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Sociophonetic variation of *like* in British dialects: effects of function, context and predictability¹

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This study examines sociophonetic variation in different functions of like among 9 adolescents in London and Edinburgh. It attempts to determine the factors that may 10 explain this variation. Our results suggest that the function of *like* correlates primarily 11 with contextual factors, rather than the phonetic factors of vowel quality, /l/ to vowel 12 duration and /k/ realisation. In particular, the preceding and following segments and their 13 bigram predictability emerge as highly significant, in addition to the boundary strength 14 following *like*. In both London and Edinburgh, the vowel appears to be the only non-15 contextual feature that is sensitive to the function of *like*; guotative be like is more likely to 16 be monophthongised than other functions of like. We argue that the more monophthongal 17 nature of quotative like is due to the syntactic and prosodic context in which it occurs. 18

1 Introduction

The last three decades have witnessed the appearance of a large number of studies on 20 the various discourse functions of *like* (e.g. Underhill 1988; Buchstaller 2004; D'Arcy 21 2006; Tagliamonte & D'Arcy 2007; Cheshire, Kerswill, Fox & Torgersen 2011; 22 Durham et al. 2012). We have learned much about how like, particularly quotative 23 be like, is constrained in several varieties of English and what happens to these 24 constraints and social meanings of *like* once it enters a new variety (e.g. Buchstaller 25 2006; Buchstaller & D'Arcy 2009). While we assume generally that the lexical form 26 of discourse *like* will be adapted into the linguistic system of any new variety it enters, 27 so that in Southern English varieties in the UK it will appear most commonly as [laɪk], 28 or for Scottish varieties [laik], we still know relatively little about the conversational 29 phonetics of *like* in its various discourse functions in different varieties of English. 30

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31 Drager's (2009, 2011) work on *like* in a New Zealand high school is a notable 32 exception. While investigating three different functions of *like* (grammatical, quotative 33 and discourse particle), she found that *like* does indeed have different phonetic realisations across functions. For example, quotative *like* tends to be less diphthongal 34 than *like* used in other functions. Drager (2011) takes her finding of the systematically 35 different realisation of *like* functions as evidence that these items are stored in the mind 36 in such a way that functional distinctions are maintained, and that there must be a direct 37 link between lemma-based and acoustically rich information. 38

In the UK too, there is anecdotal evidence of *like* reduction: in London English, 39 like may be pronounced as monophthongal [la:k] or with final consonant reduction 40 [lar], whereas in Edinburgh we find reduced forms such as [ltk]. Thus, like is 41 42 subject to different system-internal pressures in New Zealand, London and Edinburgh, 43 which allows us to test Drager's argument further, whilst providing a regional 44 comparison. The current study has two goals. It aims to (a) determine the nature of the sociophonetic variation of different functions of like among adolescents in London and 45 Edinburgh, and (b) explore which factors may explain this variation. We will extend 46 47 our investigative frame beyond the phonetic and contextual predictors investigated by Drager and also include factors, such as prosody and word probability, to uncover 48 whether any reductive processes may be conditioned by the linguistic context in which 49 50 *like* occurs rather than discourse function. Thus, the findings will enable us to reflect on 51 the theoretical arguments proposed by Drager (2011). This is because further evidence of contextual conditioning of function-based reduction would undermine arguments in 52 53 favour of function-based storage of phonetic detail in the mind. Based on the speech of teenagers in London and Edinburgh, we demonstrate that the phonetic makeup of 54 55 like depends first and foremost on contextual factors.

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2 Like: functions, forms, development and reduction

57 This section outlines the different functions of *like* and justifies the current study. More 58 detail is provided on research that has investigated the phonetics of different functions 59 of *like* as well as descriptions of /l/, /aɪ/ and /k/ realisations in London and Edinburgh. 50 The section concludes with our hypotheses regarding the two questions raised above.

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2.1 Like and its functions

62 Various forms of *like* can be differentiated. In order to make our data comparable with the majority of other studies conducted in the tradition of variationist sociolinguistics, 63 we follow D'Arcy (2007: 392-5) in differentiating between these. The lexical item 64 65 under investigation can, of course, be used in a variety of standard forms: as a verb (I just love Ireland, I like the music and everything there; Edinburgh 004, Jenna, 15), 66 67 adverb (our teacher looks like postman Pat; Edinburgh 002, Debbie, 14), conjunction (they pure talk to us like we're something scraped off their shoe; Edinburgh 009, Skye, 68 14), noun (the likes), and suffix, as in massive-like (London 023, Thomas, 13). With 69

the exception of *like* used as a noun, all of these occur in our corpus, from which70examples have been taken. We provide subcorpus (Edinburgh, London) and speaker71information (speaker number, participant-selected pseudonym and age) following the72example.73

We are particularly interested in the vernacular forms and differentiate between 74 approximative adverbs, discourse markers, discourse particles and quotative *be like*, 75 as defined in D'Arcy (2007). 76

Approximative adverbs signal approximation and are substituted frequently with 77 *about* or *around* (Schourup 1983: 30): *Um, I haven't been for like three years now* 78 (London 013, April, 14). 79

Discourse markers mark discourse and information structure outside the clause: *I* 80 don't know, when you go through to like Glasgow and stuff. *Like* Glasgow's really nice 81 and stuff but I'm kind of always glad I did like grow up in Edinburgh (Edinburgh 015, 82 Lucy, 14). 83

Discourse particles mark discourse and information structure within clauses. They are used for focus. They also tend to occur before new information that has just been introduced in the interaction (Dailey-O'Cain 2000): *Like we wouldn't really like go on a train to like Birmingham or something like that, it would just be like too far* (London 023, Thomas, 13).

Quotative be like conveys a sense of approximation and introduces reported speech89(So she was like, aye, it looks like cellulitis; Edinburgh 011, Terrance Charles90Desmond, 16), thought (But they try and speak Scottish it's stupid, it's like go and91talk your ain language; Edinburgh 009, Skye, 14) or action; for example, gestures,92noises, etc. Be like alternates with say, think, go and other verbs that express speech or93introduce quotation.94

Several scholars have assumed that discourse marker, particle and quotative *like* 95 have all evolved out of the use of *like* as a preposition and then conjunction (Romaine 96 & Lange 1991; Andersen 2001; Buchstaller 2001). Romaine and Lange (1991: 261) 97 outline a path for the grammaticalisation of *like*, which very much hinges on it 98 developing functions of the conjunction. Once *like* had reached this point, it was able 99 to take clausal complements. *Like* introduces full sentential clauses in this function; 100 thereby paving the way for developing discourse marker and quotative functions. 101

D'Arcy (2005) argues that the development of discourse marker functions is more 102 complex than Romaine and Lange had assumed, and that the discourse marker 103 developed from the use of *like* as a sentence adverb². She further explains that 104 the discourse particle represents the beginning of a new developmental cline in the 105 evolution of *like*, rather than developing alongside the discourse marker. Once *like* 106 has developed discourse marker functions, it enters syntactic structure and, with 107 time, generalises 'from one maximal projection to another' (2005: 204). She provides 108

² Sentence adverb *like* has backward scope and occurs at the end of a proposition, for example: *We'll have to get this room cleaned up for Sam's visit like*. There are not a sufficient number of tokens of this type in our data to include this function in our analysis.

evidence for her argument with apparent time data from Toronto, which suggests that clause internal *like* was a later development. Thus, the discourse particle differs from previous *like* functions in that it represents a move back into the syntax (rather than further to the edge) as well as a reduction in scope. Conversely, the discourse marker moved further towards the syntactic edge and involved scope broadening.

It is widely assumed that discourse marker *like* also predates the development 114 115 of quotative *like*. The latter is believed to have emerged during the last three decades of the twentieth century (Butters 1982; Blyth et al. 1990; Romaine & Lange 116 1991; Tagliamonte & D'Arcy 2004). There is disagreement as to how precisely this 117 happened. Several scholars have argued that *like*, in its vernacular functions, has gone 118 through a process of grammaticalisation (Romaine & Lange 1991; D'Arcy 2005; 119 Tagliamonte & D'Arcy 2007), that is, lexical forms have developed grammatical 120 functions. This happens gradually and in certain contexts (Hopper & Traugott 1993: 121 122 xv). According to Romaine & Lange (1991: 261), once the conjunction function 123 was introduced and *like* was able to take clausal complements, the quotative was 124 able to evolve in contexts where a *like*-introduced clause is a quotation. Here, *like* is 125 reanalysed as a quotative complementiser and a dummy be is inserted into the quotative 126 frame as English clauses need to contain a verb (Romaine & Lange 1991: 261).

D'Arcy (2015: 53) provides evidence that questions the grammaticalisation 127 development outlined by Romaine & Lange, in addition to the status of like in be 128 like as a complementiser. She cites Buchstaller's (2014) proposition as an alternative 129 scenario by which the quotative was formed by the discourse marker filling the 130 syntactic slot adjacent to be. D'Arcy (2015) also entertains the possibility that be 131 *like* may actually be on a trajectory of lexicalisation rather than grammaticalisation, 132 133 i.e. it has become a lexical rather than a grammatical structure. This relies on the assumption that the discourse marker and the verbal element be function as a unit: they 134 135 have developed a new meaning, new constraints and new ways of use. She provides several pieces of evidence for her argument relating to a presumed lack of constraint 136 137 reorganisation and context expansion (Tagliamonte & D'Arcy 2007; Durham et al. 138 2012; Haddican, Zweig & Johnson 2015; but see Butters 1982: 149; Ferrara & Bell 1995: 279; Tagliamonte & D'Arcy 2004), decategorialisation and semantic bleaching.³ 139 It has been pointed out frequently that the definition of grammaticalisation and 140 lexicalisation hinges on one's view of grammar and the lexicon. For those who do 141 not draw a line between the two, the need to differentiate these two processes holds 142 less importance. Vandelanotte (2012) argues that we may best view the development 143 of be like as a case of constructionalisation, putting the locus of language change 144 on the clause rather than the verb be like. He questions the analysis of like as a 145 146 complementiser on several grounds (see Vandelanotte 2012: 176–9); instead analysing the construction of which be like forms a part as a reporting clause which functions as 147 148 a conceptually dependent head and the reported clause as a conceptually autonomous

³ In principle, of course, both grammaticalisation and lexicalisation can be involved in the development of quotatives, consecutively (Lehmann 2002) or even simultaneously (e.g. see Haas 2007 on *each other*).

complement (2012: 181). In a construction grammar framework, he argues that 149 constructionalisation was involved in the initial formation of a *be like* construction. 150 Through analogical extension, there was then a meaning shift from imitation clauses 151 involving be like, which were brought into correspondence with reporting clauses, and 152 were added to the inventory of reporting clauses slotting into a broader taxonomy. 153 He views this development as the continued analogical integration of be like into 154 'the "canonical" direct speech and thought construction' (2012: 189), rejecting a 155 grammaticalisation scenario in the strict sense that involves mechanisms such as 156 decategorialisation as well as a scenario by which the *be like* construction may be 157 developing into a formulaic phrase. The advantage of this analysis is that variants of 158 the be like construction can be viewed as analogical extensions from like to particles 159 with similar functions slotting into the same direct speech and thought construction. 160

This correlates with Buchstaller (2014), who treats be like as the combination of 161 be and a discourse marker. Similarly to Vandelanotte (2012), Buchstaller (2014; 15-162 17) views quotation as a set of constructions that expresses reportativity and the 163 be like quotative as a subconstruction of the type NOUN PHRASE + be + like + be164 OUOTE.⁴ Lexical slots in a productive construction normally can be filled with other 165 material via analogical extension. Therefore, other words, usually discourse markers, 166 such as *all*, *kinda*, *totally* can all fill the same lexical slot in the same way as *like*. 167 Similarly, be can be replaced by other copula verbs. Thus, Buchstaller proposes a more 168 general copula-based construction type for these innovative quotative constructions 169 with additional schematic slots: NOUN PHRASE + COPULA + (DISCOURSE MARKER) 170 + QUOTE. Buchstaller's focus on the productivity of this construction opens up a 171 new view to its future development. Moreover, it focuses on the emergence of a new 172 construction, rather than solely on be like. We believe the focus on the reporting clause 173 is key, and we will return to its relevance to our study in the discussion section. 174

While there is disagreement regarding the evolution of be like, it is clear that it 175 spread into British English in the early 1990s. It was unattested until then (Tagliamonte 176 & Hudson 1999) but has been found in several locations across England and Scotland 177 in data gathered from the mid 1990s. It is particularly frequent among adolescent 178 speakers but not used at all, or to very low degrees, by older speakers. Cheshire 179 et al. (2011) compare different quotative functions in London. Be like occurs 20 to 180 24 per cent of the time among the younger age group in Hackney and Havering. 181 However, when the youngest age groups are subdivided into ages 4-5, ages 8-9, ages 182 12–13 and ages 16–19, the use of be like rises to 46 per cent among the 16–19-year 183 olds. Meyerhoff & Schleef (2013) report a similar number for native adolescents of 184 approximately the same age in Edinburgh: 47 per cent of quotatives were occurrences 185 of be like. 186

While previous research has focused on how the linguistic and social constraints 187 play out in different varieties of English, system-specific pressures must surely act as 188 an important factor influencing the phonetic form of *like* in its various functions as it 189

⁴ Schematic positions are indicated in small caps.

spreads from one variety to another. We now turn to precisely these kinds of questions;starting with varieties outside the UK before moving on to London and Edinburgh.

2.2 Like reduction

In Drager's (2011) investigation of *like*-reduction among New Zealand adolescents, a 193 core argument is the relationship between phonetic realisation and token frequency. 194 It is assumed that greater reduction occurs among more frequent words and various 195 references are cited that seem to support this assumption; for example, Bybee (2001), 196 Zipf (1929). Furthermore, the notion is discussed that more predictable items are 197 more likely to be phonetically reduced (e.g. Jurafsky, Bell, Gregory & Raymond 198 199 2001; Jurafsky, Bell & Girand 2002; Bell, Jurafsky, Fosler-Lussier, Girand, Gregory 200 & Gildea 2003). For example, Jurafsky et al. (2001) predict that items with a higher 201 probability will be subject to a larger degree of reduction. Drager applies this notion to 202 individual speakers, rather than words, as the probability that a speaker uses *like* varies 203 between individuals. While this is an interesting notion, it should not preclude us from also giving due consideration to word predictability in our statistical models. This is 204 particularly the case when investigating an item such as *like*, as the quotative function 205 of it is highly limited in what lexical items can precede it: it has to be preceded by a 206 form of *be*. 207

Furthermore, Drager assumes that each function of *like* is a different lemma⁵ as they all have different meanings and grammatical roles. The main goal of her paper is to test whether these different lemma, which she assumes share the same word form, are realised differently phonetically. Her analysis is limited to two grammatical functions (the lexical verb and the adverb) and two discourse functions (the discourse particle and the quotative). These functions were selected as they all occur sentence-medially.

Her results reveal that the three different functions of *like* (grammatical, quotative and discourse particle) do indeed have different phonetic realisations in her data. Table 1 summarises her results. It also includes information on community-specific realisations of *like* in two communities of practice: the common-room girls and the non-common-room girls.

The largest degree of reduction is observed for the quotative, which may be surprising given frequency-based predictions and the fact that the discourse particle is reported to be more frequent than the quotative (e.g. D'Arcy 2007: 396; Drager 2011: 698). This is certainly the case for our corpora based on adolescent speech from London and Edinburgh (see table 3). Considering the much higher frequency of the discourse particle, a larger degree of reduction would be expected for this function of *like*. Many have argued for the link between word frequency and reductive sound

⁵ The term *lemma* appears to be used in the psycholinguistic tradition here where a lemma represents a word's abstract conceptual form. In a two-stage model of speech production, it features in stage 1, whereas the outcome of stage 2 is the lexeme, which includes information about the pronunciation of the word. Note that this terminology differs from that used in other branches of linguistics. Here, the term *lexeme* is used for the unit of meaning. The term *stem* refers to the second stage.

Pitch	Grammatical <i>like</i> Low	Quotative High	Discourse particle Low
Vowel quality	More diphthongal	Less diphthongal	Large F2 value but still diphthongal
/l/ to vowel duration	Long	Short	Long
Community of practice	Shorter /l/ to vowel duration for common room girls	More /k/ reduction for common room girls than non-common room girls	Shorter /l/ to vowel duration and more /k/ reduction for non-common room girls

Table 1. Summary of phonetic realisations of like functions (adapted from Drager2011: 703)

change (e.g. Bybee 2001; Phillips 2006; cf. Dinkin 2008), and although this does 226 not refer explicitly to function frequency, a similar effect for different like functions 227 is not an unrealistic expectation. However, no such link between frequency of *like* 228 function and reduction has been documented. This finding in itself may be a clue for a 229 contextual dependency of reduction. Indeed, Drager points towards two such potential 230 effects: the prosodic context in which like occurs, particularly accentedness, and word 231 contextual probability effects. We will test for both these factor groups in our study but 232 will, at this point, mostly elaborate on the latter in order to clearly separate different 233 contextual probability effects. 234

Drager (2011) found evidence of frequency-linked monophthongisation in New 235 Zealand, in that speaker-predictability matters: high users reduce more. Tamminga 236 (2013), in her study of /aɪ/-raising in *like*, did not find current evidence of the effects 237 of *word* frequency. She compared *like* in its adjective, conjunction, discourse marker 238 and preposition functions. With regard to /aɪ/-raising, she identifies a major divide 239 between function and content words, rather than word frequency, in the evolution of 240 the phenomenon. 241

However, there are other frequency measures, which we will now explore. The 242 Probabilistic Reduction Hypothesis predicts that more reduction occurs in items with a 243 higher probability (Jurafsky et al. 2001). The hypothesis generalises frequency-based 244 (Zipf 1929; Rhodes 1996) and predictability-based models (Fowler & Housum 1987), 245 as it assumes that word probability is conditioned by a whole host of contextual 246 aspects. These may include preceding and following words, syntactic and lexical 247 structure, discourse factors and semantic expectation. Therefore, it may be necessary 248 to use a variety of different measures of probability to uncover probabilistic reduction 249 effects. Jurafsky et al. (2001) demonstrate this for a subset of measures in their study 250 on reduction in lexical production. While high-frequency function words were more 251 sensitive to the predictability of neighbouring words, content words were less sensitive 252 to the surrounding context. They demonstrated strong effects of relative frequency. 253 254 Thus, rather than focusing on one frequency measure, a combined approach appears 255 the most logical. In this article, among other factors, we focus on one aspect 256 of probabilistic linguistic knowledge: namely, local probabilistic relations between words. Previous research suggests that strongly related words or words that are 257 258 predictable from neighbouring words are more likely to be phonologically reduced 259 than less strongly related words (Krug 1998; Bush 1999; Bybee & Scheibman 1999). 260 Jurafsky et al. (2002) argue that differences in the phonetic realisation of lemmas that have the same word form are reduced or disappear once contextual predictability is 261 considered. If this is indeed the case and our statistical analyses reveal that it is not 262 *like*-function but contextual factors that predict reduction, claims that items are stored 263 in the mind in such a way that functional distinctions are maintained are much less 264 convincing. This is precisely what Drager concludes based on her results. She argues 265 that the different phonetic realisations for different functions of *like* give support to 266 267 production models with an acoustically rich lemma level or one that is directly indexed to acoustic information. 268

269 Drager (2011: 704) argues that it is unlikely that all function-based peculiarities are due to contextual predictability, for two reasons. First, there is substantial variability 270 271 in the distribution of phonetic features, and second, follow-up perception experiments showed that individuals were able to match certain *like* realisations to certain functions. 272 The ultimate test to determine what factors influence the form of *like* is to study 273 the form itself while exploring as many potential predictors as possible, including *like* 274 function. We will derive specific hypotheses based on this discussion at the end of 275 this section. However, before we do this, we will explore what precisely the details of 276 /l/, /ai/ and /k/ are in London and Edinburgh and whether there are any local system-277 278 internal factors that we should consider.

279

2.3 Like in Edinburgh and London

280 2.3.1 /l/

Analysis of /l/ reduction usually focuses on lenition of the liquid consonant; in other words, whether /l/ is darkened or vocalised (Ash 1982; Carter & Local 2007; Turton 2014). Although /l/ lenition is found typically in coda position in words such as *dull* or *bulb*, rather than in onset position, as in *love* or *like*, it is not uncommon to find such lenition processes occurring in onset position in rapid or reduced speech.

In her analysis of *like*, Drager (2011) takes the duration of /l/ in relation to the following vowel in order to gauge reduction: more reduced tokens should have shorter /l/s. We will follow her in this procedure in order to render our data comparable. This procedure helps to normalise the duration of /l/. Measuring the duration of /l/ alone across different rates of speech would bias our reduction results towards fast speech. Measuring instead the duration of /l/ relative to the following vowel controls for speech rate effects.

Although most studies of London /l/ focus on vocalisation, this normally affects only coda and pre-consonantal positions. In the onset position, /l/ remains light in

		2 0		
RP	MC London	WC suburban London	Cockney	MLE
[aɪ]	[aɪ] ~ [äɪ]	[ɑɪ]	[ɒɪ]	[a:]

Table 2. Summary of PRICE realisations in London

London, but may be slightly palatalised (Beaken 1971: 339; Tollfree 1999: 174). 295 Scottish English /l/, in contrast, is often described as showing dark or velarised variants 296 in all positions (Aitken 1984: 102); however, studies conducted in Edinburgh (Speitel 297 1983) and Glasgow (Stuart-Smith 1999: 210) reveal that /l/ is subject to sociolinguistic 298 variation, with middle-class and female speakers having lighter variants. 299

2.3.2 /aɪ/

Although middle-class Londoners exhibit near-RP PRICE realisations, such as [ä1] and 301 [a1], working-class suburban London English is described as having a backer nucleus, 302 transcribed as [a1] (Wells 1982: 308; Tollfree 1999: 168; Hughes, Trudgill & Watt 303 2012: 77), or even rounded [b1] in more 'vigorous "dialectal" Cockney' (Wells 1982: 304 308). 305

However, this is unlikely to be relevant to the West London adolescents investigated 306 in our study; particularly as more recent research suggests a shift from traditional 307 Cockney forms (often associated with East London) and towards a new variety, that 308 of Multicultural London English (MLE) (Kerswill, Torgersen & Fox 2008; Cheshire 309 et al. 2011). Speakers of MLE tend to produce a more fronted and/or monophthongal 310 [a:]-like variant (Fox 2007; Kerswill et al. 2008; Cheshire et al. 2011). Data for 311 our corpus were collected in Ealing, a suburban district of West London, MLE 312 occurs less frequently in these peripheral areas of London, particularly among the 313 white population. Nonetheless, a handful of our speakers may, impressionistically, 314 be categorised as speakers of a near-MLE variety. However, most of our speakers 315 produced [a1] or [a1] tokens. Although [a1] is still very much present in suburban 316 London, standard [a1] tokens seem to be more common amongst younger white 317 speakers (Fox 2007). PRICE realisations are summarised in table 2. 318

Scottish English PRICE has gained attention from being subject to the Scottish Vowel 319 Length Rule (SVLR) in some contexts: certain vowels (particularly /i/, /u/, /aɪ/) are 320 normally short, but lengthened before /r/, voiced fricatives, a morpheme boundary and 321 when occurring in word-final open syllables. This means speakers have two perceptibly 322 different diphthongs in PRICE and PRIZE, with *like* taking the shorter realisation, as 323 it precedes a stop, giving something like [lʌik] for Standard Scottish English (SSE) 324 speakers (Scobbie et al. 1999: 236). Middle-class Edinburgh speakers from areas such 325 as Morningside may have $[\exists] \sim [ae]$ for PRICE \sim PRIZE, which may be neutralised to 326 just [ae] (Chirrey 1999: 226; Stuart-Smith 2008: 58) and is often perceived as 'over-327 refined' (Johnston 1985: 39). 328

344

330 Variation in /k/ typically involves some kind of glottal reinforcement (preglottalisation) 331 preceding the stop, or/and a more advanced form of lenition in full glottal replacement (glottalling). It is reported that all speakers of Edinburgh English 332 demonstrate regular glottalisation of word-final /k/ to some extent (Chirrey 1999: 333 229); however, this is subject to sociolinguistic conditioning (Speitel 1983: 36). For 334 MC speakers, the majority variant is $[k^{h} \sim k]$, but WC speakers may show glottalised 335 and fully glottalled forms $[{}^{2}k \sim ?]$. This may be a change in progress, led by young 336 females, paralleling word-final /t/ glottalling in Edinburgh (although /k/ is some way 337 behind). 338

Many Cockney speakers display frequent glottalling of the voiceless stops /p,k/ as well as /t/. This can occur intervocalically (e.g. *lucky*) and finally (e.g. *like*; Wells 1982: 323; Cruttenden 2001: 170). In Beaken's (1971: 274) study of WC children in London's East End, word-final /k/s had some form of glottalisation almost 100 per cent of the time, about half of which were fully glottalled (e.g. $[^2k\sim?]$).

2.4 Conclusion

Thus, with the exception of /k/, the phonetic detail of *like* is rather different in London 345 346 and Edinburgh: *like* tokens occur in varieties with somewhat different system-internal pressures. This makes separate statistical models highly advisable. Most importantly, 347 however, our review of /l/, /aI/ and /k/ indicates that all three features are variable 348 in both cities. Some of these are already subject to reduction. This is particularly 349 the case for /k/ in London and Edinburgh and /aI/ in London. Thus, if there is any 350 evidence for function-specific reduction, we would expect it to occur in /k/ or the 351 352 vowel.

353 Our review of the evolution of *like* would suggest that more reduction should occur in the more established vernacular functions of *like*: the discourse marker 354 355 or the discourse particle. The case should be particularly strong for the discourse particle, as it is the most frequent function of *like*. However, we have also indicated 356 357 in our review that contextual factors may override any of the local or function predictions. We have identified two such contextual factors to which we will pay 358 359 particular attention: the prosodic context in which *like* occurs and word-contextual probability effects. We can formulate two specific hypotheses based on these 360 deliberations: 361

(H0) Contextual dependency of *like* realisation: *like* function will not be a significant factor
in the statistical analysis as variation is completely explained by contextual factors,
e.g. prosody and word probability.

(H1) Functional dependency: *like* function will be a significant factor in the statistical
 analyses – alongside contextual factors, which may help us explain why function
 matters.

We will now turn to our methodology and explain how we will address our hypotheses and our research questions, as outlined in the introduction.

3 Methods

3.1 Data 371

The data for this study come from 21 Edinburgh-born teenagers (8 males, 13 females) 372 and 24 London-born teenagers (12 males, 12 females). The data were originally 373 collected in the course of a study conducted on the acquisition of variation among 374 adolescents in these locales. More detail of this can be found in Schleef, Meyerhoff 375 & Clark (2011). Data were collected in two high schools in comparable social 376 settings and of similar social makeup; one in West Edinburgh and one in West 377 London. Students ranging from upper-working to lower-middle-class backgrounds 378 were interviewed in friendship pairs in order to facilitate a casual atmosphere. The 379 teenagers were all aged between 12 and 18, with a mean age of 14; a locally born 380 female research assistant carried out sociolinguistic interviews in Edinburgh, and 381 another locally born female assistant did likewise in London. The interviews were 382 transcribed orthographically using ELAN (Brugman & Russel 2004), resulting in a 383 time-aligned, searchable corpus. 384

3.2 Coding and acoustic analysis 385

In a first step, no more than the first 55 *like* realisations per person were coded as 386 one of the functions outlined in section 2.1 (i.e. quotative, discourse marker, discourse 387 particle, approximative adverb, etc.). We used these for acoustic analysis. We limited 388 these to the first 55 tokens of *like* per person in order to avoid the data from some high 389 users of *like* biasing the analysis. We established a limit of 55, as there seemed to be 390 a natural gap in speaker-specific token frequencies: while many speakers used up to 391 40 tokens of *like* in their interview, no speaker had token frequencies between 46 and 392 55. Conversely, if speakers did use more than 55 tokens, they would often use many 393 more; sometimes more than 100 tokens in a single interview. This was the case for 16 394 speakers. For the remaining 29 speakers, all occurrences of *like* were included in the 395 analysis as they used fewer than 55 tokens of like in the interview. 396

In addition, *all* quotatives in the transcripts were coded as one of the following: 397 quotatives *be like, say, think, go, this is,* zero quotative and other less frequently 398 occurring quotative verbs, such as *tell, shout*, etc. We used these to calculate speakerspecific probabilities to use quotative *like*. Each realisation of *like* was coded twice 400 in ELAN by two paid, independent research assistants. Cases of coding disagreement 401 were resolved by a third researcher. 402

The coded data were then extracted from ELAN and imported into a spreadsheet for 403 further coding; for example, for preceding and following words, person, tense, speaker 404 sex, etc. Again, this followed the same procedure of double, independent coding by two 405 research assistants and disagreement resolution via a third party. Tokens that could 406 not be categorised (reliably) under one of the main vernacular functions in Table 3 407 were coded as 'unclear/other'. This generated 804 tokens of *like* from the Edinburgh 408

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	Loi	ndon	Edir	burgh Tota		otal
Function	N	%	N	%	N	%
Discourse marker	257	32.0	189	23.5	446	27.8
Discourse particle	276	34.4	323	40.2	599	37.3
Grammatical	154	19.2	121	15.1	275	17.1
Quotative	55	6.8	106	13.2	161	10.0
Approximative adjective	32	4.0	39	4.8	71	4.4
Unclear/other	29	3.6	26	3.2	55	3.4
Total	803	100	804	100	1607	100

Table 3. Functions of like for adolescents in London and Edinburgh

409 speakers and 803 tokens of *like* from the London speakers. The data in Table 3 present 410 the distribution of all functions of *like* among the teenagers recorded in Edinburgh 411 and London. A regional comparison indicates that most functions of *like* are used 412 in roughly the same frequency by adolescents in Edinburgh and London. The use of 413 discourse markers is somewhat higher in London, while quotatives are used somewhat 414 more frequently in Edinburgh. In both locations, the discourse particle is the most 415 frequent function of vernacular *like*.

The first 55 *like* tokens per speaker were then subjected to an acoustic analysis. 416 Firstly, the vowel and the preceding and following element, l/ and k/, were determined 417 418 and then labelled in Praat (Boersma 2001). To determine the boundaries between 419 sounds, we followed Drager (2011: 698) as closely as possible. Vowel formants in 10 ms intervals, duration of /l/, vowel and /k/were then measured using a Praat script. 420 421 Speech rate was also determined by means of a Praat script, which calculates vowels per second based on a three-word window in Praat; that is, three words either side of 422 each like token. 423

The preceding and following phonological environment of each *like* and the quality of the /k/ were also determined, following Drager (2011: 698) as closely as possible. For the latter, the categories were as follows: /k/ is (a) present; (b) deleted; (c) reduced but with release; (d) reduced but there is no evidence of release in the spectrogram; (e) realised as a fricative; and (f) glottalled.⁶

In the next step, prosodic characteristics were determined. The two words before *like*, and the two words following *like* (if any) were noted and the pitch pattern inspected while listening to the utterance. It was noted (1) whether *like* is accented or unaccented, and (2) whether *like* is (intonation) phrase-final or not phrase-final. Finally, (3) the boundary strength following *like*, using the Break Index Tier (Beckman &

⁶ We coded for three subcategories here: (a) full-glottal: /k/ is not present and there is clear evidence of closure and release burst in the spectrogram; (b) creaky voice: /k/ is not present and there is creak rather than a glottal stop; (c) mid-glottal: /k/ is not present. This category was selected when assignment to one of the other categories was not completely certain.

Hirschberg 1993) was determined. A break index is a numerical value that is meant to434represent perceived degrees of juncture in an utterance. Break indices can be assigned435to perceived junctures between words and between the final word and the silence at the436end of the utterance. Ratings range from 0 to 4. Beckman & Hirschberg (1993: 1–2)437outline the break index values as follows:438

- 0 for cases of clear phonetic marks of clitic groups; e.g. the medial affricate in contractions 439 of 'did you' or a flap as in 'got it'. 440
- 1 Most phrase-medial word boundaries.
- 2 A strong disjuncture marked by a pause or virtual pause, but with no tonal marks; i.e. a well-formed tune continues across the juncture. OR a disjuncture that is weaker than expected at what is tonally a clear intermediate or full intonation phrase boundary.
- 3 Intermediate intonation phrase boundary; i.e. marked by a single phrase tone affecting the region from the last pitch accent to the boundary.
- 4 Full intonation phrase boundary; i.e. marked by a final boundary tone after the last phrase tone.

Strictly speaking, this is not an ordered factor as perceived juncture and intonation 449 combine to result in a score; however, the intonation phrase does not enter as a 450 criterion until break index 2. The break index can provide an indication of the prosodic 451 position in which *like* occurs. Specifically, it will be an indication of the perceived 452 break following *like* and where in the intonation phrase different functions of *like* may 453 occur. Position within the intonation phrase and the type of break following *like* may 454 influence the phonetic detail of *like*. We would expect *like* tokens occurring in a 0 or 1 455 environment to be more reduced than those occurring in a break index 3 environment. 456

Before processing the formant values, the database was inspected for errors and 457 formant traces were corrected by hand. The F2–F1 distance was calculated, and a line 458 was then fitted to the values for the F2–F1 distance. The value of this slope is used 459 as the measure of monophthongisation, referred to as the DIPH value. If the result of 460 the slope is positive, the space between F1 and F2 is increasing; thereby indicating a 461 particular token is more diphthongal. A value closer to zero indicates that the vowel 462 quality is the same throughout, and therefore more monophthongal. Due to the focus 463 on the F2-F1 distance, there was no need to normalise the data. 464

Moreover, we included various measures of probabilistic linguistic knowledge. 465 Following Drager (2011: 697), we calculated the speaker-specific relative token 466 frequency, or probability of the quotative based on all occurrences of quotatives in the 467 data. The measure was calculated by dividing the number of times a speaker produces 468 quotative *like* by their total number of quotatives. Speaker-specific probabilities for 469 other functions of *like* were not possible, given the difficulty in defining the envelope 470 of variation for these. We also extracted bigram frequency information for our data 471 using the SUBTLEX UK corpus (Heuven, Mandera, Keuleers & Brysbaert 2014), 472 which consists of 201.3 million words. The SUBTLEX corpora, based on film and TV 473 subtitles from BBC broadcasts, are new and improved frequency measures for US and 474 UK English. SUBTLEX contains data from over 45,000 broadcasts. Therefore, they 475 include actual speech alongside scripted speech. While this offers an advantage over 476

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477 corpora based on written texts (e.g. Brown, CELEX) and much smaller speech corpora
478 (e.g. the spoken component of the BNC), we approach the results with some caution,
479 given that scripted speech has been shown not to reflect the proper linguistic and social
480 conditioning of variables such as *be like* (Dion & Poplack 2007).

481 Nevertheless, until there is a corpus of natural speech large enough to cope with the statistical measures used in the present article, SUBTLEX is by far the most 482 483 appropriate tool for bigram and frequency analyses. Figure 3 illustrates the good degree of overlap in bigrams between our corpus and SUBTLEX. The presence of 484 bigrams, such as was like in SUBTLEX, also demonstrates its reflection of casual 485 speech. In addition, we are assured in our choice by work in psychology which has 486 demonstrated that word processing times are highly improved in SUBTLEX, compared 487 with previously used frequency estimates (see Brysbaert & New 2009).⁷ 488

SUBTLEX bigram frequencies are further used as a measure of conditional probability (Jurafsky *et al.* 2001), by calculating how likely a word is to occur given the previous word was *like*, and how likely *like* is to occur given the previous word. The conditional probability is derived by counting how often the two words in question occur together and then dividing this number by the number of times the first word occurs. Independent of the measure we take, we would expect more reduction with higher probabilities.

In an attempt to make our results comparable with those of Drager (2011), we 496 focused on specific functions of like in our analysis. We conflated grammatical 497 functions of *like* into one category; specifically, lexical verb and adverb were conflated. 498 These were contrasted with other functions of *like*: the quotative, the discourse particle 499 and the discourse marker. Approximative adjectives do not form part of the analysis 500 501 as token counts were deemed too low to yield any reliable results. Unclear and 'other' tokens (such as utterance-final sentence adverbs) were also removed from analysis. 502 503 The independent variables used in the current analysis, and the levels coded for under each variable, are outlined below: 504

- 505 Variant of like: grammatical, discourse marker, discourse particle, quotative be like
- /l/ to V ratio between duration of /l/ and vowel: continuous (higher values indicate a longer
 /l/ to vowel duration)
- 508 Speech rate based on vowels per second: continuous
- 509 Duration of /l/, vowel and /k/ in milliseconds (ms): continuous
- Bigram predictability bigram count 1: (*like* + word), bigram count 2: (word + *like*):
 continuous
- Conditional probability as above, but with conditional probabilities instead of counts:
 continuous
- 514 Speaker-specific probability of using quotative *like*: continuous
- 515 Diphthongisation (DIPH) value high values indicate more diphthongal realisation of vowel:
 516 continuous
- 517 /k/ realisation: present, deleted, reduced, fricated, glottalled
- 518 Accentedness of *like*: accented, unaccented

⁷ The downside of using bigrams for this dataset is that they exclude sentences which begin or end with *like* from the relevant measure.

•	Position in intonation phrase: <i>like</i> is phrase-final, <i>like</i> is not phrase-final Boundary strength (BS) following <i>like</i> : $0, 1, 2, 3, 4^8$	519 520
•	Preceding phonological context: vowel, pause, nasal, liquid, plosive, fricative and affricate,	520
•	Following phonological context: vowel, pause, plosive, consonant other than plosive ⁹	522 523
•	Speaker sex: male, female	524

4 Results 525

Results are given in four distinct steps. In the initial step, we provide a summary 526 characterisation of the different functions of *like*. We then explore the vowel quality of 527 *like* and finally proceed to investigate /l/ and /k/. 528

4.1 Like function as dependent variable 529

Drager (2011) focuses on predicting the particular variant of like by using the 530 probability of the variant as the response variable and the phonetic and contextual 531 values as the predictors. This is somewhat unusual, given that the dependent variable 532 (i.e. the variable being tested) typically would be the phonetic realisation, and the 533 discourse function would be the predictor. We run analyses of this kind in section 534 4.2; however, in order to provide a comparison with Drager (2011), section 4.1 uses 535 the probability of *like* variant as the dependent variable, to assess whether a particular 536 variant can be predicted from its phonetic realisation. 537

Our data differ from Drager's in some ways, and we believe we can improve on 538 exploring the complexity of our data by using different statistical techniques. Drager 539 considers three functions of *like* in her paper, resulting in three models. However, 540 as we have four possible variants – discourse marker (DM), discourse particle (DP), 541 grammatical (Gram) and quotative (Quot) - we will need six models to be able to 542 consider each pairing. Thus, we are asking whether a particular variant of *like* (e.g. 543 whether it is a discourse marker or a quotative) can be predicted by the phonetic 544 realisation of each of its segments, as well as other contextual factors listed in 545 section 3.2. If indeed the phonetic factors emerge as the most important, this would 546 lend weight to the idea that items are stored in the mind in such a way that functional 547 distinctions are maintained. 548

Because of the large number of predictors for this model, we took advantage of 549 the binary choice in dependent variables by running a series of random forests. This 550 has the added benefit of including highly collinear predictors (such as bigram counts 551 and their conditional probability, or accentedness and boundary strength) in the same 552 model, as random forests are well equipped to deal with such predictors, as well as 553 small sample sizes. 554

⁸ We excluded boundary strength 4 tokens, due to their low token numbers.

⁹ Originally coded for plosive; fricative and affricate; glide; nasal and liquid, but conflated on the basis of similar effects in regression models.



Figure 1. Variable importance of factors from random forest in Edinburgh



Figure 2. Variable importance of factors from random forest of London

The importance of the predictors for Edinburgh and London can be viewed from the dotplots in figures 1 and 2, alongside the ctrees in the Appendix. Each shape represents a different pairwise combination of variants of the dependent variable. The lines represent the cut-off for significance: everything to the left of the line is considered non-significant in each comparison (Strobl, Malley & Tutz 2009: 342). Although there are six separate lines on each of these plots, they are very tightly clustered, and any points approaching the lines should be taken as not significant.

562 Overall, we can see that bigram frequency of the preceding and following words, and 563 the preceding context overwhelmingly are the most important factors for predicting



Figure 3. Top ten bigram frequencies for like and the preceding word in our corpus and in the SUBTLEX corpus

what kind of variant of *like* we have.¹⁰ For example, frequent combinations with *like* 564 and a specific preceding word (BigramCount2) relate to a variety of functions of 565 *like*, not one specific function. Depending on the comparison, discourse markers and 566 discourse particles are often associated with low bigram frequencies of that particular 567 type, while the grammatical and quotative functions are often associated with high 568 bigram frequencies. Some frequent combinations are listed in figure 3. 569

Boundary strength, accentedness, /l/ and /l/ to vowel duration, and following context 570 also play a role for most or some combinations in both cities. In combinations that 571 include the quotative, we also find the probability of a speaker using the quotative 572 to be a significant predictor. This finding is unsurprising and somewhat circular: if a 573 token of *like* is uttered by a speaker who has a high probability of using quotative *like*, 574 then that token is more likely to be quotative *like* in comparison to other speakers. 575

The ctrees, built using R's party package (Hothorn, Hornik & Zeileis 2006), give us 576 more of an insight into how each factor contributes. As an example, figure 4 illustrates 577 a conditional inference tree for discourse marker vs grammatical *like* in Edinburgh. 578 If the bigram with the following word is not particularly frequent (less than 3,350 579 occurrences in SUBTLEX), it is more likely to be a discourse marker. If it is very 580 frequent, the likelihood of the variant is decided by the boundary strength: a weaker 581 boundary indicates a grammatical element, whereas a stronger boundary is more likely 582 to be preceded by a discourse marker. The other trees (which can be viewed in the 583 Appendix) vary in their complexity; however, they demonstrate that the variant can be 584 accounted for with similar patterns of contextual factors. 585

¹⁰SUBTLEX classifies a preceding contracted verb form as the previous word.



Figure 4. Conditional inference tree for discourse marker (DM) vs grammatical (gram) *like* in Edinburgh

The forests and trees for this dataset inform us that the main distributional facts reflect the fact that the context of the sentence (i.e. bigrams or boundary strength) is the overwhelming predictor of the type of *like*.¹¹ However, there are some small indications, in some combinations that contain the quotative, that phonetic factors may play a role in determining the type of *like*. Diphthongisation/monopthongisation, /k/ and /l/ to vowel duration demonstrate some small effects.

592 We will now explore more closely these phonetic factors and create three models that take the phonetic realisation as the dependent variable; that is, the l-to-vowel 593 594 duration, the degree of monophthongisation/diphthongisation and the quality of /k/respectively. This tests whether different functions of like do nonetheless differ 595 significantly in the quality of /l/, /aɪ/ and /k/, despite the contextual constraints. 596 Therefore, the research question in this section is somewhat different. Rather than 597 asking whether a particular variant of *like* (e.g. whether it is a discourse marker or a 598 599 quotative) can be predicted by the phonetic realisation of each of its segments, as well as other contextual factors, we are now asking whether monophthongisation, /k/ quality 600 and 1-to-vowel duration can be predicted from the factors listed in section 3.3. The 601

¹¹To test whether the overwhelming strength of the bigram counts and conditional probabilities might be obscuring fine-grained phonetic effects, we conducted a random forest analysis without the bigram figures and preceding and following context. We find very similar variable importance results for these trees: individual speaker differences become the strongest predictor and boundary strength and accentedness rank highly in many combinations.

	Fixed effects				
	Estimate	Std error	t-value	p-value	
(Intercept)	0.643	0.067	9.547	< 0.001	
Boundary strength (ref. leve	el: 0)				
Boundary strength 1	- 0.190	0.055	- 3.451	< 0.001	
Boundary strength 2	-0.147	0.061	-2.429	0.015	
Boundary strength 3	-0.168	0.057	-2.930	0.004	
Variant (ref. level: discourse	e marker)				
Discourse particle	-0.001	0.021	-0.053	0.958	
Grammatical	-0.044	0.025	-1.777	0.076	
Quotative	-0.082	0.034	-2.425	0.016	
Standard deviation: 0.221					

 Table 4. Coefficients of a general mixed-effects linear regression of

 monophthongisation and diphthongisation with speaker as random effect – London

most important question here is: will the function of *like* be selected as a significant 602 predictor or not? 603

4.3 Vowel quality 604

Tables 4 and 6 provide the results of the linear regression models for the vowel quality605in London and Edinburgh. They list significant factors in column 1, and in columns6062, 3, 4 and 5, the estimate, the standard error, the t-value and the p-value are listed607respectively. We further provide the estimate of the intercept. The estimates given in the608regression models help us interpret the effect of a relevant factor level on vowel quality.609A negative quantity implies a larger degree of monophthongisation, while a positive610quantity implies a larger degree of diphthongisation than the respective reference level.611

We can see from table 4 that among our London adolescents, two factors achieve 612 statistical significance. *Like* tokens followed by a boundary strength of 1 are the most 613 monophthongal *like* tokens, followed by boundary strength 3.¹² Thus, prosodic factors 614 do indeed influence the realisation of *like*, as we had expected. In addition, the function 615 of *like* does influence the degree of monophthongisation as well: quotatives are more 616 monophthongal among London adolescents, which mirrors Drager's results in New 617 Zealand. 618

The box plot in figure 5 summarises the results for variants in London. The 619 additional bars demonstrate that quotatives are significantly more monophthongal 620 than discourse markers and discourse particles. Discourse particles differ significantly 621 from quotative and grammatical *like*, and grammatical functions of *like* are only 622

¹²The difference between 0 and all other junctures is significant. *Like* tokens preceding a break strength of 0 are more diphthongal than *like* tokens preceding other break types. The difference between 1, 2 and 3 is not significant, which was confirmed by switching the default intercept factor group in turn.

Eunourgn					
	0	1	2	3	4
Discourse marker	3	209	54	173	4
Discourse particle	29	379	58	128	1
Grammatical	18	210	13	29	2
Quotative	1	113	13	31	0

Table 5. Occurrence of like in five boundary strength contexts in both London andEdinburgh



Figure 5. Degrees of diphthongisation of like in its different functions - London

significantly different from discourse particles. Although significant, the boxplot shows that the differences are very fine-grained. Moreover, the results point towards the conclusion that, in London, break type 1 is a favourable environment in which monophthongisation is more frequent. Table 5 outlines the breakdown of break type by *like* function.

Table 6 shows that the results for Edinburgh are very similar to our London findings. Boundary strength (BS) is a significant factor. However, in Edinburgh, *like* tokens followed by a juncture strength of 3 are the most monphthongal *like* tokens, followed by BS 1. In contrast to BS2, BS1 and BS3 are less diphthongal than BS0, although this is only marginally the case for BS1. The difference between 1, 2 and 3 is not significant. We will return to this point in our discussion.

As in London, the function of *like* influences the degree of monophthongisation. Figure 6 shows that discourse particles are most diphthongal – more so than discourse markers, and significantly more so than grammatical *like* and quotatives. Discourse markers are the next most diphthongal, but not significantly more so than grammatical *like*. Quotatives are the most monophthongal, with significantly lower DIPH values than discourse particles and discourse markers, but not grammatical *like*.

	Fixed e	effects		
	Estimate	Std error	t-value	p-value
(Intercept)	0.848	0.077	11.007	< 0.001
Gender (ref. level: female)	-0.197	0.056	-3.484	0.002
Boundary strength (ref. level:)	0)			
Boundary strength 1	- 0.099	0.058	- 1.691	0.091
Boundary strength 2	-0.059	0.069	-0.847	0.397
Boundary strength 3	-0.136	0.064	-2.141	0.033
Variant (ref. level: discourse m	arker)			
Discourse particle	0.049	0.031	1.592	0.112
Grammatical	-0.065	0.040	-1.620	0.106
Quotative	-0.108	0.042	-2.568	0.010
Vowel duration	-2.035	0.505	-4.031	< 0.001

Table 6. Coefficients of a general mixed-effects linear regression ofmonophthongisation and diphthongisation with speaker as random effect –Edinburgh

Standard deviation: 0.314



Figure 6. Degrees of diphthongisation of like in its different functions - Edinburgh

In Edinburgh, there is also a gender effect: males are more likely to realise the 640 vowel as a monophthong across all four functions. There is no significant interaction 641 effect between gender and variant; thereby indicating that the gender effect occurs 642 independently of *like* function. The fact that males are more likely to realise the 643 vowel as a monophthong is not terribly surprising. Many studies have shown that 644 men use vernacular features more than women, especially in cases of stable variation 645 and language change above the level of awareness (Labov 2001). However, given 646

Fixed effects					
	Estimate	Std error	t-value	p-value	
(Intercept)	0.510	0.053	9.6040	< 0.001	
Boundary strength (ref. 1	evel: 0)				
Boundary strength 1	-0.047	0.046	-1.030	0.303	
Boundary strength 2	-0.079	0.050	-1.576	0.115	
Boundary strength 3	-0.096	0.047	-2.029	0.042	
Gender	0.099	0.041	2.379	0.026	
(ref. level: female)					
Standard deviation: 0.094	4				

 Table 7. Coefficients of a general mixed-effects linear regression of /l/ to vowel duration with speaker as random effect – London

the relatively recent introduction of *like* and its use by younger age groups, we are 647 not in a position to make an assessment about the nature of the variation; that is, 648 649 whether or not it, or even the vowel quality of /ai/, is stable. It is similarly unlikely that 650 monophthongised *like* occurs above the level of awareness (yet), given the recentness 651 of the phenomenon. Future research is needed to uncover what precisely the status 652 of the observed variation is: by collecting data from different age groups and by 653 conducting perception and ethnographic work to investigate the extent to which monophthongisation is perceived by speakers and the stylistic work it may do. 654

The significant factor of vowel duration indicates that long vowels are more monophthongal. The situation is somewhat more complex but space constraints do not permit a full treatment of this issue. In brief, more fine-grained analyses suggest by selecting a binary cut-off between monophthongal (i.e. a DIPH value of around 0) and diphthongal tokens, duration correlates with the diphthongal tokens only.

4.3 / 1/ to vowel duration

The /l/ to vowel duration provides an indication of the length of /l/ relative to the vowel: a low /l/ to vowel ratio indicates a short /l/ relative to the vowel duration. More reduced tokens should have shorter /l/s.¹³ In Drager's (2011) study, tokens with a short /l/ to vowel ratio were more likely to be quotative *like* than grammatical *like*. The results for /l/ to vowel duration in London (table 7) and Edinburgh (table 8) indicate that *like*-function does not correlate significantly with the duration of /l/. Considering this finding, we provide only a brief report of the results.

¹³ We note that existing analyses of /l/ reduction have shown that darker /l/s have a longer duration (e.g. Sproat & Fujimura 1993). However, this may be true only of categorically dark variants, i.e. not initial /l/ (Yuan & Liberman 2009, 2011). A somewhat more reliable way to determine /l/ reduction in future work may be to take the acoustic correlate of darkness i.e. the distance between F2 and F1: the lower the value, the darker the /l/.

Fixed effects					
	Estimate	Std error	t-value	p-value	
(Intercept)	0.579	0.020	28.743	< 0.001	
Preceding context (r	ef. level: fricativ	re)			
Preceding stop	0.058	0.022	2.656	0.008	
Preceding pause	0.014	0.022	0.650	0.515	
Preceding vowel	0.080	0.020	3.953	< 0.001	
Standard deviation:	0.071				

Table 8. Coefficients of a general mixed-effects linear regression of /l/ to vowel duration with speaker as random effect - Edinburgh

In London, the boundary strength following *like* has a significant effect. A BS of 0 668 is associated with a longer /l/ to vowel duration, while BS1 and 3 reflect the results we 669 found for vowel quality in that they are associated with a larger degree of reduction – 670 and in relation to /l/ – a shorter /l/ to vowel duration. Table 7 also indicates that males 671 have a higher /l/ to vowel duration. 672

In Edinburgh, conversely, the preceding phonological context constrains /l/ to vowel 673 duration in *like*. The /l/ to vowel duration is highest when the preceding context is a 674 vowel, followed by stops, pauses and fricatives. The fricative context, which results in 675 the shortest /l/ to vowel duration, differs significantly from vowels and stops, but not 676 pauses. 677

The results for /k/ in London (table 9) and Edinburgh (table 10) also indicate that *like* 679 function is not a significant factor in determining the realisation of /k/. In tables 9 and 680 10, a higher value indicates an increased likelihood of /k/ reduction. 681

In London, again the boundary strength following like has a significant effect. A 682 BS of 0 is associated with the fullest /k/ realisation, while BS1 is significantly more 683 reduced. Table 9 also indicates that fuller /k/ realisations are associated with more 684 diphthongal realisations of the vowel, suggesting that /k/ and vowels in *like* are reduced 685 in tandem. Finally, the realisation of /k/ is influenced significantly by the following 686 context. This is the case in London as well as Edinburgh (see table 10). In both locales, 687 we observe the highest degree of /k reduction before stops and the least degree 688 of reduction before vowels. Other consonants and pauses fall in between these two 689 extremes. This is in line with findings for /t/ reduction, particularly T-glottalling, for 690 which a consonant > pause > vowel hierarchy is often documented (see Schleef 2013) 691 for an overview). 692

We can also see that in Edinburgh the number of times *like* and the preceding word 693 occur together shows a significant effect. Figure 7 indicates that a fully realised /k/ is 694

Fixed effects					
	Estimate	Std error	z-value	p-value	
(Intercept)	2.073	1.078	1.922	0.055	
Following context (ref level: stop)					
Following consonant	-3.256	0.570	-5.713	< 0.001	
(other than stop)					
Following vowel	-3.712	0.588	-6.309	< 0.001	
Following pause	-3.160	0.690	-4.579	< 0.001	
Boundary strength (ref. level: 0)					
Boundary strength 1	2.580	0.966	2.669	0.008	
Boundary strength 2	1.835	1.038	1.768	0.077	
Boundary strength 3	1.737	1.059	1.640	0.101	
Diph	-1.924	0.414	-4.646	< 0.001	
Standard deviation: 0.969)				

Table 9. Coefficients of a general mixed-effects linear regression of /k/ with speakeras random effect – London

Table 10. Coefficients of a general mixed-effects linear regression of /k/ withspeaker as random effect – Edinburgh

	Fixed effects			
	Estimate	Std error	z-value	p-value
(Intercept)	1.522	0.488	3.114	0.001
Following context				
(ref level: stop)				
Following consonant (other than stop)	-2.508	0.414	-6.058	< 0.001
Following vowel	-3.172	0.428	-7.408	< 0.001
Following pause	-2.612	0.404	-6.460	< 0.001
Bigram Count 2 (log scaled)	0.105	0.040	2.592	0.009
Standard deviation: 0.686				

the most common variant found, but if the bigram is very frequent it is more likely to be reduced in some way (log-scale between 9 and 10; that is, between about 8,000 and 22,000 occurrences in the SUBTLEX corpus). This is in accordance with the predictions made by Jurafsky *et al.* (2001, 2002).

In conclusion, both results for /l/ and /k/ confirm our findings made in the random forests analysis: the function of *like* correlates mostly with contextual factors rather than phonetic factors. Predictability of the preceding and following words, the preceding and following segments, and BS emerge as highly significant. Different



Figure 7. /k/ realisation for Edinburgh speakers against the log of bigram count 2 (i.e. number of times like and its preceding word occur together)

functions of *like* occur in specific contexts, which have not resulted in significantly 703 different phonetic details for them. 704

However, this does not explain all the findings pertaining to vowel realisation. 705 In London and Edinburgh, the vowel is the only non-contextual feature that seems 706 to be sensitive to the function of *like*: quotative be like is more likely to be 707 monophthongised than other functions of like. This means there are three independent 708 speech communities (New Zealand, London and Edinburgh) across which the PRICE 709 vowel is subject to different phonetic and phonological pressures, and in all three the 710 data show that the quotative is most monophthongal. This is highly suggestive of a 711 contextual explanation for the monopthongisation of *like* in this function. 712

The discussion focuses on the monopthongisation of quotative *like*. It attempts to 715 provide an explanation for this phenomenon and illuminate its relevance. We argue that 716 it is rather premature to make claims about the cognitive representation of functions 717 of *like* based on our evidence and that the more monophthongal nature of quotative 718 *like* is due to the context in which it occurs. Before we develop a clearer notion of the 719 contextual position in which *be like* has developed in section 5.3, we summarise and 720 explain the relevance of the findings we've made for our contextual factors and our 721

frequency factors in section 5.1, and we discuss the potential relevance of our findings to theoretical arguments regarding the evolution of *be like* in section 5.2.

724 Our results reveal that like function is an impressive predictor of monophthongisa-725 tion, yet never on its own: contextual factors appear to matter as well. Our data suggest 726 that quotative *be like* is most frequently followed by a BS1 break (see table 5); in other words, it is not followed by a strong disjuncture and occurs within, rather than 727 728 at the edge of, an intonation phrase boundary: quotative and quote tend to be part of the same intonation phrase. The other three *like* types also occur frequently in this 729 prosodic context; however, in contrast to be like, they also occur quite frequently in 730 other prosodic contexts (see table 5). Those in which be like occurs are less variable 731 than those of the other three *like* functions. While the grammatical function of *like* is 732 733 similarly restricted to be like with regard to its prosodic context, in contrast to be like, 734 it also occurs in a BS0 context. Thus, prosody does seem to play an important role in 735 the contextual embedding of different functions of like.

736 What makes these findings relevant is that the monopthongisation of $\langle ai \rangle$ is 737 constrained in a similar manner to the prosodic embedding of be like: quotative like, more often than other like functions, occurs in a favourable environment for 738 739 monophthongisation. The most diphthongal tokens of *like* occur in a BS0 environment, which is a context in which be like hardly ever occurs. In London, like tokens in 740 BS1, 2 and 3 contexts are more likely to be more monophthongal. They represent 741 favourable environments for monophthongisation. Thus, like, here, appears in a slot 742 743 where reduction is likely to occur. This makes quotative *like* tokens least likely to be diphthongal, as they seldom occur in a BS0 context. 744

745 In Edinburgh, the situation is similar, yet more complex: the most diphthongal 746 tokens of *like* also occur in a BS0 environment, which is a context in which be like hardly ever surfaces. Here, like tokens in BS3 contexts are more likely to 747 be monophthongal, the second most frequent context for be like to occur. This 748 situation is rendered more complex by the fact that BS1 and BS2 contexts do not 749 750 differ significantly from BS0 contexts, BS3 contexts and each other: they lie in 751 between these two extremes. Nonetheless, quotative *like* tokens are least likely to be diphthongal, as they seldom occur in a BS0 context; moreover, most *like* tokens occur 752 753 in an environment in which monophthongisation can certainly happen. Thus, in both locations *like* appears in a slot where reduction is likely to occur. The fact that in 754 Edinburgh the situation is more complicated and that in both locations BS1, BS2 and 755 BS3 do not differ from each other at a significant level, suggests that BS is merely a 756 reflection of a more important underlying process, and that our study may not have 757 caught fully the factors that constrain monophthongisation. Something else seems to 758 759 be going on. We will return to this below.

While prosody does play a role, bigram frequency does not seem to be a contextual factor that influences the monophthongisation of *like*, as we had anticipated. Our models of variable importance tell us that the preceding word does matter (in the prediction of *like*, not a specific function of it); however, our analysis of monophthongisation, where function emerges as a significant effect, indicates that bigram *frequency* by itself does not interact with *like* function. For example, while 765 *was like* is a frequent bigram that predicts the quotative, other highly frequent bigrams 766 predict other functions; for example, *I like* is grammatical, *and like* tends to be a 767 discourse marker or discourse particle. 768

5.2 Development of be like 769

When we consider the proposals regarding the process through which quotative be 770 *like* has developed – grammaticalisation, lexicalisation and constructionalisation – our 771 conclusions have to remain rather modest. Our findings are only tangentially relevant 772 to this debate: they confirm that one of the *like* functions, quotative *be like*, has been 773 placed in a position to split off in form from the others. In section 5.3, we offer an 774 explanation of what exactly this position is. Since our data are not of a historical nature, 775 we have little to contribute to the discussion of how *like* got into this position because 776 we would expect reduction in all three processes implicated. 777

Grammaticalisation normally includes (a) pragmatic shift, (b) desemanticisation, (c) 778 decategorialisation and (d) phonetic reduction (e.g. Bybee 2003). This makes sense, 779 as grammaticalised items tend to be used more frequently and hence become more 780 predictable, thereby resulting in the loss of phonetic substance (Heine 2003: 583). 781 Highly grammatical elements, such as auxiliaries and prepositions, are often subject 782 to reduction. Grammatical elements tend to be more reduced than lexical ones (e.g. 783 nouns). 784

It is clear from our data that reduction is associated more strongly with the quotative 785 than it is with the other *like* functions. However, the findings of our study do not 786 mean that be like has been grammaticalised because both grammaticalisation and 787 lexicalisation may involve reduction (Lehman 2002: 1). Lexicalisation is in fact very 788 strongly associated with reduction (Brinton & Traugott 2005). An analysis of be like 789 as part of a construction too would lead us to expect reduction because reporting 790 clause constructions generally tend not to be particularly prominent prosodically 791 (e.g. Halliday & Matthiessen 2004: 446). We believe prosodic constraints are key 792 to understanding why it is that *like* in the quotative is reduced more than the other 793 functions of like. The remainder of our discussion focuses on this issue of reduction 794 rather than the evolution of *be like*, and we develop a clearer notion of what precisely 795 it is that reduces *like* in the *be like* quotative more that the *like* serving other functions. 796

5.3 Like reduction 797

We would like to propose that our findings for monopthongisation and break type 798 are due to one unifying development. The evolution of *be like*, by whatever process, 799 has brought quotative *like* under the influence of rhythmic and reduction patterns of 800 reporting clauses which are fundamentally an outcome of their relation to the reported 801 clause. 802

Halliday & Matthiessen (2004: 446) argue that in spoken English, the reporting clause is normally less prominent than the reported clause. It is proclitic, i.e. – in Halliday's terms – non-salient and pre-rhythmic, if it comes first. There is a very good reason for this: the reporting clause has only one function; namely, to indicate that the reported clause is projected.

Clauses such as he said, I was like and she's like have one thing in common: they 808 usually consist of precisely one foot (or rhythm group). In English, each foot consists 809 of one or more syllables. Some syllables carry stress, while others do not. These are 810 often referred to as strong/salient and weak respectively (Halliday & Matthiessen 2004: 811 12). In English *natural speech* there is a tendency for strong syllables to occur in equal 812 intervals, and stress may shift in order to maintain an even alternation of strong and 813 weak beats. In verbs, the final syllable is said to carry main stress if it is heavy, which 814 it is in be like. However, sentential stress tends to shift as the first word of the reported 815 816 clause is likely to be stressed. Thus, *like* is often weakened because it occurs right before the beginning of the next foot, the beginning of the reported clause.¹⁴ 817

818 Indeed, our own data show this. Ouotative *like* tends not to be accented. While stress and accent are not the same thing, the fact that quotative like is unlikely to receive 819 820 an accent is certainly also due to the argument presented above: its position in the reporting clause. Only 13 per cent of *like* tokens in quotatives are accented, in contrast 821 to 44 per cent of discourse marker like, 17 per cent of discourse particle like and 37 822 per cent of grammatical like functions. Nonetheless, our statistical analysis does not 823 select accentedness as a significant predictor for monophthongisation but considers 824 variant and break type better predictors for our monophthongisation models. This is 825 an indication that in the quotative context, *like* wound up in a small syntactic unit in 826 827 which reduction is highly likely as *several* contextual factors conspire to reduce *like*. The most typical context for quotative be like is an unaccented like within a proclitic 828 829 reporting construction followed by a short break and a prominent reported clause.

830 Thus, it is very much the context in which *like* occurs that determines 831 its form. Wichmann (2011) has made similar proposals; specifically, regarding 832 grammaticalisation, namely that many descriptions of reduction and elision that occur in the process of grammaticalisation are often due to the loss of prosodic prominence 833 that then ultimately leads to segmental changes. While this is an interesting argument, 834 it does seem to contradict the observation that discourse markers often receive tonic 835 stress and are followed by a pause (Schiffrin 1987, cited in Aijmer 2002: 32) rather 836 than being reduced. But Halliday & Hasan (1976: 271) observe two patterns: 'there 837 838 is a general tendency in spoken English for conjunctive elements as a whole to be, phonologically, either tonic (maximally prominent) or reduced (minimally prominent) 839 840 rather than anything in between'. This is in line with our findings: the evolution of *like* has led to some functions of *like* being more or less accented than others, which 841

¹⁴Even if we view *like* in the quotative as a complementiser, we would expect similar weakening. According to Kelly & Bock (1988: 393), who constructed a stress ranking for ten grammatical classes of monosyllabic words, only 14 per cent of complementisers occurred in a strong position.

sheds light on reduction processes in language change. Our data suggest that language842change that involves syntactic reanalysis and increased clausal integration,15 changes843in position and large loss of structural independence, as is the case for *be like*, is likely844to be subject to prosodic changes and also reduction.845

This reduction-friendly context, in which be like occurs, trumps any frequency 846 effects that may occur. For example, although the discourse particle is the most 847 frequent function of *like*, it is not the most reduced function (see literature review). 848 Nor is there an effect for speakers who are more likely to use *be like* to produce 849 more reduced *like* tokens in this construction. Nonetheless, in our study, it is only 850 the vowel that seems to be sensitive to the function of *like*. Why we were unable to 851 document similar *like* function-specific effects for /l/ and /k/ is an interesting question. 852 It is possible that such effects are too variable to rise above statistical significance. 853 In addition, social groupings that we were unable to investigate here may very well 854 be relevant at a very local level, similar to the communities of practice documented 855 in Drager (2011). After all, Drager's ethnographic study resulted in data that are 856 contextually more variable than ours and at times extremely informal. This may explain 857 some of the differences in our findings and represents an important area of future 858 research. 859

Future research may also involve different measures of predictability. As one of the 860 reviewers has pointed out, discourse context may be an important factor by which the 861 be like quotative is predictable. The quotative is associated particularly with direct 862 reporting in narratives. This activity type as well as its lexical embedding (be and a 863 quotation) make this particular *like* more predictable. This is very different from the 864 discourse marker and the discourse particle, which occur more freely. Their occurrence 865 is much harder to predict; consequently, as the reviewer points out, auditory cues 866 matter more for these than for quotative be like. 867

It also remains to be investigated to what extent the 'design' of the quotative 868 - be that say, go or be like - prepares the context for a particular person's voice 869 whose speech, thoughts or actions are to be reported and the way it is characterised 870 and stylised. Klewitz & Couper-Kuhlen (1999: 477-8) argue that 'foreshadowing' a 871 voice lexically, prosodically or paralinguistically is not uncommon. Moreover, it is not 872 stretching a point to assume that the choice and phonetic design of the quotative itself 873 may contribute to this stylisation. Again, an in-depth knowledge of the community in 874 question is key. 875

Finally, the precise prosodic characteristics with which the *be like* quotative occurs 876 remain to be determined in much more detail. It is most likely a bundle of prosodic 877 characteristics that marks reported speech and may involve not only breaks but also 878 pitch, volume and rhythm (see Klewitz & Couper-Kuhlen 1999). This may be best 879 explored by including in the investigation the reporting as well as the reported passage. 880

¹⁵Note that many discourse markers violate Lehmann's (1995) grammaticalisation criterion of scope. Grammaticalisation normally involves syntactic integration. However, the development of discourse markers often results in a widening of scope and a decrease in clausal integration.

6 Conclusion

We have shown in this study that different functions of *like* may vary in their phonetic 882 realisation of the vocalic element of *like*. Thus, this patterning is not at all limited to 883 English in New Zealand. At a more theoretical level, this is evidence that different 884 lemmas with the same word form (or to use alternative terminology: different lexemes 885 886 with the same stem) can vary in their phonetic realisation. Drager (2011) reaches a similar conclusion in her study, and argues that her results challenge theoretical models 887 888 that assume a single phonetic representation for polysemous and homophonous words 889 that share a word form, as these models would predict the same realisation of all 890 functions of *like*. However, we diverge in our conclusion. We do not believe that the 891 evidence presented provides much additional support to production models with an 892 acoustically rich lemma level, or one that is indexed directly to acoustic information. 893 We do not dismiss the possibility that the lemmas under consideration may be indexed to separate phonological representations. Our own data do not provide clear evidence 894 to suggest that items are stored in the mind in such a way that functional distinctions 895 are maintained. 896

Jurafsky *et al.* (2002) argue that differences in the phonetic realisation of lemmas that have the same word form are reduced or disappear once contextual predictability is considered. This certainly seems to be the case for the functions of *like* as well as 1/2 and /k/, but even vowel reduction is significantly dependent not only on function, but also on contextual factors. Thus, phonetic reduction seems to be due to syntactic and prosodic constraints. We have found evidence that probability effects matter at the word level of *like*, but rarely ever at the functional level.

904 These findings make claims that *like* is stored in the mind in such a way that functional distinctions are maintained much less convincing. But in spite of like 905 reduction being context rather than function driven, the fact that some functions of 906 *like* occur more frequently in environments in which they are subject to reduction is 907 interesting nonetheless. Previous research has shown that diffusion of a sound change 908 can be affected by the relative frequency of the immediate linguistic context. If certain 909 910 words occur more often in a particular environment that favours change, these words may change more quickly (Bybee 2002). Thus, if one of the like functions occurs 911 912 consistently in a particular environment that renders *like* tokens more amenable to 913 reduction, over time, language change may lead to a continued divergence in form. 914 Quotative *like* may become increasingly independent of the current prosodic and 915 syntactic constraints. Different descriptions of phonological representation may then 916 be useful. However, for the moment, the form of *like* can be predicted from context, and 917 any claims that involve activation of different functions of *like* without a phonological buffer strike us as premature. 918

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Figure A1. Edinburgh discourse marker vs discourse particle



Figure A2. Edinburgh discourse marker vs grammatical



Figure A3. Edinburgh discourse marker vs quotative



Figure A4. Edinburgh discourse particle vs grammatical



Figure A5. Edinburgh discourse particle vs quotative



Figure A6. Edinburgh grammatical vs quotative



Figure A7. London discourse marker vs discourse particle



Figure A8. London discourse marker vs grammatical



Figure A9. London discourse marker vs quotative



Figure A10. London discourse particle vs grammatical



Figure A11. London discourse particle vs quotative



Figure A12. London grammatical vs quotative