

**Comparative Cognition Needs Big Team Science: How Large-Scale Collaborations Will  
Unlock the Future of the Field**

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## **Conflicts of Interest**

The authors have no known conflict of interest to disclose.

## **Code Availability Statement**

The code used to generate Figure 1 is openly available at <https://osf.io/mavku/>.

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## **Abstract**

Comparative cognition research has been largely constrained to isolated facilities, small teams, and a limited number of species. This has led to challenges such as conflicting conceptual definitions and underpowered designs. Here, we explore how Big Team Science (BTS) may remedy these issues. Specifically, we identify and describe four key BTS advantages — increasing sample size and diversity, enhancing task design, advancing theories, and improving welfare and conservation efforts. We conclude that BTS represents a transformative shift capable of advancing research in the field.

*Keywords:* Big Team Science; comparative cognition; large-scale collaboration; metascience; research culture.

## **Comparative Cognition Needs Big Team Science: How Large-Scale Collaborations Will Unlock the Future of the Field**

Comparative cognition research aims to describe and explain the evolutionary background and functions of cognitive skills that allow individuals across species to adapt and act in their environment (Tinbergen, 1963). Despite advancements in the discipline, several long-standing questions remain unanswered, for example, how cognitive variability across species relates to environmental, social, and genetic factors. Elements hampering progress in comparative cognition parallel those encountered in other disciplines and often relate to the ongoing *reproducibility crisis*, including (i) variations in the definition of concepts across fields, (ii) small sample sizes and underpowered designs, (iii) constraints on research resources, (iv) fragmented research efforts, (v) a lack of protocols for handling suboptimal data, and (vi) (sometimes unknown) differences in laboratory practices (see Vazire, 2018).

Recently, Big Team Science (BTS) has become popularized as a way of addressing these limitations. BTS is a grassroots approach to research where large numbers of researchers join forces and pool their resources and efforts to answer crucial questions in their field, either in a single species (e.g., *ManyBabies*, *ManyDogs*) or across multiple species (e.g., *ManyPrimates*, *ManyBirds*, *ManyManys*). Scholars have stipulated numerous benefits of BTS (e.g., Forscher et al., 2023). Most notably, it enables researchers to amass substantially larger samples as a collective group than any one research team could gather independently. For example, in the field of infant studies, BTS has increased sample sizes by two orders of magnitude, from dozens to thousands of participants in a single study (see ManyBabies Consortium, 2020). Larger samples increase the statistical power of analyses, improve external validity, and yield more precise effect size estimates. At the same time, large, high-quality datasets provide opportunities

for studying secondary research questions. BTS may also make the research process more inclusive for under-resourced, under-represented, and early-career researchers with limited access to subjects and equipment. Furthermore, BTS allows for enhanced communication and networking among researchers working across countries and institutions (e.g., ManyDogs Project, 2023). By breaking down research silos, BTS provides infrastructure (i.e., a distributed network of sites) for streamlining methodologies (e.g., design, data analysis) and fostering best research practices, thus addressing replication concerns and spurring incremental and systematic scientific improvement.

### **What Can Comparative Cognition Specifically Gain From Embracing BTS?**

In this section, we explore key benefits that comparative cognition research can gain from BTS. The authors, representing *ManyManys*—a recently formed BTS collaboration on comparative cognition and behavior across animal taxa—(<https://manymanys.github.io>), draw upon our collective experience and discussions to shed light on the transformative potential of this collaborative methodology.

### **Enhanced Sample Size and Diversity**

One fundamental goal of comparative research is to compare results across a variety of subjects and species. Yet, individual labs are often limited to a few sites, apparatuses, species, strains or breeds, and even subjects. These limitations diminish the generalizability of findings, hindering progress. By sharing the costs of data collection—in terms of resources, time, and expertise—across groups of researchers spanning different countries and settings, BTS naturally fosters increased sample sizes and diversity (e.g., by allowing wider access to underrepresented



or endangered species), thereby catalyzing the assembly of high-value datasets (Figure 1). This cost-sharing is key for generating the statistical power needed to assess the small effects often found in comparative research, thus reducing false positives and negatives and enabling more precise depictions of phenomena (Farrar et al., 2020).

At the same time, comparative data are uniquely complex due to their hierarchical nature. Indeed, in any multi-taxa study (e.g., MacLean et al., 2014), measuring *within-species*, *between-species*, and *between-taxa* stochastic variation is crucial to assess their possible influence on the analyses of interest (e.g., within-species individual differences or taxon-specific variations that, while not the primary focus, can affect research outcomes). In statistical models, these sources of variability within and between groups can only be addressed with a sufficiently large sample size at each level. Without such information, the field is left with an incomplete understanding of the true patterns and principles underlying the phenomena under study.

Sample diversity is a related challenge in comparative cognition, as the majority of studies have historically concentrated on a relatively limited set of species accessible to researchers. To illustrate, recent reviews of studies on primate and avian cognition and behavior reveal that only 68 out of over 500 primate species and 141 out of more than 10,000 avian species have been examined (Lambert et al., 2022; ManyPrimates et al., 2021). These studies have featured median within-species sample sizes of seven for primates and 14 for birds. Additionally, between-species comparisons have been infrequent, with just 19% of primate studies and 10.9% of avian studies testing more than one species. Similar limitations exist for other taxa where available data are so scarce that comprehensive reviews are uninformative.

In addition to increasing the range of species under investigation, researchers can enrich sample diversity by considering other factors, including subtle differences in the research process

stemming from the accumulation of (non-reported) specific lab setups, practices, and idiosyncrasies and the variety of keeping conditions and rearing histories. Notably, comparative cognition research has tended to favor samples originating from so-called BIZARRE settings (Barren, Institutional, Zoo, And other Rare Rearing Environments; Leavens et al., 2010) and has been susceptible to STRANGE-related biases (Social background, Trappability and self-selection, Rearing history, Acclimation and habituation, Natural changes in responsiveness, Genetic makeup, and Experience; Webster & Rutz, 2020). A promising strategy to address these limitations is expanding the number of research facilities housing various populations of the same species and providing access to a broader array of species, thereby enriching sample diversity and limiting the degree to which idiosyncrasies of individual sites can bias results (see Voelkl et al., 2018).

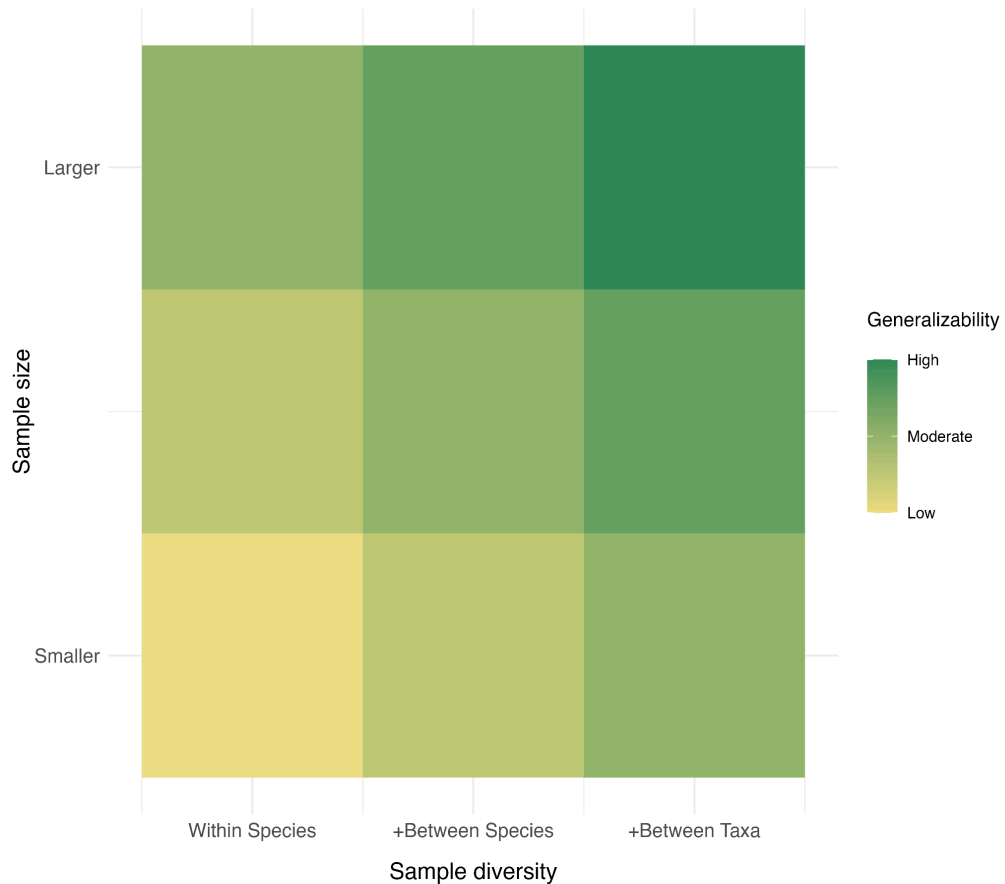


Figure 1.

*A heatmap illustrating, in principle, how the generalizability of findings relates to sample size and sample diversity. The horizontal (x) axis represents different ranges of sample diversity by considering different sources of variability (within-species, between-species, and between-taxa). The vertical (y) axis represents different ranges of sample size. The color shows the overall theoretical generalizability of findings if we assume that sample size and sample diversity have the same impact on generalizability.*

### **Balancing Cross-Species Standardization and Species-Fair Design**

Comparing animal cognition across taxa is a challenging endeavor. First, individuals from different species vary in terms of size, anatomy, physiology, and skills, among other dimensions. Second, any given experiment can take on many different forms depending on aspects such as task modality (e.g., manual vs. computerized), testing environment (e.g., presence vs. absence of conspecifics), population (e.g., captive vs. wild), cue type (e.g., size, color), and task length. As a result, some methodological approaches are more feasible with some taxa than with others. BTS projects can test a larger suite of species and more diverse sets of subpopulations than traditional projects can accommodate, which results in increased relevance and complexity of methodological considerations. Arguably, BTS makes existing challenges within the comparative literature more obvious.

These challenges raise practical questions of how to best measure between-taxa variability in a way that makes comparisons interpretable: Which procedural parameters should remain consistent across species, and which should be allowed to vary? One approach is to maximize cross-species standardization by testing all subjects on as similar a paradigm as

possible, which, as a principle, should enhance the internal validity of studies. However, the one-size-fits-all approach (i.e., requiring individuals from different species to perform the exact same task) can lead to variable overcontrolling and potential experimental failure rather than improving internal validity in any significant way. Moreover, keeping experimental conditions constant across species can range from being daunting to virtually impossible. A second approach is that of *species-fair comparisons* (see Farrar et al., 2021). This approach is anchored in a persuasive tenet: allowing diverse organisms to demonstrate their knowledge calls for accommodating their performance constraints, thereby ensuring that their outcomes remain impartial to these constraints (Firestone, 2020).

Ultimately, BTS in comparative cognition will need to strike the right balance between cross-species standardization and species-fair design. Fortunately, BTS collaborations bring together an atypically large number of scientists—usually with heterogeneous backgrounds—, which turns them into unparalleled think tanks distinctly equipped to address methodological concerns. By judiciously standardizing what is reasonable to keep constant while allowing certain parameters to vary in how a task is implemented across species (e.g., based on species-specific needs and preferences), researchers are better equipped to achieve a delicate balance between standardization and tailoring, ultimately promoting a more robust and nuanced understanding of cognitive abilities in diverse organisms (Tecwyn, 2021). Striking this balance may be one of the most difficult problems in comparative research. BTS brings together the research expertise needed to help address this problem while providing the infrastructure to directly test the impact of species-fair vs. strictly standardized designs.

## Theoretical Advancements

In comparative cognition, much like in other scientific disciplines, researchers grapple with competing theories seeking to explain the same cognitive phenomena. One obstacle hindering the endorsement of any single theory can be the scarcity of empirically robust evidence. For example, several ongoing debates revolve around whether non-human species—mainly invertebrates—genuinely experience *full-fledged emotions* or merely exhibit *emotion-like behaviors* (e.g., Solvi et al., 2016). However, disagreement can also arise from radically opposed conceptual and epistemological worldviews and research traditions (Bitterman, 1975; Castorina, 2021). This is particularly relevant to comparative cognition and its unique commitment to exploring whether overarching principles governing cognition and behavior exist across taxa. To further compound the issue, comparative cognition is also inherently multi-disciplinary, given the breadth of methodologies and research topics relevant across taxa.

BTS amplifies the space for researchers from different fields and backgrounds to translate and refine terminology and theory, all while working towards solving practical research problems. Consider, for example, research on curiosity. Studies with human children and adults often adopt an *information gap* approach (Kidd & Hayden, 2015), positing that people seek information to close a recognized gap in their knowledge. By contrast, research with infants and non-human species (e.g., Iwasaki & Kishimoto, 2021, for a study with primates) usually defines curiosity as a *preference for novelty*. In such scenarios, BTS can facilitate a comprehensive exploration of the target topic and contribute to developing broader, cross-taxa theoretical frameworks.

## **Improved Welfare Standards and Conservation Initiatives**

BTS can assist research in adhering to ethical animal use principles (see Russell & Burch, 1959). First, BTS can help rationalize the number of animals whose testing is required to address a research question by providing a mechanism for sufficiently powered and better-coordinated studies. Second, large-scale collaborations can also help maintain and improve housing and research standards by sharing best practices to encourage compliance with and consistency in ethical guidelines beyond institutional and geographical boundaries. This is particularly beneficial for research conducted by non-major research or non-academic institutions with limited resources to ensure the proper oversight of animal care and use. Finally, BTS can facilitate access to under- or non-represented species. For instance, collaboration with zoos, aquariums, and sanctuaries can unlock access to threatened species that would otherwise remain unavailable for BTS groups, all while providing research opportunities for these institutions. For threatened species in particular, collecting these data might inform important conservation actions (e.g., pre-release training; Greggor et al., 2014).

## **Conclusions**

Comparative studies aim to achieve a comprehensive understanding of animal behavior and cognition, yet the narrow focus on a single taxon or species remains a heavy constraint. Here—as a group of researchers currently involved in the *ManyManys* collaboration—we make a call for BTS and argue that this approach can bring about noteworthy real-world advantages for comparative cognition research. These advantages include obtaining larger and more diverse samples, fostering best research practices, striking a balance between cross-species standardization and species-fair design, furthering theoretical advances, and improving welfare

standards and conservation initiatives. By helping to overcome limitations in how research is conducted, BTS is uniquely poised to shape the future of comparative cognition for the better.

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