

2 **Question**

3 The primary question of the review is: What is known about retention of doctors in emergency  
4 medicine?

5 Sub-question 1: What factors have been studied relating to retention of doctors in emergency  
6 medicine?

7 Sub-question 2: What interventions have been tried to improve retention of doctors in emergency  
8 medicine?

9 **Introduction**

10 Emergency medicine has a staffing crisis.(1) There are not enough doctors to provide timely and  
11 high-quality care to people who present to the emergency department.(2) This is a complex  
12 picture involving several factors. Increasing demand both in terms of number of patients  
13 attending and the complexity of their problems. Historically emergency medicine was difficult  
14 to recruit to, though recent initiatives have improved this significantly, particularly in the UK.(3)  
15 The specialty is stressful, with managing risk, uncertainty, death, and life changing illness and  
16 injury the everyday of the emergency physician. All this is likely to have contributed to the  
17 retention problem that is the focus of this review protocol.

18 In the UK, recruitment to emergency medicine training programs is close to complete, with 91% of  
19 positions filled in 2017.(3) By the midpoint in training only around half of positions are still  
20 filled.(1) Trainees are leaving. This attrition is not fully understood, but research into some of  
21 the likely factors does exist. The last three surveys from the UK's Emergency Medicine  
22 Trainees' Association offer some insights. Trainees are working hard, they have difficult  
23 rosters with regular night shifts, out of hours work and weekend working. They also do not  
24 feel they are adequately remunerated for this work.(4–6)

25 Trainees make up a significant proportion of the emergency physician workforce, and they are the  
26 group that has been the most studied, but other groups merit inclusion here. The consultant  
27 workforce is key to the delivery of care and the running of the service. While trainees tend to  
28 be placed in departments for no longer than a year at a time, consultants are permanent. As  
29 such they provide stability and continuity. In addition, there is evidence that care delivered by  
30 more senior healthcare providers leads to better outcomes in the emergency department.(7,8)

31 But consultants too are leaving, and as with their trainee colleagues, the reasons for this exodus  
32 are not fully understood. Similar themes are found in the literature relating to the exodus of  
33 emergency medicine consultants – the working environment is stressful and the terms and  
34 conditions of employment are not perceived as favorable.(9)

35 The least-studied group of emergency physicians are those doctors who are not in training posts  
36 but have not completed training. The UK Royal College of Emergency Medicine (RCEM) uses

37 the term Staff and Associate Specialists (SAS grade) to describe this group and, therefore,  
38 this is the term that is used in this review, whilst acknowledging a multitude of terms have  
39 been used historically and geographically.

40 Staffing problems are not restricted to the physician workforce, nursing in the emergency  
41 department has problems with turnover and recruitment and there are early signs that new  
42 roles – designed to support the delivery of care in the emergency department (amongst other  
43 settings) – such as Physician Associates and Nurse Practitioner roles, are facing similar  
44 challenges.(10) The problem is reflected further in numerous other areas and specialties,  
45 with pediatrics,(11) general practice(12,13) and psychiatry(14,15) as prime examples.

46 The focus of this review is emergency physicians of all levels of seniority. This is for two principal  
47 reasons. The first is that this review is part of a broader programme of study aiming to  
48 understand retention of doctors in emergency medicine, with a view towards future efforts to  
49 improve retention being based on an understanding of what retention is. The second reason  
50 is that while the other areas of practice are equally as important, including them in the study,  
51 and therefore the review, would detract from the focus that is possible by targeting a single  
52 type of professional and scope of practice. It is envisioned that while the results of this study  
53 will not be directly applicable to other scopes of practice, much of the learning from it can be  
54 translated by those aiming to study staffing problems in other settings or professional groups,  
55 or for those aiming to implement changes to improve the retention problem in their setting.

56 This review will focus on retention, this is distinct from exodus from the specialty or attrition from  
57 training programs. Previous studies have focused on the reasons for leaving, as have efforts  
58 to try and remedy the staffing crisis. The concept of retention is often discussed in policy  
59 documents and research articles, but the focus is on exodus. As such the research relevant to  
60 retention is not easy to identify.

61 The objective of the review is to map the evidence to provide an overview of factors influencing,  
62 and efforts to improve, retention of doctors in emergency medicine. This aims to inform those,  
63 including the authors, who intend to study the phenomenon further and those who are in a  
64 position to change or influence policy at a local or strategic level. An initial search of  
65 MEDLINE, CINAHL and JBI Database of Systematic Reviews and Implementation Reports in  
66 November 2018 showed that no scoping reviews exist on the topic, and that none were  
67 currently underway. The Cochrane Database of Systematic Reviews and the PROSPERO  
68 database were searched revealing no systematic reviews on the topic.

69 This review will use the Joanna Briggs Institute methodology for scoping reviews.(16,17)

## 70 **Inclusion Criteria**

### 71 *Participants*

72 This scoping review will consider all papers in academic journal or policy documents relating to  
73 doctors of all levels. This will include those who have completed all their training to practice

74 independently (Consultants in the UK, Attendings in the US), trainees (specialty trainee and  
75 core trainee in the UK as of 2018, registrar and senior house officer (SHO) historically) and  
76 those who do not fit in either of these groups (Staff Grade and Associate Specialists in the  
77 UK).

78 It will not include nurses, nurse practitioners, allied health practitioners, physician associates, or  
79 healthcare students.

#### 80 *Concept*

81 This study will examine studies related to retention. This term lacks a consistent definition and as  
82 such a broad inclusion strategy will be used. The authors' conception of retention relates to a  
83 person staying in a job – in this case as an emergency medicine doctor – and becoming  
84 more experienced as a consultant or SAS doctor, or progressing through a training program.  
85 The search will likely identify many studies related to exodus from practice and attrition from  
86 training. Studies relating solely to these concepts will not be mapped, but, given the nature of  
87 the literature, they will be reviewed and if they contain information related directly to retention,  
88 they will be included.

#### 89 *Context*

90 The review will focus on the practice of emergency medicine within the emergency department.  
91 Using the UK's National Health Service (NHS) definition, this will focus solely on type 1  
92 emergency departments - "a consultant led 24 hour service with full resuscitation facilities and  
93 designated accommodation for the reception of accident and emergency patients" as  
94 opposed to single specialty emergency departments (dental or ophthalmic for example) or  
95 minor injury unit or walk-in centers.(18)

#### 96 *Types of studies*

97 As this review aims to understand the concept of retention, qualitative and descriptive reports  
98 along with grey literature will especially important. Interventions targeting retention are likely  
99 to be case-reports or cohort studies. As such, all study types will be eligible for inclusion,  
100 including expert opinion and editorials. We have no reason to limit the date of the search.

#### 101 **Search Strategy**

102 Reflecting the anticipated importance of the grey literature in delineating the scope of the  
103 literature, the initial limited search was conducted on MEDLINE Complete, via the ESCOhost  
104 platform, and from the RCEM website.

105 For MEDLINE the articles in the initial search were reviewed to identify text words in the title and  
106 abstract, as well as index (MESH) terms to describe the articles. These key terms were used  
107 to inform the development of the formalized search strategy and will be tailored for each  
108 database with the help of a medical librarian. The proposed search strategy for MEDLINE is  
109 detailed in Appendix 1.

110 The sources to be searched for academic literature include MEDLINE Complete, PubMed,  
111 EMBASE, CINAHL, SCOPUS and the British Medical Journal collection. In addition, business  
112 and management journals will be accessed by searching Business Source Complete,  
113 ProQuest Business Database and Emerald Business and Management Journals.

114 The reference lists for all included studies will be searched.

115 The search for grey literature is more complex. The initial search of the RCEM website for terms  
116 including “retention”, “staffing” and “exodus” yielded an incomplete list of documents. Several  
117 key policy documents known to the authors were not found. As such, the search was  
118 repeated using Google, by adding the terms to the RCEM website domain. This approach  
119 was far more successful. However, of greatest utility was reviewing each document for key  
120 references. As such the following protocol for each of the key sources of grey literature will be  
121 followed.

- 122 1. Search for key terms on the source website.
- 123 2. Search for key terms on Google using the website domain and key terms as search  
124 terms.
- 125 3. Hand searching of each relevant document for further sources.
- 126 4. Each stage may reveal new terms leading to a reiteration of the search.

127 It is likely that new sources for grey literature will be identified using this approach. When this  
128 occurs, these new sources will be searched using the methods described for the known  
129 sources. The initial sources for grey literature are: The Royal College of Emergency Medicine;  
130 The Health Foundation; NHS Innovation; Health Education England; The British Medical  
131 Association; European Society for Emergency Medicine; American College of Emergency  
132 Physicians; and the Australian College of Emergency Medicine.

133 This targeted searching will be supplemented by searches of grey literature databases and  
134 consultation with experts. These steps, combined with the first step described above,  
135 represent a systematic and reproducible strategy for searching the grey literature, adapted  
136 from that described by Godin et al.(19)

137 The grey literature databases to be accessed are: HMIC (Health Management Information  
138 Centre); NICE Evidence Search; OpenGrey; and TRIP Medical Database.

139 Experts will be identified through the course of the search by screening documents for content  
140 experts and contacting them directly.

141 The documents identified from the expanded search of RCEM were reviewed for key search  
142 terms. These will be utilised in the grey literature search and added to the search for  
143 academic literature. The key terms identified so far are: retention, retaining (retain\*),  
144 "sustainable career\*", workforce, staffing. Depending on the context, terms relating to  
145 emergency medicine may need to be added to narrow the search.

146 For both the academic and grey literature the reviewers will contact authors for further information  
147 if required. English language papers will be included.

## 148 **Study Selection**

### 149 *Academic Literature*

150 This review will use a two-stage screening process as a large number of studies, many of which  
151 are likely to be irrelevant, are anticipated. The first stage will involve review of titles and  
152 removal or articles that are clearly irrelevant (such as articles on urinary retention). This will  
153 be followed by screening of abstracts to identify papers that might be relevant to the study  
154 question.

155 The next stage, review of full papers, will again have two stages. After reading of each paper  
156 further irrelevant articles will be removed from the study. The remaining articles will have  
157 relevance to the study question and will be put forward for data extraction.

158 Each stage of this process will be completed by two reviewers independently with disagreement  
159 resolved initially by consensus, then by the addition of a third reviewer and finally by  
160 discussion among the whole research team if needed.

### 161 *Grey Literature*

162 The iterative nature of the grey literature search is likely to lead to a simpler study selection  
163 process. It is anticipated that identified documents will be reviewed and irrelevant documents  
164 discarded. The lead author will complete the initial search and compile a list of studies for  
165 consideration. This will be reviewed independently by two reviewers with disagreement  
166 resolved as above.

## 167 **Data Extraction**

168 Data will be extracted using the draft data extraction tool listed Appendix II. This was developed  
169 from the JBI data extraction tool, following pilot extraction performed on the documents  
170 identified during the pilot searches described above.

171 Each included paper will have data extraction performed by one author and reviewed by a  
172 second. Disagreement will be resolved initially by consensus, if this doesn't resolve the  
173 disagreement the extraction will be reviewed by all the authors and a consensus reached.

174 The data extraction of the grey literature will be further reviewed by a Patient and Public  
175 Involvement Member of the study's steering group. They will sense check the data extraction  
176 by comparing it against the original documentation.

177 The draft data extraction tool will be modified as required throughout the course of the review, as  
178 described in the JBI Reviewer's manual. These modifications will be documented in the full  
179 scoping review report.

180 **Presentation of results**

181 The results will be mapped at different categorical levels. We will create a visual representation of  
182 the identified factors influencing retention in emergency medicine, tabulate the interventions in  
183 suitable categories, identify key papers for policy makers and researchers and provide a  
184 narrative summary of the findings including identifying key gaps in the literature. The planned  
185 presentation of results is likely to evolve as the study progresses, the final presentation will be  
186 justified in the full scoping review report.

187 **Funding**

188 Salary support for DD to conduct this study as part of a larger study of retention of doctors in  
189 emergency medicine has come from the BMA Foundation for Medical Research's Kathleen  
190 Harper Grant. The other authors received no specific funding for this work.

191 **Conflict of interest**

192 The authors declare no conflicts of interest.

193 **Appendices**

194 *Appendix I – Proposed Medline Search Strategy*

Database: Ovid MEDLINE(R) and Epub Ahead of Print, In-Process & Other Non-Indexed Citations and Daily <1946 to March 11, 2019>	
1	physicians/ or exp pediatricians/
2	(physician\$ or doctor\$ or trainee\$ or foundation year or fy1 or fy2 or sho or shos or senior house officer\$ or registrar\$1 or staff grade or associate specialist\$ or consultant\$).mp. [mp=title, abstract, original title, name of substance word, subject heading word, floating sub-heading word, keyword heading word, organism supplementary concept word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier, synonyms]
3	p?ediatrician\$.mp.
4	(medical practitioner\$ or clinician\$).mp. [mp=title, abstract, original title, name of substance word, subject heading word, floating sub-heading word, keyword heading word, organism supplementary concept word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier, synonyms]
5	or/1-4

6	emergency medical services/ or emergency service, hospital/ or trauma centers/
7	emergency medicine/ or pediatric emergency medicine/
8	(emergency medical services or emergency service or trauma center\$ or trauma centre\$).mp.
9	(emergency medicine or pediatric emergency medicine).mp.
10	(emergency department\$ or emergency room or casualty department\$ or "A&E").mp.
11	"accident and emergency".mp
12	emergency training program\$.mp
13	emergency medical care.mp.
14	or/6-13
15	5 and 14
16	workforce/ or health workforce/ or personnel loyalty/ or work schedule tolerance/ or work-life balance/ or workload/ or personnel turnover/
17	burnout, psychological/ or burnout, professional/
18	Career Choice/
19	career mobility/
20	(workforce or manpower or staffing or retention or work-life balance of turnover or leaving medicine or exiting or burnout).mp.
21	(career adj4 (choice or mobility or progress\$ or ladder or promotion or advancement or satisfaction)).mp.
22	or/16-21
23	15 and 22

195

196

Appendix II – data extraction tool

First Author	Population	Methods	Key findings relevant to retention.
Year	e.g. trainees	e.g. interview	Include page number if direct quotation.
Origin	or	or survey	
Type (e.g. research, opinion)	consultants	Include key strengths or weakness	
Author A	Example	One-to-one	Finding one
2019	population of	interviews	Finding two
UK	XYZ number	with clear	“direct quote to support” page 8
Research	of trainees	methods	Finding three

197

- 198 1. Hughes G. The emergency medicine taskforce: an interim report. *Emerg Med J.* 2013 May  
199 1;30(5):348–348.
- 200 2. The House of Commons Health Committee. Urgent and emergency services: second report  
201 of session 2013–14 [Internet]. Jul 24, 2013. Available from:  
202 <https://publications.parliament.uk/pa/cm201314/cmselect/cmhealth/171/171.pdf>
- 203 3. Health Education England. Specialty recruitment: round 1 - acceptance and fill rate [Internet].  
204 Health Education England. 2018 [cited 2019 Feb 5]. Available from:  
205 [https://www.hee.nhs.uk/our-work/medical-recruitment/specialty-recruitment-round-1-](https://www.hee.nhs.uk/our-work/medical-recruitment/specialty-recruitment-round-1-acceptance-fill-rate)  
206 [acceptance-fill-rate](https://www.hee.nhs.uk/our-work/medical-recruitment/specialty-recruitment-round-1-acceptance-fill-rate)
- 207 4. Bailey J, Archer K, Stewart P, Thomas C. EMTA Survey 2016 [Internet]. Emergency Medicine  
208 Trainees Association; 2017 [cited 2019 Feb 4]. Available from:  
209 <http://www.emtraineesassociation.co.uk/emta-surveys.html#>
- 210 5. Bailey J, Mashru A, Stewart P, Thomas C. EMTA Survey 2017 [Internet]. Emergency  
211 Medicine Trainees Association; 2018 [cited 2019 Feb 4]. Available from:  
212 <http://www.emtraineesassociation.co.uk/emta-surveys.html#>
- 213 6. Archer K, Bailey J, Jenkinson E. EMTA Trainee Survey 2015 [Internet]. Emergency Medicine  
214 Trainees Association; 2016 [cited 2019 Feb 4]. Available from:  
215 <http://www.emtraineesassociation.co.uk/emta-surveys.html#>
- 216 7. White AL, Armstrong PAR, Thakore S. Impact of senior clinical review on patient disposition  
217 from the emergency department. *Emergency Medicine Journal.* 2010 Apr 1;27(4):262–5.
- 218 8. Geelhoed GC, Geelhoed EA. Positive impact of increased number of emergency consultants.  
219 *Archives of Disease in Childhood.* 2008 Jan 1;93(1):62–4.
- 220 9. James F, Gerrard F. Emergency medicine: what keeps me, what might lose me? A narrative  
221 study of consultant views in Wales. *Emerg Med J.* 2017 Jul 1;34(7):436–40.
- 222 10. Crouch R, Dawood M. Emergency nursing: recognising and celebrating the contribution.  
223 *Emerg Med J.* 2018 Mar 1;35(3):144–5.
- 224 11. Jacob H, Shanmugalingam S, Kingdon C. Recruitment and retention in paediatrics:  
225 challenges, opportunities and practicalities. *Archives of Disease in Childhood.* 2017 Jun  
226 1;102(6):482–5.
- 227 12. Mitchell C, Nelson P, Spooner S, McBride A, Hodgson D. Recruitment, retention and  
228 returning to General Practice: A rapid scoping review to inform the Greater Manchester



- 229 Workforce Strategy. NIHR Collaboration for Leadership in Applied Health Research and Care  
230 (CLAHRC GM); p. 21.
- 231 13. Marchand C, Peckham S. Addressing the crisis of GP recruitment and retention: a systematic  
232 review. *Br J Gen Pract*. 2017 Apr 1;67(657):e227–37.
- 233 14. Henfrey H. Psychiatry – recruitment crisis or opportunity for change? *The British Journal of*  
234 *Psychiatry*. 2015 Jul;207(1):1–2.
- 235 15. McAlpine L, Bailey A, Milward K, Blewett C. Recruitment into old age psychiatry. *BJPsych*  
236 *Bulletin*. 2019 Feb 31;1–5.
- 237 16. Peters MD, Godfrey C, Mclnerney P, Soares CB, Khalil H, Parker D. Chapter 11: Scoping  
238 Reviews. In: Aromataris E MZ, editor. *Joanna Briggs Institute Reviewer’s Manual* [Internet].  
239 The Joanna Briggs Institute; 2017 [cited 2019 Feb 5]. Available from:  
240 <https://reviewersmanual.joannabriggs.org/>
- 241 17. Khalil H, Peters M, Godfrey CM, Mclnerney P, Soares CB, Parker D. An Evidence-Based  
242 Approach to Scoping Reviews. *Worldviews on Evidence-Based Nursing*. 2016;13(2):118–23.
- 243 18. NHS Data Dictionary. Accident and Emergency Department Type [Internet]. *NHS Data Model*  
244 *and Dictionary Version 3*. 2018 [cited 2019 Feb 5]. Available from:  
245 [https://www.datadictionary.nhs.uk/data\\_dictionary/attributes/a/acc/accident\\_and\\_emergency\\_](https://www.datadictionary.nhs.uk/data_dictionary/attributes/a/acc/accident_and_emergency_department_type_de.asp)  
246 [department\\_type\\_de.asp](https://www.datadictionary.nhs.uk/data_dictionary/attributes/a/acc/accident_and_emergency_department_type_de.asp)
- 247 19. Godin K, Stapleton J, Kirkpatrick SI, Hanning RM, Leatherdale ST. Applying systematic  
248 review search methods to the grey literature: a case study examining guidelines for school-  
249 based breakfast programs in Canada. *Systematic Reviews*. 2015 Oct 22;4(1):138.
- 250