

2 **Question**

3 The primary question of the review is: What is known about retention of doctors in emergency
4 medicine?

5 Sub-question 1: What factors have been studied relating to retention of doctors in emergency
6 medicine?

7 Sub-question 2: What interventions have been tried to improve retention of doctors in emergency
8 medicine?

9 **Introduction**

10 Emergency medicine has a staffing crisis.(1) There are not enough doctors to provide timely and
11 high-quality care to people who present to the emergency department.(2) This is a complex
12 picture involving several factors. Increasing demand both in terms of number of patients
13 attending and the complexity of their problems. Historically emergency medicine was difficult
14 to recruit to, though recent initiatives have improved this significantly, particularly in the UK.(3)
15 The specialty is stressful, with managing risk, uncertainty, death, and life changing illness and
16 injury the everyday of the emergency physician. All this is likely to have contributed to the
17 retention problem that is the focus of this review protocol.

18 In the UK, recruitment to emergency medicine training programs is close to complete, with 91% of
19 positions filled in 2017.(3) By the midpoint in training only around half of positions are still
20 filled.(1) Trainees are leaving. This attrition is not fully understood, but research into some of
21 the likely factors does exist. The last three surveys from the UK's Emergency Medicine
22 Trainees' Association offer some insights. Trainees are working hard, they have difficult
23 rosters with regular night shifts, out of hours work and weekend working. They also do not
24 feel they are adequately remunerated for this work.(4–6)

25 Trainees make up a significant proportion of the emergency physician workforce, and they are the
26 group that has been the most studied, but other groups merit inclusion here. The consultant
27 workforce is key to the delivery of care and the running of the service. While trainees tend to
28 be placed in departments for no longer than a year at a time, consultants are permanent. As
29 such they provide stability and continuity. In addition, there is evidence that care delivered by
30 more senior healthcare providers leads to better outcomes in the emergency department.(7,8)

31 But consultants too are leaving, and as with their trainee colleagues, the reasons for this exodus
32 are not fully understood. Similar themes are found in the literature relating to the exodus of
33 emergency medicine consultants – the working environment is stressful and the terms and
34 conditions of employment are not perceived as favorable.(9)

35 The least-studied group of emergency physicians are those doctors who are not in training posts
36 but have not completed training. The UK Royal College of Emergency Medicine (RCEM) uses

37 the term Staff and Associate Specialists (SAS grade) to describe this group and, therefore,
38 this is the term that is used in this review, whilst acknowledging a multitude of terms have
39 been used historically and geographically.

40 Staffing problems are not restricted to the physician workforce, nursing in the emergency
41 department has problems with turnover and recruitment and there are early signs that new
42 roles – designed to support the delivery of care in the emergency department (amongst other
43 settings) – such as Physician Associates and Nurse Practitioner roles, are facing similar
44 challenges.(10) The problem is reflected further in numerous other areas and specialties,
45 with pediatrics,(11) general practice(12,13) and psychiatry(14,15) as prime examples.

46 The focus of this review is emergency physicians of all levels of seniority. This is for two principal
47 reasons. The first is that this review is part of a broader programme of study aiming to
48 understand retention of doctors in emergency medicine, with a view towards future efforts to
49 improve retention being based on an understanding of what retention is. The second reason
50 is that while the other areas of practice are equally as important, including them in the study,
51 and therefore the review, would detract from the focus that is possible by targeting a single
52 type of professional and scope of practice. It is envisioned that while the results of this study
53 will not be directly applicable to other scopes of practice, much of the learning from it can be
54 translated by those aiming to study staffing problems in other settings or professional groups,
55 or for those aiming to implement changes to improve the retention problem in their setting.

56 This review will focus on retention, this is distinct from exodus from the specialty or attrition from
57 training programs. Previous studies have focused on the reasons for leaving, as have efforts
58 to try and remedy the staffing crisis. The concept of retention is often discussed in policy
59 documents and research articles, but the focus is on exodus. As such the research relevant to
60 retention is not easy to identify.

61 The objective of the review is to map the evidence to provide an overview of factors influencing,
62 and efforts to improve, retention of doctors in emergency medicine. This aims to inform those,
63 including the authors, who intend to study the phenomenon further and those who are in a
64 position to change or influence policy at a local or strategic level. An initial search of
65 MEDLINE, CINAHL and JBI Database of Systematic Reviews and Implementation Reports in
66 November 2018 showed that no scoping reviews exist on the topic, and that none were
67 currently underway. The Cochrane Database of Systematic Reviews and the PROSPERO
68 database were searched revealing no systematic reviews on the topic.

69 This review will use the Joanna Briggs Institute methodology for scoping reviews.(16,17)

70 **Inclusion Criteria**

71 *Participants*

72 This scoping review will consider all papers in academic journal or policy documents relating to
73 doctors of all levels. This will include those who have completed all their training to practice

74 independently (Consultants in the UK, Attendings in the US), trainees (specialty trainee and
75 core trainee in the UK as of 2018, registrar and senior house officer (SHO) historically) and
76 those who do not fit in either of these groups (Staff Grade and Associate Specialists in the
77 UK).

78 It will not include nurses, nurse practitioners, allied health practitioners, physician associates, or
79 healthcare students.

80 *Concept*

81 This study will examine studies related to retention. This term lacks a consistent definition and as
82 such a broad inclusion strategy will be used. The authors' conception of retention relates to a
83 person staying in a job – in this case as an emergency medicine doctor – and becoming
84 more experienced as a consultant or SAS doctor, or progressing through a training program.
85 The search will likely identify many studies related to exodus from practice and attrition from
86 training. Studies relating solely to these concepts will not be mapped, but, given the nature of
87 the literature, they will be reviewed and if they contain information related directly to retention,
88 they will be included.

89 *Context*

90 The review will focus on the practice of emergency medicine within the emergency department.
91 Using the UK's National Health Service (NHS) definition, this will focus solely on type 1
92 emergency departments - "a consultant led 24 hour service with full resuscitation facilities and
93 designated accommodation for the reception of accident and emergency patients" as
94 opposed to single specialty emergency departments (dental or ophthalmic for example) or
95 minor injury unit or walk-in centers.(18)

96 *Types of studies*

97 As this review aims to understand the concept of retention, qualitative and descriptive reports
98 along with grey literature will especially important. Interventions targeting retention are likely
99 to be case-reports or cohort studies. As such, all study types will be eligible for inclusion,
100 including expert opinion and editorials. We have no reason to limit the date of the search.

101 **Search Strategy**

102 Reflecting the anticipated importance of the grey literature in delineating the scope of the
103 literature, the initial limited search was conducted on MEDLINE Complete, via the ESCOhost
104 platform, and from the RCEM website.

105 For MEDLINE the articles in the initial search were reviewed to identify text words in the title and
106 abstract, as well as index (MESH) terms to describe the articles. These key terms were used
107 to inform the development of the formalized search strategy and will be tailored for each
108 database with the help of a medical librarian. The proposed search strategy for MEDLINE is
109 detailed in Appendix 1.

110 The sources to be searched for academic literature include MEDLINE Complete, PubMed,
111 EMBASE, CINAHL, SCOPUS and the British Medical Journal collection. In addition, business
112 and management journals will be accessed by searching Business Source Complete,
113 ProQuest Business Database and Emerald Business and Management Journals.

114 The reference lists for all included studies will be searched.

115 The search for grey literature is more complex. The initial search of the RCEM website for terms
116 including "retention", "staffing" and "exodus" yielded an incomplete list of documents. Several
117 key policy documents known to the authors were not found. As such, the search was
118 repeated using Google, by adding the terms to the RCEM website domain. This approach
119 was far more successful. However, of greatest utility was reviewing each document for key
120 references. As such the following protocol for each of the key sources of grey literature will be
121 followed.

- 122 1. Search for key terms on the source website.
- 123 2. Search for key terms on Google using the website domain and key terms as search
124 terms.
- 125 3. Hand searching of each relevant document for further sources.
- 126 4. Each stage may reveal new terms leading to a reiteration of the search.

127 It is likely that new sources for grey literature will be identified using this approach. When this
128 occurs, these new sources will be searched using the methods described for the known
129 sources. The initial sources for grey literature are: The Royal College of Emergency Medicine;
130 The Health Foundation; NHS Innovation; Health Education England; The British Medical
131 Association; European Society for Emergency Medicine; American College of Emergency
132 Physicians; and the Australian College of Emergency Medicine.

133 This targeted searching will be supplemented by searches of grey literature databases and
134 consultation with experts. These steps, combined with the first step described above,
135 represent a systematic and reproducible strategy for searching the grey literature, adapted
136 from that described by Godin et al.(19)

137 The grey literature databases to be accessed are: HMIC (Health Management Information
138 Centre); NICE Evidence Search; OpenGrey; and TRIP Medical Database.

139 Experts will be identified through the course of the search by screening documents for content
140 experts and contacting them directly.

141 The documents identified from the expanded search of RCEM were reviewed for key search
142 terms. These will be utilised in the grey literature search and added to the search for
143 academic literature. The key terms identified so far are: retention, retaining (retain*),
144 "sustainable career*", workforce, staffing. Depending on the context, terms relating to
145 emergency medicine may need to be added to narrow the search.

146 For both the academic and grey literature the reviewers will contact authors for further information
147 if required. English language papers will be included.

148 **Study Selection**

149 *Academic Literature*

150 This review will use a two-stage screening process as a large number of studies, many of which
151 are likely to be irrelevant, are anticipated. The first stage will involve review of titles and
152 removal or articles that are clearly irrelevant (such as articles on urinary retention). This will
153 be followed by screening of abstracts to identify papers that might be relevant to the study
154 question.

155 The next stage, review of full papers, will again have two stages. After reading of each paper
156 further irrelevant articles will be removed from the study. The remaining articles will have
157 relevance to the study question and will be put forward for data extraction.

158 Each stage of this process will be completed by two reviewers independently with disagreement
159 resolved initially by consensus, then by the addition of a third reviewer and finally by
160 discussion among the whole research team if needed.

161 *Grey Literature*

162 The iterative nature of the grey literature search is likely to lead to a simpler study selection
163 process. It is anticipated that identified documents will be reviewed and irrelevant documents
164 discarded. The lead author will complete the initial search and compile a list of studies for
165 consideration. This will be reviewed independently by two reviewers with disagreement
166 resolved as above.

167 **Data Extraction**

168 Data will be extracted using the draft data extraction tool listed Appendix II. This was developed
169 from the JBI data extraction tool, following pilot extraction performed on the documents
170 identified during the pilot searches described above.

171 Each included paper will have data extraction performed by one author and reviewed by a
172 second. Disagreement will be resolved initially by consensus, if this doesn't resolve the
173 disagreement the extraction will be reviewed by all the authors and a consensus reached.

174 The data extraction of the grey literature will be further reviewed by a Patient and Public
175 Involvement Member of the study's steering group. They will sense check the data extraction
176 by comparing it against the original documentation.

177 The draft data extraction tool will be modified as required throughout the course of the review, as
178 described in the JBI Reviewer's manual. These modifications will be documented in the full
179 scoping review report.

180 **Presentation of results**

181 The results will be mapped at different categorical levels. We will create a visual representation of
182 the identified factors influencing retention in emergency medicine, tabulate the interventions in
183 suitable categories, identify key papers for policy makers and researchers and provide a
184 narrative summary of the findings including identifying key gaps in the literature. The planned
185 presentation of results is likely to evolve as the study progresses, the final presentation will be
186 justified in the full scoping review report.

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191 **Conflict of interest**

192 The authors declare no conflicts of interest.

193 **Appendices**

194 *Appendix I – Proposed Medline Search Strategy*

Database: Ovid MEDLINE(R) and Epub Ahead of Print, In-Process & Other Non-Indexed Citations and Daily <1946 to March 11, 2019>	
1	physicians/ or exp pediatricians/
2	(physician\$ or doctor\$ or trainee\$ or foundation year or fy1 or fy2 or sho or shos or senior house officer\$ or registrar\$1 or staff grade or associate specialist\$ or consultant\$).mp. [mp=title, abstract, original title, name of substance word, subject heading word, floating sub-heading word, keyword heading word, organism supplementary concept word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier, synonyms]
3	p?ediatrician\$.mp.
4	(medical practitioner\$ or clinician\$).mp. [mp=title, abstract, original title, name of substance word, subject heading word, floating sub-heading word, keyword heading word, organism supplementary concept word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier, synonyms]
5	or/1-4

6	emergency medical services/ or emergency service, hospital/ or trauma centers/
7	emergency medicine/ or pediatric emergency medicine/
8	(emergency medical services or emergency service or trauma center\$ or trauma centre\$).mp.
9	(emergency medicine or pediatric emergency medicine).mp.
10	(emergency department\$ or emergency room or casualty department\$ or "A&E").mp.
11	"accident and emergency".mp
12	emergency training program\$.mp
13	emergency medical care.mp.
14	or/6-13
15	5 and 14
16	workforce/ or health workforce/ or personnel loyalty/ or work schedule tolerance/ or work-life balance/ or workload/ or personnel turnover/
17	burnout, psychological/ or burnout, professional/
18	Career Choice/
19	career mobility/
20	(workforce or manpower or staffing or retention or work-life balance of turnover or leaving medicine or exiting or burnout).mp.
21	(career adj4 (choice or mobility or progress\$ or ladder or promotion or advancement or satisfaction)).mp.
22	or/16-21
23	15 and 22

195

196

Appendix II – data extraction tool

First Author	Population	Methods	Key findings relevant to retention.
Year	e.g. trainees	e.g. interview	Include page number if direct quotation.
Origin	or	or survey	
Type (e.g. research, opinion)	consultants	Include key strengths or weakness	
Author A	Example	One-to-one	Finding one
2019	population of	interviews	Finding two
UK	XYZ number	with clear	“direct quote to support” page 8
Research	of trainees	methods	Finding three

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