



**Who (and Where) is Credible? Using Virtual Reality to Examine Credibility and Bias of Perceived Race/Ethnicity in Urban/Suburban Environments**

Journal:	<i>The Howard Journal of Communications</i>
Manuscript ID	Draft
Manuscript Type:	Original Article
Keywords:	Credibility, Race/ethnicity, Stereotype/prejudice/bias, Virtual Reality, Social Identity Theory

SCHOLARONE™  
Manuscripts

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60



Hispanic Actor- Suburban Neighborhood



Hispanic Actor- Urban Neighborhood

1  
2  
3 **Who (and Where) is Credible? Using Virtual Reality to Examine Credibility and Bias of**  
4  
5 **Perceived Race/Ethnicity in Urban/Suburban Environments**  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21

22 **Abstract**  
23  
24  
25

26 This study evaluates perceptions of race/ethnicity in connection to geography of urban/suburban  
27 neighborhoods. The study takes place in a region mostly populated by people identifying as  
28 Hispanic, which is reflected in the participant demographics. Before answering the survey  
29 questions, the study used Virtual Reality to immerse participants into the scene, and to develop a  
30 more realistic experience. Results indicated that perceptions of geography have a greater impact  
31 than perceptions of race/ethnicity in terms of assumed credibility. These results challenge  
32 stereotypes that are created and commonly perpetuated in our society.  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48

49 *Keywords: credibility, virtual reality, perception bias, race/ethnicity, suburban/urban, Social*  
50  
51 *Identity Theory*  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34

In this study, researchers examined racial bias with a specific emphasis on perceptions of race and geography among Hispanics and non-Hispanics in Miami-Dade County of Florida, where 70% of the population identifies as Hispanic (U.S. Census Bureau). Our focus comes from a need for more research on Hispanic populations (Arias & Hellmueller, 2016), particularly in terms of relations between Hispanic and non-Hispanic populations, and in terms of perceptions related to the types of neighborhoods in which they live. Therefore, this study attempts to further relevant research related to bias, race, and communication (Liu, Son, Wenzel, An, Martin & Nah, 2017; Pan, Zhou & Thompson Hayes, 2017; Shulman, Collins & Clément, 2011). Research suggests that there is a social perception connecting crime with minority groups (Chiricos, McEntire, & Gertz, 2001) as well as with urban neighborhoods. News media in particular perpetuate this perception, thus reinforcing stereotypes (Löwstedt & Mboti, 2017; Sui & Paul, 2017). Yet, statistically crime is more heavily connected to social-economic factors (Entman & Gross, 2008; **Pickett, Chiricos, Golden, & Gertz, 2012**; Quillian & Pager, 2001), rather than any racial/ethnic groups or neighborhoods populated mainly by minorities.

35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

These false connections or stereotypes impact perceptions of credibility in different communication contexts, from social interactions to public and political decisions (Spence, Lachlan, Westerman, & Spates, 2013). Credibility is the perceived trustworthiness of the communicator or information source. In this study, researchers analyzed assumptions of credibility regarding perceptions of race/ethnicity as well as the influence of urban and suburban neighborhoods. We conducted our study within the framework of Social Identity Theory, which allowed us to question perceptions of race/ethnicity with a participant pool, the majority of whom identified as Hispanic.

To do so we utilized virtual reality, which allowed participants to interact in environments that mimicked “real life” and which could assist in examining users’ emotional reactions, social behavior, and cognitive and affective responses to stimuli (Bargh, Chen, & Burrows, 1996; Bishop & Rohrmann, 2003; Devlin, 2008; Friedrich, 2016; Hall, 1976; Ulrich, 1986; Salmanowitz, 2016). In this case, virtual reality provided our participants with the opportunity to immerse themselves in the scene, and to have a more realistic experience before answering the survey questions. Hence, we utilized virtual reality to obtain responses that portray more accurate perceptions comparable to reality.

### **Social Identity Theory**

Social Identity Theory, introduced by Henri Tajfel (1978, 1979, 1986), proposes that individual social identity is shaped through group identification, a source of pride and self-esteem which the individual uses to build a positive self-concept. In order to maintain the positive self-image and to protect self-identity, in-group members are evaluated in a more positive manner, as “[i]n-group members protect their own self-esteem by showing favoritism and leniency towards other in-group members, despite their transactions” (Hawley et. al, 2014, p. 61). In-group favoritism arises as a result of members’ need to distinguish themselves from out-group individuals (Tajfel & Turner, 1979; Wang, 2016).

Discriminating and stereotyping out-group individuals are also among the realm of strategies used to protect the self-image of in-group members. According to Tajfel (1978, 1979), discrimination of outsiders is perpetuated through social categorization (Hawley et al, 2014; Hogg & Terry, 2000; Tajfel, 1982). When categorizing, in-group members (us) adopt the identity of the group and distinguish themselves from outsiders (them) through intergroup comparisons and stereotyping. In other words, “if belonging to a certain group makes individuals feel good

1  
2  
3 about themselves, maintaining affiliation with that group and preserving its positive evaluation  
4 compared to other groups will be very important to them” (Sinnar, 2008, p. 554). For example,  
5  
6 researchers found that Mexican immigrants in the United States cope with negative social  
7  
8 identity perceptions and negative group identification through in-group versus out-group  
9  
10 differentiation strategies (Brown, 2007; Sinnar, 2008).  
11  
12  
13

14  
15 Social Identity Theory is consistent with research on the “Black sheep effect.” This  
16  
17 theory demonstrates that the negative behavior of in-group members is judged in a more negative  
18  
19 manner and receives harsher treatment than outsiders committing the same actions (Marques,  
20  
21 Yzerbyt, & Leyens, 1988). The difference in judgement and treatment is a response to the  
22  
23 perception of seeing the deviant members as violating specific norms and consequently  
24  
25 impacting group and individual identities (Marques et al., 1998; Marques et al., 2001). For  
26  
27 example, one study reported that disruptive in-group members were evaluated in a harsher  
28  
29 manner by their in-group peers (Marques & Paez, 1994), while another study demonstrated the  
30  
31 black sheep effect by showing that non-cooperative in-group members were more severely  
32  
33 punished than out-group individuals (Shinada Yamagishi, & Ohmura, 2004).  
34  
35  
36  
37

38 Thus, Social Identity Theory demonstrates a bias for the familiar, or the in-group  
39  
40 members, and the out-group individuals. In-group/out-group borders are determined through  
41  
42 cultural identifiers such as race, ethnicity, religion, regionality, and gender. Race, for example, is  
43  
44 a cultural identifier, which is associated with strong bias determinants.  
45  
46

### 47 **Racial Bias and Intercultural Communication**

48

49 **Racial/ethnic** prejudice influences communication between members belonging to  
50  
51 different cultural groups (Gorodzeisky & Semyonov, 2017; Ramasubramanian, 2013). Research  
52  
53 in this area indicates the presence of **racial/ethnic** bias in various aspects, from language used in  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 sports (Ferrucci, Tandoc, Jr., Painter, & Leshner, 2013) and bias toward and against racial groups  
4  
5 in politics (Gorodzeisky & Semyonov, 2017) to prejudice in everyday interactions (Meadors &  
6  
7 Murray, 2014). These biases are socially constructed through everyday discourse perpetuated  
8  
9 through the context of communication from interpersonal to mass communication, which is the  
10  
11 media (Löwstedt & Mboti, 2017; Sui & Paul, 2017), including new media (Shuter, 2012).  
12  
13 Research shows that media influences people's perceptions of each other (Gorodzeisky &  
14  
15 Semyonov, 2016). These perceptions lead to various presumptions, such as more positive  
16  
17 attributions to those they deem familiar (Zebrowitz, Bronstad, & Lee, 2007) and more negative  
18  
19 perceptions for those they perceive as the other (Richeson & Shelton 2005, Weaver, 2007).  
20  
21  
22  
23

24           Hispanics constitute the largest minority group within the United States  
25  
26 (pewhispanic.org). Yet the group's portrayal among the greater population is both limited and  
27  
28 one sided, often influenced by media and popular discourses focusing on members of the group  
29  
30 who may be associated with crime and other negative stereotypes. Since the media started using  
31  
32 the term "Hispanic" in 1994, people perceived to belong to this group have been stereotyped as  
33  
34 mostly newcomers, immigrants, or undocumented foreigners, and are prominently portrayed in  
35  
36 relation to crime or criminal activity (Arias & Hellmueller, 2016). Indeed, Arias and Hellmueller  
37  
38 (2016) found that the media over-represents crime related to minorities, Hispanics and African-  
39  
40 Americans in particular, which creates what the authors call "modern racism" (p. 11). Such  
41  
42 representation "contribute[s] to the social construction of threat in relation to both minorities" (p.  
43  
44 11). Unquestionably, familiarity impacts perceptions, and consequently plays a pillar role in  
45  
46 decreasing stereotyping and prejudice. As Ellison and Powers (1994) demonstrate:  
47  
48  
49

50  
51           contact, particularly close and sustained contact, with members of different  
52  
53 cultural groups promotes positive, tolerant attitudes. By contrast, the absence of  
54  
55 such contact is believed to foster stereotyping, prejudice, and ill will toward these  
56  
57 groups. (p. 385)  
58  
59  
60



1  
2  
3  
4 Furthermore, research demonstrates that these negative perceptions do not target one specific  
5  
6 group, rather minorities as a whole (Carney & Enos, 2019), which leads to low expectations and  
7  
8 negative presumptions varying from professional incompetence to criminal activity (Harris &  
9  
10 Gonzalez, 2012).  
11

12  
13 The question raised in this study, therefore, is whether racial bias or prejudice toward  
14  
15 Hispanic population fluctuates, positively or negatively, in a Hispanic-majority region of the  
16  
17 U.S. Hence, we aim to understand to what degree the race/ethnicity of the information source, as  
18  
19 well as the information receiver (participant) impacts the perceived credibility of the information  
20  
21 presented. Here, however, we propose that this evaluation of information is not just built on the  
22  
23 perceived race of the person delivering the information or racial self-identification of the  
24  
25 information receiver, but also on perceptions of the environment in which the communication  
26  
27 takes place. Therefore, in the next section we examine geographic bias.  
28  
29  
30

### 31 **Examining Influences Regarding Geographic Bias**

32  
33 One's interpretation of the environment impacts their perceptions of people in those  
34  
35 environments and, consequently, their notions of credibility and believability in various of  
36  
37 communication processes from interpersonal interactions to mass media messages such as new  
38  
39 stories shared in that space (Knapp, Hall, & Horgan, 2014). Furthermore, researchers have  
40  
41 widely investigated the relationship between environment and perceived characteristics of  
42  
43 credibility in relationships with intercultural attributions of different cultural groups (Hoehner,  
44  
45 Brennan Ramirez, Elliott, Handy, & Brownson, 2005; Quillian & Pager, 2001; Schwartz &  
46  
47 Halegoua, 2015). Research suggests perceptions of environment influence attributions to those  
48  
49 within these environments (Bargh, Chen, & Burrows, 1996; Higgins, 1987; Perdue & Gurtman,  
50  
51 1990; Pratto & Bargh, 1991).  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 Similarly, locations, environments, and related visual stereotypes (an individual's attire  
4 or a neighborhood's appearance) influence social behaviors regarding members of the perceived  
5 group (Bargh, 2006; Peña & Blackburn, 2013). Neighborhoods that are perceived to lack upkeep,  
6 for instance, can result in a negative perception of the environment's safety and the residents'  
7 credibility (French, Wood, Foster, Giles-Corti, Frank, & Learnihan, 2014; Knapp, Hall, &  
8 Horgan, 2014).  
9

10  
11 Research also shows that some socioeconomic and cultural groups are socially under-  
12 privileged and are more vulnerable to be victimized, which explains the correlation between  
13 race/ethnicity and fear of crime (Covington & Taylor, 1991; Liska, Sanchirico, & Reed, 1988;  
14 Luo & Zhao, 2017). For example, in Miami-Dade County, Hispanics reported the highest level  
15 of fear of crime in comparison with Whites and Africans Americans (Eitle and Taylor, 2008).  
16 Similarly, previous research data from New York City on fear of crime and race/ethnicity found  
17 that Hispanics respondents reported highest levels of fear of crime (Parker, McMorris, Smith, &  
18 Murty, 1993). Fear of crime originates from the Hispanics' precipitations on their level of safety  
19 (Parker, McMorris, Smith, & Murty, 1993). In addition, research found that Whites in South  
20 Florida were more fearful of crime and viewed minorities as threats because of "the growing  
21 presence of blacks and Hispanics" (Chiricos, McEntire, & Gertz, 2001, p. 336). According to the  
22 authors (Chiricos et al 2001), whites report similar perceptions of minorities as threats, however,  
23 this fear is magnified in South Florida because of its unique demographics that puts Whites in the  
24 position of being minorities. This is significant because fear of crime and feeling threatened  
25 produces social withdrawal which "generates animosity in different aspects of social and  
26 political life," and leads to inequalities and lowers the social cohesion and neighborhood trust  
27 (Bunting, Chang, Cowen, Hankins, Langston, Warner, & Sen Roy, 2018, p. 43).  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

Perceptions of urban neighborhoods are usually connected to negative characteristics, and as consequence, urban spaces are associated with racial and ethnic stigmas (Billingham & Kimelberg, 2018). On the contrary, suburban spaces are usually associate with middle-White class and considered the normative reference group in evaluations against urban institutions such as schools, which contributes to the perpetration of stigmas and stereotypes ((Billingham & Kimelberg, 2018; Posey-Maddox, 2016). Researchers also point out that neighborhood perceptions not only matter at a social level, they have an influence at economic level such as investment and developmental decisions (Billingham & Kimelberg, 2018; Florida, 2015). Authors found that it is problematic to stereotype neighborhood as “the struggling (mostly nonwhite) city and the prosperous (mostly white) suburb” (Billingham & Kimelberg, 2018, p.861) due to changing social landscapes of cities through gentrification and relocation of poverty into the suburbs (Billingham & Kimelberg, 2018).

### **Examining Credibility**

Social identity theory is interconnected with the notions of stereotyping and perceptions of credibility. Credibility, in this context, is the trustworthiness or believability of the information source. When one is presented with information, perceptions of the source, and their believability, helps determine whether one evaluates this information favorably (Spence, Lachlan, Westerman, & Spates, 2013).

Stereotyping, then, has a great impact on “perceived source credibility” (Spence et. al, 2013, p. 4). Many stereotypes are ingrained in both minority and majority groups (Ferrucci & Tandoc, 2018). Social identity theory argues that people tend to evaluate in-group members more favorably due to a need for a positive self-image. Thus, out-group members are stereotyped more. As Ferucci and Tandoc (2018) explain, “Because minority groups are so used to being

## Virtual Reality and Credibility

1  
2  
3 stereotyped themselves, they tend to stereotype more often; these minority groups also tend to  
4  
5 strongly identify with positive stereotypes concerning their own in-group” (p. 113).  
6

7  
8 Thus, in this study researchers aim to understand how perceived race/ethnicity and  
9  
10 geographical imagery influence perceptions of credibility. The majority of our participants  
11  
12 identified as Hispanic, which provides information about the minority group’s perceptions  
13  
14 regarding these notions. Thus, we define credibility as evaluation of information, and evaluation  
15  
16 of the source of that information, in a favorable way, along with a tendency to believe the  
17  
18 communicator. To this end, we measure pre-conceived assumptions about a person’s credibility  
19  
20 because of their race and/or geographical location. In addition, the argument that determining  
21  
22 credibility through certain stereotypes is problematic, relative to achieving effective  
23  
24 communication and exchange between individuals (Knapp, Hall, & Horgan, 2014). As a result,  
25  
26 for this research, we propose the following hypotheses:  
27  
28  
29

30  
31 **H1:** Attitudes toward a neighborhood are correlated with attitudes toward an information  
32  
33 source, such that when participants have a negative attitude toward a neighborhood, they  
34  
35 will also have a negative attitude toward the information source (person they encounter)  
36  
37 in this neighborhood.  
38

39  
40 **H2:** When participants have a negative attitude toward a neighborhood, they will  
41  
42 perceive the information source (person they encounter) as less credible.  
43

44  
45 Our third hypothesis incorporates ideas of negative stereotyping and expectations of  
46  
47 criminal activity regarding minorities and urban neighborhoods (Carney & Enos, 2019; Harris &  
48  
49 Gonzalez, 2012; Ferrucci & Tandoc, 2018). We theorize that negative perceptions of the  
50  
51 information source (i.e. when the speaker is a member of a minority group) compiled with  
52  
53  
54  
55  
56  
57  
58  
59

1  
2  
3 negative expectations of the environment (i.e. expectations of higher criminal activity in urban  
4  
5 settings) lead to negative presumptions within the context. Thus, we hypothesize that:

6  
7  
8 **H3:** When participants have a negative attitude toward a neighborhood, they will  
9  
10 presume the described suspect to be guilty without any additional information.

11  
12 Finally, we wished to see whether, based on the environment and the users' assessment of  
13  
14 the source's information credibility, would these participants attempt to identify the race of the  
15  
16 suspect without any information?  
17  
18

19  
20 Our hypotheses examined the perceptions of race/ethnicity and geography inter-  
21  
22 connectedly. To further explore these issues, we raise two research questions, which analyze  
23  
24 race/ethnicity and geography independently from one another. We aim to understand how each  
25  
26 concept is contextualized regardless of the other's influence. To that end, we ask:

27  
28 **RQ1:** How does the perceived race/ethnicity of the information source, regardless of  
29  
30 geography, influence their attributed credibility?  
31  
32

33  
34 **RQ2:** How might users envision the race/ethnicity of the unseen suspect who was not  
35  
36 identified based on race?  
37

38  
39 Our study took place in a region where 70% of the population identifies as Hispanic. As  
40  
41 previously mentioned, literature suggests that stereotyping and negative attributions toward  
42  
43 Hispanics lead to racial prejudice against those who are perceived to be Hispanic (Arias &  
44  
45 Hellmueller, 2016). Thus, our first research question was designed to explore the potential for  
46  
47 racial bias regarding Hispanics within a majority-Hispanic population.  
48

49  
50 Our second research question was designed to explore potential racial bias via an  
51  
52 unknown/unseen alleged suspect in connection with the race/ethnicity of the information source  
53  
54 and the environment where the information was provided. The video in this research,  
55  
56  
57  
58  
59  
60

purposefully, did not include any information or indication of the alleged suspect's race/ethnicity. We posed this research question to determine whether the users envision the race/ethnicity of the imagined suspect and if so, how they made this assumption. An attempt was made to determine whether the race/ethnicity of the information source and/or the environment had an impact on this view.

## Method

### *Participants*

This analysis was conducted using 248 students from a large southeastern university who either volunteered or were provided extra credit for their participation. The study took place in a Miami-Dade County, Florida region, where the population is approximately 70% Hispanic (U.S. Census Bureau). Given the racial demographics of the region, the majority of the population sample were self-described as Hispanic/Latino ( $n = 163$ ; 66%), followed by White/Caucasian ( $n = 38$ ; 15%), Black/African-American ( $n = 34$ ; 14%), Asian, Asian-American or Pacific Islander ( $n = 8$ ; 3%), American Indian, Native American or Other ( $n = 5$ ; 2%).

To examine the influence race and neighborhood have on perceptions of witness credibility, we conducted a 2 (race of source: non-Hispanic and Hispanic) x 4 (neighborhood: suburban White, urban White, suburban Hispanic, urban Hispanic) between-subjects experiment. Due to the heavy Hispanic population used in the study, we combined all non-Hispanic participants into one group in order to make comparisons between non-Hispanics and Hispanics. A recent research study (Bunting, et al., 2018) on spatial patterns and crime conducted in Miami-Dade County described the region in the following manner: "Miami-Dade is an ethnically diverse county with large, segmented communities of Hispanic and Latino immigrants, as well as sizable black and white populations" (p. 36). The authors added that "Miami-Dade County is

1  
2  
3 particularly suitable as a metropolitan context to study crime patterns that can be generalized to  
4  
5 other major U.S. cities, demonstrating the external validity” (p. 36).  
6

7  
8 We acknowledge that there are many cultural elements to be considered and it might be  
9  
10 problematic to combine different cultural groups into one as “non-Hispanic.” However, we are  
11  
12 making this choice because our population consisted so heavily of Hispanic-identifying  
13  
14 individuals. Thus, our study inadvertently focused specifically on Hispanic perceptions.  
15

### 16 17 *Instrumentation*

18  
19 In this study, our reference to virtual reality (VR) correlates with increasingly accessible  
20  
21 and popular use of 360-by-80 degree video, which users view by using headsets. Studies have  
22  
23 used VR to reduce implicit racial bias in courtrooms (Salmanowitz, 2016), while others have  
24  
25 utilized it to promote cross-cultural interactions (Grantham O’Brien & Levy, 2008; Hasler &  
26  
27 Friedman, 2012) and to reduce prejudice through cross-cultural encounters (Behm-Morawitz, E.,  
28  
29 Pennell, H., & Gerding Speno, A., 2016). Researchers who use VR as an instrument for  
30  
31 understanding attitudes and opinion, do so by measuring users’ reported or observed reactions to  
32  
33 the visual environment of the medium and to audible forms (Blascovich, Loomis, Beall, Swinth,  
34  
35 Hoyt & Bailenson, 2002). The use of VR could be valuable to use in research to study human-  
36  
37 environment interactions because VR-technology allows to mimic real-world environments,  
38  
39 allowing highly-detailed observations and accurate behavior measurements (Kuliga, Thrash,  
40  
41 Dalton, & Hölscher, 2015), and more realistic responses in comparison with 2D representations  
42  
43 (Kuliga, et al., 2015). For example, perceptions of fear of crime were examined at railway  
44  
45 stations (Cozens, et al., 2003) using VR technology which allowed to collect data from various  
46  
47 points of railway stations.  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 This medium allows for animation and a variety of storytelling devices with which to  
4 interpret participant attitudes and beliefs by transporting users into immersive experiences  
5 (Devlin, 2008; Friedrich, 2016; Salmanowitz, 2016). During these immersive experiences, users  
6 are able to view and/or interact with various scenes, from animated simulations and natural  
7 environments to battle training and other scenarios (Ahn, Fox, Dale, & Avant, 2015; Lemheney,  
8 et al., 2016). For this study, our use of VR relied on capturing a scenario in which the user was  
9 encouraged to follow the communicator to view the environment surrounding her. While the user  
10 was not able to communicate with the subject of the video used in this study, users were  
11 encouraged to explore the environment by following the communicator as he moved around the  
12 user. This approach enhanced the video's ability to "envelope" the user in a space by supplying a  
13 continuous stream of stimuli, such as neighborhood landmarks, vehicles, houses, fences, trees,  
14 and other elements (Blascovich, et al., 2002). In this study, the video was used to immerse the  
15 participant in both urban and suburban environments.  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31

### 32 *Procedure*

33  
34 Each participant viewed a 45-second 360-degree by 180-degree virtual reality video via  
35 Samsung Gear VR headsets. In the video, they were placed outside the scene of an alleged home  
36 invasion in a suburban White, urban White, suburban Hispanic, or urban Hispanic neighborhood.  
37 The decision to use these neighborhoods was based on the purpose of this study, i.e., to examine  
38 the perspectives of White (the dominant cultural group in the U.S.) and Hispanic (largest  
39 minority group in the U.S.) audiences' attitudes about individuals perceived to be White or  
40 Hispanic, and to see the degree to which users may be influenced by their perceptions of the  
41 neighborhood from which sources of information are located.  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60



Users were randomly assigned to a neighborhood where a home break-in had occurred. An eyewitness (White or Hispanic) provided the user with a description of the incident and a description of what the suspect was wearing. The eyewitness walks around the user to describe how the suspect moved through the neighborhood after committing the crime. The eyewitness then asks for the participant's help in finding the suspect.

Scripts for each video were identical and were tested among a sample of the population who would be asked to participate in the study to address believability and clarity in the language. Three volunteer actors were selected to portray the witness as either a Hispanic or White man. Researchers took portrait photographs of each man in a white t-shirt and white background and tested how a portion of the possible study population categorized the three men based on race. Of the 37 participants, 78.4 percent indicated that an actor volunteering to portray a white witness was white; 13.5 percent categorized the actor as Hispanic. Regarding the actor who volunteered to portray a Hispanic witness, 72.9 percent of participants categorized him as Hispanic; 18.9 percent categorized him as White.

To select environmental settings for the videos, the same participants viewed images on a paper survey of six local, unidentified neighborhoods. Participants were asked to rank on a scale of 1 to 7 the degree to which they perceived the neighborhoods as safe, welcoming, or as a space they would visit. Researchers selected for the "suburban" setting that which 87 percent of participants (marking between 5 and 7) and 74 percent (marking 6 and 7) categorized as "suburban." Of this location, 80 percent of participants indicated (marking range of between 1 and 3) and 22 percent (marking 1 and 2) indicated that they considered the space to be "safe." Researchers selected for the "urban" setting that which 80 percent of participants (marking 1 to 3) and 54 percent (marking 1 and 2) categorized as "urban. Of this location, 74 percent of

1  
2  
3 participants (marking 5 to 7) and 61 percent (marking 6 and 7) categorized the neighborhood as  
4  
5 “unsafe.” From this, researchers created videos with the following conditions: White  
6  
7 witness/urban neighborhood, White witness/suburban neighborhood, Hispanic witness/urban  
8  
9 neighborhood, Hispanic witness/suburban neighborhood over the period of two consecutive  
10  
11 days. Actors rehearsed and were guided to maintain as exact as possible similar voice inflections,  
12  
13 movements, and facial expressions to reduce user bias. Each man was dressed in blue jeans and a  
14  
15 white t-shirt.  
16  
17  
18  
19  
20  
21

22 INSERT SNAPSHOTS HERE  
23

#### 24 *Dependent Measures*

25  
26 The dependent measures included users’ attitudes about the neighborhood in which a  
27  
28 crime allegedly occurred, their overall opinion of the information source, the opinions of those  
29  
30 who disliked the source of information, and whether study participants believed that the suspect  
31  
32 described by a source they disliked was guilty or innocent of the crime he was alleged to have  
33  
34 committed. The dependent variables were measured on a scale from 1 to 9, with higher scores  
35  
36 indicating a higher level of agreement with the question being asked. Some scores were reverse-  
37  
38 coded when necessary.  
39  
40  
41

42 To create the dependent variable regarding people’s attitudes about the neighborhood,  
43  
44 participants answered eight questions. These included how safe the participants perceived the  
45  
46 neighborhood to be, whether they would avoid the neighborhood if they could, and if they  
47  
48 thought crime was a regular occurrence in the neighborhood. In order to make this variable less  
49  
50 susceptible to fluctuations from answers on a single variable, all eight questions were combined  
51  
52 into a single item scale upon which a reliability analysis was conducted. The principal  
53  
54  
55  
56  
57  
58  
59  
60

component analysis with orthogonal rotation (varimax), showed a level of reliability for the scale ( $\alpha = .880$ ). We used principal component analysis because, even though we only analyzed persons who disliked the information, we were unsure if study participants would dislike the information for the same reasons (e.g., source of the information or that source's neighborhood). Hence, we used this technique to increase the likelihood of capturing the specific effect that was spurring the dislike. The Kaiser-Meyer-Olkin measure verified the use of these items,  $KMO = .857$  ("superb," according to Field, 2009), and all of the KMO values were  $> .80$ , which far exceeded the acceptable limit of  $.5$  (Field, 2009).

To create the second dependent variable regarding perceptions of the source of information, we employed a five-item scale combining how honest, friendly, caring, compassionate, and believable they found the source. The scale showed reliability ( $\alpha = .715$ ) and the KMO (.70) was at an acceptable level.

In order to analyze the attitudes of only the users who disliked the source of information, a principal component analysis was conducted on eight items that asked about negative traits regarding the source, including the belief that the person was dishonest, untrustworthy, and dangerous. These were combined to create a single scale item. A reliability test showed an acceptable reliability for this scale ( $\alpha = .723$ ). The Kaiser-Meyer-Olkin (KMO) measure (.78) also validated the use of these items. In addition, an ANOVA was used to answer both research questions, which asked if people's opinions of sources varied by neighborhood and as a function of the study participant. Below, we provide the results from this study.

## Results

We first tested users' perceptions of the neighborhood in which a person alleged a crime had occurred. The first hypothesis predicted negative attitudes about the neighborhood would be

1  
2  
3 correlated with users having bad attitudes about sources from these neighborhoods. To examine  
4 this relationship, a Pearson's correlation was run, which revealed that having a negative attitude  
5 about the neighborhood in which the crime occurred was significantly correlated with having a  
6 negative attitude about the person giving information from that neighborhood ( $r = .155, p < .05$ ).  
7  
8 Therefore, H1 was supported.  
9  
10  
11  
12  
13

14  
15 Next, we investigated if there was a nesting effect. In other words, we examined whether  
16 having a negative attitude about the neighborhood in which the crime occurred also **influenced**  
17 people to perceive sources from these neighborhoods to be less credible (H2). The multi-stage  
18 regression shows that users found sources from neighborhoods about which people have negative  
19 attitudes to be less credible ( $\beta = -.154, SE = .042, p < .006$ ) and less truthful in their account of  
20 events ( $\beta = -.405, SE = .032, p < .0001$ ). Users even believed sources from neighborhoods that  
21 they disliked to be dangerous ( $\beta = .453, SE = .026, p < .0001$ ). This analysis also found that these  
22 negative beliefs were compounded by the fact that not only did users distrust information from  
23 sources in disliked neighborhoods, but that they were also more likely to believe the suspect  
24 described by these sources was guilty of the crime ( $\beta = .138, SE = .025, p < .0001$ ) he was  
25 accused of committing (H3).  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39

#### 40 **Insert Table 1 Here**

41  
42 The ANOVA revealed users to **have more favorable attitudes** toward sources from urban  
43 neighborhoods  $F(3, 247) = 1.518, p = .022, \eta^2 = .373$ . A post-hoc Tukey test showed that study  
44 participants believed information coming from a source in a suburban Hispanic neighborhood ( $M$   
45  $= 6.09$ ) was less credible than information given by a source in an urban Hispanic ( $M = 3.84$ )  
46 neighborhood ( $p < .0001$ ). The ANOVA also revealed a main effect for race  $F(1, 247) = 4.168, p$   
47  $= .043, \eta^2 = .527$ , indicating that non-Hispanics ( $M = 4.89$ ) believed the source was less credible  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 than did Hispanics ( $M = 4.41$ ). We, however, view this finding with some trepidation due to the  
4  
5 small number of non-Hispanics in the sample population and would finding making broad  
6  
7 statements about non-Hispanics thought on an issue based on this small population specious.  
8  
9 Hence, from here we focus most of our discussion on findings from the larger population.  
10  
11

## 12 Discussion

13  
14  
15 Studies focusing on majority-Hispanic populations' perceptions of bias and credibility are  
16  
17 scarce in the literature. Our study tested hypotheses drawn from mainstream research. However,  
18  
19 these presented under-reported perspectives by exploring a majority-Hispanic population. We  
20  
21 aimed to understand to what degree our majority-Hispanic participants' interpretations of race  
22  
23 and environment may influence their perceptions of the credibility of the information they  
24  
25 received from a particular source within a particular environment – urban or suburban  
26  
27 neighborhoods. The results were as predicted regarding the participants' perceptions and  
28  
29 attributions of environments, as evident in the support for our hypotheses. The research  
30  
31 questions, on the other hand, yielded implications which present our study's main contribution to  
32  
33 literature, since the results were unexpected in terms of racial bias toward information sources  
34  
35 perceived to be Hispanic.  
36  
37  
38

39  
40 Our first hypothesis suggested that participants who have negative attitudes about certain  
41  
42 neighborhoods will also have negative attitudes about people in these neighborhoods. Our results  
43  
44 supported this hypothesis. Based on previous research, we may assume that the media furthers  
45  
46 the perpetuation of some people's dislike for urban/inner-city neighborhoods, and calcifies  
47  
48 negative perceptions about such people who live in urban environments. Results supporting our  
49  
50 first hypothesis, indicated that when they had a negative perception of the environment, subjects  
51  
52 in our study showed a more negative attitude toward the information source. This result, which  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 reiterates previous research, indicates that people are more skeptical about information received  
4  
5 from a source associated with a negatively-perceived neighborhood.  
6

7  
8 Our second hypothesis suggested that when participants have a negative attitude toward a  
9  
10 neighborhood, they will perceive information coming from a source in that neighborhood as less  
11  
12 credible (e.g., dishonest, untrustworthy, etc.). This hypothesis, too, was supported. Such findings  
13  
14 present further concern about the degree to which neighborhoods and individuals from those  
15  
16 neighborhoods are aligned in communication about explanations of and for social conditions  
17  
18 related to wealth, race, and environmental characteristics. In other words, it may be difficult for  
19  
20 some individuals to separate perceptions of people from place, a finding which should be further  
21  
22 examined within research.  
23  
24

25  
26 Our third and last hypothesis suggested that participants who have a negative attitude  
27  
28 toward the source of information, will also be more likely to believe the suspect such sources  
29  
30 describe is guilty of the crime he is alleged to have committed, even though the alleged suspect is  
31  
32 unseen. As explained in the previous section, negative attitudes toward the neighborhood and the  
33  
34 information source encouraged the participants to distrust the information they were given. Yet,  
35  
36 when asked whether they thought the described suspect was guilty of the crime explained to  
37  
38 them, participants were more likely to believe the suspect to be guilty of the alleged crime.  
39  
40

41  
42 Support for this hypothesis seems to reaffirm blanket stereotypes of “bad neighborhoods”  
43  
44 as being home to “bad people.” This finding is also troubling in that, in a court of juris prudence  
45  
46 where all persons are presumed guilty until proven otherwise, audiences familiar with certain  
47  
48 neighborhoods may presume a purported suspect committed the crime without further evidence,  
49  
50 based simply on location. Should this finding be reaffirmed in future studies, it could have  
51  
52 negative consequences for both the justice system and people living in neighborhoods deemed as  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 “bad” by persons who evaluate criminal suspects. Future analyses, especially in criminal justice,  
4  
5 should investigate this finding further.  
6  
7

8 Findings from this study support the theories which show that not only do these  
9  
10 assumptions have an attitudinal effect, but that this effect also has a geographic component.  
11  
12 These beliefs are tethered to certain regions more so than to others. It is telling that, related to  
13  
14 specific regions and specific persons, even amongst a largely-Hispanic sample, we found  
15  
16 stereotypical beliefs that the suburbs, regardless of the perceived races/ethnicities of those within  
17  
18 the neighborhood, are safer than their urban equivalents. These findings are particularly salient  
19  
20 since it suggests that negative stereotypical depictions of Hispanics, especially urban Hispanics  
21  
22 and urban Hispanic neighborhoods, have not only permeated the perception of Hispanics but has  
23  
24 been endorsed by the group for whom this stereotype is the most harmful.  
25  
26  
27

28 Even though a common public perception tends to affirm that neighborhoods with high  
29  
30 immigrant, ethnic, and racial concentrations have high levels of crime, recent research shows that  
31  
32 neighborhoods with mostly Latino immigrants have lower levels of crimes (Lee and Martinez  
33  
34 2002; Lyons, Velez, and Santoro 2013; Nielsen, Lee, and Martinez 2005; Ousey and Kubrin  
35  
36 2009; Ramey 2013). Researchers reported that the positive correlation between crime and  
37  
38 ethnic/racial diversity might be explained by distrust or lack of familiarity (Bunting et. al, 2018;  
39  
40 Hooghe and de Vroome, 2016). For example, studies on the correlation between crime and  
41  
42 race/ethnic groups performed in South Florida showed that Whites felt threatened by Hispanics  
43  
44 and blacks living in close proximity (Chiricos et. al, 2001), and that Hispanics felt threatened by  
45  
46 the presence of blacks (Putnam, 2007). Future research should examine the degree to which this  
47  
48 is the case and, if found in future analyses, perhaps identify the factors that can lead to reversing  
49  
50 this belief. **This is important because levels of fear and distrust cause individuals to withdraw**  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 from their neighborhoods which become more heterogenous, increasing social cohesion (Bunting  
4 et al, 2018); at the cost of a multicultural environment. This cultural separation feeds into  
5  
6 stereotypes, stigmas, and animosity (Bunting et al 2018; Putman, 2007).  
7  
8  
9

10 The research questions guiding our study were designed to explore possible racial bias  
11 and its implications. Our first research question asked how the perceived race/ethnicity of the  
12 information source, regardless of geography, influence their attributed credibility. As previously  
13 mentioned, in this study we questioned whether racial bias or prejudice toward the Hispanic  
14 population fluctuates, positively or negatively, in a Hispanic-majority environment. Based on  
15 related research, we expected our research question to yield results indicating a more negative  
16 attitude toward the information source perceived to be Hispanic. Yet, our results did not indicate  
17 any significant differences in attributed credibility or likability between information sources  
18 perceived to be Hispanic or non-Hispanic White. To clarify, the participants did recognize race:  
19 whether the subjects identified as Hispanic or non-Hispanic White actors accordingly. However,  
20 the perceived race of the actor did not have a significant influence on the actor's perceived  
21 credibility as much as did the neighborhood. Research indicates an in-group bias should have led  
22 to participants identifying as Hispanic and non-Hispanic White to present a more positive  
23 attitude toward the information source of their own cultural group. Our results, as mentioned  
24 above, demonstrated that a Hispanic source in a suburban neighborhood was found to be more  
25 credible by non-Hispanics ( $M = 4.89$ ) than by Hispanics ( $M = 4.41$ ).  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46

47 We propose that these results yield a number of possible implications. For instance, we  
48 need to account for the fact that the general population of the region where the study occurred  
49 consists of a population where 70% identify as Hispanic. In addition, the university where the  
50 study took place has an equal amount of its population that identifies as Hispanic. To an extent,  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60



1  
2  
3 one may argue that the non-Hispanic participants still have a certain amount of familiarity with  
4 the Hispanic population; hence, they may have a more positive attitude toward the population.  
5  
6  
7 At the very least, it could be expected that they would have a less negative attitude than expected  
8 toward the study population. However, the same argument cannot be made for the Hispanic  
9  
10  
11  
12 population. Familiarity, contrary to previous research, did not produce more positive attitudes.  
13  
14  
15 These results contradict the Social Identity Theory, which predicts that in-group members would  
16  
17  
18 tend to favor one another, or at the very least see each other in a positive light as a result of a  
19  
20  
21 positive self-image.

22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
Consequently, the argument can be made that attitudes toward the neighborhood took  
precedence over attitudes toward perceived race/ethnicity. Studies reveal that bias may reinforce  
negative stereotypes of urban environments (Alderman, 1994; Dixon & Linz, 2000; Entman,  
1990, 1992; Hill Taylor & Helfenbein, 2009) and that fear of crime in urban environments is  
perceived at higher levels, specifically urban areas (Quillian & Pager, 2001). Additionally, our  
perceptions of the environment, and people we associate with it, influence our assumed  
knowledge (O'Neill, 2001).

Furthermore, we were also struck by the degree to which race was a salient feature of  
users' understanding of the scenario in which they were placed. This helped answer the second  
research question, inquiring how users might envision the race/ethnicity of the unseen suspect.  
While 66% of the users answered that they were "unsure" of the suspect's race (the suspect was  
only identified by the source of information as being male and wearing jeans and a T-shirt),  
nearly 16% identified the suspect as non-Hispanic White; roughly 13% identified him as  
Hispanic; 5% identified the suspect as Black, and less than 1% identified the suspect as 0.40%  
Asian, Asian-American, or Pacific-Islander.

We do not claim these results to be statistically significant; rather, we provide the information as further evidence that users were mindful of race in terms of the suspect – enough to guess the race. From this study, we propose that at least an ancillary part of the perceptual process involved users’ attitudes about the neighborhood in which a crime occurred and users’ attitudes about the people in such neighborhoods. In essence, **we predicted and found that participants who described a neighborhood as “bad” also believed that they would be more likely to become victims of crime in that neighborhood, that they were more likely to perceive people who live in that neighborhood to be criminals, and to be untrustworthy as well.**

### **Conclusion**

This study provides insight into issues of geography and **race/ethnicity** related to an increasingly important group within the United States and in expanding regions where Hispanics and non-Hispanic Whites live. Although this study did have noteworthy findings, it was not without limitations. Specifically, **we acknowledge that there are many cultural elements to be considered and it might be problematic to combine different cultural groups into one as “non-Hispanic.”** However, **we made this choice because our population consisted so heavily of Hispanic-identifying individuals. Thus, our study inadvertently focused specifically on Hispanic perceptions.**

Second, this analysis used primarily college-aged students whose opinions could be vastly different from those in the general population. Finally, we examined a relatively small region of the country that was not fairly representative of the general population. Perhaps a future study done on a more diverse, and ethnically more representative population – could yield findings that are more applicable to the U.S. population as a whole, though the focus of this study was to shed further light on perceptions of credibility among and between Hispanic and

1  
2  
3 non-Hispanic populations in urban and suburban environments. Future analyses should be  
4  
5 conducted across several other metro areas. These could then be compared to urban/metro areas  
6  
7 from different regions.  
8

9  
10         Beyond these limitations, however, this analysis does present further research in two  
11  
12 important ways. First, it uncovered social and environmental contexts that greatly impact  
13  
14 attributions of race and/or ethnicity. Thus, researchers studying race and/or ethnicity must  
15  
16 consider these components. Cultural studies, media studies, intercultural communication, and  
17  
18 similar disciplines further our understanding of race and ethnicity. This study contributes to the  
19  
20 literature in several ways described below.  
21  
22

23  
24         Specifically, when individuals hold negative predispositions about specific environments  
25  
26 (i.e., they find them dangerous, violent, etc.), they also hold perceptual baggage regarding their  
27  
28 perception of an event that occurs there. They are more likely to believe the source of the  
29  
30 information they encounter is untrustworthy, and less credible. Thus, information coming from  
31  
32 that source is of dubious value. In the case of a person describing a criminal suspect, that suspect  
33  
34 is suspected of being guilty to some degree because of the environment and the information  
35  
36 source who described the person committing the crime. This finding can have greater  
37  
38 implications, from social encounters to the process of law.  
39  
40

41  
42         Second, and quite troubling, this effect is especially pronounced on the Hispanic  
43  
44 population in urban environments ,who are also more likely to live in the proverbial “bad”  
45  
46 neighborhoods described as “urban” and thus considered criminal by their own peers. As the  
47  
48 literature demonstrates, there is a perceived connection between certain racial/ethnic groups and  
49  
50 certain neighborhoods. By focusing on negative portrayals of certain racial/ethnic groups in  
51  
52 certain neighborhoods, the media perpetuates this connection. Research shows that there is a  
53  
54  
55  
56  
57  
58  
59

## Virtual Reality and Credibility

1  
2  
3 higher correlation between crime and socio-economic factors, rather than race/ethnicity.

4  
5 However, the portrayal in the media overwhelmingly connects minorities in urban areas to crime.

6  
7 A take-away from this study, based on these findings, is that although crime can happen

8  
9 anywhere, a good continuation of this project would be to find ways to counter people's beliefs

10  
11 that certain places are endemic to crime. This could be done by showing positive news about so-

12  
13 called bad neighborhoods, not just reporting on criminal acts. Crime can and does happen

14  
15 everywhere. Since the media does influence people's attitudes, perhaps by showing both the

16  
17 good and the bad, by showing positive news, the geographic connection will not always be

18  
19 perceived as negative.

20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
Future studies need to explore credibility perceptions in relation to race/ethnicity and geography for various racial/ethnic cultural groups and different geographical settings.

Additionally, future studies that present a research design including a pre-test and post-test assessment can help further scholarly understanding regarding VR-exposure effects.

## References

Ahn, S. J., Fox, J., Dale K. R., & Avant, J. A. (2015). Framing virtual experiences: Effects on environmental efficacy and behavior over time. *Communication Research*, 42, 839-863.

Alderman, J. D. (1994). Leading the public: The media's focus on crime-shaped sentiment. *The Public Perspective*, 5, 26-27.

Allmendinger, K. (2010). Social Presence in Synchronous Virtual Learning Situations: The Role of Nonverbal Signals Displayed by Avatars. *Educational Psychology Review*, 22(1), 41-56. doi:10.1007/s10648-010-9117-8

- 1  
2  
3 Arias, S. & Hellmueller, L. (2016). Hispanics-and-Latinos and the U.S. media: New issues for  
4  
5 future research. *Communication Research Trends*, 35, 4-21.  
6  
7  
8 Bargh, J. A. (2006). What have we been priming all these years? On the development,  
9  
10 mechanisms, and ecology of nonconscious social behavior. *European Journal of Social*  
11  
12 *Psychology*, 36, 147-168.  
13  
14  
15 Bargh, J. A., Chen, M., & Burrows, L. (1996). Automaticity of social behavior: Direct effects of  
16  
17 trait construct and stereotype activation on action. *Journal of Personality and Social*  
18  
19 *Psychology*, 71(2), 230-244.  
20  
21  
22 Behm-Morawitz, E., Pennell, H., & Gerding Speno, A. (2016). The effects of virtual racial  
23  
24 embodiment in a gaming app on reducing prejudice. *Communication Monographs*, 83,  
25  
26 396-418.  
27  
28  
29 Billingham, C. M., & Kimelberg, S. M. (2018). Identifying the Urban: Resident Perceptions of  
30  
31 Community Character and Local Institutions in Eight Metropolitan Areas. *City &*  
32  
33 *Community*, (3), 858. <https://doi-org.ezproxy.fiu.edu/10.1111/cico.12319>  
34  
35  
36 Bishop, I.D., & Rohrman, B. (2003). Subjective responses to simulated and real environments:  
37  
38 a comparison, *Landscape and Urban Planning*, 65(4), 261-277.  
39  
40  
41 Blascovich, J., Loomis, J., Beall, A., Swinth, K., Hoyt, C., & Bailenson, J.N. (2002). Immersive  
42  
43 virtual environment technology as a methodological tool for social psychology.  
44  
45 *Psychological Inquiry*, 13(2), 103-124.  
46  
47  
48 Brown, R. (2000). Social identity theory: Past achievement, current problems, and future  
49  
50 challenges. *European Journal of Social Psychology*, 30, 745-778.  
51  
52 Bunting, R. J., Chang, O. Y., Cowen, C., Hankins, R., Langston, S., Warner, A., Yang, Xiaxia,  
53  
54 Sen Roy, S. (2018). Spatial Patterns of Larceny and Aggravated Assault in Miami-Dade  
55  
56  
57  
58  
59  
60

County, 2007-2015. *PROFESSIONAL GEOGRAPHER*, 70(1), 34–46. <https://doi-org.ezproxy.fiu.edu/10.1080/00330124.2017.1310622>

Carney, R. K. & Enos, R. D. (2019). Conservatism and Fairness in Contemporary Politics: Unpacking the Psychological Underpinnings of Modern Racism. *Scholar.Harvard.edu*, 1-41. [https://urldefense.proofpoint.com/v2/url?u=HTTP-3A\\_\\_scholar.harvard.edu\\_files\\_renos\\_files\\_carneyenos.pdf&d=DwIFaQ&c=lhMMI368wojMYNABHh1gQQ&r=e0rV\\_5kxSYzCgjXcDIH2iA&m=fDcQ3iAKVXGSwLqipfloxjki10KR4jXimV8\\_4NEcMMQ&s=oknZke13PcG8KyZJaMVAYYqmUfa91owez26QEC5GOBs&e=](https://urldefense.proofpoint.com/v2/url?u=HTTP-3A__scholar.harvard.edu_files_renos_files_carneyenos.pdf&d=DwIFaQ&c=lhMMI368wojMYNABHh1gQQ&r=e0rV_5kxSYzCgjXcDIH2iA&m=fDcQ3iAKVXGSwLqipfloxjki10KR4jXimV8_4NEcMMQ&s=oknZke13PcG8KyZJaMVAYYqmUfa91owez26QEC5GOBs&e=)).

Chiricos, T., McEntire, R., & Gertz, M. (2001). Perceived Racial and Ethnic Composition of Neighborhood and Perceived Risk of Crime [article]. *Social Problems*, (Issue 3), 322. Retrieved from <http://http://search.ebscohost.com/login.aspx?direct=true&db=edshol&AN=edshol.hein.journals.socprob48.37&site=eds-live>

Jeanette Covington, & Ralph B. Taylor. (1991). Fear of Crime in Urban Residential Neighborhoods: Implications of Between- and Within-Neighborhood Sources for Current Models. *The Sociological Quarterly*, (2), 231. Retrieved from <http://http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.4120959&site=eds-live>

Devlin, A. S. (2008). Judging a book by its cover: Medical building facades and judgement of care. *Environment and Behavior*, 40, 307-329.

- 1  
2  
3 Dixon, T., & Linz, D. (2000). Overrepresentation and underrepresentation of African Americans  
4 and Latinos as lawbreakers on television news. *Journal of Communication*, 50(2), 131-  
5  
6 154.  
7  
8  
9  
10 Eitle, D., & Taylor, J. (2008). Are Hispanics the new 'Threat'? Minority group threat and fear of  
11 crime in Miami-Dade County. *Social Science Research*, 37, 1102–1115. [https://doi-](https://doi-org.ezproxy.fiu.edu/10.1016/j.ssresearch.2008.05.005)  
12 [org.ezproxy.fiu.edu/10.1016/j.ssresearch.2008.05.005](https://doi-org.ezproxy.fiu.edu/10.1016/j.ssresearch.2008.05.005)  
13  
14  
15  
16  
17 Entman, R. (1990). Racism and local TV news. *Critical Studies in Mass Communication*, 7, 329-  
18  
19 343.  
20  
21 Entman, R. (1992). Blacks in the news: Television, modern racism and cultural change.  
22  
23 *Journalism Quarterly*, 69, 341-361.  
24  
25  
26 Entman, R. M.; Gross, K. A. (2008). Race to judgment: Stereotyping media and criminal  
27  
28 defendants. *Law and Contemporary Problems* 71(4), 93-134.  
29  
30  
31 Feick, L. & Higie, R. A. (1992). The effect of preference heterogeneity and source characteristics  
32 on ad processing about endorsers. *Journal of Advertising*, 21(2), 9-24.  
33  
34  
35 Ferrucci, P., Tandoc, E. C., Painter, C. E., & Leshner, G. (2013). A black and white game: Racial  
36  
37 stereotypes in baseball. *Howard Journal of Communications*, 24(3), 309-325.  
38  
39  
40 Field, A. (2009). *Discovering Statistics Using SPSS*. Thousand Oaks, CA: Sage.  
41  
42  
43  
44  
45 Foster, S., Knuiman, M., Wood, L., & Giles-Corti, B. (2013). Suburban neighbourhood design:  
46  
47 Associations with fear of crime versus perceived crime risk. *Journal of Environmental*  
48  
49 *Psychology*, 36, 112–117. <https://doi-org.ezproxy.fiu.edu/10.1016/j.jenvp.2013.07.015>  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 French, S., Wood, L., Foster, S. A., Giles-Corti, B., Frank, L., & Learnihan, V. (2014). Sense of  
4  
5 community and its association with the neighborhood built environment. *Environment &*  
6  
7 *Behavior*, 46(6), 677-697. doi:10.1177/0013916512469098

8  
9  
10 Friedrich, K. (2016). Therapeutic media: Treating PTSD with virtual reality exposure therapy.  
11  
12 *MediaTropes eJournal*, 4, 86-113.

13  
14  
15 Gorodzeisky, A. & Semyonov, M. (2017). Labor force participation, unemployment and  
16  
17 occupational attainment among immigrants in West European countries. *PLoS ONE*,  
18  
19 12(5).

20  
21  
22 Grantham O'Brien, M. & Levy, R. L. (2008). Exploration through virtual reality: Encounters  
23  
24 with the target culture. *The Canadian Modern Language Review/La Revue Canadienne*  
25  
26 *des Langues Vivantes*, 64, 663-691.

27  
28  
29 Hall, E. T. (1976). *Beyond Culture*. Garden City, NY: Doubleday Anchor.

30  
31  
32 Harris, A. P. & Gonzalez, C. G. (2012). Introduction. In *Presumed Incompetent* (G. Gutiérrez y  
33  
34 Muhs, Y. Flores Niemann, C. G. González, & A. P. Harris, Eds.). Boulder, CO:  
35  
36 University Press of Colorado.

37  
38  
39 Hasler, B. S. & Friedman, D. A. (2012). Sociocultural conventions in avatar-mediated nonverbal  
40  
41 communication: A cross-cultural analysis of virtual proxemics. *Journal of Intercultural*  
42  
43 *Communication Research*, 41, 238-259.

44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
Hawley, L. R., Hosch, H. M., & Bovaird, J. A. (2014). Exploring Social Identity Theory and the  
"Black Sheep Effect" Among College Student-athletes and Non-athletes. *Journal of*  
*Sport Behavior*, 37(1), 56-76. Retrieved from  
<http://ezproxy.fiu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=110738049&site=eds-live>



- 1  
2  
3 Higgins, E. T. (1987). Self-discrepancy: A theory relating self and affect. *Psychological Review*,  
4  
5 94, 319-340.  
6  
7  
8 Hoehner, C. M., Brennan Ramirez, L. K., Elliott, M. B., Handy, S. L., & Brownson, R. C.  
9  
10 (2005). Perceived and objective environmental measures and physical activity among  
11  
12 urban adults. *American Journal of Preventive Medicine*, 28(2), 105-116.  
13  
14  
15 Hogg, M., & Terry, D. (2000). Social identity and self-categorization processes in organizational  
16  
17 contexts. *Academy of Management Review*, 25, 121-140. doi:10.2307/259266  
18  
19  
20 Hooghe, M., and T. de Vroome. 2016. The relation between ethnic diversity and fear of crime:  
21  
22 An analysis of police records and survey data in Belgian communities. *International*  
23  
24 *Journal of Intercultural Relations* 50, 66–75.  
25  
26  
27 Hovland, Carl, and Walter Weis. (1951). The influence of source credibility on communication  
28  
29 effectiveness. *Public Opinion Quarterly*, 15, 635-660.  
30  
31  
32 Knapp, M., Hall, J., & Horgan, T. (2014). *Nonverbal Communication in Human Interaction*.  
33  
34 Boston, MA: Wadsworth.  
35  
36  
37 Kuliga, S. F., Thrash, T., Dalton, R. C., & Hölscher, C. (2015). Virtual reality as an empirical  
38  
39 research tool — Exploring user experience in a real building and a corresponding virtual  
40  
41 model. *Computers, Environment and Urban Systems*, 54, 363–375. [https://doi-](https://doi-org.ezproxy.fiu.edu/10.1016/j.compenvurbsys.2015.09.006)  
42  
43 [org.ezproxy.fiu.edu/10.1016/j.compenvurbsys.2015.09.006](https://doi-org.ezproxy.fiu.edu/10.1016/j.compenvurbsys.2015.09.006)  
44  
45  
46 Lee, M. T., and R. Martinez. 2002. Social disorganization revisited: Mapping the recent  
47  
48 immigration and black homicide relationship in northern Miami. *Sociological Focus*, 35  
49  
50 (4), 363–80.  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

- 1  
2  
3 Lemheney, A. J., Bond, W. F., Padon, J. C., LeClair, M. W., Miller, J. N., & Susko, M. T.  
4  
5 (2016). Developing virtual reality simulations for office-based medical emergencies.  
6  
7 *Journal of Virtual Worlds Research*, 9, 1-18.  
8  
9  
10 Liu, W., Son, M., Wenzel, A., An, Z., Martin, N. Z., & Nah, S. (2017). Bridging mechanisms in  
11  
12 multiethnic communities: Place-based communication, neighborhood belonging, and  
13  
14 intergroup relations. *Journal of International and Intercultural Communication*. doi:  
15  
16 10.1080/17513057.2017.1384506.  
17  
18  
19 Liska, A. E., Sanchirico, A., & Reed, M. D. (1988). Fear of crime and constrained behavior:  
20  
21 Specifying and estimating a reciprocal effects model. *Social Forces*, 66, 827–837.  
22  
23 <https://doi-org.ezproxy.fiu.edu/10.2307/2579577>  
24  
25  
26 Löwstedt, A. & Mboti, N. (2017). Media racism: Beyond modernity and postmodernity.  
27  
28 *International Journal of Media & Cultural Politics*, 13, 111-130.  
29  
30  
31 Luo, F., & Zhao, J. S. (2017). Acculturation and fear of crime among Hispanics. *Journal of*  
32  
33 *Ethnicity in Criminal Justice*, 15(1), 1–20. [https://doi-](https://doi-org.ezproxy.fiu.edu/10.1080/15377938.2016.1261059)  
34  
35 [org.ezproxy.fiu.edu/10.1080/15377938.2016.1261059](https://doi-org.ezproxy.fiu.edu/10.1080/15377938.2016.1261059)  
36  
37  
38 Lyons, C. J., M. B. Velez, and W. A. Santoro. 2013. Neighborhood immigration, violence, and  
39  
40 city-level immigrant political opportunities. *American Sociological Review*, 78 (4), 604–  
41  
42 32.  
43  
44  
45 Marques, J., Yzerbyt, V., Leyens, J. (1988). The ‘black sheep effect’: Extremity of judgments  
46  
47 towards in-group members as a function of group identification. *European Journal of*  
48  
49 *Social Psychology*, 18, 1-16. doi: 10.1002/ejsp,2420180102  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59

- 1  
2  
3 Marques, J., Abrams, D., Paez, D., & Hogg, M. (2001). Social categorization, social  
4 identification, and rejection of deviant group members. In M. A. Hogg & R. S. Tindale  
5 (Eds.).  
6  
7  
8  
9  
10 Mastro, D. E., Behm-Morawitz, E., & Kopacz, M. A. (2008). Exposure to television portrayals  
11 of Latinos: the implications of aversive racism and social identity theory. *Human*  
12 *Communication Research*, 34, 1-27.  
13  
14  
15  
16  
17 Meadors, J. D. & Murray, C. (2014). Measuring nonverbal bias through body language responses  
18 to stereotypes. *Journal of Nonverbal Behavior*, 38, 209-229.  
19  
20  
21  
22 Nielsen, A. L., M. T. Lee, and R. Martinez, Jr. 2005. Integrating race, place and motive in social  
23 disorganization theory: Lessons from a comparison of black and Latino homicide types in  
24 two immigrant destination cities. *Criminology*, 43 (3), 837-72.  
25  
26  
27  
28  
29 O'Neill, M. E. (2001). Corporeal experience: A haptic way of knowing. *Journal of Architectural*  
30 *Education*, 55(1), 3-12.  
31  
32  
33  
34 Ousey, G. C., and C. E. Kubrin. 2009. Exploring the connection between immigration and  
35 violent crime rates in U.S. cities, 1980-2000. *Social Problems*, 56 (3), 447-73.  
36  
37  
38  
39 Pan, P., Zhou, S., & Thompson Hayes, M. (2017). Immigrant perpetrators in the news: A terror  
40 management approach to resultant hostility, perceived vulnerability, and immigration  
41 issue judgement. *Journal of International and Intercultural Communication*, 10(3), 219-  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

- <http://http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=9311297563&site=eds-live>
- Passig, D., Tzuriel, D., & Eshel-Kedmi, G. (2016). Improving children's cognitive modifiability by dynamic assessment in 3D Immersive Virtual Reality environments. *Computers & Education, 95*, 296–308. <https://doi-org.ezproxy.fiu.edu/10.1016/j.compedu.2016.01.009>
- Paul Cozens, Richard Neale, Jeremy Whitaker, & David Hillier. (2003). Investigating personal safety at railway stations using “virtual reality” technology. *Facilities, (7/8)*, 188. <https://doi-org.ezproxy.fiu.edu/10.1108/02632770310489936>
- Pewhispanic.org (2012) The 10 largest Hispanic-Origin Groups Characteristics. <http://www.pewhispanic.org/2012/06/27/the-10-largest-hispanic-origin-groups-characteristics-rankings-top-counties/5/>
- Peña, J., & Blackburn, K. (2013). The priming effects of virtual environments on interpersonal perceptions and behaviors. *Journal of Communication, 63*, 703-720.
- Perdue, C. W., & Gurtman, M. B. (1990). Evidence for the automaticity of ageism. *Journal of Experimental Social Psychology, 26*, 199-216.
- Pickett, J. T.; Chiricos, T.; Golden, K. M.; Gertz, M. (2012). Reconsidering the relationship between perceived neighborhood racial composition and whites' perceptions of victimization risk: Do racial stereotypes matter. *Criminology*50(1), 145-220
- Posey-Maddox, L. (2014). When middle-class parents choose urban schools : class, race, and the challenge of equity in public education. Cambridge, England ; London, [England] : The University of Chicago Press, 2014. Retrieved from <http://http://search.ebscohost.com/login.aspx?direct=true&db=cat06026a&AN=fiu.032566711&site=eds-live>

- 1  
2  
3 Pratto, F., & Bargh, J. A. (1991). Stereotyping based on apparently individuating information:  
4  
5 Trait and global components of sex stereotypes under attention overload. *Journal of*  
6  
7 *Experimental Social Psychology*, 27, 26-47.  
8  
9
- 10 Putnam, R. D. (2007). E Pluribus Unum: Diversity and Community in the Twenty-first Century  
11  
12 The 2006 Johan Skytte Prize Lecture. *Scandinavian Political Studies*, (2), 137. Retrieved  
13  
14 from  
15  
16 [http://http://search.ebscohost.com/login.aspx?direct=true&db=edsgao&AN=edsgcl.16508](http://http://search.ebscohost.com/login.aspx?direct=true&db=edsgao&AN=edsgcl.165083266&site=eds-live)  
17  
18 [3266&site=eds-live](http://http://search.ebscohost.com/login.aspx?direct=true&db=edsgao&AN=edsgcl.165083266&site=eds-live)  
19  
20
- 21 Quillian, L., & Pager, D. (2001). Black neighbors, higher crime? The role of racial stereotypes in  
22  
23 evaluations of neighborhood crime. *American Journal of Sociology*, 107(3), 717.  
24  
25
- 26 Ramasubramanian, S. (2013). Intergroup contact, media exposure, and racial attitudes. *Journal*  
27  
28 *of Intercultural Communication Research*, 42(1), 54-72.  
29  
30
- 31 Ramey, D. M. 2013. Immigrant revitalization and neighborhood violent crime in established and  
32  
33 new destination cities. *Social Forces*, 92 (2), 597–629.  
34  
35
- 36 Richard Florida. (2015, March 6). How Gentrifiers Change the Definition of a  
37  
38 Neighborhood. Atlantic Cities (USA). Retrieved from  
39  
40 [http://http://search.ebscohost.com/login.aspx?direct=true&db=edsnbk&AN=153FC46638](http://http://search.ebscohost.com/login.aspx?direct=true&db=edsnbk&AN=153FC46638CEFBE8&site=eds-live)  
41  
42 [CEFBE8&site=eds-live](http://http://search.ebscohost.com/login.aspx?direct=true&db=edsnbk&AN=153FC46638CEFBE8&site=eds-live)  
43  
44
- 45 Salmanowitz, N. (2016). Unconventional methods for a traditional setting: The use of virtual  
46  
47 reality to reduce implicit racial bias in the courtroom. *University of New Hampshire Law*  
48  
49 *Review*, 15, 117-160.  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

## Virtual Reality and Credibility

- 1  
2  
3 Sanchez-Vives, M. V., & Slater, M. (2005). Opinion: From presence to consciousness through  
4  
5 virtual reality. *Nature Reviews Neuroscience*, 6(4), 332–339. [https://doi-](https://doi-org.ezproxy.fiu.edu/10.1038/nrn1651)  
6  
7 [org.ezproxy.fiu.edu/10.1038/nrn1651](https://doi-org.ezproxy.fiu.edu/10.1038/nrn1651)  
8  
9
- 10 Schwartz, R., & Halegoua, G. R. (2015). The spatial self: Location-based identity performance  
11  
12 on social media. *New Media & Society*, 17(10), 1643-1660.  
13
- 14 Shinnar, R. S. (2008). Coping with Negative Social Identity: The Case of Mexican  
15  
16 Immigrants. *Journal of Social Psychology*, 148(5), 553–576. Retrieved from  
17  
18 [http://ezproxy.fiu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=](http://ezproxy.fiu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=34772219&site=eds-live)  
19  
20 [s3h&AN=34772219&site=eds-live](http://ezproxy.fiu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=34772219&site=eds-live)  
21  
22
- 23 Shulman, J. L., Collins, K. A., & Clément, R. (2011). In consideration of social context: Re-  
24  
25 examining the linguistic intergroup bias paradigm. *Journal of International and*  
26  
27 *Intercultural Communication*, 4(4), 301-332.  
28  
29
- 30 Shuter, R. (2012). Intercultural new media studies: The next frontier in intercultural  
31  
32 communication. *Journal of Intercultural Communication Research*, 41(3), 219-237.  
33  
34
- 35 Spence, P. R., Lachlan, K. A., Westerman, D., & Spates, S. A. (2013). Where the gates matter  
36  
37 less: Ethnicity and perceived source credibility in social media health messages. *The*  
38  
39 *Howard Journal of Communications*, 24, 1–16.  
40  
41
- 42 Sui, M. & Paul, N. (2017). Latino portrayals in local news media: Underrepresentation, negative  
43  
44 stereotypes, and institutional predictors of coverage. *Journal of Intercultural*  
45  
46 *Communication Research*, 46(3), 273-294.  
47  
48
- 49 Tajfel, H. (1978). Social categorization, social identity and social comparison. In H. Tajfel (Ed.),  
50  
51 Differentiation between social groups: Studies in the social psychology of intergroup  
52  
53 relations (pp. 61–76). London, UK: Academic Press.  
54  
55  
56  
57  
58  
59

- 1  
2  
3 Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W. G. Austin  
4 & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33–47).  
5  
6 Monterey, CA: Brooks/ Cole.  
7
- 8  
9  
10 Tajfel, H. (1982). Social psychology of intergroup relations. *Annual Review in Psychology*, 33,  
11  
12 1-39. doi: 10.1146/annurev.ps.33.020182.000245  
13
- 14  
15 Tajfel, H & Turner, JC. (1986). The social identity theory of intergroup behavior. *Psychology of*  
16  
17 *Intergroup Relations*. Worchel S, Austin W (eds). Nelson Hall: Chicago, 7-24.  
18
- 19  
20 Taylor, L., & Helfenbein, R. (2009). Mapping everyday: Gender, blackness and discourse in  
21  
22 urban contexts. *Educational Studies*, 45(3), 319–329.  
23
- 24  
25 Ulrich, R.S., (1986). Human responses to vegetation and landscapes. *Landscape, Urban*  
26  
27 *Planning*, 13, 29–44.  
28
- 29  
30 United States Census Bureau (01. July. 2017). Quick facts, Miami-Dade County, FL.  
31  
32 [https://www.census.gov/quickfacts/fact/table/miamicityflorida,miamidadecountyflorida/P](https://www.census.gov/quickfacts/fact/table/miamicityflorida,miamidadecountyflorida/PST045217)  
33  
34 [ST045217](https://www.census.gov/quickfacts/fact/table/miamicityflorida,miamidadecountyflorida/PST045217). Retrieved in December 2018.  
35
- 36  
37 Wang, L., Zheng, J., Meng, L., Lu, Q., & Ma, Q. (2016). Ingroup favoritism or the black sheep  
38  
39 effect: Perceived intentions modulate subjective responses to aggressive  
40  
41 interactions. *Neuroscience Research*, 108, 46–54. [https://doi-](https://doi-org.ezproxy.fiu.edu/10.1016/j.neures.2016.01.011)  
42  
43 [org.ezproxy.fiu.edu/10.1016/j.neures.2016.01.011](https://doi-org.ezproxy.fiu.edu/10.1016/j.neures.2016.01.011)  
44
- 45  
46 Weaver, C. N. (2007). The Effects of Contact on the Prejudice between Hispanics and Non-  
47  
48 Hispanic Whites in the United States. *Hispanic Journal of Behavioral Sciences*, 29(2),  
49  
50 254–274. Retrieved from  
51  
52 [http://http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ760673&site](http://http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ760673&site=eds-live)  
53  
54 [=eds-live](http://http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ760673&site=eds-live)  
55  
56  
57  
58  
59  
60

Wood, L., Shannon, T., Bulsara, M., Pikora, T., McCormack, G., & Giles-Corti, B. (2008). The anatomy of the safe and social suburb: an exploratory study of the built environment,

social capital and residents' perceptions of safety. *Health & Place*, 14(1), 15–31.

Retrieved from

<http://http://search.ebscohost.com/login.aspx?direct=true&db=cmedm&AN=17576088&site=eds-live>

Zebrowitz, L. A., Bronstad, P. M., & Lee, H. K. (2007). The contribution of face familiarity to ingroup favoritism and stereotyping. *Social Cognition*, 25(2), 306-338.

**Table 1**

<b>Factors that influence credibility</b>		
<b>Significant effects</b>	<i>F</i>	<i>p</i>
Source's neighborhood	$F(3, 247) = 1.518$	< .022
Source's race	$F(1, 247) = 4.168$	< .043
Neighborhood type	<i>M</i>	<i>SE</i>
Suburban Hispanic	6.09***	.142
Urban Hispanic	3.84***	.165
Non-Hispanic Suburban	4.22	.329
Non-Hispanic Urban	4.08	.278

\*\*\*  $p < .0001$