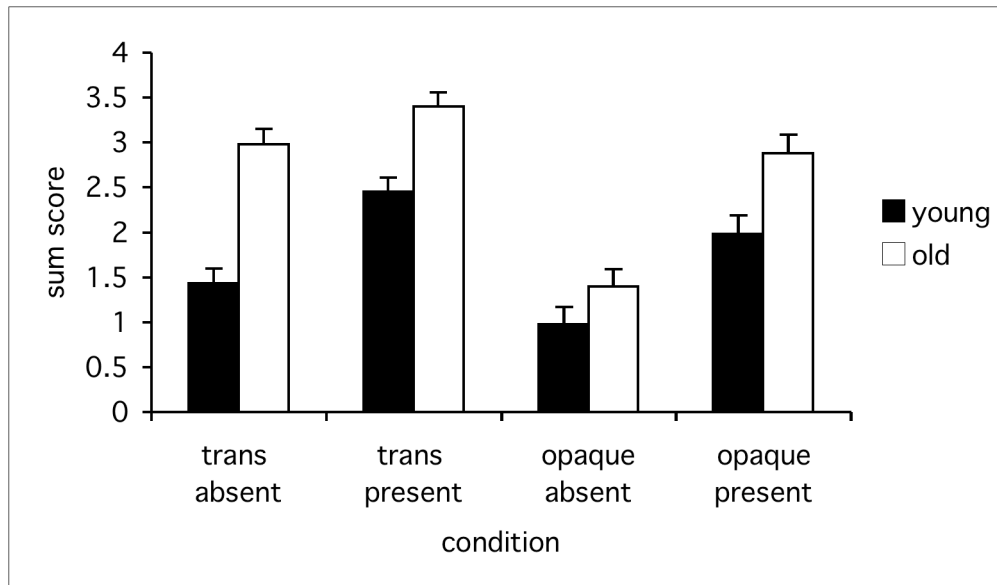


Figure 1.

*Experiment One: Analysis of children's performance on familiar idioms. Graph (with standard error bars) depicting the three-way interaction between age group, transparency and context for the selection of correct idiomatic responses.*

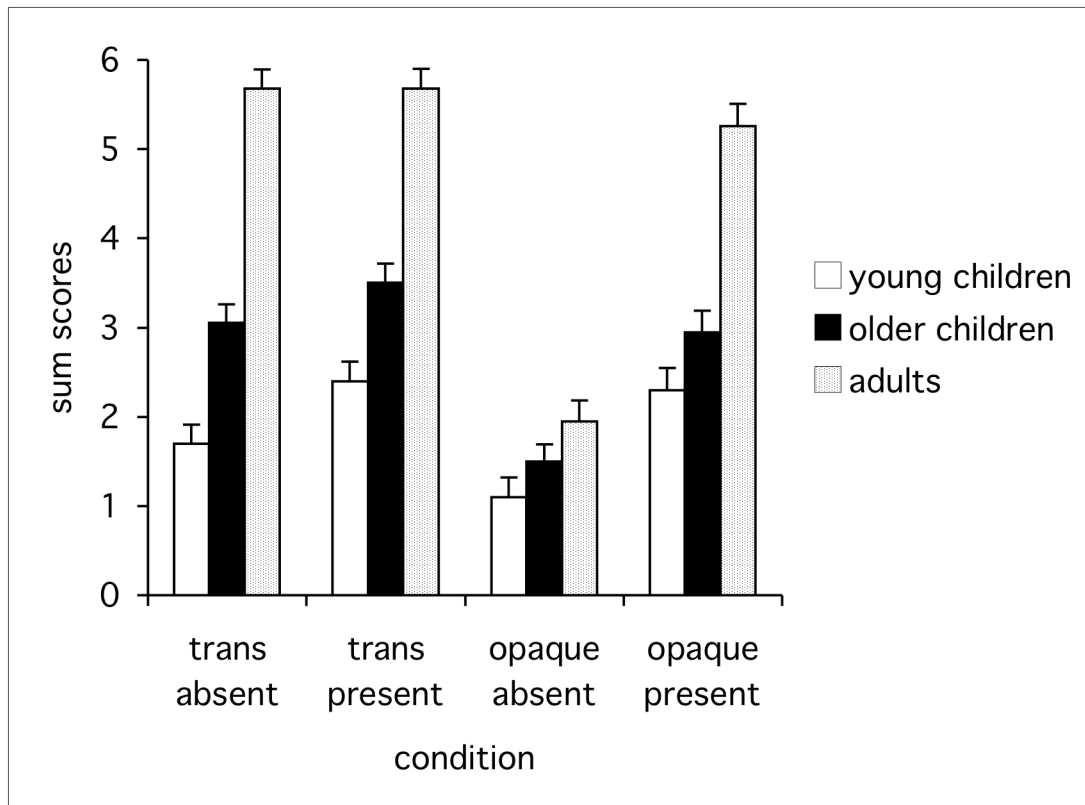


*Note.* Maximum score is 6. Trans stands for transparent idioms; opaque stands for opaque idioms; absent refers to context absent; present refers to context present.

Figure 2.

*Experiment One: Analysis of all three age groups for performance on the novel items.*

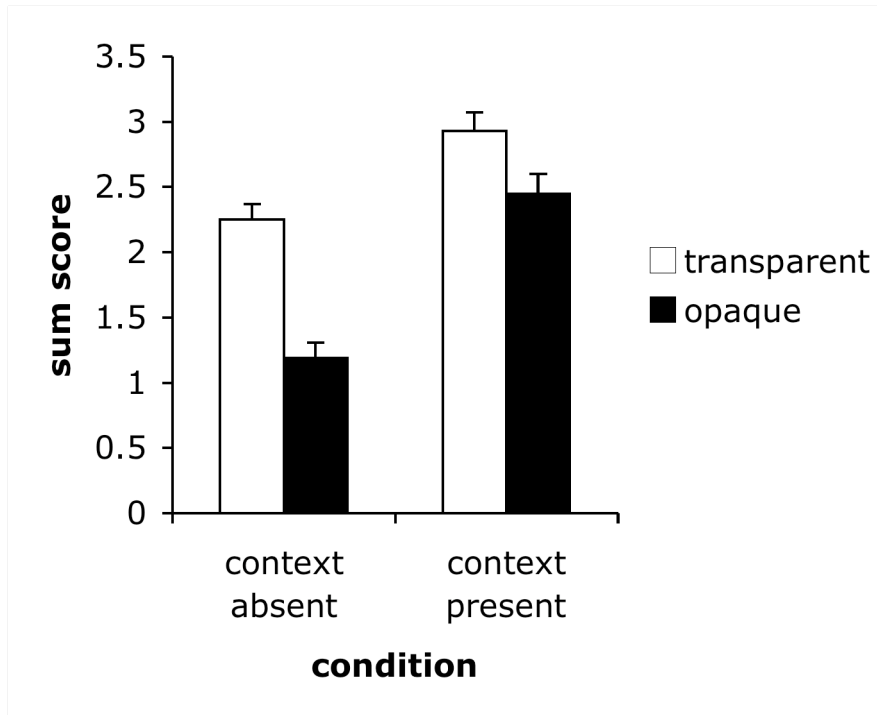
*Graph (with standard error bars) depicting the three-way interaction between age, transparency and context for the selection of idiomatic responses*



*Note.* Maximum score is 6. Trans stands for transparent idioms; opaque stands for opaque idioms; absent refers to context absent; present refers to context present.

Figure 3.

*Experiment Two: Graph (with standard error bars) depicting the two-way interaction between transparency and context for the selection of idiomatic responses.*



*Note.* Maximum score is 6.