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- 2 Intranasal Oxytocin, Testosterone reactivity, and Human
- 3 Competitiveness.
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18 neurohormones; oxytocin; competitiveness; sex differences; competitive preferences

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- 21 This PDF file includes:
- 22 Main Text
- Figures 1 to 4
- 24 Table 1
- 25 Supplemental Material
- 26 Supplemental Material Figures S1 to S4
- 27 Supplemental Material Tables S1

29 Abstract

30 Competitiveness is an essential feature of human social interactions. Despite an extensive body of 31 research on the underlying psychological and cultural factors regulating competitive behavior, the 32 role of biological factors remains poorly understood. Extant research has focused primarily on sex 33 hormones, with equivocal findings. Here, we examined if intranasal administration of the neuropeptide oxytocin (OT) – a key regulator of human social behavior and cognition – interacts 34 with changes in endogenous testosterone (T) levels in regulating the willingness to engage in 35 competition. In a double-blind placebo-control design, 204 subjects (102 females) self-administrated 36 OT or placebo and were assessed for their willingness to compete via an extensively-validated 37 laboratory paradigm. Salivary T concentrations were measured throughout the task to assess 38 endogenous reactivity. While in females, both under OT and under placebo, T-reactivity during 39 40 competition were not associated with competitiveness; in males, the association between T-reactivity and competitiveness was OT dependent. That is, males under placebo, demonstrated a positive 41 correlation between T-reactivity and the willingness to engage in competition while no association 42 43 was observed in males receiving OT. The interaction between OT, T-reactivity, and sex on 44 competitive preferences remained significant even after controlling for potential confounds such as performance, self-confidence, and risk-aversion, suggesting that this three-way interaction effect was 45 46 specific to competitive motivation rather than to other generalized processes. These findings deepen 47 our understanding of the biological processes underlying human preferences for competition and 48 extend the evidence base for the interplay between hormones in affecting human social behavior.

1. Introduction

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Human social relations can frequently be described as contests in which competing agents have the opportunity to expend scarce resources – such as effort, money, or time – in order to affect the probabilities of winning prizes (Darwin, 1871, 1859; Dechenaux et al., 2015). Winning a competition, of course, may carry considerable benefits (e.g., territory, prestige, wealth), however, losing may have considerable drawbacks; these include both the forgone resources invested in the competition, as well as the consequences of losing (e.g., physical harm, loss in status). Thus, as part of their social interactions, individuals often face a decision whether to compete or not. The last decade has seen the blossoming of an active program of research examining differences in competitive preferences under controlled laboratory conditions. In the classic paradigm (Niederle and Vesterlund, 2007), participants are asked to choose how they will be paid for performing a task. Under a piece-rate payment, participants are paid for each correct solution, and their earnings under this scheme are solely a function of their own performance. Alternatively, under a tournament-style payment, participants are paid a larger sum, but only if their performance is better relative to all other participants in their group. Thus, by selecting a tournament payment, participants demonstrate a willingness to engage in competition. Moreover, by including additional assessments of selfconfidence, risk aversion, and performence, the paradigm is able to disentangle the motivation to compete from other potentially confounding factors. This paradigm has been widely used in the economics literature to test the hypothesis that the wellestablished and cross-cultural gap between males and females in wages and social position may be due, not only to structural factors such as gender-bias or to differences in skills, but also due to a difference in the willingness to engage in (or shy away from) competitive environments. Indeed, research has demonstrated that sex-differences in competitive preferences can be manipulated by targeting key processes that socialize males and females differently to competitive environments (Booth et al., 2019; Boschini et al., 2019; Cassar et al., 2016; Flory et al., 2018; Gneezy et al., 2009; Knight et al., 1981; Müller and Schwieren, 2012; Zhong et al., 2018; Zhong and Fu, 2019).

76	Despite gains in understanding the contextual and psychological factors affecting human
77	competitiveness, the contribution of biological factors remains poorly understood. This is a crucial
78	next step for advancing a more integrated perspective of the processes which give rise to sex
79	differences in human psychology and behavior (Eagly and Wood, 2013). Research in social
80	neuroendocrinology demonstrates the essential effects of hormones in regulating emotions,
81	cognition, and behavior (Bos et al., 2012; McCall and Singer, 2012). Traditionally, research into the
82	biological foundations of competitive behaviors has focused on gonadal hormones (Booth et al.,
83	2006; Carré et al., 2011; Carré and Archer, 2018; Mazur and Booth, 1998; see Eisenegger et al.,
84	2011 for a review).
85	Laboratory studies find that while baseline testosterone (T) levels do not show a consistent
86	association with competitive preferences (Apicella et al., 2011; Zhong et al., 2018), rather it is
87	changes in T levels that serve as a better indicator (Buckert et al., 2017; Zhong and Fu, 2019).
88	Consistent with this finding, predominant theories characterizing the social neuroendocrinology of
89	status, notably the <i>challenge hypothesis</i> and the <i>biosocial model of status</i> , place rises in T levels as
90	indicators of competitive engagement. While conceptually similar, the two theories make disparate
91	predictions regarding the contexts under which T levels should rise. The challenge hypothesis
92	proposes that T increases whenever social status is being challenged (Archer, 2006; Wingfield et al.,
93	1990). In contrast, the biosocial model of status proposes that T increases or decreases depending on
94	whether social status is gained or lost (Mazur, 1985).
95	Given that competition is inherently social, it can be reasoned that, besides testosterone, the
96	neuropeptide hormone oxytocin (OT) – a key regulator of social approach and motivation – may also
97	play a role in regulating competitive preferences. In the brain, oxytocin exerts varied effects on
98	social cognition and behavior, either by its action as a neurotransmitter (Insel, 2010; Meyer-
99	Lindenberg, Domes, Kirsch, & Heinrichs, 2011) via projections from the hypothalamus to limbic
100	sites, or as a neurohormone via diffusion through the intracellular space to local or distant targets
101	(Insel, 2010; Meyer-Lindenberg et al., 2011).

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Despite an extensive body of research demonstrating that OT regulates social behavior and cognition, it has not yet been implicated in regulating competitive preferences. OT has been theorized to modulate the motivation component of social approach and withdrawal behaviors, via its connection to dopaminergic neurons in the nucleus accumbens, (Bethlehem et al., 2014; Gordon et al., 2011; Kemp and Guastella, 2010; Stavropoulos and Carver, 2013). This represents a shift from earlier findings which characterized OT effects as largely prosocial, based on findings that intranasal OT increases interpersonal trust and generosity, and facilitates empathy and affiliation (reviewed in MacDonald and MacDonald, 2010). The vast majority of experiments examining the effects of intransal OT have been conducted on males; however, recent studies suggest that the manner by which OT regulates social motivation differ between males and females. For example, OT has been shown to facilitate sex-specific strategies for interacting with the social environment, including differential sensitivity to social cues of threat or affiliation (Fischer-Shofty et al., 2010; Gao et al., 2016; Luo et al., 2017; Rilling et al., 2014; Scheele et al., 2014; Xu et al., 2018). In mice exposed to a social stressor, OT administration increases social interactions in males, but leads to greater withdrawal in females (Steinman et al., 2016). These findings of sex-specific effects of OT on social behavior and motivation, parallel the finding of sex differences in OT receptor expression (Zingg and Laporte, 2003), sexually dimorphic effects of intranasal OT on amygdala (Gao et al., 2016; Luo et al., 2017) (Gao et al., 2016; Luo et al., 2017) and putamen reactivity (Feng et al., 2015), and the role of gonadal hormones estradiol and testosterone (Johnson et al., 1991) in regulating OT expression in the brain (Dumais and Veenema, 2016). Amidst ongoing interest in understanding the factors driving differences in competitive preferences between males and females, here we test for interacting roles between (exogenous) OT and (endogenous) T on competitive preferences. Despite the prominent roles of T and OT in modulating social behavior (Crespi, 2016), few studies have examined their possible interaction in humans. Animal models raise the intriguing possibility that OT social effects may be contingent on T levels (Winslow and Insel, 1991). In one of the few studies in humans examine these hormones together,

high endogenous T levels were associated with less attentional processing of infant faces. This effect was canceled after intranasal OT administration (Holtfrerich et al., 2016). Here, we aimed to test if the association between T-reactivity and competitive behavior is moderated by exogenous administration of OT.

2. Methods

2.1. Subjects

Two hundred and four subjects (102F) participated in a double-blind, placebo-controlled, between-subject design experiment. Subjects were recruited in groups of eight or twelve, with an even number of males and females in each of the 18 total sessions. The sample size was determined using G*power 3.1.9.2 with squared f of 0.04, which is within the range that is suggested to be sufficient for detecting an effect in experiments using intranasally applied OT (Walum et al., 2016).

Subjects were recruited across multiple campus sites to capture a broad assortment of undergraduate majors across the social science, humanities, life and physical sciences. Subjects were <35 years old, had no history of psychiatric or endocrine illness, smoked less than 15 cigarettes a day, and were not taking any prescription medications that might interact with OT. For females, exclusion criteria also included current pregnancy or breastfeeding. Subjects were instructed to refrain from smoking, eating, or drinking (except water) for 2 h before the experiment, and from physical activity, alcohol, and caffeine consumption for 24 h before the experiment. Subjects received 100 NIS (~ 25\$) or equivalent course credit for completing the study, and an additional fee (ranging from 0 to 58 NIS) based on their performance and decisions. The study was approved by the Helsinki Committee of the local university hospital.

2.2. Mood Assessment

To test if OT had any general effects on subjective state, subjects filled a visual analog scale (VAS) questionnaire directly before intranasal administration, and again at the conclusion of the experiment. The 8-items assessed were: working capacity, tiredness, anxiety, anger, conversation, closeness, concentration, working capacity, and sadness. Each item was scaled from 1 ("not at all")

to 10 ("very much"). As was expected, the differences between the first and the second VAS scores were not affected by OT (t-tests for change scores; all p's > 0.05).

2.3. Saliva Samples and T Assays

Saliva samples were collected at four time-points during each session, but for this study, only the first three-samples were analyzed (since the fourth sample was taken after participants completed another unrelated experiment; see Procedure section 2.7. and Fig.1). T levels were measured from saliva by passive drool. Subjects were asked to spit into a small polystyrene tube. Saliva samples were frozen immediately following collection and stored at -80° C. At the end of the collection period, samples were assayed in our laboratory using competitive enzyme immunoassays for T (Salimetrics EIA, product number: 1-2402). Sample and standard reactions were run in duplicate, and the sample concentrations used in the analyses are the averages of the duplicates. Interassay coefficients of variation were 12.35% for low pools and 6.65% for high pools. The intrassay coefficient of variation was 5.76%. Samples for whom the coefficient of variation exceeded 15% between duplicates, indicating unreliable assay results, were excluded from analyses (overall eight samples; Time-1 – 4 samples, Time-2 – 1 sample, Time-3 – 3 samples). The intrassay coefficient of variation for the remaining samples was 4.81%. In addition, T concentrations could not be obtained for 14 samples due to insufficient saliva provided during the collection periods (Time-1 – 6 samples, Time-2 – 4 samples, Time-3 – 4 samples).

2.4. Drug Administration

Subjects self-administered either 24 IU of OT (three puffs of 4 IU in each nostril; Syntocinon spray; Novartis, Basel, Switzerland) or a placebo under an experimenter's supervision. The placebo included all the Syntocinon ingredients except for the active hormone. The administration of OT or placebo was randomized within sex to ensure an equal number of males and females in every condition. Both the experimenter and the subjects were blind to the drug condition, and subjects could not differentiate between OT and placebo (Fisher's exact test, p = .60). The experimental paradigm started approximately 30 m after hormone administration, of which, subjects could read

National Geographic magazines for the first 25 m. In the remaining 5 min, the second saliva sample was collected.

2.5. Competitive Preferences Paradigm

Subjects were assigned to a four-person group, and were not informed who are the other three subjects in their foursome. Next, subjects completed a standardized set of arithmetic tasks (adding five 2-digit numbers), which differed only in the mechanism by which subjects were paid for the number of problems they solved. In the first 3-rounds, subjects tried to solve as many problems as they could during 4 m per round. Subjects were allowed to use a pencil and paper for calculations, but not a calculator. Upon submitting an answer to the designated box, subjects were informed if it was correct, a counter of solved-problems was updated, and the next problem was shown. During each task, a countdown timer was shown on the screen.

The payment-schemes were as follows:

Round-1 (Piece-Rate Payment-Scheme). In this round, each subject received one NIS for every problem solved, regardless of how many problems the other subjects in the foursome solved.

Round-2 (**Tournament Payment-Scheme**). In this round, the subject, in each foursome, who solved the most problems received four NIS for every solution, while the remaining three subjects received nothing. In case of a tie, each one of the winners received one NIS per solved-problem.

Round-3 (Payment-Scheme Choice). In this round, before performing the task, subjects decided which payment-scheme composition will be applied to their performance. That is, each subject chose, by a slider scale, how to allocate a 100-point endowment between the piece-rate and the tournament payment-schemes². For each point subjects allocated to the piece-rate scheme, they received 0.01 NIS for every solved-problem. For each point subjects allocated to the tournament-scheme, they received 0.04 NIS for every solved-problem, but only if the number of problems they solved was greater than the number of problems that each of the three other subjects solved in Round-2 (tournament)³. Otherwise, no payment was given for points that were allocated to the tournament-scheme. In case of a tie, subjects received 0.01 NIS per solved-problem for each point

207 that they allocated to the tournament-scheme. Subjects' point-allocation did not affect the earnings of others, nor did it depend on how the other subjects allocated their points. 208 209 Round-4 (Past Performance). Subjects were reminded of their performance in Round-1, and were 210 asked to decide (retroactively) which payment-scheme composition would be applied to it. For each 211 point subjects allocated to the piece-rate scheme, they received 0.01 NIS for every problem they 212 solved in Round-1. For each point subjects allocated to the tournament-scheme, they received 0.04 213 NIS for every problem they solved in Round-1, but only if the number of problems they solved in 214 Round-1 was greater than the number of problems that each of the three other subjects solved at 215 Round-1. Otherwise, no payment was given for points that were allocated to the tournament-scheme. In case of a tie, for each point that was allocated to the tournament-scheme, subjects received 0.01 216 NIS for every solved-problem. As in Round-3, subjects' point-allocation did not affect the earnings 217 of others, nor did it depend on how the other subjects allocated their points. 218 219 Because, as opposed to Round-3, points allocated to tournament-scheme in Round-4 do not require 220 subjects to actually engage in a competition, but rather are based on their previous performance, 221 point allocation in this round acts as an important control for other general or unmeasured factors 222 associated with the tournament, such as performance anxiety. 223 Subjects' Payment. Before Round-1, subjects were informed that their total payment would be set 224 according to their earnings in one of four rounds which would be randomly chosen at the end of the 225 experiment. This payment procedure ensured that decisions in a given round are not affected by the outcomes of other rounds (wealth effect). 226 227 To minimize the effect of the first round's outcomes on subjects' point-allocations in subsequent 228 rounds, subjects were not informed regarding their performance relative to other subjects until the 229 very end of the experimental session. 230 2.6. Performance, Self-Confidence, and Risk-preferences Performance was operationalized as the number of solved-problems in Round-1 and Round-2, since 231 only in these rounds, payment schemes were identical across all subjects. To assess subjects' 232

confidence on their performance at the arithmetic tasks, following the four rounds, subjects were asked to guess their rank (from first to fourth) in Round-1 and Round-2. Each successful guess awarded subjects with one NIS. Subjects' risk-preferences were measured by a price list design (Zhong et al., 2018). Subjects were asked to make 10 choices between two alternatives. For every choice, option A was winning 10 NIS with a 50% chance or 0 NIS with a 50% chance, and option B was winning, with complete certainty, an increasing amount of NIS, starting with 2.5 NIS, in the first choice, increasing by 0.5 NIS on every choice, up to 7 NIS in the last choice. A later switching point (from option A to option B) indicates a preference. One randomly chosen subject in every experimental session received payment based on one of his or her choices.

2.7. Procedure

To control for diurnal rhythms in circulating OT levels, all experimental sessions were scheduled for 14:00, in keeping with the recommended guidelines for OT administration studies (Guastella et al., 2013). After signing a written consent form, subjects were seated in front of computers at cubicles, the first saliva (Time-1) sample was collected, and subjects completed the mood assessment measure. Then, subjects self-administered either OT or a placebo. Twenty-five minutes after the administration, the second saliva sample (Time-2) was collected. Approximately 30 minutes after hormone administration, the subjects completed the competitive preferences paradigm, and the self-confidence and risk-preference measures, which were followed by the collection of the third saliva sample (Time-3). After two additional unrelated experiments, subjects completed the mood assessment measure and a demographic questionnaire again, and the fourth saliva sample (Time-4) was collected. At the end of the session, subjects were directed to another room and received payment privately (see Fig. 1 for the experiment's timeline). Subjects were not allowed to communicate with each other throughout the session.

2.8. Statistical Analyses

We conducted logit and linear regression analyses with treatment (placebo/ OT), T baseline levels and reactivity, and sex (female/male) as between-subjects variables. The willingness to engage in competition was assessed by applying a general linear model with a logit link function and the

260	binomial distribution on the proportion of points allocated to tournament in Round-3 (ranging
261	between 0 and 1). To account for potential heterogeneity between experimental sessions, standard
262	errors were clustered by session (using the Huber-white sandwich with d.f. correction).
263	To account for known sex differences in T levels (baseline levels in our sample; Males: $M = 150.87$,
264	SE = 5.57, Females: $M = 50.96$, $SE = 2.00$, t-test on logarithmized values (192) = -21.12, $p < .001$),
265	values at Time1-Time3 were standardized for each sex separately (to $M = 0$ and $SD = 1$). Outliers
266	were winsorized to \pm 3 SDs.
267	T-reactivity was assessed by regressing T levels (standardized and winsorized by sex) onto T levels
268	(standardized and winsorized by sex) at an earlier time-point and saving the unstandardized residuals
269	(Welker et al., 2017). For example, T-reactivity from Time-2 (pre-competition) to Time-3 (post-
270	competition) was assessed by the unstandardized residuals of regressing T levels at Time-3 onto T
271	levels at Time-2. Since the residuals represent changes in T levels that are not explained by T levels
272	at the earlier time-point, this reactivity assessment is statistically independent of T levels at the
272	continuount For all analyses assessing T reactivity as the absolute above in T levels did not affect
273	earlier point. For all analyses, assessing T-reactivity as the absolute change in T levels did not affect
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274 275 276 277 278 279 280	the significance of the results. 3. Results 3.1. Is the Willingness to Compete Associated with Baseline T Concentrations? Our critical measure of willingness to compete consists of the proportion of points subjects chose to allocate to the tournament-scheme in Round-3. Baseline T levels were not a significant predictor of the willingness to compete (b = 0.08, SE = 0.04, p = .052), nor did baseline T levels interact with OT, sex, or the OT × sex interaction to predict the willingness to compete (all p's > 0.05).
274 275 276 277 278 279 280	the significance of the results. 3. Results 3.1. Is the Willingness to Compete Associated with Baseline T Concentrations? Our critical measure of willingness to compete consists of the proportion of points subjects chose to allocate to the tournament-scheme in Round-3. Baseline T levels were not a significant predictor of the willingness to compete (b = 0.08, SE = 0.04, p = .052), nor did baseline T levels interact with OT, sex, or the OT × sex interaction to predict the willingness to compete (all p's > 0.05). 3.2. Do T-Reactivity, OT, and Sex Interact to Affect the Willingness to Engage in Competition?
274 275 276 277 278 279 280 281 282	the significance of the results. 3. Results 3.1. Is the Willingness to Compete Associated with Baseline T Concentrations? Our critical measure of willingness to compete consists of the proportion of points subjects chose to allocate to the tournament-scheme in Round-3. Baseline T levels were not a significant predictor of the willingness to compete (b = 0.08, SE = 0.04, p = .052), nor did baseline T levels interact with OT, sex, or the OT × sex interaction to predict the willingness to compete (all p's > 0.05). 3.2. Do T-Reactivity, OT, and Sex Interact to Affect the Willingness to Engage in Competition? Here, as well, our main variable of interest – the willingness to compete – consists of the proportion

286 points allocated to the tournament (all p's > .05; see Table 1 Model 1). Rather, the interaction between OT, T-reactivity, and sex, significantly predicted tournament point-allocation (p = .036; see 287 Table 1 Model 3, and Fig. 2). In females, T-reactivity did not predict tournament point-allocation, 288 neither under placebo (b = 0.20, SE = 0.40, p = .620), nor under OT (b = 0.03, SE = 0.31, p = .915). 289 290 However, in males, T-reactivity was a significant predictor of points allocated to the tournament under placebo (b = 1.33, SE = 0.32, p < .001), but not under OT (b = -0.03, SE = 0.35, p = .930). 291 292 To examine the specificity of this three-way interaction (OT × T-reactivity x sex) on competitive 293 motivation, we tested if these interactive effects could be accounted for indirectly, via their effect on 294 performance, self-confidence or risk-preferences. While performance (b = 0.14, SE = 0.03, p < .001) and confidence (b = 0.66, SE = 0.09, p < .001) were strongly predictive of points allocated to the 295 tournament-scheme in Round-3, risk was only marginally so (b = 0.20, SE = 0.10, p = .063). 296 Nevertheless, the OT × T-reactivity × sex interaction was still a significant predictor of points 297 298 allocated to the tournament-scheme even after controlling for performance, confidence and riskpreferences (p = .010, see Table 1 Models 4-6). 299 300 In Round-4, subjects allocated points retrospectively based on their performance in Round-1, but do not actually engage in a competition. While tournament point-allocation in Round-4 is significantly 301 correlated with tournament point-allocation in Round-3 (r(202) = 0.41, p < .001), importantly, the 302 303 three-way interaction of OT x T-reactivity x sex did not predict tournament point-allocation in 304 Round-4, when competitive performance is absent (b = -0.96, SE = 0.73, p = .188). Notably, even after controlling for the combined effects of self-confidence, risk, and points allocated in Round-4, 305 306 the OT \times T-reactivity \times sex interaction still predicted tournament point-allocation in Round-3 (p =307 .029, see Table 1 Model 7). Additional analyses showed that this finding was robust to additional controls for female menstrual cycle-phase and contraceptive use (see Supplemental Material for 308 309 additional analysis). 310

3.3. Is T-Reactivity Dependent on OT Administration and Sex?

To examine if T-reactivity was itself dependent on OT administration, we regressed T-reactivity on 311 OT, sex, and the OT x sex interaction. T-reactivity was not affected by OT administration (Time-1 to 312

313 Time-2: $b \approx 0.00$, SE = 0.08, p = .953; Time-1 to Time-3: b = -0.08, SE = 0.09, p = .416; Time-2 to T

314 ime-3: b = -0.07, SE = 0.07, p = .307), sex (Time-1 to Time-2: b = -0.03, SE = 0.08, p = .753; Time-

315 1 to Time-3: b = -0.03, SE = 0.09, p = .704; Time-2 to Time-3: b = 0.01, SE = 0.05, p = .906), or by

316 the OT × sex interaction (Time-1 to Time-2: $b \approx 0.00$, SE = 0.12, p = .986; Time-1 to Time-3: b = -

317 0.10, SE = 0.16, p = .544; Time-2 to Time-3: b = -0.08, SE = 0.12, p = .532), suggesting that OT

administration itself did not alter T levels over the course of the study.

3.4. Do T-Reactivity, OT, and Sex Interact to Affect How 'Rationally' Participants Allocate Points

320 to the Tournament?

Allocating points to the tournament is only worthwhile if a player has a chance of winning. While performance in the arithmetic task varied considerably between subjects, we next asked the question, if for a given level of performance, does the OT × T-reactivity × sex interaction affect the degree to which subjects optimize their points allocated to the tournament? Put differently, does the OT x T-reactivity x sex interaction affect the amount by which subjects maximize their total monetary return? We calculated the odds, for each subject, that the number of their solved-problems exceeded the number of solved-problems in the preceding round of three other randomly chosen subjects. Thus, for any given performance, we could estimate the probability of winning the tournament, and what the optimal proportion allocated to the tournament should be. Next, we calculated the gap between the actual proportion of points that subjects allocated to the tournament to the proportion that would maximize their expected total return. This allowed us to assess the total 'money on the table' left by each subject.

For a given number of solved-problems in Round-3, the 'Money on the table' (MOT) for subject *i* was defined by:

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$$MOTi = \begin{cases} Ai - Pi^{3} & \text{if } Pi^{3} < Ai \\ 0 & \text{if } Pi^{3} = Ai \\ (Pi^{3} - Ai) \times 3 & \text{if } Pi^{3} < Ai \end{cases}$$

Where Pi denotes the percentile rank of subject-i's number of solved-problems in Round-3 within the distribution of number of solved-problems in Round-2 among all subjects in the study, and Ai denotes the actual allocation of this subject. We regressed this 'money on the table' variable on

339 treatment, T-reactivity, and sex. Whereas the OT × T-reactivity × sex interaction did not predict the amount of money subjects left on the table, (b = -6.83, SE = 26.61, p = .800), the OT × T-reactivity 340 did (b = -33.60, SE = 11.28, p = .008; see Fig. 4). That is, while under placebo, T-reactivity was not 341 related to the optimization of tournament point-allocation, given performance (r(96) = 0.07, p =342 343 .489), under OT, T-reactivity negatively correlated with the level that subjects optimized their pointallocation (r(97) = -0.22, p = .025; Difference between OT to placebo correlations = 0.30, Fishers Z-344 test = 2.07, p = .039; see Fig. 3). Neither OT × sex (p = .630), nor the T reactivity × sex (p = .210) 345 interactions were significant. 346 347 3.5. Do T-Reactivity, OT, and Sex Affect the Correlation between Performance and Point-

Allocation to the Tournament?

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As expected, participants who solved more problems in Round-1 or Round-2 tended to allocate more points to the tournament in Round 3 (Correlation between performance in Round-1 and points allocated to tournament in Round-3: r(202) = 0.23, p = .001; Correlation between performance in Round-2 and points allocated to tournament in Round-3: r(202) = 0.37, p < .001). OT treatment, Treactivity, sex, and the interaction between them were not significant predictors of the number of problems solved in Round-1 or Round-2, suggesting that these variables did not directly affect cognitive performance (all p's > .10; see supplementary materials). However, OT did reduce the strength of the association between performance and points allocated to the tournament. While under placebo, performance and point-allocation were moderately correlated (r(100) = 0.46, p < .001), under OT no such correlation was observed (r(100) = 0.17, p = .090; Difference between OT to placebo correlations = 0.29, Fishers Z-test = 2.32, p = .020; see Fig. 4).

4. Discussion

In an era of increasingly selective educational programs, vigorous races for career promotion, and a scarcity of high-paying jobs, opportunities for success come disproportionately to those who embrace competition. Academics and policymakers have raised attention to the potential role of sex differences in competitive preferences as a key factor in contributing to differences between men and women in occupational selection and career promotion. Despite intense interest in understanding the

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factors giving rise to individual differences in competitiveness, knowledge regarding biological mechanisms has been surprisingly elusive. Here, we show that the combination of OT administration and T-reactivity in response to a competition affecting competitive-preferences in a sex-dependent manner. In males receiving placebo, a greater rise in endogenous T levels was associated with a greater willingness to compete; however, under OT, this association was absent. In contrast, for females, T-reactivity during competition was not related to the willingness to engage in competition, both under placebo and under OT. Previous research has shown that T plays a role in modulating behaviors and preferences that are at the core of competition, including performance (Casto et al., 2020), risk-preferences (Apicella et al., 2014), and self-confidence (Dalton and Ghosal, 2018; Eisenegger et al., 2017). In addition, several studies have shown a relationship between T-reactivity and competition (Trumble et al., 2012; van der Meij et al., 2012). Here, we demonstrate that in males under placebo, T-reactivity was associated, specifically, with the willingness to engage in a competition when controlling for potential confounds such as subjects' performance, risk-attitude, or self-confidence. In terms of existing theory, the 'Biosocial Model of Status' could not be tested in our study, since subjects were not informed regarding the competition outcome till the very end of each session. However, our results in males under the placebo condition are consistent with the 'Challenge Hypothesis' which posits the T levels increase in response to social challenges, such as competition, regardless of the outcome of the competition (Archer, 2006; Burk et al., 2019; Wingfield et al., 1990). As opposed to males, females under placebo in our study showed no association between Treactivity to competitiveness. This finding is consistent with previous studies showing T-reactivity during competitive tasks for males, but not for females (Klinesmith et al., 2006). It has been argued that sex differences in the association between T-reactivity and behavior may reflect sex differences in the level of social engagement with the task (Geniole et al., 2017). However, males and females in our study showed similar performance in the number of problems solved (females in our study solved an average 6.42 (S.D. = 2.42) of problems per task; males solved an average of 6.92 (S.D. =

392 3.28) problems per task; t(202) = -1.30, p = .214), so this does not seem to be a suitable explanation for our findings here. 393 394 Under OT, there was no association between T-reactivity to competitiveness in both sexes. In the 395 brain, T is aromatized to estradiol, which has been shown to upregulate the expression of the OT 396 receptor (Johnson et al., 1989) and increase OT binding affinity in several brain regions (Johnson et 397 al., 1991; Tribollet et al., 1990). However, given that the time course of such effects is typically over the course of several hours, this seems unlikely to be an explanation here. Rather, our findings 398 399 suggest that at least in males, while OT did not directly affect levels of salivary T, it canceled out 400 effects of T-reactivity on competitiveness which were observed under placebo. This finding is consistent with the broader notion of opposing roles of OT and T in modulating human social 401 402 behavior (Crespi, 2016). Our finding that under OT there was a decreased correlation between Treactivity and money on the table suggests that OT reduced the saliency of T-reactivity as a driver of 403 404 competitive performance. Interestingly, reduced attention to interoceptive signaling has been 405 postulated as one mechanism by which OT may modulate social cognition (Yao et al., 2018). Under placebo, males and females did not show differences in the proportion of points invested in 406 407 the tournament. This is contrast to the majority of previous studies examining sex differences in 408 competitive preferences which show that males more readily engage in competition - even in 409 instances when it is disadvantageous, and females are more likely to shy away - even when they 410 would gain from competing (Balafoutas and Sutter, 2012; Dasgupta et al., 2019; Niederle and 411 Vesterlund, 2007; Saccardo et al., 2018; Zhong et al., 2018). However, several cases have also been 412 reported in which females compete at equal rates as males, highlighting the importance of socio-413 cultural factors in mitigating or exacerbating these differences (Booth and Nolen, 2012; Carpenter et al., 2018; Dariel et al., 2017; De Paola et al., 2015; Khachatryan et al., 2015; Price, 2016). While 414 perhaps surprising, the lack of sex-differences could be explained by socio-cultural factors such as 415 416 gender equality. Our study was conducted in Israel, on a sample of Israeli students. The vast majority of studies that reported sex-differences in competitive preferences were conducted in 417 countries with greater gender equality than Israel, according to the global gender gap index (Global 418

419	Gender Gap Report 2020, 2020). In contrast, studies that were conducted in countries with lower
420	gender equality than Israel (e.g., Armenia, Italy, and United Arab Emirates), did not observe sex-
421	differences in competitive preferences (Booth et al., 2019; Dariel et al., 2017; De Paola et al., 2015;
422	Khachatryan et al., 2015; Lee et al., 2014). This pattern further highlights the role of social and
423	cultural factors (Zhong and Fu, 2019) in contributing to sex differences in competitiveness, and
424	raises an intriguing direction for future research examining the interplay of such cultural factors with
425	biology.
426	More broadly, our findings support the proposition that rather than having a uniform effect on
427	behavior, OT interacts with T in affecting competitiveness in a sex-specific manner (Casto et al.,
428	2020; Fischer-Shofty et al., 2010). These findings deepen our understanding of the neuroendocrine
429	processes underlying human preferences for competition, suggest a new path for the interaction
430	between OT and T on human social behavior, and extend the evidence base for sex-dependent
431	effects of OT on this behavior.
432	Author Contributions
433	B.R. Cherki, E. Winter, and S. Israel designed the experiment; D. Mankuta gave medical support;
434	B.R. Cherki ran the experimental sessions; and B.R. Cherki and S. Israel analyzed the data and wrote
435	the paper. All authors approved the final version of the manuscript for submission.
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439	Declaration of Conflicting Interests
440	The authors declared that they had no conflicts of interests with respect to their authorship or the
441	publication of this article.
442	Notes

443	1.	According to the Economic Participation and Opportunity sub-index of the Global Gender
444		Gap Index 2020 report (Global Gender Gap Report 2020, 2020), a gender gap in wages,
445		management positions, etc., exists in all the 153 countries that are included in the report.
446	2.	This linear choice measure (Saccardo et al., 2018) was preferred over the more commonly
447		used dichotomous choice between competition or piece-rate in order to maximize statistical
448		power.

3. To ensure that subjects' point-allocations in Round-3 were not biased by their expectations regarding the chosen compositions of the other subjects in their foursome, subjects' performance in this round was compared to the performance of the three other subjects in Round-2.

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Table 1.
 Regression analysis on the proportion of tournament point-allocation in Round-3

Model	(1)	(2)	(3)	(4)	(5)	(6)	(7)
ОТ	0.08 (0.19)	-0.20 (0.20)	-0.20 (0.20)	-0.16 (0.20)	-0.26 (0.19)	-0.19 (0.20)	-0.17 (0.21)
Male dummy	0.29 (0.19)	-0.03 (0.21)	-0.08 (0.22)	-0.13 (0.20)	-0.32 (0.22)	-0.29 (0.25)	-0.26 (0.25)
T-Reactivity	0.23 (0.20)	0.48 (0.33)	0.20 (0.40)	0.20 (0.36)	0.13 (0.29)	-0.03 (0.27)	-0.04 (0.26)
OT × Male		0.60 * (0.27)	0.63 * (0.27)	0.66 ** (0.25)	0.78 ** (0.26)	0.73 * (0.30)	0.66 * (0.26)
OT × T-Reactivity		-0.69 * (0.33)	-0.17 (0.51)	-0.08 (0.45)	-0.05 (0.42)	-0.01 (0.43)	-0.10 (0.40)
Male × T-Reactivity		0.37 (0.44)	1.13 * (0.40)	1.13 ** (0.40)	1.18 ** (0.38)	1.38 ** (0.45)	1.17 * (0.46)
OT × Male × T-Reactivity			-1.20 * (0.57)	-1.30 * (0.54)	-1.24 * (0.52)	-1.29 * (0.50)	-1.03 * (0.47)
Performance				0.14 *** (0.03)	0.05 * (0.02)	0.06 · (0.03)	0.05 · (0.03)
Confidence					0.56 *** (0.11)	0.63 *** (0.14)	0.47 ** (0.13)
Risk-preference						0.14 (0.09)	0.09 (0.09)
Points' allocation at Round-4							0.96 *** (0.26)
Constant	-0.61 *** (0.14)	-0.48 ** (0.14)	-0.47 *** (0.14)	-1.36 *** (0.22)	-2.12 *** (0.24)	-2.39 *** (0.33)	-2.27 *** (0.33)
Observations	197	197	197	197	197	181	181

Note: Factors contributing to the proportion of points that were allocated to the tournament in Round-3, were assessed via a general linear model with a logit link function and the binomial distribution. Male dummy = 1 if subject is male, 0 otherwise. Parentheses contain robust standard errors, clustered by session.

a – Sixteen subjects were excluded from analysis in models 4 and 5, due to inconsistent decisions in the risk-preference measure.

651 · Significant at 10%.

* Significant at 5%.

** Significant at 1%.

*** Significant at 0.1%.

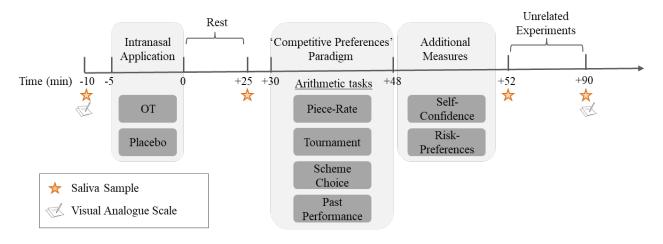


Fig. 1. Experiment Timeline

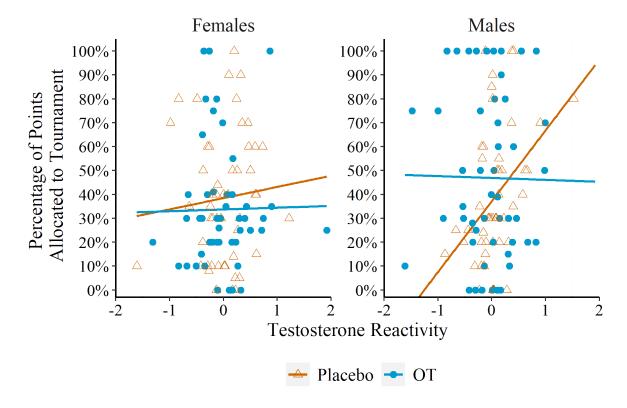


Fig. 2. Scatterplots by sex of the relationship between testosterone (T) reactivity during competition, oxytocin (OT), and the proportion of points subjects allocated to the tournament-scheme in Round-3. T-reactivity is based on residuals of predicting T levels (standardized by sex) at Time-3 (post-competition) by T levels (standardized by sex) at Time-2 (pre-competition).

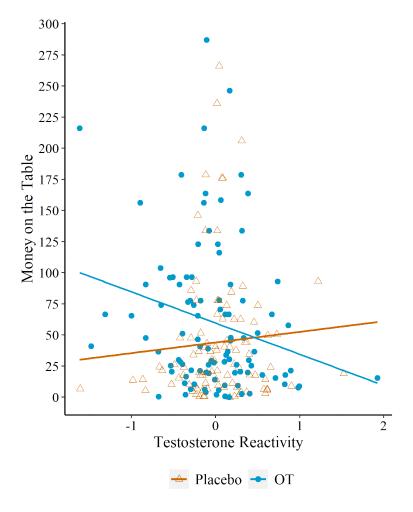


Fig. 3. Scatterplot of the association between testosterone (T) reactivity and the amount of money subjects left on the table in Round-3. T-reactivity is based on residuals of predicting T levels (standardized by sex) at Time-3 (post-competition) by T levels (standardized by sex) at Time-2 (precompetition).

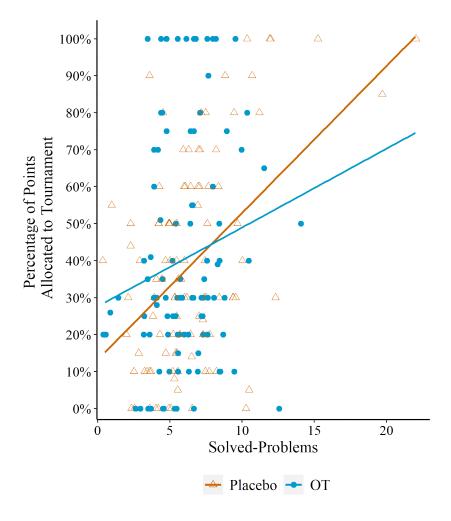


Fig. 4. Scatterplot of the relationship between the number of solved-problems (average of Round-1 and Round 2) and the proportion of points subjects allocated to the tournament-scheme in Round-3. Points are jittered with respect to the x-axis for visual propose.