

Can programming frameworks bring smartphones into the mainstream of psychological science?

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Submitted to Journal:
Frontiers in Psychology

Specialty Section:
Quantitative Psychology and Measurement

Article type:
Perspective Article

Manuscript ID:
215560

Received on:
21 Jun 2016

Revised on:
30 Jul 2016

Frontiers website link:
www.frontiersin.org

In review

Conflict of interest statement

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest

Author contribution statement

Conception of the initial idea behind the Perspective: LP, DE. Revisions of consecutive drafts and writing up of final version: LP, DE. Design of Figure 1 diagram: LP.

Keywords

Smartphones, Mobile apps, Digital sensors, behavioural informatics, Mobile computing

Abstract

Word count: 130

Smartphones continue to provide huge potential for psychological science and the advent of novel research frameworks brings new opportunities for researchers who have previously struggled to develop smartphone applications. However, despite this renewed promise, smartphones have failed to become a standard item within psychological research. Here we consider the key barriers that continue to limit smartphone adoption within psychological science and how these barriers might be diminishing in light of ResearchKit and other recent methodological developments. We conclude that while these programming frameworks are certainly a step in the right direction it remains challenging to create usable research-orientated applications with current frameworks. Smartphones may only become an asset for psychology and social science as a whole when development software that is both easy to use, secure, and becomes freely available.

Ethics statement

(Authors are required to state the ethical considerations of their study in the manuscript including for cases where the study was exempt from ethical approval procedures.)

Did the study presented in the manuscript involve human or animal subjects: No

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2 ABSTRACT

3 Smartphones continue to provide huge potential for psychological science and the advent of novel
4 research frameworks brings new opportunities for researchers who have previously struggled to
5 develop smartphone applications. However, despite this renewed promise, smartphones have
6 failed to become a standard item within psychological research. Here we consider the key barriers
7 that continue to limit smartphone adoption within psychological science and how these barriers
8 might be diminishing in light of ResearchKit and other recent methodological developments. We
9 conclude that while these programming frameworks are certainly a step in the right direction it
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14 Several recent papers have argued convincingly that smartphones will soon become a standard research
15 tool amongst psychologists (Gan and Goh, 2016). For example, Miller (2012) suggested that smartphones
16 would revolutionise psychology and behavioural science, concluding that the question is not whether
17 psychology will make use of smartphones, but rather who, where, and when. By 2012, other disciplines had
18 already been using smartphones extensively for many years in order to measure behavioural and cognitive
19 processes. Computer scientists, for example, are using smartphone data for a diverse range of projects,
20 although their focus is predominantly aimed at using machine learning to predict future behaviours and
21 actions (Song et al., 2010; de Montjoye et al., 2013; Do and Gatica-Perez, 2014). Others are attempting to
22 make smartphones cognitive'; by developing applications that can infer users' emotions (Lee and Park,
23 2012) or predict when users are talking about politics (even though content of communications is never
24 known; Wei (2014)). Those within medicine are developing a range of psychological interventions' to
25 support patients with mental health problems (Puiatti et al., 2011; Grünerbl et al., 2012; Donker et al., 2013;
26 Gravenhorst et al., 2014; Ly et al., 2015), and behaviour change to increase physical activity (Bort-Roig
27 et al., 2014; Glynn et al., 2014) or facilitate weight loss (Allen et al., 2013; Carter et al., 2013). Another

28 project, developed by Geographers, determined which locations in the UK were 'happiest', as well as
29 the times, days, and situations when people were most happy (MacKerron and Mourato, 2013). While
30 the advantages of using smartphones within research continue to be well documented, psychology and
31 psychologists have often remained largely absent from the landscape. Exceptions include psychologists
32 who are using text messaging or commercial systems to collect survey based data (e.g. Conner and Silvia
33 2015). From eleven examples of behavioural data collected via smartphones in Miller's manifesto, only
34 two were published by psychologists (Killingsworth and Gilbert, 2010; Dufau et al., 2011). In both papers,
35 smartphone apps were developed and the results demonstrated that smartphones provide an efficient method
36 of collecting data. The researchers were able to make clear conclusions after reaching a wider demographic
37 of participants, providing greater ecological validity. However, the majority of smartphone research from
38 psychology labs currently tends to focus on self-report data about participants own smartphone use (e.g.
39 Derks et al. 2014), rather than using the smartphone itself as a research tool (e.g. Andrews et al. 2015).

40 A typical approach when utilizing smartphones for research purposes is to develop a mobile application
41 (or app) that can be downloaded by any participant from a commercial digital store or directly from research
42 servers (Figure 1ab). This app can then be used to deploy surveys, run experiments, and collect data from a
43 rich selection of on-board smartphone sensors or other connected wearables (Figure 1c-d). Table 1 shows a
44 number of frameworks and solutions that have been developed to facilitate the process of creating apps for
45 research purposes, with the most common applications being ecological momentary assessment (Runyan
46 and Steinke, 2015), surveying (Conner and Silvia, 2015), and data-logging (Ferreira et al., 2017). Most
47 solutions presented in Table 1 can be used to generate and deploy surveys, send notifications, collect data
48 from devices' sensors or trigger 'context-related' data collection depending on researchers' goal. Amongst
49 recent additions to those solutions is ResearchKit (<http://researchkit.org>; Apple 2016b) which
50 remains the only framework to have been developed by a major smartphone manufacturer. This alone
51 could help prevent a second replication crisis within psychology by standardizing and validating data
52 collection methods via the sharing of universal programming code, and unifying extensive distribution
53 channels for smartphone-based studies. But what makes a ResearchKit particularly unique for psychological
54 research is the ability to create complex "active tasks", which goes beyond surveying and data logging.
55 This could, in turn, be used to create sophisticated could be used to run sophisticated experiments
56 and complex studies with smartphones. Examples of this already exist within medicine; for instance,
57 mPower app (<http://parkinsonmpower.org>) uses the iPhone's sensors to measure and track
58 Parkinsons' patients' symptoms, including tremor, balance and gait, certain vocal characteristics and
59 memory. Researchers behind mPower implemented not only surveying and sensor-logging paradigm, but
60 also a range of experimental tasks where classic clinical tests for Parkinson were innovatively adapted to
61 smartphone interface. Also, thanks to popularity and exposure of App Store (where the ResearchKit apps
62 are deployed) mPower sparked the largest single study on Parkinson within only few days since it was
63 released (Apple, 2016a).

64 In theory, solutions with a similar level of flexibility to ResearchKit could provide a robust toolkit for
65 conducting psychological research with smartphones regardless of its methodological complexity. In reality
66 however, new frameworks alone are unlikely to solve the core problems surrounding a lack of psychological
67 engagement with smartphone research. We have identified three barriers that continue to drive the slow
68 adoption of digital smartphone research methods within psychology. These include: (1) programming
69 barriers, (2) consent formblindness', and (3) privacy and security concerns.

1 PROGRAMMING BARRIERS

70 Programming (writing code) has become a 'universal language' for science. Many psychologists already
71 write code in Matlab (Brainard, 1997), Python (Peirce, 2007) and R (Li and Baron, 2012) in order to
72 develop experiments, analyse data and visualise results. Journals such as *Frontiers in Psychology* and
73 *Behavior Research Methods* are a testament to this, with a broad range of code, libraries and methods
74 freely available and described in detail (e.g. Ellis and Merdian 2015; Piwek et al. 2015; Sochat et al. 2016).
75 Indeed, ResearchKit was designed to make it much easier to code a research app by providing very specific
76 and accessible tools for users: exhaustive tutorials and manuals, source code with example apps available in
77 open code repository GitHub, and an active support forum (Apple, 2016b). It is possible to create a simple
78 app with those tools and a basic understanding of programming. However, getting the specific details of a
79 ResearchKit app to work in practice remains a daunting task and requires a software developer or computer
80 scientist with the ability to program in Objective C or Swift. Other aspects of app development go far
81 beyond ResearchKit itself as it does not, for example, provide support for data export to a cloud system or
82 storage without additional programming knowledge; at the time of writing, no straightforward solutions
83 exist to get data out of the iOS devices and onto a server using ResearchKit.

84 If it remains technically difficult to develop apps using available resources, one possibility would be to
85 form interdisciplinary collaborations with computer science departments - who may be more skilled at
86 developing the appropriate software. Otherwise, there are a dearth of programmers available to program
87 a specific app. In the case of psychology, this could result in a researcher outlining their requirements
88 for the app, which a programmer then develops. This method is reasonably unknown, however, and it
89 remains unclear whether this would result in the development of research app that is correctly tuned to
90 methodological and research requirements. Without the ability to see the inner workings of the app, it
91 might be difficult to guarantee that an experimental design works as intended. Finally, any smartphone
92 application might take some time to develop, meaning that development costs run high. According to
93 market research the average cost of developing an app is \$270,000 (Formotus, 2016). Cloud services
94 and storage, maintenance and bug fixes also require additional funding and continued development. In
95 the current economic climate, where researchers are increasingly required to demonstrate cost efficient
96 research, this might turn out to an impossible long-term solution.

97 It is however plausible to assume that programming frameworks such as ResearchKit will gradually
98 become more refined and accessible with more out-of-box' options to deploy research apps without heavy
99 dependence on software developers. Perhaps a solution that will provide a platform for all researchers
100 to develop smartphone apps needs to be more akin to applications that provide a GUI (Graphical User
101 Interface) such as PsychoPy (Peirce, 2007) or SuperLab (Haxby et al., 1993), if the smartphone manifesto
102 is to become a reality. For instance, PsychoPy utilises a GUI to enable a drag-and-drop' style of interaction
103 where the researcher can directly interact with elements of the study design without programming skills
104 (although PsychoPy still preserves a programming capability with Python to allow for more complex
105 designs). A GUI drastically reduces the complexity of creating, deploying and replicating any study, but
106 has yet to be developed when it comes to building smartphone apps for research purposes.

2 CONSENT FORM 'BLINDNESS'

107 In order for participants to provide informed consent, it is important that they are fully aware of the data
108 that are being collected. There are several problems with ensuring that this happens. Miller (2012) suggests
109 that obtaining ethical approval would be more difficult with smartphone research because of the trend for

110 people to ignore lengthy 'terms and conditions of use' that are necessary for signing up for other online
111 and smartphone services and products. Indeed, a Fairer Finance survey (Daley, 2014) found that of those
112 who did read the terms and conditions, only 17% actually understood the information contained within.
113 While it is unlikely that any information sheet within psychological research would be as complicated and
114 confusing as a 30,000 terms and conditions document, it is worth considering how participants are made
115 aware of and understand what data will be collected about them, how the data will be stored, who will have
116 access to it, and their rights should they wish to withdraw. One solution might involve asking participants
117 (in both smartphone and lab-based research) to read an informed consent form, followed by several related
118 questions. Doing so would ensure that they understand the information and provide authentic informed
119 consent. Long-term developments however, are likely to involve the creation of specific ethical guidelines
120 for the use of smartphones within research. Existing ethical guidelines for internet-mediated research may
121 act as a useful starting point (British Psychological Society, 2013).

3 PRIVACY AND SECURITY ISSUES

122 A potentially more problematic issue with regards to ethical practice is the collection, transmission and
123 storage of data. It is common practice for most smartphone data to be transmitted via WiFi, Bluetooth,
124 cellular network or NFC and stored on a cloud server. Data that researchers collect is likely to be sensitive.
125 Indeed, seemingly innocuous data can be used to trace identity (de Montjoye et al., 2013), tell if user is a
126 parent (Seneviratne et al., 2014), detect user mobility patterns (Song et al., 2010) or face-to-face social
127 interactions (Osmani et al., 2014). A recent whitepaper (Symantec, 2014) highlighted that data collected by
128 self-tracking devices and applications can be easily intercepted. While using any smartphone, it remains
129 possible for data to be compromised by additional malware applications stored on the phone - although the
130 potential for this has been minimised on Android and iOS devices through the sandboxing of apps. Physical
131 theft of devices can also lead to data being compromised. Transferring data between smartphone and a
132 cloud via WiFi, Bluetooth, cellular network or NFC may put it at risk of traffic sniffing (allowing attackers
133 access to all transmitted data), and re-direction attacks (which would see data sent to the wrong server).
134 Once stored in the cloud, data are again susceptible to more (and a greater number of) attacks - potentially
135 compromising every user of the specific service (Figure 1d). This therefore makes it difficult to ensure the
136 confidentiality of the data.

137 The outlook may appear bleak when it comes to driving the adoption of smartphones within psychological
138 science however; there are a number of steps that researchers can take to prevent sensitive data becoming
139 compromised. First, data can be encrypted in the device, and only decrypted once the data has been
140 transferred, and is no longer on a cloud device. In the event that data were obtained by unintended
141 recipients, this would render the data practically useless. Also, developing good practice, researchers
142 should minimise the amount of data that is collected. The data should be only relate to the questions
143 under direct investigation, and researchers should avoid collecting every retrievable segment of data from a
144 smartphone. Finally, these issues can also be driven back towards the platform provider who should help
145 ensure that data is secured. For example the case here is strong for Apple ResearchKit; Apple highlighted
146 that data protection issue as a critical element for all their products, particularly for sensitive medical data
147 that can be collected with ResearchKit, and they make a noble attempt to protect their devices ecosystem
148 via a range of cryptographic methods and practices (Apple, 2016a). For example, differential privacy'
149 aims to maximize the accuracy of queries from users' data while minimizing the chances of identifying an
150 individual by using statistical masking' methods such as hashing, subsampling and noise injection (Dwork
151 and Roth, 2013).

4 CONCLUSION

152 Fast forward to 2016 and ResearchKit remains a major topic at Apple's Keynote. All five previous apps
153 were mentioned, and their usefulness demonstrated. While promotional videos suggested that "ResearchKit
154 [had] clearly transformed research" (Apple, 2016a), the reality is rather modest and non-existent outside of
155 medicine. Apple presented only three new apps that were released with the use of ResearchKit in the last
156 year. That is not surprising in itself - the event has limited time, but a detailed search reveals that only 25
157 ResearchKit apps were added between March 2015 and March 2016. In total, only 30 studies have used the
158 ResearchKit system (as for May 2016). It's difficult to evaluate this number because many apps may remain
159 under development, but in comparison there were around 25,000 other apps (Statista, 2016) released in
160 the same period via the App Store. In short, the excitement around ResearchKit for research is high, but
161 adoption remains relatively low across the board.

162 Smartphone research within psychology remains particularly limited despite clear potential and the
163 practical pains continue to provide significant barriers. First, initial app development is difficult and time
164 intensive even with the advent of standardised development frameworks like ResearchKit. While there
165 are a number of platforms available (and in development) these still require a high level of programming
166 ability. Secondly, ethical issues surrounding data storage and transmission mean that researchers and
167 institutions remain cautious, or unable to provide adequate reassurance that collected data will be secure.
168 A small number of researchers continue to explore the use of smartphones for collecting and validating
169 psychological data, but this has not yet grown into the revolution of psychological and behavioural science
170 research that Miller anticipated in his 2012 manifesto. However, early adopters using smartphone sensors
171 to conduct empirical research have found ways to maintain empirical rigour and demonstrated that many
172 lab-based phenomena are visible when testing outside the lab (Andrews et al., 2015). Therefore, while
173 research within psychology is still not fully benefitting from the power of smartphones, the barriers are
174 perhaps gradually diminishing.

AUTHOR CONTRIBUTIONS

175 Conception of the initial idea behind the Perspective: LP, DE. Revisions of consecutive drafts and writing
176 up of final version: LP, DE. Design of Figure 1 diagram: LP.

CONFLICT OF INTEREST STATEMENT

177 The authors declare no potential conflict of interest.

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FIGURES

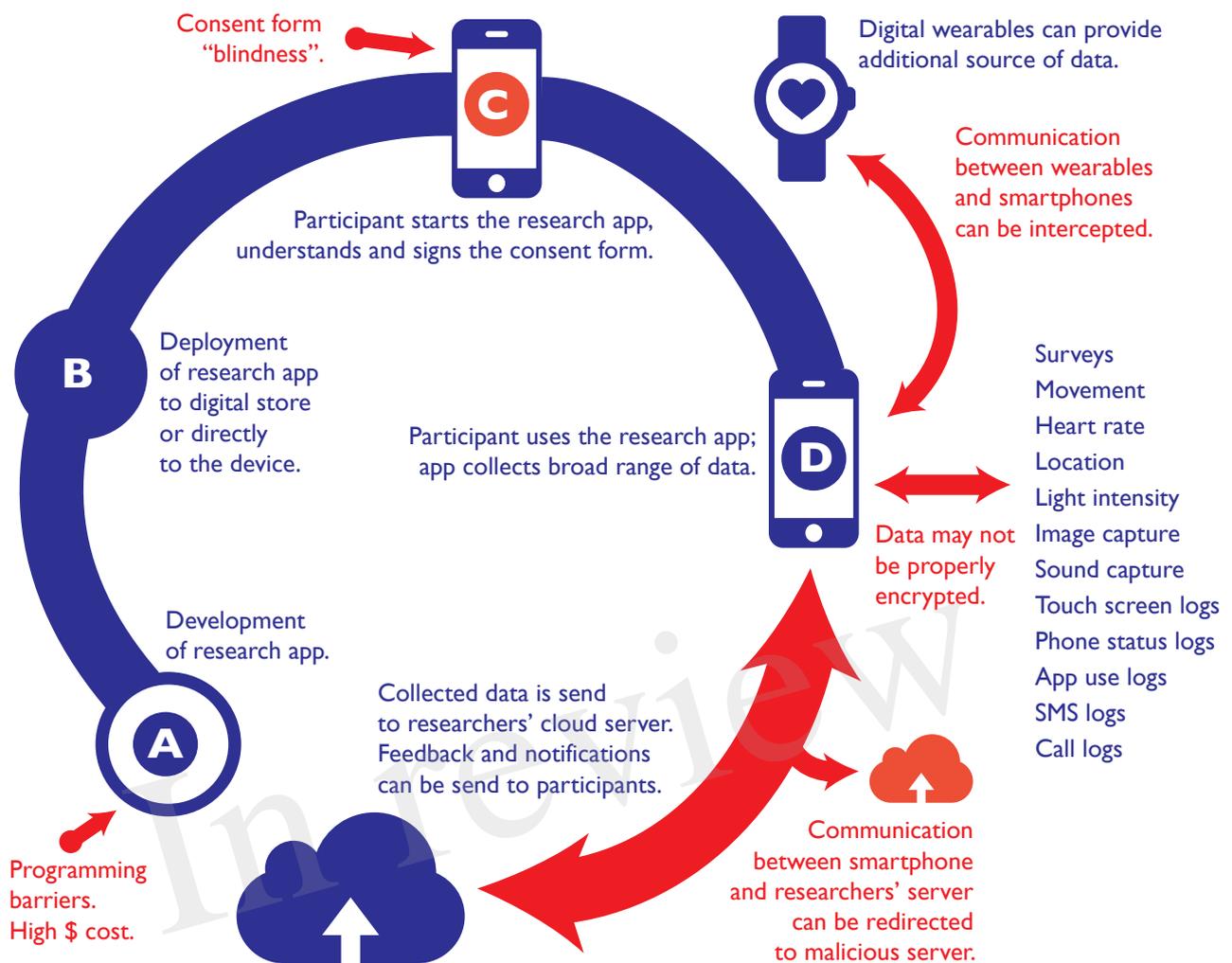


Figure 1. Diagram showing the life cycle of a smartphone research app: (a) development, (b) deployment to a digital store/device, (c) gaining informed consent, and (d) data collection and transfer. Practical barriers and problems are highlighted in red.

	type, system and security									features						
	GUI	API	iOS	Android	open source	secured	community	offline	online	notifications	surveys	sensors	wearables	historical	experiments	data vis
AWARE (Ferreira et al., 2015)	-	+	+	+	+	+	+	+	+	+	+	+	+	-	-	+
Beep Me	-	+	-	+	+	-	-	+	-	+	+	-	-	-	-	-
Device Analyser (Wagner et al., 2014)	+	-	-	+	+	-	+	-	+	-	-	+	-	-	-	-
EmotionSense (Lathia et al., 2013)	-	+	-	+	+	-	+	-	+	+	+	+	-	-	-	-
Expimetrics	+	-	+	+	-	+	+	-	+	-	+	*	-	-	-	-
Funf (Aharony et al., 2011)	+	+	-	+	+	-	+	+	+	+	+	+	-	-	-	-
Life Data	+	-	+	+	-	+	+	-	+	+	+	*	-	-	-	+
MetricWire	+	-	+	+	-	+	+	+	+	+	+	*	-	-	-	-
Momento (Carter et al., 2007)	+	-	+	-	-	+	+	-	+	+	+	*	-	-	-	+
MovisenseXS (Conner and Silvia, 2015)	+	-	-	+	-	+	+	+	+	+	+	*	-	-	-	+
Ohmage (Ramanathan et al., 2012)	+	+	+	+	+	+	+	+	+	-	+	*	-	-	-	+
ResearchKit (Apple, 2016b)	-	+	+	-	+	+	+	-	+	+	+	+	+	+	+	+
SystemSens (Falaki et al., 2011)	-	+	-	+	+	-	+	+	-	-	-	+	-	-	-	-

Table 1. A comparison of frameworks and solutions that have been developed to facilitate the process of creating apps for research purposes. Comparison categories (by columns) indicate whether (+) or not (-) particular solution: (1) GUI - has Graphical User Interface (a type of user interface that allows users to interact with content through graphical icons and visual indicators), (2) API - has Application Programming Interface (a set of functions and procedures that allow the creation of applications which access the features or data of an operating system, application, or other service), (3) iOS - available on Apple iOS system, (4) Android - available on Google Android system, (5) open source - open source (i.e. available to use and modify for free), (6) secured - reasonable level of data security, (7) community - community of users who actively work on addressing issues, debugging, improvement, and support, (8) offline - the study generated with particular solution is available to deploy by direct offline upload to participants' devices, (9) online - the study generated with particular solution is available to deploy via app store or online download, (10) notification - send mobile notification or prompts to study participants, (11) surveys - create surveys, (12) sensors - obtain data from smartphone sensors, (13) wearables - obtain data from sensors beyond the smartphone itself (e.g. via smartwatches), (14) historical - obtain historical data collected within various smartphone systems, (15) experiments - create a active tasks with complex user interactions that utilise systems such as touch screen, camera, microphone and various sensors, (16) data vis - visualize study data or provide summary feedback to participants. Note: * - only GPS sensor is available.

Figure 1.TIF

