



**Intersectional research stories of responsabilising the family
for food, feeding and health
in the twenty-first century**

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Families and Food: Marketing, Consuming and Managing

Introductory viewpoint for EJM Special Issue

**Intersectional research stories of responsabilising the family for food, feeding and health
in the twenty-first century**Teresa Davis, Margaret K. Hogg, David Marshall, Alan Petersen and Tanja Schneider¹.**Abstract**

- **Purpose:** Literature from across the social sciences and research evidence are used to highlight interdisciplinary and intersectional research approaches to food and family. Responsibilisation emerges as an important thematic thread as family has (compared with the state and corporations) been increasingly made responsible for its members' health and diet.
- **Approach:** Three questions are addressed. First, the extent to which food is fundamentally social, and integral to family identity, as reflected in the sociology of food; Second, how debates about families and food are embedded in global, political and market systems; and thirdly, how food work and caring became constructed as gendered.
- **Findings:** Interest in food can be traced back to early explorations of class, political economy, the development of commodity culture, and gender relations. Research across the social sciences and humanities draw on concepts that are implicitly sociological. Food production, mortality and dietary patterns are inextricably linked to the economic/social organization of capitalist societies, including its gender-based divisions of domestic labour. DeVault's (1991) groundbreaking work reveals the physical and emotional work of providing /feeding families and highlights both its class and gendered dimensions. Family

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2 mealtime practices have come to play a key role in the emotional reinforcement of the idea
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4 of the nuclear family.

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6 • **Originality/value:** Highlights the imperative to take pluri-disciplinary and intersectional
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8 approaches to researching food and family. Additionally, this article emphasizes that feeding
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10 the family is an inherently political, moral, ethical, social and emotional process, frequently
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12 associated with gendered constructions.
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17 **Keywords:** Family, food, responsabilisation, gendered work, feeding the family.
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19 20 21 **Introduction** 22

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25 Many academic and popular stories have already been written about families, and specifically how
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27 their entwined interactions with food contribute to making families and family life. So the question
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29 might be, why revisit these well-established topics and this well-trodden ground? The invited
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31 research viewpoints and the articles in this special issue really answer this question – illustrating
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33 how our changing understanding of families and food draws on a range of theories from across the
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35 social sciences. Responsibilisation thus emerges both explicitly and implicitly from many of the
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37 stories told here. The family has moved centre-stage (compared with the state and corporations) in
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39 taking responsibility for family health and diet.
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44 In this introductory research viewpoint, and reflecting on our own interdisciplinary work on
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46 families and food as part of a Leverhulme funded Family Food Project¹, we explore contributions
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48 largely from sociology and political economy to the study of family food consumption. Essentially,
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50 we want to address three areas that are relevant to intersectional research and responsabilisation;
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52 first the extent to which food is fundamentally social, and integral to family identity, as reflected in
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54 the sociology of food; second the extent to which it is embedded in global political and market
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1 systems; and third, the gendered nature of food work and caring. We begin by looking at how the
2 sociology of food and family is embedded in the social and industrial global food systems. We then
3 highlight the essentially political nature of both the idea of family and the way food is consumed,
4 arguing that the responsibility for health has shifted from the state to the individual and the family.
5 Finally, we revisit the gendered nature of food work and reflect on where the burden of food work
6 and responsibility lies in the contemporary family unit by looking at issues around mothers' and
7 fathers' responsibilities for family food and feeding.
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19 **A sociology of family, food and health**

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23 The sociological literature on food is highly diverse and rapidly expanding. It includes
24 investigations of the contexts and practices of food consumption, the political economy of food
25 production, the work of feeding families, the meanings attached to certain food items or to practices
26 of eating, the inequalities arising from different access to particular diets, the social conditions
27 underpinning food anxieties and the 'moral panics' surrounding changing eating practices (Murcott,
28 Belasco and Warren, 2013; Murcott, 2012; Jackson, 2018). However, sociological interest in food is
29 not new and can be traced back to early explorations of class, political economy, the development
30 of commodity culture, and gender relations. Despite claims by Mennell, Murcott and Van Otterloo,
31 in their 1992 introduction to *The Sociology of Food*, that 'food as such is only of passing interest to
32 Marx' (see also Bellamy, *Monthly Review*, 2016), Marx provides a seminal contribution in his
33 critique of the industrial food system in Britain in the mid-nineteenth century. Perhaps better known
34 and more influential is Bourdieu's (1984, originally published in 1979) analysis of the class-related
35 cultural and symbolic significance of food practices, showing how eating and drinking habits were
36 integral to the lifestyle of classes and to masculine and feminine identities. DeVault's (1991)
37 feminist exploration, *Feeding the Family*, is also groundbreaking in revealing the hard physical and
38 emotional work involved in providing for and feeding families and in highlighting class and
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1 gendered dimensions. While these contributions are generally considered to be sociological, one
2 should not overlook that sociology comprises multiple perspectives and has permeable boundaries.
3 Hence, anthropologists, cultural theorists, media and communication analysts, historians, public
4 health and health promotion scholars, gender theorists, geographers and marketing scholars have all
5 drawn variously on ideas and concepts that may be considered broadly sociological, even if not
6 explicitly labeled as such.
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15 What specifically does sociology have to offer the study of food, families, and marketing?
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17 The discipline offers a distinctive set of perspectives, questions and methodological approaches to
18 this field, challenging the reductionism of the dominant biomedical and psychological paradigms
19 that focus on biophysical and cognitive or behavioural factors. This reductionism is evident, for
20 example, in the discourse of the ‘obesity epidemic’ that tends to be posited as an individual
21 behavioural ‘failure’ or a product of ‘obesogenic environment’ in the absence of any analysis of the
22 dynamics of food markets, food marketing practices, and the changing socio-historical conditions
23 shaping conceptions of the ‘normal, healthy’ body and a ‘nutritious diet’. The ‘sociological
24 imagination’ (Mills, 2000; orig.1959) draws attention to the inextricable links between individual
25 identities and experiences (or ‘private troubles’ and pleasures), on the one hand, and wider social
26 structures and historical contexts, on the other. The latter includes exploration of the workings of
27 politics and power, political economy, and the deceptive and manipulative practices of marketing
28 (e.g. Akerloff and Shiller, 2015). However, empirical research and writing on food has tended to
29 bifurcate between ‘micro’ level analyses of individual perspectives and experiences (e.g. of food
30 and diet) (typically revealed through ethnographies and narrative accounts) and of family dynamics,
31 and ‘macro’ analyses of the conditions shaping the production, distribution, and consumption of
32 food and nutritional practices.
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51 Doyal’s (1979) influential *The Political Economy of Health*, while not generally
52 acknowledged as a contribution to the sociology of food per se, is important in showing how food
53 production and mortality and morbidity related dietary patterns are inextricably linked to the
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1 economic and social organization of capitalist societies, including its gender-based divisions of
2 domestic labour. The work offers a thoroughgoing analysis of the historical and global politico-
3 economic context that is lacking in much recent sociological and other social science studies of
4 food. As Doyal argues, food is essential to survival and yet is also 'produced for profit, and the
5 transformation of food into a commodity has had profound effects on what is produced, how it is
6 produced and how it is distributed.' (1979 p. 83). The mechanization and concentration of food
7 production has profoundly shaped what we eat, with highly processed food being far removed from
8 their agricultural sources, posing significant health risks. As Doyal argues, in capitalist societies,
9 advertising serves a crucial role in creating 'needs' for particular foods that often prove to be
10 unhealthy (1979 pp. 87-95).
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23 Sociology offers valuable insights into the implications of the changing techniques of
24 marketing in a context in which media is increasingly multifarious, interactive and 'user-generated'.
25 That the crucial role played by advertising and the application of its techniques in 'social
26 marketing' is shaping views on food and diets is demonstrated in the work of writers such as
27 Levenstein (2012), who analyses the constantly changing advice on food and diet. Similarly,
28 Foxcroft's (2011) history of dieting over 2,000 years; as well as in Scrinis' (2013) treatise on the
29 science and politics of dietary advice ('nutritionism') build on this. While these particular writers do
30 not self-identify as sociologists, in showing how advertising serves to create and sustain markets for
31 particular foods and diets and, in some cases, contributes to the social anxieties surrounding eating
32 and nutritional advice ('food scares', 'food fears', allergies) their writings reveal the workings of a
33 strong sociological imagination. The contributions of the geographer Peter Jackson, too, are
34 sociologically notable, in revealing the contexts and conditions shaping community-wide anxieties
35 about food and its safety (e.g. Jackson, 2015, 2018; Jackson and Everts, 2010).
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51 In analysing the wider contexts within which food is produced, marketed, and consumed,
52 sociologists serve to debunk taken-for-granted concepts of 'food' and 'nutrition', by showing that
53 these, and related practices, vary through time and across societies and cultures, and between
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1 classes, genders, and other social groups. Moreover, notions of the 'healthy diet' and dietary advice
2 promulgated avowedly for the 'public good' have been shown to contribute to the 'moralization of
3 risk' (Hier, 2008), and to the blaming of those who resist or are unable to subscribe to such diets or
4 advice. Sociological research has highlighted the disconnection that exists between the healthy
5 eating guidelines of health promotion in wider media and citizens' everyday lived experiences
6 (Lindsay, 2010). Recent sociological research on food has been greatly influenced by the growing
7 risk literature from the early 1990s, following the publication of Beck's influential 'risk society'
8 thesis in 1992. For example, the journal, *Health, Risk and Society*, has published numerous articles
9 on food and risk from the 1990s, including analyses of such topics as media reporting of food risks,
10 dietary risks, and consumer perspectives on food risk management. Growing interest in critical
11 public health issues from the early-to-mid 1990s, largely inspired by the new sociological theories
12 of risk, also focused attention on the surveillance and governance implications of advice on diet and
13 health (e.g. Petersen and Lupton, 1996).

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The surveillance (including self-surveillance) implications of public health and health promotion strategies and wider media portrayals of dietary risk, including obesity and eating disorders, has been the focus of considerable work over the last two decades (e.g. Gard and Wright, 2005; Nasser, 1997; Nasser *et al.*, 2002). It is here that the work of Foucault and his concept of governmentality has proved especially useful, in understanding the governance implications of the increasing surveillance, and the 'responsibilisation' (O'Malley, 2009) associated with neoliberal risk discourses, such as those pertaining to obesity and healthy diets (Petersen *e. al.*, 2014; Warin, 2011). Governmentality, defined as 'the conduct of conduct' (Gordon, 1991 p. 2), pays attention to the rationalities of power and the ways in which citizens' self governance, for example in relation to the monitoring and management of one's own and/or families' diets, is linked to broader sociopolitical objectives. Within this framework, the concept of choice, which implies unconstrained action, is problematised. For example, what appears to be a domain of unconstrained choice, about food items and diets, is shown to link to a broader analytics of power. Thus, 'healthy

1 eating practices' and engagement in anti-obesity measures and preventive, risk management
2 practices, can be seen as part of a broader workings of power whereby citizens are made responsible
3 for actions once undertaken by the state or which previously were not perceived as issues for action
4 (see Cronin *et al.*, 2014).
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10 Analyses of historical discourses serve to reveal the power relations associated with shifting
11 discourses of food, diet/ing, and ideal weight, and related practices. Such an analysis proved useful
12 in a recent study of 'superfoods', for example, in highlighting the moral and governmental
13 implications of the marketing of these 'superfoods' which were advertised as 'anti-ageing' products
14 in a context of 'gastro-anomy' (Fischler, 1980) during a period of growing normlessness regarding
15 food (MacGregor *et al.*, 2018). As this and other studies of the media highlight, sociological
16 analyses can serve to unsettle taken-for-granted ways of knowing, showing them to be historically
17 contingent and inextricably linked to the workings of power, and thus contestable and changeable.
18 Moreover, images of families portrayed in advertising and commercial media come to shape how
19 we think about the family and interpret family life (Davis *et al.*, 2016; Leiss *et al.*, 2005; Goffman
20 1979; Heaphy, 2011). With the growing influence of newer, digital media, including citizens' use of
21 self-tracking devices, blogs and social media that enable them to generate their own stories, and in
22 some cases serve as de facto marketers, and advertisers' growing use of personalised algorithms to
23 promote products, the need for critical perspectives on the discourses of food and diet has never
24 been greater (Schneider *et al.*, 2018).
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45 **The Family as a socio-cultural site of economic significance**

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49 The family, Bourdieu (1996) argues, is conceived as a kind of notional collective personae - the
50 individual traits of its members all fused into one collective profile. This notional family resides
51 within a 'sanctum' of domestication and a 'moral' domain (Chambers, 2001) where decisions are
52 made to consume, and to participate in the economic sphere which lies outside the sanctum of the
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1 domestic threshold. Bourdieu (1996) goes as far as to call this notional family imagined by most
2 societies as 'a well-founded fiction' (1996, p.20). Why this 'well founded fiction' of the 'functional
3 nuclear family' is important for most liberal capitalist societies, is explained by Bourdieu as being
4 one of 'the key sites for the accumulation of capital in its different forms'. This is echoed by
5 Chambers (2001p.49) when she suggests that this emphasis on the nuclear family as a key social
6 unit began to gain most prominence in the post war industrial/ consumer society of the 1950s.
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8 Chambers suggests that Talcott Parsons and sociologists of the era elevated the idea of the 'white
9 nuclear family' (Chambers, 2001, p. 49) as the basis for a new functional model on which modern
10 societies would be built. In the new socio-economic model, nuclear families were mobile, had
11 internally strong affective ties that made them cohesive, but had no kinship obligations beyond
12 'parents and dependent children' and could be used to drive the new industrial work and
13 consumption of new goods that the era of prosperity brought in this period. All state level planning
14 henceforth would happen on the basis of the 'household' defined as the parents and dependent
15 children. This conceptual idea of the small independent family unit had profound implications for
16 the mobility of a labour market, for the suburban spread of housing construction, and for the
17 infrastructure that came to facilitate the suburbs through automobile ownership... all built for the
18 'normal' nuclear family. In brief Chambers (2001, p. 50) suggests 'Parsons invented a model of the
19 family that would fit neatly the labour needs of post war American society'. Making this notion of
20 the family a living breathing 'real' social phenomenon takes work; this work is often emotional
21 labour or caring work that mostly women engage in. Here it may be worthwhile mentioning Finch's
22 (2007) work on why 'display' of family is important. Her work is a rare example of where the links
23 between individual 'practices' (Morgan, 1996) of family are manifested and connected to the
24 display of the collective notion of family which derives its meaning from the larger context of
25 societal norming. Thus, family practices (the 'little fragments daily life' Morgan, 1996;190) such as
26 feeding and family meals are a key part of the display of 'familyness' (Chambers, 2001) and help to
27 constantly sustain the emotional reinforcement of the idea of the nuclear family. Moreover, the
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mundane consumption practice of the meal features prominently in the debates around family and food and reveals much about the routinized organization of family eating (Yates and Warde, 2017; Jackson, Olive and Smith, 2009; Marshall, 2005, 2018) with implications for family health and well-being (Fulkerson *et al.*, 2009; Larson *et al.*, 2013; Burgess-Champoux *et al.*, 2009). Finch suggests that display is particularly, and often even more urgent, in times where the idea of family is constantly being redefined. This fluidity calls for constant display and performance to convey to others that the individual ‘family’ is socially functional. In addition, Finch emphasizes that individuals within this family group change, children grow up, adults move in and out of employment and age. At each of these points in time the everyday practices change, thus the relational ties have to be reinforced sometimes by changed everyday practices, hence these new ‘familial practices’ need to be displayed and are ‘seen’ to be legitimized/affirmed by others in the social context. Much of this work lies in nurturing of the family and around food. We discuss this in more detail below.

Along with the social construction of the nuclear family as facilitating the labour market, came the notion of the family as a ‘consumption’ unit. Here the interests of the commercial and ‘free’ market dovetails with that of the state (Cook, 1995). While the ‘commodity frontier’ (Hochschild, 2004) was still some way off from being identified and crossed, the way markets were shaping both how families consumed and behaved as a family was becoming clear (see Julier, 2016). Zelizer (2005) argued that ‘feeding the family provides an obvious yet forgotten intersection of caring and economic activity’ (p.163).

Building on this Lindsay and Maher (2013) emphasise that food production and consumption within the familial context, while inevitably an economic activity, serves to enact familial relationships of caring and nurturing on an everyday basis (p.10). However, they point to the inherent contradictions and tensions that the family consuming as a collective comes up against in the inherently

1 individualised capitalist system. These paradoxes or ‘antinomies of consumption’ in food are
2 delineated by Warde (1997), and linked closely to ‘culinary taste’ or distinction. These paradoxes or
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6 antinomies are often resolved for the consuming family by the marketplace.... ‘Economic YET
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8 Luxurious’; ‘home-cooked taste, BUT ready in minutes!’ (Schneider and Davis, 2010; Julier, 2016;
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10 Jackson, 2018).

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14 Managing the family and its consumption, whether on how to feed children or how much to eat, has
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16 often been recommended by the public health authorities through a series of public health measures.
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18 Increasingly, however, these forms of regulation have shifted from the direct regulation of what
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20 food is produced and marketed (and how it is marketed) to a prevailing environment of families and
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22 individuals being responsabilised for their own health and food consumption; including governance
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24 of family meals (see Hiroko, 2009). The healthy body is an imperative in late capitalist neoliberal
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26 societies, but the ways in which this imperative is deployed has changed somewhat. In the 20th
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28 century public health measures we saw prescriptive rules about how germs were to be kept at bay
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30 and eating to keep the body ‘fighting’ fit (Warin, 2011), today the imperative is to stay healthy in
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32 order to be economically useful (healthy worker) and to be able to continue to be a good consumer
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34 of what is produced by the market.
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40 *The State, ‘Red Herrings’ and ‘let’s blame the mothers’*

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44 Thus, the problematizing of the family (childhood obesity and by extension the mother) means that
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46 the responsibility for the healthy body shifts. It is no longer a problem that governments should
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48 tackle by making healthy food cheaper or more accessible to the population. Coveney (2008)
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50 suggests that governments and private interests frame this ‘problem’ as one that needs to be tackled
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52 at the family or individual level. In effect this then works as a shifting of the weight of
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54 responsibility away from two groups that would traditionally be the sites of public health solutions:
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1 governments (in the form of food marketing regulation); and the food industry (quality,
2 reformulation, price and accessibility). Instead, the individualisation discourse creates a convenient
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4 'red herring' in this debate as health becomes a matter of 'choice' and the individual responsibility
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6 of parents (mothers in particular) within the family.
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12 As Warin (2011) points out this framing of the mothers as well as the increasing sense of 'self-
13 regulation' via reality TV and an arsenal of 'cultural technology' – serves to absolve the state or the
14 food industry of blame in the creation of the obese child. It takes away the focus from the structural
15 disadvantages of class, race or education that may prevent access to, and the consumption of,
16 healthy food. Focusing on individual or family education and upskilling in food preparation,
17 conveniently ignores the deeply entrenched food disadvantages that the poor experience. These
18 disadvantages are created in part by neoliberal governments (let the market decide/no nanny state)
19 and in part by big food (price, profit and demand) that drive production and availability. Most
20 importantly this framing absolves governments (lobbied by the powerful food industry) from
21 introducing unpopular regulatory measures around making more fresh produce cheaply and easily
22 available or making processed or HFSS (High Fat Sugar and Salt) foods more expensive, although
23 recent health initiatives have centered, for example, on pricing measures related to soft drinks and,
24 in Scotland, minimum pricing for alcohol (Triggle, 2018). Food, as we have seen, is inherently
25 political (Mann, 2017; Laing 2015) and feeding the family is often a moral, ethical, social and
26 emotional process (De Vault, 1991; Pollan, 2013.) This then makes the family a site of food
27 socialisation and a key focal point from which to examine how identity, sociality and the playing
28 out of relational practices come to be. Critically examining this politically significant and culturally
29 key site may help us see whether or not Pollan's declaration that "The shared meal is no small
30 thing. It is a foundation of family life, the place where our children learn the art of conversation and
31 acquire the habits of civilization" (Pollan,, 2013 p.9) is overstated and if it is indeed the individual
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1 responsibility of the parent (mother) to make this civilizing ritual moment happen? This leads to
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3 another key aspect of family and food notably the gendered nature of caring for the family.
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8 **Mothering responsibilities for social caring connections: food in family life**

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12 As McMahon notes in *Engendering motherhood: Identity and self-transformation in Women's*
13 *Lives*, 'The value of caring and supportive human relationships and the work that women do in
14 producing and holding up the social world of caring connections.... this is what motherhood
15 symbolizes'. (McMahon, 1995 p.vi). Mothering tends to fall largely, but not entirely, on women.
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17 Both mothers and fathers are involved in what Daniel Miller (1998) described as the labour of love
18 in many of the mundane tasks of family life. However, this rightfully careful acknowledgement of
19 men's role in feeding the family aside, what comes through in many discourses - in popular policy,
20 feminist and academic debates and across various cultural contexts – is the view that the primary
21 responsibility for the dual roles of 'caring for' (Parker cited from Ungerson 1983 in De Vault 1991,
22 p. 239) and 'caring about' (Finch and Groves, 1983; Waerness, 1984; Abel and Nelson, 1990),
23 largely fall on women as mothers. McMahon identifies the conundrum as follows from her study of
24 new mothers in Canada, "The greatest rewards of being a mother came from the special
25 connectedness these women felt with their children and from the pleasure of watching their children
26 learn and grow. However, the flip side of feeling connected – feeling responsible – was seen as one
27 of the worst things about being a mother" (McMahon, 1995 p. 268).
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47 Juggling responsibilities and activities is central to mothers' experiences of family life (as shown in
48 Thompson's (1996) study of U.S. mothers). Feeding the family remains a central concern as it
49 involves the production and maintenance of family life. As McMahon indicates above, the social
50 world of caring connections is central to women's work within the family. Feeding the family – all
51 the forms of provisioning involved and the associated tasks (e.g. writing shopping lists that cater for
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1 everyone's tastes; working within the budget; planning menus that accommodate the preferences
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3 and activities of all family members (e.g. Molander's study of single Swedish mothers, 2011,
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5 2017); shopping (e.g. Miller's study of London families, 1998); ensuring healthy diets for the
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7 family; preparing the dishes – whether from scratch or otherwise – feeding the family involves
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9 significant levels of labour and links with McMahon's (1995) view above about how the social
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11 world of caring connections is closely associated with the production of sociability as noted by De
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13 Vault (1991) in her Chicago study of feeding the family.
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19 But we are really jumping a little ahead of ourselves here. We can trace women's responsibilities
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21 for their children's health in the context of food and diet to well before the picture of busy family
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23 lives painted above. Women are exhorted by public policy and medical discourses before pregnancy
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25 to watch their diet carefully (nutrition.org) to help improve their chances of conceiving; or to
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27 protect the very early stages of foetal development before the pregnancy is clearly established.
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29 During pregnancy expectant mothers are offered guidelines around what and what not to eat to
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31 ensure that their foetus grows healthily in the womb (NHS choices, 2018; medlineplus.gov, 2018),
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33 and is not threatened by any adverse effects of their mothers' diet e.g. that nothing untoward crosses
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35 the placenta as illustrated by a study of pregnant Korean women (Jeong *et al.*, 2018). Expectant
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37 mothers are also monitored for weight gain, as obesity in pregnancy is under scrutiny because of the
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39 potential short-term and longer-term effects for both mothers and children as shown by a study of
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41 expectant Egyptian mothers at a Cairo hospital (Abdel-Aziz *et al.*, 2018).
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47 Once the new baby arrives, then all the debates about child care and upbringing begin, with the
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49 discussion of infant feeding at the forefront (with issues of sleeping patterns sometimes linked to
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51 feeding decisions). The World Health Organization is just one of the protagonists in arguing for the
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53 advantages of breastfeeding which is pressed on the new, excited but often very weary, new mother
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55 (WHO, 2016). Alongside the breastfeeding arguments are the counter-arguments for or against
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1 other choices (such as bottle feeding; supplementing breast milk with bottle feeding; or moving to
2 mixed feeding too early). These arguments are the source of many advice sheets for new mothers.
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6 Murphy (1999; 2000) provides an interesting analysis of U.K. mothers' choices around infant
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8 feeding from a Foucauldian perspective. A more recent U.K. study illustrates the range of
9
10 alternative, potentially conflicting, discourses which new mothers face in their local maternal
11
12 cultures. This study showed the variety of discourses drawn on by new working-class English
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14 mothers and argues that infant feeding decisions fit into a range of other choices that young
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16 working-class women face as new mothers (Banister and Hogg, 2018). Their findings show how
17
18 these young women seek to negotiate a variety of societal discourses not just about infant feeding,
19
20 but about keeping the family together and relationships going – relationships which potentially face
21
22 significant challenges in the face of lack of sleep and disturbed routines. This is another facet of
23
24 McMahon's (1995) opening point that links feeding and caring to the wider issues of social
25
26 connections and family life.
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32 As the children grow, parents' responsibilities for encouraging sensible and healthy eating,
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34 balanced diets; and healthy lifestyles that combine sensible food choices with exercise – remain at
35
36 the forefront of popular and policy messages to parents (as Moore, 2018 points out). Academic
37
38 researchers produce evidence to support these popular policy arguments and mothers are the main
39
40 audience for many of these messages. Families and food involve a careful consideration of meal
41
42 planning; healthy diets; management of sugar and fizzy drinks in children's lunch boxes (Allison,
43
44 1991; Cappellini and Harman, 2015) along with the range of individuals' activities and schedules
45
46 which affect the planning and provisioning of family life (De Vault, 1991; Cappellini *et al.*, 2016;
47
48 Moore, Wilkie and Desrochers, 2016). Echoing De Vault's (1991) point about how feeding the
49
50 family involves a whole range of tasks and routines, a recent U.S. study of low income employed
51
52 mothers examined how work and family pressures affected parents' daily routines for feeding their
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54 young children. They found that “mothers' feeding routines were distinguished by a combination of
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1 four recurring key strategies – planning ahead, delegating, making trade-offs, and coordinating...”
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4 (*and*).... “understanding how young children are fed requires recognizing the socio-ecological
5
6 environments that involve working mothers' daily schedules and household conditions and the
7
8 multiple ways that mothers manage food and feeding to fit environmental constraints. There is a
9
10 need to look at more than just family meals to understand parents' daily strategies for feeding young
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12 children and their implications for child nutrition” (Agrawal *et al.*, 2018 p.57).
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17 As the children leave home women are faced with empty nests. Doing motherhood and doing
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19 family takes on a different shape (Hogg *et al.*, 2004). The site for doing family changes from a
20
21 fairly physically constrained household to a set of dispersed sites for generating the maintenance of
22
23 a sense of family (if not of family life in the sense of time and activities shared e.g. meal times).
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25 Mothering and motherhood has to be learnt anew/afresh. Family relationships necessarily need to
26
27 change (e.g. from parent-child to adult-adult). Women continue their mothering role but are often
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29 faced with feelings of grief and loss (Bowlby and Parkes, 1970; Worden, 1991) as they learn to
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31 negotiate the changing tasks associated with motherhood (Curasi *et al.*, 2013).
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37 It would seem that the responsibilities for feeding their children would start to diminish at the
38
39 empty nest stage – and indeed the direct responsibilities for feeding the family do diminish, in the
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41 sense of the lessening need to produce a physical meal on the table at the end of the working day for
42
43 the families' evening meal. However, at the same time, it is possible to see a shift from the actual
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45 task of feeding the children, to helping the children feed themselves e.g. using skype, social media
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47 and other means to share experiences of cooking favourite dishes as children pick up the essential
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49 food preparation skills necessary for looking after themselves independently (e.g. Gram *et al.*,
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51 2015).
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1 Finally, revisiting McMahon's (1995 p.276) proviso above, and picking up on De Vault's point:
2
3 "Motherhood is not a "woman's issue" both because men, too, can (and do) care and perform
4 family work and because it raises broader questions about the nature of social bonds and social
5 responsibility" – not least in terms of feeding the family. In the next section we turn to a relatively
6 unexplored aspect of gendered responsibility, the role of fathers.
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13 **Shifting fathering responsibilities from cash to care**

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16 As Blakenhorn observes "*Historically, the good father protects his family, provides for its material*
17 *needs, devotes himself to the education of his children, and represents his family's interest in the*
18 *larger world.*" (Blakenhorn, 1995 p.122). The provision of material needs is best captured in the
19 idea of the 'breadwinner', a role traditionally attributed to the male head of the household and
20 closely aligned with being a 'good' father. The 'breadwinner', literally, identifies the father as the
21 one providing the 'dough' (father/provider) to make the 'bread' (mother/carer). This notion of the
22 male breadwinner can be traced back to the Industrial Revolution and a shift from the rural to the
23 urban and from producer to consumer society; men went out to work while women stayed at home
24 and looked after the family (Lewis, 2000; Lamb, 2000; Russell, 1986). However, as Brannen and
25 Nilsen note '*In earlier generations, fatherhood was typically defined in terms of being a sole or*
26 *main breadwinner. Within this model, men used paid work to exempt themselves from childcare, at*
27 *least in children's early years. This was the case especially for the older generations in the study.*
28 *Sole breadwinning is absent in the current generation, representing significant change in the*
29 *institution of fatherhood. It is also a cultural change since breadwinning is no longer seen to*
30 *legitimize a form of fathering whereby men are exempt from active involvement with children'*
31 (2014 p. 348).
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51 Today, around seventy six percent of British men (16-64) and sixty seven percent of British
52 women (16-64) are in full time employment (twelve percent of men and forty two percent of
53 women are employed part time) with sixty eight percent of households classified as dual earner
54 (ONS, 2013). In couple families the percentage of both parents working full time has increased
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1 from just over a quarter to almost one third (Modern Parenthood, 2016). So, while the male
2 breadwinner model is not by any means extinct there are questions around its ubiquity, for example,
3 the growth in dual earning households often means that households are trying to co-ordinate work
4 schedules, with some fathers taking more responsibility for childcare provision including shopping
5 and preparing food for the family (Miller, 2017). Consequently, we are seeing new forms of
6 fathering and emerging ‘narratives of fatherhood’, with an emphasis on ‘caring’ and ‘being there’
7 which suggests a ‘detraditionalisation of fatherhood’ that alludes towards more gender equality in
8 relation to childcare and the family (Wall and Arnold, 2007). Importantly, men’s involvement in
9 childcare is much more visible and for some men very different from the experiences of their own
10 fathers (Miller, 2011). In moving away from the breadwinner model and hegemonic masculinity we
11 are witnessing an increasing diversity of fatherhood types, that includes fathers who are caring,
12 compassionate and nurturing (Miller, 2017; Marshall *et al.*, 2014). This is important because the
13 debate about responsabilisation (re)positions fathers more centrally in relation to family care. Yet,
14 as boundaries between work and family life become increasingly blurred and family roles more
15 fluid (Olah, 2013), income differentials have not helped in advancing gender equality. It is not that
16 fathers do not care, or are not capable of caring, rather a trade-off exists between this and their need
17 to provide, particularly given their earning potential in the labour market (Dermott and Miller,
18 2015). Once again, we see the impact of broader social and political changes on the family unit.

19 As discussed in the previous section, we tend to view family consumption through the maternal lens
20 – for example, food shopping is traditionally the responsibility of mothers – but calls for greater
21 involvement of fathers in domestic care activities are countered with arguments around maternal
22 gatekeeping and the need to protect domestic spaces from male engagement (Gentry *et al.*, 2003).
23 This is not helped by the depiction, until fairly recently, of fathers (in advertising) as incompetent
24 and relegated to secondary caregiver roles (La Rossa, 1997; La Rossa *et al.*, 2000; Wall and
25 Arnould, 2007). However, despite greater engagement and a willingness to get involved in
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1 childcare, especially among new fathers, the realities of the labour market prevail and the bulk of
2 the mental work of responsibility continues to fall on mothers (Miller, 2017). While much of the
3 feminist debate has centered on women's rights to pursue goals outside of the home we have much
4 less debate about fathers' rights to spend more time with their children, something partially
5 addressed in recent legislation on shared parental leave. The change in policy approaches in the
6 U.K. for example, to support these new directions in family life can be seen in the recent initiatives
7 on shared parental leave (Kerrane and Banister, 2017). Fathers' involvement in child rearing is
8 becoming increasingly important because early paternal involvement can be very beneficial,
9 indicating greater likelihood of longer term involvement (Norman, *et al.*, 2014).

23 To be a good dad, is not just about, or even about, being a breadwinner but about investing in
24 family time with partners and children. As Miller (2017) argues in *Making Sense of Parenthood:
25 Caring Gender and Family Lives* the modern 'involved' father is taking care of the kids,
26 particularly among young fathers in the early years of parenting, but their 'caring practices do not
27 mirror those of women in exact ways, nor do they carry the same burden of caring' (2017 p. 74).
28 Fathers are engaging in a new language of caring, bonding and connecting emotionally with their
29 children – not just providing financially (Miller, 2011). Consequently, this shifts our ideas about
30 fatherhood. This can be seen in the case of stay-at-home dads (Coskuner-Balli and Thompson,
31 2013) and single dads (Harrison *et al.*, 2012; Molander, 2017) who undertake domestic
32 responsibilities for family life, including feeding their families. Molander (2018) found that single
33 fathers in Sweden retained their professional identity and were not stigmatised by domestic work in
34 the same way as Coskuner-Balli and Thompson's stay at home dads, who had lost their
35 breadwinner identity (although the fathers in their US sample did see meal preparation as part of
36 'masculinizing domesticity'). For these Swedish fathers cooking and eating dinner with their
37 children was an important part of parenting. They were relaxed about turning to the market for
38 ready-made solutions when required, while striving to provide nourishing food for their children, as
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1 Molander (2018) notes, 'convenience did not lead to less care'. Yet we know relatively little about
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3 the often neglected, silent, mainstream, of fathers in couple households and how they adjust and
4
5 juggle their own work-life balance to spend more time with the family. Are contemporary fathers
6
7 cooking meals, making up children's school lunchboxes, and doing the shopping? There is also a
8
9 question around whether equality and equity is actually achievable, given that mothers still
10
11 undertake the majority of childcare, but equally there may be caring tasks and certain aspects of
12
13 consumption related behaviour that remains gendered. Szabo (2014) talks about 'traditional
14
15 culinary masculinities' in which cooking is associated with leisure, culinary performance, or
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17 practical skills in contrast to 'traditional culinary femininities' centered on love and care. Food is
18
19 one aspect of consumption where fathers are most likely to make a contribution to family care
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21 activities both directly in doing the food shopping, preparation or cooking and indirectly in making
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23 time to spend with the family over food around the table, the barbecue or at the restaurant (Szabo,
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25 2013, 2014; Meah, 2017).
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31 Finally, cultural representations in popular media and marketing can contribute to how we perceive
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33 fathers and in the pages of popular media fathers have been shown, more often than not, outside of
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35 the home and away from the kitchen in very traditional male roles, while mothers dominate the
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37 private domestic space reinforcing the idea of food and family care as women's work (Gentry and
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39 Harrison, 2010; Davis *et al.*, 2016). Where fathers do feature in family related advertising they tend
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41 to be shown playing with their children rather than necessarily attending to the care of their
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43 children, and somewhat less involved in the kitchen (Marshall *et al.*, 2014; Wall and Arnold, 2007).
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45 How much this reflects the realities of contemporary family life is unclear but fathers may be much
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47 more engaged in family food related activities than the advertisers or companies are prepared to
48
49 acknowledge. The mother as gatekeeper model remains a key part of how we think about families
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51 but we still have a lot to learn about how men, and fathers, engage in family food practices.
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1 In summary we argue that any consideration of family and food needs to consider the social,
2 cultural, economic and political context of family food choice. As the responsabilization for food
3 (and health) shifts from the state to the family our consumption practices are increasingly
4 influenced by the market, informed by the media and shaped by our food experiences, many of
5 which reside in mundane aspects of family feeding and the associated provisioning tasks. While we
6 cannot, and should not, ignore the material and nutritional aspects of food, social and cultural
7 aspects of eating continue to shape how we think about food. Much family food work remains
8 highly gendered but there is evidence of something of a shift, albeit small, in the shared
9 responsibilities for food and feeding the family. Food can tell us much about the nature of
10 contemporary family life and in that sense, there are many more stories still to be told about
11 families and food. Let us hear some of them.

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