. Brain Sci.* 27, 377-96-442.

20 Guinan, J.J., 2006. Olivocochlear efferents: anatomy, physiology, function, and the  
21 measurement of efferent effects in humans. *Ear Hear.* 27, 589–607.  
22 doi:10.1097/01.aud.0000240507.83072.e7

23 Harris, K.C., Dubno, J.R., Keren, N.I., Ahlstrom, J.B., Eckert, M. a, 2009. Speech  
24 recognition in younger and older adults: a dependency on low-level auditory  
25 cortex. *J. Neurosci.* 29, 6078–87. doi:10.1523/JNEUROSCI.0412-09.2009

26 Hervais-Adelman, A.G., Carlyon, R.P., Johnsrude, I.S., Davis, M.H., 2012. Brain regions  
27 recruited for the effortful comprehension of noise-vocoded words. *Lang. Cogn.*  
28 *Process.* 27, 1145–1166. doi:10.1080/01690965.2012.662280

29 Hickok, G., Houde, J., Rong, F., 2011. Sensorimotor integration in speech processing:  
30 computational basis and neural organization. *Neuron* 69, 407–22.  
31 doi:10.1016/j.neuron.2011.01.019

32 Keil, J., Timm, J., Sanmiguel, I., Schulz, H., Obleser, J., Schönwiesner, M., 2014.  
33 Cortical brain states and corticospinal synchronization influence TMS-evoked  
34 motor potentials. *J. Neurophysiol.* 111, 513–9. doi:10.1152/jn.00387.2013

35 Kiers, L., Cros, D., Chiappa, K.H., Fang, J., 1993. Variability of motor potentials evoked  
36 by transcranial magnetic stimulation. *Electroencephalogr. Clin. Neurophysiol.*  
37 *Potentials Sect.* 89, 415–423. doi:10.1016/0168-5597(93)90115-6

38 Locatelli, M., Gatti, R., Tettamanti, M., 2012. Training of manual actions improves  
39 language understanding of semantically related action sentences. *Front.*  
40 *Psychol.* 3, 547. doi:10.3389/fpsyg.2012.00547

41 Londei, A., D’Ausilio, A., Basso, D., Sestieri, C., Gratta, C. Del, Romani, G.-L.,  
42 Belardinelli, M.O., 2010. Sensory-motor brain network connectivity for speech  
43 comprehension. *Hum. Brain Mapp.* 31, 567–80. doi:10.1002/hbm.20888

44 Lotto, A.J., Hickok, G.S., Holt, L.L., 2009. Reflections on mirror neurons and speech  
45 perception. *Trends Cogn. Sci.* 13, 110–4. doi:10.1016/j.tics.2008.11.008

46 Meister, Wilson, Deblieck, Wu, 2007. Report The Essential Role of Premotor Cortex  
47 in Speech Perception. *Curr. Biol.* 17, 1692–1696. doi:10.1016/j.cub.2007.08.064

- 1 Möttönen, R., Rogers, J., Watkins, K.E., 2014. Stimulating the lip motor cortex with  
2 transcranial magnetic stimulation. *J. Vis. Exp.* doi:10.3791/51665
- 3 Möttönen, R., Watkins, K.E., 2009. Motor representations of articulators contribute  
4 to categorical perception of speech sounds. *J. Neurosci.* 29, 9819–9825.  
5 doi:10.1523/JNEUROSCI.6018-08.2009
- 6 Murakami, T., Kell, C.A., Restle, J., Ugawa, Y., Ziemann, U., 2015. Left Dorsal Speech  
7 Stream Components and Their Contribution to Phonological Processing. *J.*  
8 *Neurosci.* 35, 1411–1422. doi:10.1523/JNEUROSCI.0246-14.2015
- 9 Murakami, T., Restle, J., Ziemann, U., 2011. Observation-execution matching and  
10 action inhibition in human primary motor cortex during viewing of speech-  
11 related lip movements or listening to speech. *Neuropsychologia* 49, 2045–2054.  
12 doi:10.1016/j.neuropsychologia.2011.03.034
- 13 Neff, D.L., Green, D.M., 1987. Masking produced by spectral uncertainty with  
14 multicomponent maskers. *Percept. Psychophys.* 41, 409–15.
- 15 Nuttall, H.E., Kennedy-Higgins, D., Hogan, J., Devlin, J.T., Adank, P., 2016. The effect  
16 of speech distortion on the excitability of articulatory motor cortex.  
17 *Neuroimage* 128, 218–226. doi:10.1016/j.neuroimage.2015.12.038
- 18 Nuttall, H.E., Moore, D.R., Barry, J.G., Krumbholz, K., de Boer, J., 2015. The influence  
19 of cochlear spectral processing on the timing and amplitude of the speech-  
20 evoked auditory brain stem response. *J. Neurophysiol.* 113, 3683–91.  
21 doi:10.1152/jn.00548.2014
- 22 Osnes, B., Hugdahl, K., Specht, K., 2011. Effective connectivity analysis demonstrates  
23 involvement of premotor cortex during speech perception. *Neuroimage* 54,  
24 2437–45. doi:10.1016/j.neuroimage.2010.09.078
- 25 Peelle, J.E., Troiani, V., Grossman, M., Wingfield, A., 2011. Hearing loss in older  
26 adults affects neural systems supporting speech comprehension. *J. Neurosci.*  
27 31, 12638–43. doi:10.1523/JNEUROSCI.2559-11.2011
- 28 Pickering, M.J., Garrod, S., 2013. An integrated theory of language production and  
29 comprehension. *Behav. Brain Sci.* 36, 329–47. doi:10.1017/S0140525X12001495
- 30 Prins, N., & Kingdom, F. A. A. (2009). Palamedes: Matlab routines for analysing  
31 18 psychophysical data. Retrieved 18 February 2016 from  
32 19 <http://www.palamedestoolbox.org>
- 33 Roosink, M., Zijdwind, I., 2010. Corticospinal excitability during observation and  
34 imagery of simple and complex hand tasks: implications for motor  
35 rehabilitation. *Behav. Brain Res.* 213, 35–41. doi:10.1016/j.bbr.2010.04.027
- 36 Roy, A.C., Craighero, L., Fabbri-Destro, M., Fadiga, L., 2008. Phonological and lexical  
37 motor facilitation during speech listening: A transcranial magnetic stimulation  
38 study. *J. Physiol. Paris* 102, 101–105. doi:10.1016/j.jphysparis.2008.03.006
- 39 Ruggles, D., Bharadwaj, H., Shinn-Cunningham, B.G., 2012. Why middle-aged  
40 listeners have trouble hearing in everyday settings. *Curr. Biol.* 22, 1417–22.  
41 doi:10.1016/j.cub.2012.05.025
- 42 Sato, M., Buccino, G., Gentilucci, M., Cattaneo, L., 2010. On the tip of the tongue:  
43 Modulation of the primary motor cortex during audiovisual speech perception.  
44 *Speech Commun.* 52, 533–541. doi:10.1016/j.specom.2009.12.004
- 45 Sato, M., Tremblay, P., Gracco, V.L., 2009. A mediating role of the premotor cortex in  
46 phoneme segmentation. *Brain Lang.* 111, 1–7. doi:10.1016/j.bandl.2009.03.002
- 47 Scott, S.K., McGettigan, C., Eisner, F., 2009. A little more conversation, a little less

1 action--candidate roles for the motor cortex in speech perception. *Nat. Rev.*  
2 *Neurosci.* 10, 295–302. doi:10.1038/nrn2603

3 Sebanz, N., Bekkering, H., Knoblich, G., 2006. Joint action: bodies and minds moving  
4 together. *Trends Cogn. Sci.* 10, 70–6. doi:10.1016/j.tics.2005.12.009

5 Skipper, J.I., Nusbaum, H.C., Small, S.L., 2005. Listening to talking faces: motor  
6 cortical activation during speech perception. *Neuroimage* 25, 76–89.  
7 doi:10.1016/j.neuroimage.2004.11.006

8 Tremblay, P., Sato, M., Small, S.L., 2012. TMS-induced modulation of action sentence  
9 priming in the ventral premotor cortex. *Neuropsychologia* 50, 319–26.  
10 doi:10.1016/j.neuropsychologia.2011.12.002

11 Valchev, N., Zijdwind, I., Keysers, C., Gazzola, V., Avenanti, A., Maurits, N.M., 2015.  
12 Weight dependent modulation of motor resonance induced by weight  
13 estimation during observation of partially occluded lifting actions.  
14 *Neuropsychologia* 66, 237–45. doi:10.1016/j.neuropsychologia.2014.11.030

15 Villiger, M., Chandrasekharan, S., Welsh, T.N., 2011. Activity of human motor system  
16 during action observation is modulated by object presence. *Exp. brain Res.* 209,  
17 85–93. doi:10.1007/s00221-010-2522-x

18 Wassermann, E.M., 2002. Variation in the response to transcranial magnetic brain  
19 stimulation in the general population. *Clin. Neurophysiol.* 113, 1165–71.

20 Watkins, K., Paus, T., 2004. Modulation of Motor Excitability during Speech  
21 Perception: The Role of Broca’s Area. *J. Cogn. Neurosci.* 16, 978–987.  
22 doi:10.1162/0898929041502616

23 Watkins, K.E., Strafella, a. P., Paus, T., 2003. Seeing and hearing speech excites the  
24 motor system involved in speech production. *Neuropsychologia* 41, 989–994.  
25 doi:10.1016/S0028-3932(02)00316-0

26 Wilson, M., Knoblich, G., 2005. The case for motor involvement in perceiving  
27 conspecifics. *Psychol. Bull.* 131, 460–73. doi:10.1037/0033-2909.131.3.460

28 Wilson, S.M., Saygin, A.P., Sereno, M.I., Iacoboni, M., 2004. Listening to speech  
29 activates motor areas involved in speech production. *Nat. Neurosci.* 7, 701–2.  
30 doi:10.1038/nn1263

31