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# A false sense of security? Can tiered approach be trusted to accurately classify immunogenicity samples?

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## Abstract

Detecting and characterizing of anti-drug antibodies (ADA) against a protein therapeutic are crucially important to monitor the unwanted immune response. Usually a multi-tiered approach that initially rapidly screens for positive samples that are subsequently confirmed in a separate assay is employed for testing of patient samples for ADA activity. In this manuscript we evaluate the ability of different methods used to classify subject with screening and competition based confirmatory assays. We find that for the overall performance of the multi-stage process the method used for confirmation is most important where a t-test is best when differences are moderate to large. Moreover we find that, when differences between positive and negative samples are not sufficiently large, using a competition based confirmation step does yield poor classification of positive samples.

*Keywords:* Anti-drug antibody, confirmatory, cut point, immunoassay, immunogenicity, screening, specificity

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## 1. Introduction

Detecting and characterizing of anti-drug antibodies (ADA) against a protein therapeutic are crucially important to monitor the unwanted immune response. Usually a multi-tiered approach that initially rapidly screens for positive samples that are subsequently confirmed in a separate assay is employed for testing of patient samples for ADA

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6 presence. Several regulatory guidelines [1, 2, 3] and white papers [4, 5, 6] describe the  
7 testing strategies, assay formats, validation requirements and performance expectations  
8 for such assays have been published.

9  
10 In order to use either screening or confirmatory assays, establishing cut points that  
11 are used to classify into negative and positive samples are paramount. An upper negative  
12 limit of 95% for the screening cut point is recommended [1, 2, 4, 6], resulting in a 5%  
13 false-positive rate. The subsequent confirmation assay used here aims to eliminate false  
14 positive samples based on competition assays. These competition assays are a tool to iden-  
15 tify possible signal contribution from unspecific antibody binding and additionally analyze  
16 all samples using a study-drug inhibited assay. This assay is basically set up identically  
17 to the uninhibited assay with the exception that all samples are pre-incubated with ex-  
18 cess amount of free specific protein antigen (“antigen competition”). Specific antibodies  
19 directed against the particular antigen are bound in the form of immune complexes in the  
20 liquid phase and subsequently removed during washing steps. Hence, the specificity of  
21 antibodies detected with the uninhibited assay can be confirmed by a reduction of signal  
22 in the inhibited assay. Recently various methods for finding cut points for screening assays  
23 [7, 8] and confirmatory assays [9] have been evaluated.

24  
25 One of the unexpected and striking findings when evaluating the performance of confir-  
26 matory assays [9] was that extremely large differences between uninhibited and inhibited  
27 samples are necessary to separate positive from negative samples. This surprising finding  
28 led us to investigate the capability of the multi-tier approach to separate positive and neg-  
29 ative samples. In this manuscript we will evaluate the ability of the multi-tier approach  
30 for classifying samples in both simulations and real data evaluations.

## 31 **2. Classifying samples**

32 Previously a large number of different approaches for classifying screening [e.g. 6, 7] and  
33 confirmatory assays [e.g. 9] have been described. In this evaluation we consider 7 methods  
34 to be used in screening assays and three approaches for confirmatory assays yielding 21 dif-  
35 ferent combination of approaches. We have attempted to be as comprehensive as possible

36 in the methods investigated, yet the sheer number of approaches currently in the literature  
37 disallowed a full evaluation. The most notable ideas that have not been considered here  
38 is the simplified decision tree in [10] and the fixed percent inhibition method [6, 9]. The  
39 former was excluded as initial evaluations revealed an undistinguishable performance to  
40 the decision tree in [6] while the latter's subjective choice of what percentage ought to be  
41 used was prohibitive.

42

43 In this section we will describe the different methods for classifying samples. The  
44 principle idea of each approach for confirmatory assays is to determine if the change in assay  
45 signal with and without pre-incubation of a sample with high amounts of the therapeutic  
46 drug is large enough to be a relevant indicator to distinguish between true positive and false  
47 positive samples. We will therefore consider the situation where measurements without  
48 pre-incubation for each sample are available (the screening data) and that measurements  
49 with and without preincubation are available for confirmation. For the latter we also  
50 assume pre-incubation is successful and truly leads to inhibition. Moreover, we assume that  
51 multiple runs (analyses) per sample are undertaken and that measurements are corrected  
52 for run noise. As in [9] we will use an average of the runs per sample (e.g. mean per  
53 subject across runs) to utilize multiple runs recognizing that more involved methods may  
54 be necessary depending on the underlying experimental design [e.g. 11]. Measurements with  
55 pre-incubation of the therapeutic drug will be referred to as “inhibited measurements” and  
56 without incubation as “uninhibited measurements”.

### 57 *2.1. Methods for classification: Screening assays*

#### 58 **Method S1: 95th percentile**

59

60 The cut point is found as the 95th percentile of the uninhibited observations.

61

#### 62 **Method S2: Parametric method**

63

64 The cut-off value is calculated as  $\bar{X} + z_{0.95} * SD$ , where  $\bar{X}$  and SD are the mean and stan-  
65 dard deviation of the uninhibited measurements respectively and  $z_{0.95}$  is the 95% percentile

66 of the standard normal distribution (approximately 1.645).

67

### 68 **Method S3: Robust parametric method**

69

70 The cut point is found as  $\tilde{X} + z_{0.95} * 1.483 * \text{MAD}$ , where  $\tilde{X}$  and MAD are the median  
71 and median absolute deviation of the uninhibited measurements respectively and  $z_{0.95}$  is  
72 the 95% percentile of the standard normal distribution as before.

73

### 74 **Method S4: Decision tree**

75

76 The following decision tree, as described in [6], is used to find the cut-point.

- 77 1. Perform a Shapiro-Wilks test [12] to assess normality of the uninhibited data. If the  
78 p-value is  $< 0.05$  the data are log-transformed.
- 79 2. Calculate the 25% and 75% percentile,  $X_{0.25}$  and  $X_{0.75}$ , of the (transformed) data.  
80 Eliminate all data points outside the interval  $[X_{0.25} - 1.5 * (X_{0.75} - X_{0.25}); X_{0.75} +$   
81  $1.5 * (X_{0.75} - X_{0.25})]$ . This corresponds to eliminating data that are classed as outliers  
82 in a box-whisker plot [e.g. 13].
- 83 3. Perform the Shapiro-Wilks test [12] to assess normality using the remaining data. If  
84 the p-value is  $< 0.05$ , use the 95% percentile to calculate the intermediate cut point,  
85 otherwise the parametric method is used.
- 86 4. If data were log-transformed take the anti-logarithm of the intermediate cut point as  
87 final cut point otherwise the intermediate cut point is the final cut point.

88 Note, that in general it is not recommended to test every data set for normality and use  
89 the result to decide between parametric and nonparametric statistical tests [e.g. 14, 15].  
90 This procedure has, however, been proposed as a compromise between statistical rigour  
91 and practicality.

92

### 93 **Method S5: Mixture model**

94

95 This method, which has been proposed in [7], aims to identify if samples are negative  
96 or positive and then only uses the negative samples to find the cut point. The approach

97 uses (regression) mixture models [e.g. 16, 17, 18] that allow different populations (in this  
98 application positive and negative subjects) to follow different probability distributions.

99

100 The approach is to firstly identify, using the Bayesian Information Criterion (BIC)  
101 if there is more than one population in the screening data. If there is more than one  
102 population, then only samples belonging to the larger population, which is assumed to  
103 be corresponding to negative samples, will be used for cut point determination while all  
104 screening data are used otherwise. The cut point is then found as the 95th percentile of  
105 the observations. A formal description and details on the specific implementation of this  
106 method are provided in the supplementary materials.

107

#### 108 **Method S6: Prediction intervals**

109

110 This approach is advocated in [8] and is based on obtaining intervals for future ob-  
111 servations based on  $m$  historical observations. In particular the cut-point is found as  
112  $\bar{X} + t_{0.95, m-1} * SD * \sqrt{1 + 1/m}$ , where  $\bar{X}$  and SD are the mean and standard deviation of  
113 the uninhibited measurements respectively and  $t_{0.95, m-1}$  is the 95% percentile of a t-  
114 distribution with  $m - 1$  degrees of freedom.

115

#### 116 **Method S7: Experimental approach**

117

118 The experimental approach, which utilizes screening and confirmatory assay data to-  
119 gether obtains the cut point through the following steps:

- 120 1. Find a preliminary cut point for the inhibited samples based on the 95% percentile  
121 method;
- 122 2. Use the preliminary cut point to classify uninhibited values into positive and negative  
123 samples;
- 124 3. Create a new dataset containing all screening samples below the preliminary cut point  
125 and all screening samples larger than the preliminary cut-off value provided that the  
126 confirmatory value is larger than the screening value. The second set of samples is  
127 included as such observations correspond to an nonspecific signal (false positives);

128 4. Use the 95% percentile method with the new dataset to get the final cut-point.

129 *2.2. Methods for classification: Confirmatory assays*

130 **Method C1: Parametric difference**

131

132 Find the difference between uninhibited and inhibited measurement for each sample

$$D = \text{uninhibited measurement} - \text{inhibited measurement.}$$

133 The cut point is found as  $c_D = \bar{D} + z_{0.999} * \sigma_D$  where  $\bar{D}$  is the average difference across  
 134 all samples,  $\sigma_D$  is the corresponding standard deviation and  $z_{0.999}$  is the 99.9% percentile  
 135 of the standard normal distribution (approximately 3.09).

136

137 **Method C2: Parametric % inhibition**

138

139 For each sample find the percent change in inhibition as

$$I = 100 * \left( 1 - \frac{\text{inhibited measurement}}{\text{uninhibited measurement}} \right)$$

140 The inhibition based cut point is found as  $c_I = \bar{I} + z_{0.999} * \sigma_I$  where  $\bar{I}$  is the average  
 141 percent change in inhibition across all samples,  $\sigma_I$  is the corresponding standard deviation  
 142 and  $z_{0.999}$  is the 99.9% percentile of the standard normal distribution as before.

143

144 **Method C3: t-test**

145

146 Perform a one-sided 2-sample t-test of all runs of the log-transformed study drug inhib-  
 147 ited values against the log-transformed uninhibited values for each sample. If the resulting  
 148 p-value is less than 0.01 the sample is classed positive.

149 **3. Simulation of multi-tiered approach**

150 We begin by considering simulations of the 2-stage classification approach in this sec-  
 151 tion. This has the advantage that it is exactly known whether a specific value is positive  
 152 or negative, allowing for an informed comparison of the different approaches. For a more

153 in-depth evaluation we will consider samples to be either truly positive, false positive or  
154 truly negative. For simulation, true positive samples show high measurements when un-  
155 inhibited, but low values under inhibition, false positives have high measurements when  
156 uninhibited and inhibited while true negative samples have low measurements under both  
157 conditions.

158

159 We will generate data for this evaluation in two parts. In the first part, data that  
160 are used to determine the cut-points are simulated from a population that only contains  
161 negative samples. Both inhibited and uninhibited samples will be generated and we will  
162 use 160 samples in the first part of the evaluation as previous work [7, 9] suggests limited  
163 impact of sample size. The second part of the data are used to evaluate the performance  
164 of the classification methods and cut-points found based on the first set of data. The data  
165 are generated to contain 85% true negative samples, 10% of the data are truly positive  
166 and 5% are false positive samples. To ensure accurate estimation of the classification rates  
167 we will simulate 1,000 samples and estimate the classification rates based on these data.  
168 Both normal and log-normally distributions are evaluated and 1,000 simulation runs are  
169 performed. Three runs will be used for establishing cut points and evaluating classification.  
170 Table 1 in the supplementary materials shows the exact parameters used to generate the  
171 data. Note that, while only a limited set of evaluations are presented here, many more  
172 simulations have been run. As the conclusions from these were qualitatively the same as  
173 the once presented, we have omitted them here for brevity.

174

175 To evaluate the performance of the classifications we will look at the proportion of  
176 correctly classified true positive, true negative and false positive samples averaged over  
177 1,000 simulation runs. We begin, however, by considering the number of samples that  
178 are selected for confirmation as this number has direct implications for the practicability  
179 of the classification method. Note, that we expect around 200 observations to be classed  
180 as positive at this stage, as 10% of the 1000 observations are truly positive, 5% are false  
181 positive and the cut-points are found so that 5% error in classing negative samples are al-  
182 lowed. Figure 1 shows the distribution of the number of samples that are classed as positive  
183 based on the screening data for the seven different methods. The first notable observation



184 is that the experimental approach classes almost twice as many observations as positive  
185 than the other approaches. Consequently the risk of missing a positive signal at this stage  
186 is lower for that approach while at the same time the risk of including large numbers of  
187 truly negative samples in the confirmation step is also increased. Secondly, the difference in  
188 number of samples classed positive is (on average) quite similar for all the other approaches  
189 although more variability is observed in the mixture approach. It is however notable that  
190 for the situation with a small difference between positive and negative samples, only about  
191 100 samples are considered positive and hence a high risk of false negatives exists, while  
192 the larger differences between positive and negative samples yield numbers quite close to  
193 the expected 200 samples. Additional evaluations (not shown) suggest, that the number of  
194 positive samples is very stable once the difference between positive and negative samples  
195 is sufficiently large. For normally distributed data, for example, this difference needs to be  
196 around 2.5 standard deviations.

197

198                                   ~~ Figure 1 about here ~~

199       Next we evaluate the ability of the various approaches to classify correctly. The objec-  
200 tive of this evaluation is two-fold. Firstly we wish to see how well commonly used clas-  
201 sification approaches for immunogenicity assays work in realistic situations and secondly  
202 determine which approach (that is which combination of methods for cutpoint calculation  
203 for screening assay and confirmation assay) is best. We begin by focusing on the overall  
204 classification rates, when the robust parametric approach, which in [7] is found to be one  
205 of the best performing methods, is used for the screening assays. Figure 2 shows a clear  
206 separation between the methods for classification for confirmatory assays investigated. The  
207 % inhibition methods performs far worse than the other two approaches in classifying true  
208 positive samples, when the robust parametric method is used for the screening assays. The  
209 difference between the parametric difference and the t-test is more nuanced, however. The  
210 t-test performs best classifying true positive samples - only for large difference between  
211 positive and negative samples the parametric difference is marginally better. When look-  
212 ing at the classification performance of the different approaches of samples that are truly  
213 negative, the parametric difference is slightly better, although the t-test also results in a



243 the method used for confirmation is of high importance. A simple t-test performs best  
244 in classifying true positive samples but does not do so well in classifying false positives.  
245 In contrast a simple difference approach has good classification for false positives, yet  
246 only results in adequate classification rates if the difference between positive and negative  
247 samples are very large. This raises the immediate question whether a confirmatory assay  
248 should be used at all. To investigate this further we contrast the classification rates after  
249 screening only and after screening and confirmation. The robust parametric method is  
250 used for the screening assays while the parametric difference is used for confirmation.

251 ~ ~ Figure 4 about here ~ ~

252 Figure 4 shows that using a confirmatory assay has an notable effect on the ability to  
253 classify positive sample correctly for small to moderate differences between positive and  
254 negative samples. At the same time the confirmatory assays do result in a much improved  
255 false positive rate. When using the % inhibition approach the results are even worse in  
256 terms of classifying positive samples. The results for the t-test are closer to the ones ob-  
257 tained by using screening alone but result in much worse classification for false positive  
258 samples (see Figure 2).

259

#### 260 4. Differences in methods for a specific example

261 The previous evaluations were based on simulated data but suggest that it may not be  
262 beneficial for classifying ADA positive and ADA negative samples to use a confirmation  
263 assay. In this section we consider a real dataset (illustrated in Figure 5 and full dataset  
264 provided in Table 2 of the supplementary materials) to highlight where the different ap-  
265 proaches lead to distinct conclusions.

266

267 The data set was generated by means of a direct-binding enzyme-linked immunosorbent  
268 assay (ELISA). The ELISA was designed to detect total Ig antibodies (i.e. isotypes IgG,  
269 IgM and IgA) specifically directed against a particular protein antigen. Plasma samples  
270 from 160 clinically healthy plasma donors were analyzed, each using three runs with and  
271 without inhibition. For the uninhibited runs, micro-titer plates (Nunc/ThermoScientific,

272 Denmark) were coated with the particular protein antigen. Human plasma samples from  
273 healthy plasma donors (Baxter AG, Austria) were incubated on the plate at a dilution of  
274 1:20. Antibodies directed against the antigen that were present in the samples bound to the  
275 antigen. After several washing steps, the antigen-antibody complexes was detected using a  
276 horseradish peroxidase (HRP)-coupled secondary antibody (goat anti-human Ig antibody;  
277 AbD Serotec, Germany). The amount of bound secondary antibody was measured by an  
278 HRP enzyme-dependent color-change reaction using TMB (3,3',5,5'- tetramethylbenzidine  
279 solution, AbD Serotec, Germany) as substrate. The color reaction is directly proportional  
280 to the amount of bound antibodies. The micro-titer plates were subsequently read with  
281 a plate photometer (ELISA reader Synergy HT; Bio-Tek, USA) in a dual mode at 450nm  
282 measuring wavelength and 630nm reference wavelength. The dual mode allows the elimi-  
283 nation of measurement errors due to scratches or dirt on the micro-titer plates. Delta-OD  
284 (=optical density at 450nm minus optical density at 630nm) corrected by the blank value  
285 is taken into account as optical density (OD) for evaluation. Each sample was analyzed in  
286 independent triplicates by two different analysts on different days.

287

288 As a tool to identify possible signal contribution from unspecific antibody binding,  
289 all samples were additionally analyzed using a study-drug inhibited assay (i.e. confirma-  
290 tory assay). This assay is basically set up identically to the uninhibited assay with the  
291 exception that all samples are pre-incubated with excess amount of free specific protein  
292 antigen (antigen competition). Specific antibodies directed against the particular antigen  
293 are bound in the form of immune complexes in the liquid phase and subsequently removed  
294 during washing steps. Hence, the specificity of antibodies detected with the uninhibited  
295 assay can be confirmed by a reduction of OD signal in the inhibited assay.

296

297 Close examination of the data shows that a large variability both between subjects and  
298 between runs exists in this dataset. Similarly one can observe that the responses increase  
299 after the addition of the antigen for a number of subjects. This is somewhat surprising as  
300 it is not consistent with the inhibition model and suggests some other confounding factor.  
301 In such a situation a more advanced modeling approach that accounts for this confounding  
302 factor may be called for. For the purpose of illustration, however, we will keep with the

303 basic approaches and illustrate the difference in final classification resulting from different  
304 combinations of methods.

305 ~ ~ Figure 5 about here ~ ~

306 Figure 6 shows the number of samples that are classed as positive for the different stages  
307 and methods. It can be seen that the different methods for screening classify between 8  
308 and 19 observations as positive. Looking at the methods for confirmation within each of  
309 the screening results it is firstly notable that the inhibition based method classes the most  
310 samples as positive while the difference based method does not class any as positive. More  
311 interestingly, however, is the fact that, despite substantially different numbers of samples  
312 being classed positive during screening, the confirmation step does yield very consistent  
313 results. The t-test and the difference based method class exactly one and none sample,  
314 respectively, as positive, irrespective of the screening method used. This underlines once  
315 more how large the impact of the confirmation step is in comparison to the screening step.

316 ~ ~ Figure 6 about here ~ ~

## 317 5. Discussion

318 In this paper we have evaluated the ability of the multi-tier approach to classify positive  
319 and negative samples. We find that, irrespective of the specific methods used for deter-  
320 mining cutpoints for screening and competition assay the approach is able to correctly  
321 identify truly negative samples as such. Similarly there is high confidence in the correct  
322 classification of false positive samples. Unfortunately, however, we also find that in gen-  
323 eral the two-tier approach only identifies positive samples correctly if very large differences  
324 between positive and negative samples are present. For small differences between positive  
325 and negative samples positive samples are frequently misclassified. We also find that this  
326 performance at small differences between inhibited and uninhibited samples is due to a  
327 lack of sensitivity of the methods of classification for the competition based confirmatory  
328 assay used in this study. As a consequence, samples with a low signal in the screening  
329 assay should not be applied to the competition based confirmatory assay because of the  
330 low confidence of a correct true positive evaluation. Instead, a lower limit for confirmed

331 positive samples should be introduced in addition to the lower limit of detection of any  
332 antibody in the screening assay [20]. For moderate and small differences using the com-  
333 petition based confirmatory approach decreases the number of correctly classified positive  
334 samples drastically.

335

336 In our evaluation we have focused on simple methods for classification (a summary of  
337 the performance for all combinations of methods is given in Table 3 of the supplementary  
338 materials) and have not considered more complex methods such as [11]. We have done so  
339 as the simulated conditions we have considered meant that these simple approaches were  
340 appropriate. It is clear, however, that more complex real life settings and experimental  
341 designs will require more complex methods for analysis. Similarly we have focused on sce-  
342 narios that did not provide any particular additional challenges such as positive samples  
343 when establishing the screening cut point. It is clear that the findings still have general  
344 applicability even if more challenging scenarios are considered.

345

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Figure 1: Boxplots of the number of samples exceeding the screening cut-point for the different methods. Panels (a) and (b) display normally distributed data with 1 and 5 standard deviation difference between positive and negative samples, respectively. Panels (c) and (d) display log-normally distributed data with 1.2 and 4 standard deviations difference between positive and negative samples, respectively.

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Figure 2: Classification rates across the two stages when the robust parametrics method is used for the screening assays and different approaches are utilized for the confirmation. A range of differences between positive and negative samples is investigated.

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Figure 3: Classification rates across the two stages when the t-test is used for the confirmatory assays and different approaches are utilized for the screening assays. A difference of 1 and 1.2 standard deviations between positive and negative samples for normal and log-normal data, respectively are used.

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Figure 4: Classification rates when the robust parametric method is used for screening and a parametric difference is used for the confirmatory assays. A range of differences between positive and negative samples is investigated.

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Figure 5: Histogram of the average screening and competition values per subject.

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Figure 6: Histogram of number of samples classified as positive after screening (big boxes) and after confirmation for the different methods.

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Table 1: Parameters used to generate data for simulations. Between run correlation was 0.7 and correlation between uninhibited and inhibited samples 0.3.

Distribution	Stage	Uninhibited samples		Inhibited samples			prop		prop
		$\mu_n$	$\mu_{tp} = \mu_{fp}$	$\mu_n$	$\mu_{tp}$	$\mu_{fp}$	$\sigma$	tp	fp
Normal	1	0.3	NA	0.2	NA	NA	0.2	0.00	0.00
	2	0.3	0.5, 0.6, ... 2.0	0.2	0.2	0.4, 0.5, ... 1.9	0.2	0.10	0.05
Log-Normal	1	0.3	NA	0.2	NA	NA	0.2	0.00	0.00
	2	0.3	0.5, 0.6, ... 2.0	0.2	0.2	0.4, 0.5, ... 1.9	0.2	0.10	0.05

$\mu$  is mean and  $\sigma$  is standard deviation parameters of distribution. n... negative, tp... true positive, fp... false positive, prop tp... proportion of truly positive samples per stage, prop fp... proportion of false positive samples per stage



Table 2: Measurements with and with-out study drug inhibition of 160 healthy volunteers with 3 runs each used in the example provided.

#	uninhibited samples			inhibited samples			#	uninhibited samples			inhibited samples		
	run 1	run 2	run 3	run 1	run 2	run 3		run 1	run 2	run 3	run 1	run 2	run 3
1	0.284	0.212	0.200	0.310	0.270	0.278	81	0.132	0.131	0.183	0.188	0.246	0.208
2	0.215	0.302	0.149	0.225	0.318	0.278	82	0.162	0.186	0.202	0.239	0.308	0.363
3	0.085	0.138	0.094	0.103	0.137	0.114	83	0.119	0.127	0.151	0.194	0.219	0.241
4	0.161	0.218	0.135	0.153	0.243	0.154	84	0.080	0.092	0.093	0.133	0.180	0.179
5	0.219	0.290	0.185	0.276	0.334	0.270	85	0.103	0.119	0.126	0.116	0.160	0.184
6	0.353	0.463	0.205	0.244	0.393	0.279	86	0.127	0.150	0.137	0.187	0.231	0.223
7	0.185	0.243	0.158	0.211	0.321	0.311	87	0.136	0.113	0.151	0.149	0.140	0.163
8	0.155	0.309	0.111	0.206	0.341	0.142	88	0.090	0.126	0.115	0.164	0.245	0.234
9	0.093	0.089	0.097	0.217	0.192	0.145	89	0.232	0.460	0.261	0.259	0.620	0.317
10	0.079	0.152	0.084	0.133	0.178	0.165	90	0.096	0.122	0.143	0.110	0.193	0.137
11	0.166	0.245	0.127	0.153	0.222	0.247	91	0.220	0.245	0.278	0.296	0.275	0.341
12	0.062	0.118	0.065	0.110	0.160	0.161	92	0.206	0.268	0.286	0.229	0.261	0.350
13	0.148	0.210	0.113	0.205	0.186	0.178	93	0.120	0.122	0.143	0.224	0.290	0.247
14	0.137	0.161	0.091	0.176	0.177	0.175	94	0.421	0.566	0.508	0.444	0.534	0.414
15	0.165	0.223	0.131	0.209	0.251	0.179	95	0.100	0.123	0.128	0.188	0.228	0.194
16	0.245	0.551	0.133	0.345	0.786	0.136	96	0.178	0.129	0.165	0.212	0.192	0.179
17	0.164	0.156	0.118	0.178	0.198	0.114	97	0.110	0.160	0.146	0.163	0.308	0.216
18	0.207	0.387	0.218	0.207	0.273	0.277	98	0.093	0.135	0.133	0.151	0.224	0.259
19	0.147	0.257	0.153	0.222	0.309	0.247	99	0.233	0.313	0.341	0.277	0.365	0.448
20	0.151	0.274	0.133	0.165	0.209	0.166	100	0.077	0.105	0.117	0.175	0.193	0.199
21	0.091	0.163	0.080	0.172	0.286	0.192	101	0.541	0.600	0.497	0.258	0.333	0.354
22	0.075	0.178	0.069	0.101	0.227	0.114	102	0.220	0.262	0.200	0.274	0.309	0.278
23	0.143	0.216	0.110	0.227	0.298	0.159	103	0.177	0.225	0.265	0.261	0.325	0.504
24	0.101	0.352	0.077	0.218	0.519	0.149	104	0.101	0.157	0.087	0.146	0.219	0.160
25	0.092	0.091	0.085	0.176	0.162	0.129	105	0.196	0.259	0.260	0.196	0.319	0.263
26	0.075	0.100	0.121	0.157	0.155	0.159	106	0.115	0.169	0.183	0.179	0.231	0.227
27	0.057	0.082	0.062	0.130	0.179	0.137	107	0.268	0.415	0.475	0.279	0.391	0.423
28	0.126	0.117	0.116	0.189	0.232	0.221	108	0.750	0.936	1.005	0.711	0.899	1.155
29	0.116	0.155	0.089	0.204	0.269	0.169	109	0.448	0.693	0.515	0.303	0.438	0.417
30	0.117	0.147	0.097	0.158	0.186	0.103	110	0.190	0.180	0.224	0.249	0.311	0.362
31	0.255	0.377	0.111	0.242	0.398	0.114	111	0.115	0.116	0.126	0.155	0.181	0.174
32	0.074	0.150	0.085	0.140	0.204	0.136	112	0.209	0.238	0.267	0.243	0.290	0.253
33	0.146	0.202	0.017	0.192	0.305	0.178	113	0.133	0.167	0.148	0.201	0.372	0.302
34	0.177	0.246	0.257	0.242	0.293	0.338	114	0.177	0.204	0.231	0.223	0.282	0.354
35	0.167	0.212	0.200	0.203	0.240	0.279	115	0.234	0.306	0.201	0.272	0.352	0.317
36	0.086	0.100	0.123	0.144	0.147	0.165	116	0.199	0.214	0.213	0.236	0.273	0.349
37	0.990	1.212	1.066	0.310	0.351	0.371	117	0.422	0.560	0.482	0.314	0.436	0.470
38	0.099	0.108	0.073	0.190	0.249	0.223	118	0.116	0.165	0.149	0.175	0.271	0.235
39	0.224	0.298	0.213	0.258	0.294	0.265	119	0.172	0.208	0.202	0.226	0.336	0.289
40	0.100	0.184	0.087	0.118	0.212	0.107	120	0.157	0.168	0.143	0.219	0.211	0.228
41	0.159	0.250	0.236	0.334	0.344	0.427	121	0.135	0.311	0.189	0.140	0.332	0.196
42	0.139	0.148	0.211	0.193	0.264	0.316	122	0.160	0.233	0.274	0.259	0.387	0.341
43	0.069	0.063	0.096	0.110	0.121	0.151	123	0.079	0.091	0.113	0.136	0.209	0.193
44	0.074	0.085	0.094	0.121	0.140	0.144	124	0.092	0.125	0.133	0.182	0.258	0.237
45	0.282	0.319	0.304	0.392	0.432	0.516	125	0.217	0.250	0.252	0.286	0.374	0.330
46	0.135	0.195	0.186	0.291	0.438	0.475	126	0.068	0.070	0.077	0.133	0.183	0.161
47	0.167	0.240	0.201	0.278	0.402	0.342	127	0.099	0.092	0.111	0.170	0.223	0.138
48	0.140	0.278	0.151	0.219	0.366	0.285	128	0.197	0.138	0.238	0.298	0.284	0.282
49	0.132	0.183	0.145	0.184	0.251	0.194	129	0.166	0.134	0.079	0.202	0.173	0.183
50	0.156	0.169	0.215	0.149	0.179	0.222	130	0.114	0.081	0.161	0.188	0.219	0.273
51	0.073	0.080	0.099	0.124	0.171	0.149	131	0.137	0.129	0.189	0.207	0.225	0.294
52	0.080	0.120	0.124	0.162	0.239	0.179	132	0.094	0.086	0.106	0.133	0.159	0.178
53	0.135	0.121	0.216	0.164	0.286	0.288	133	0.264	0.180	0.302	0.321	0.345	0.434
54	0.102	0.118	0.126	0.146	0.200	0.174	134	0.175	0.148	0.156	0.216	0.253	0.257
55	0.265	0.295	0.260	0.251	0.289	0.275	135	0.171	0.170	0.246	0.198	0.243	0.315
56	0.115	0.233	0.228	0.208	0.293	0.190	136	0.183	0.200	0.166	0.212	0.294	0.269
57	0.124	0.172	0.172	0.213	0.227	0.193	137	0.274	0.281	0.187	0.277	0.378	0.292
58	0.080	0.097	0.140	0.155	0.201	0.215	138	0.323	0.341	0.437	0.286	0.247	0.364
59	0.186	0.217	0.247	0.286	0.457	0.363	139	0.195	0.205	0.181	0.196	0.242	0.264
60	0.058	0.079	0.093	0.094	0.140	0.086	140	0.198	0.171	0.244	0.179	0.185	0.238
61	0.144	0.192	0.159	0.171	0.222	0.212	141	0.165	0.157	0.175	0.226	0.246	0.344
62	0.111	0.140	0.148	0.213	0.304	0.267	142	0.099	0.128	0.093	0.125	0.168	0.170
63	0.173	0.194	0.195	0.163	0.257	0.176	143	0.187	0.230	0.260	0.197	0.209	0.258
64	0.122	0.127	0.113	0.143	0.204	0.203	144	0.205	0.184	0.181	0.152	0.205	0.253

Table 3: Summary conclusions for performance of multi-tier approach across all combinations of methods.

Method		Overall performance
Screening	Confirmation	
95th percentile	Parametric difference	Good
Parametric method		Good
Robust parametric method		Moderate
Decision tree		Poor
Mixture model		Poor
Prediction intervals		Poor
Experimental approach		Poor
95th percentile	Parametric % inhibition	Poor
Parametric method		Poor
Robust parametric method		Poor
Decision tree		Poor
Mixture model		Poor
Prediction intervals		Poor
Experimental approach		Poor
95th percentile	t-test	Good
Parametric method		Good
Robust parametric method		Moderate
Decision tree		Moderate
Mixture model		Moderate
Prediction intervals		Moderate
Experimental approach		Poor

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## Highlights

- The multi-tier approach for classification of immunoassays is evaluated
- The methods are illustrated on a real dataset
- The methods are compared via simulation
- We find that the overall performance of the multi-stage process is dominated by the method used for confirmation

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